

Module Overview

Refresher:

Genetic Data and Probability

Summer Institute in Statistical Genetics 2013

Module 8

Topic 1

Topics

- 1 Introductory Material: genetic terminology, probability, Mendelain genetics (Kerr)
- 2 Allele frequencies and Hardy-Weinberg Equilibrium (Kerr)
- 3 Introduction to Linkage and Linkage disequilibrium (Kerr)
- 4 Case-Control Association (Thornton)
- 5 Quantitative traits and heritability (Thornton)
- 6 Identity by Descent, Kinship Coef, Coef of Fraternity (Kerr)
- 7 Testing with Related Samples (Thornton)
- 8 Estimating Relatedness (Thornton)
- 9 Population structure (Thornton)
- 10 Methods for Cryptic structure (Thornton)

Software for Genetic Studies: R, Haploview, Locuszoom, PLINK

Instructors

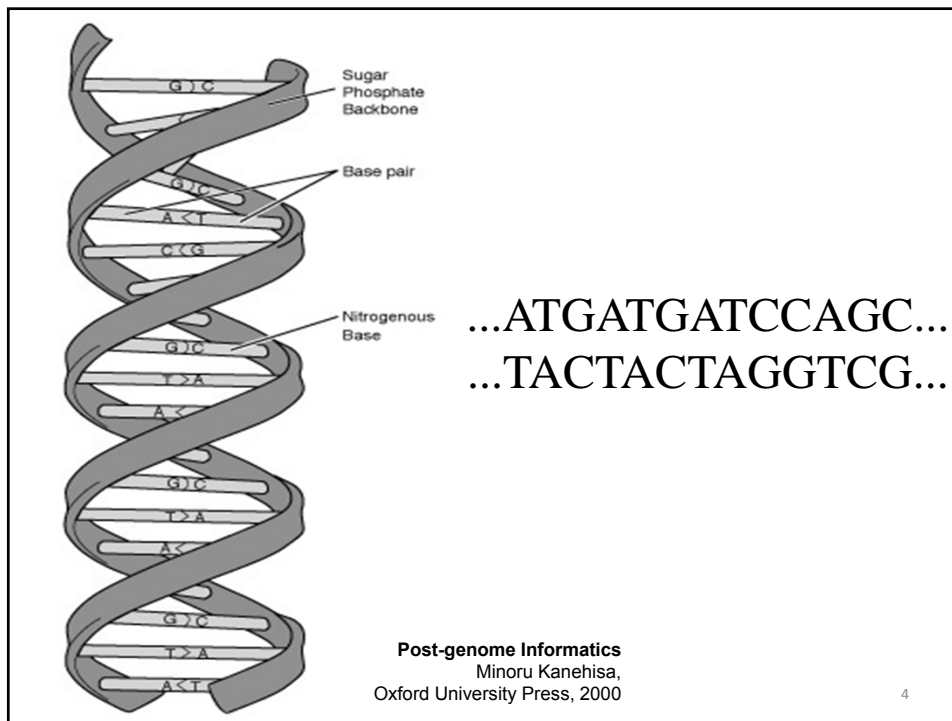
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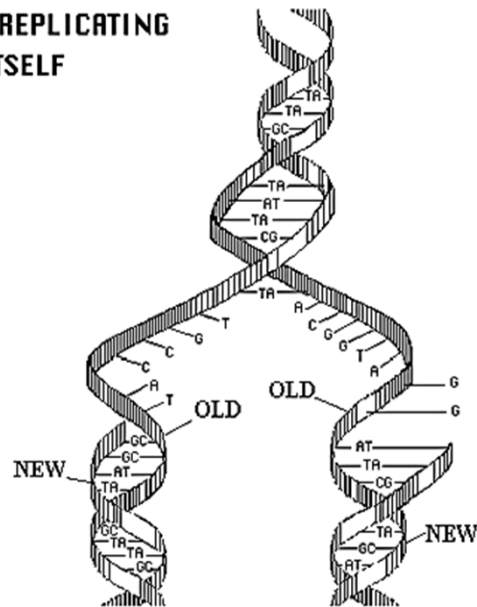
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Post-genome Informatics
Minoru Kanehisa,
Oxford University Press, 2000

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DNA REPLICATING ITSELF

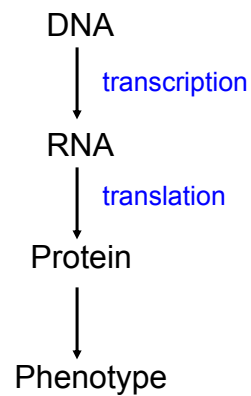


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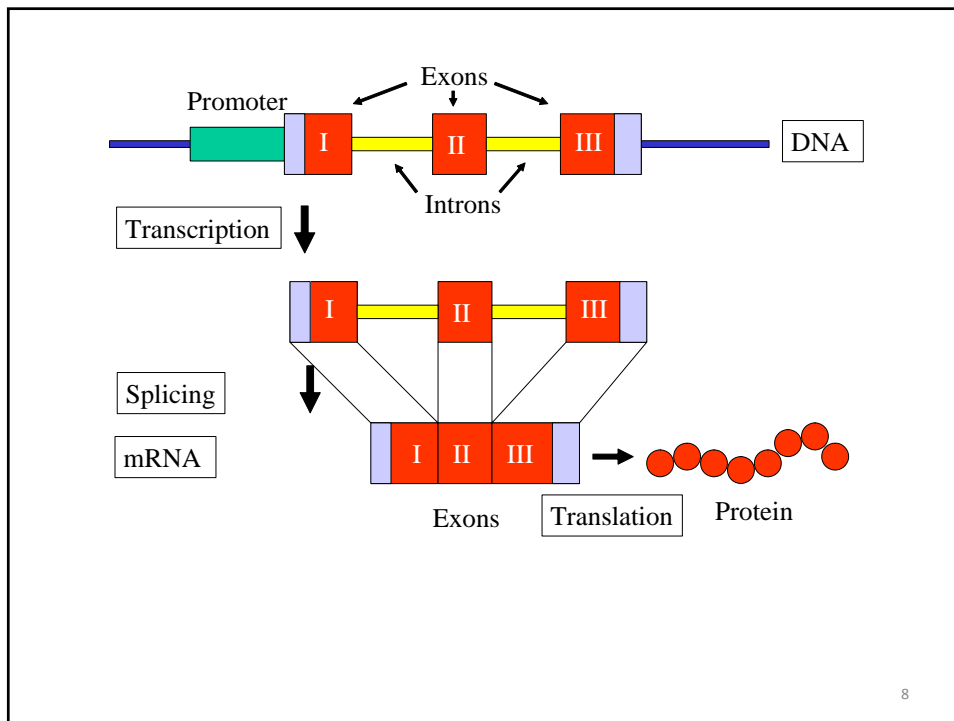
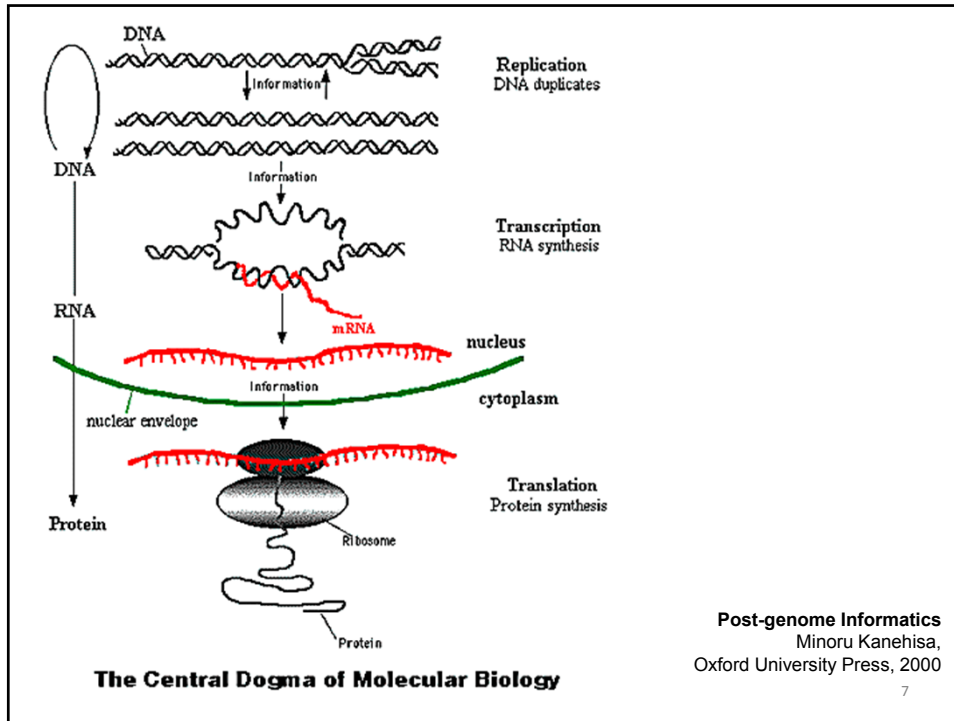
Central Dogma

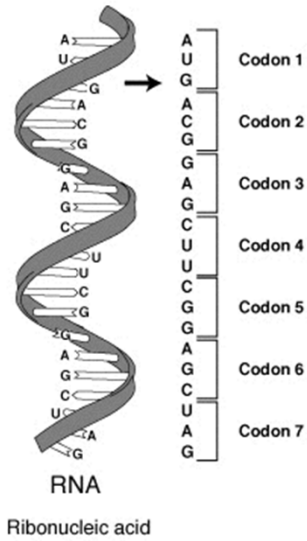
“Genes are perpetuated as sequences of nucleic acid, but function by being expressed in the form of proteins.”

(Lewin, GENES VII, page 31)



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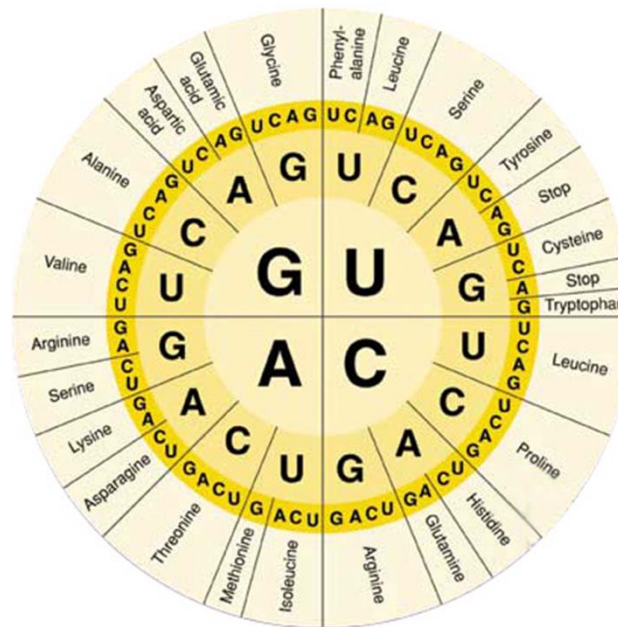


The genetic code defines a mapping between 3-tuples of nucleotides (called **codons**) and the 20 amino acids that comprise proteins.

There are also “start” and “stop” codons.

The genetic code has redundancy but no ambiguity. For example, although codons GAA and GAG both specify glutamic acid (redundancy), neither of them specifies any other amino acid (no ambiguity).

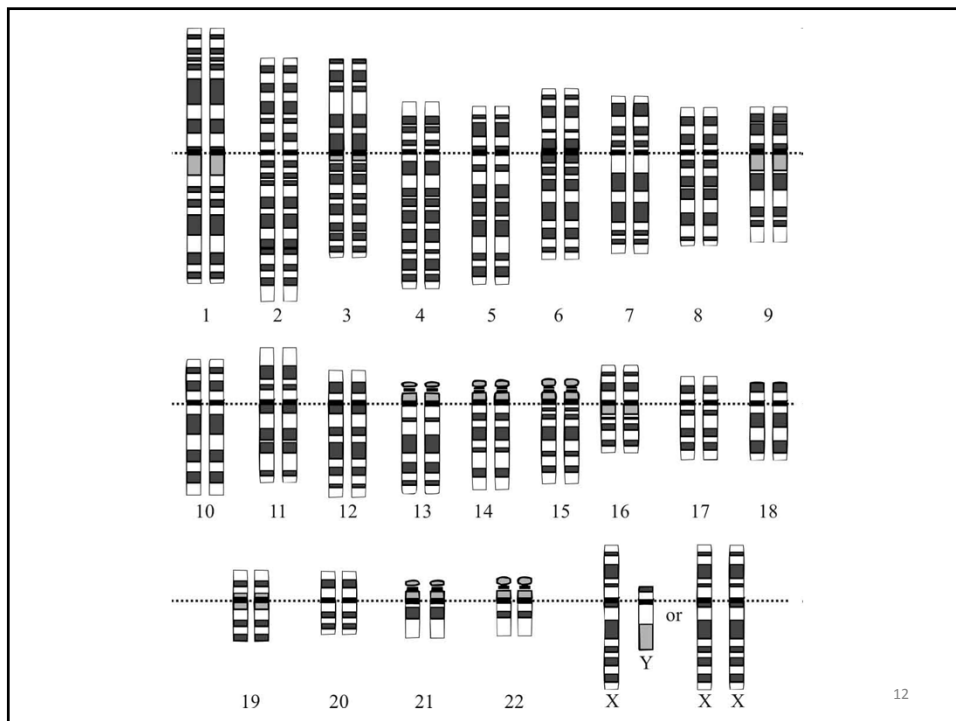
The Genetic Code



Some Terminology

- DNA is organized into **chromosomes**. Humans have 22 pairs of **autosomes** plus the sex chromosomes. Mammalian cells are **diploid**, meaning that chromosomes come in pairs.
- Chromosomes have two “arms” connected by the **centromere**. The shorter of the two arms extending from the centromere is called **p**. The the longer is called **q**.

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Some Terminology

- A specific location on a chromosome, for instance the location of a gene, a **SNP** (single-nucleotide polymorphism), or another genetic marker, is a **locus** (plural: **loci**). There can be more than one form of a locus. These forms are called **alleles**. When there is more than one allele at a locus, the locus is said to be **polymorphic**.

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Some Terminology

- **Mitosis** is cell division that yields two identical **diploid** cells, which have two of each chromosome. **Meiosis** is a special type of cell division that happens in reproductive tissue yielding **haploid** cells, which have one of each chromosome, called **gametes**. In females, the gametes are the egg cells and in males the gametes are the sperm cells.

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Some Terminology

- When two haploid gametes unite, the complete diploid number of chromosomes is reinstated. In sexual reproduction, each individual has one chromosome of **maternal** origin and one chromosome of **paternal** origin. Thus at any locus an individual has one allele of maternal origin and one allele of paternal origin. These define the individual's **genotype** at that locus. If an individual has two copies of the same allele, then that individual is **homozygous** at that locus. If an individual has two different alleles at a locus, then s/he is **heterozygous**.

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Genetics Data Explosion

- Sequence data
 - Human Genome Project
 - 1000s genomes project
 - Mouse Genome Project
 - etc. etc.
- Genotype data
 - HapMap Project
 - SNP chips
 - Copy Number variation

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Data Explosion

- Gene Expression data
 - Microarrays
 - RNA-seq
- Proteomics data
- Metabalomics data

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The Foundation of Statistics: Probability

Probability

Probability provides the language of data analysis. We should distinguish between a precise definition of probability, e.g.

- **Equiprobable outcomes definition**
 - Probability of E is number of outcomes in E divided by the total number of equally likely outcomes, e.g. probability of a head = $1/2$
 - **Long-run frequency definition**
 - If E occurs n times in N identical experiments, the probability of E is the limit of n/N as N goes to infinity
- ...and a subjective probability (“I’m 90% sure I turned off the lights”)

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Conditional Probabilities

All probabilities are conditional – probabilities depend on the context.

If E is an event or proposition of interest, and I is information or data, then $P(E|I)$ is the “probability of E conditional on I” or “probability of E given I.”

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Conditional Probability Example

Role a fair die.

E=get a 4

I=get an even number

$P(E | \text{role a fair die}) = 1/6$

$P(E | \text{role a fair die and I}) = 1/3$

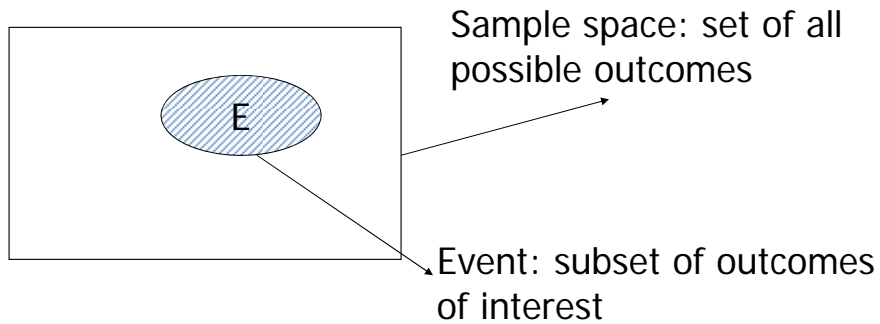
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Comment: Conditional Probabilities and Hypothesis Testing

- A p-value results from statistical hypothesis testing
- Loosely, $p\text{-value} = P(\text{data} | \text{null hypothesis})$
- Incorrectly, a p-value is sometimes interpreted as $P(\text{null hypothesis} | \text{data})$

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Rules of Probability



Probability of event E:

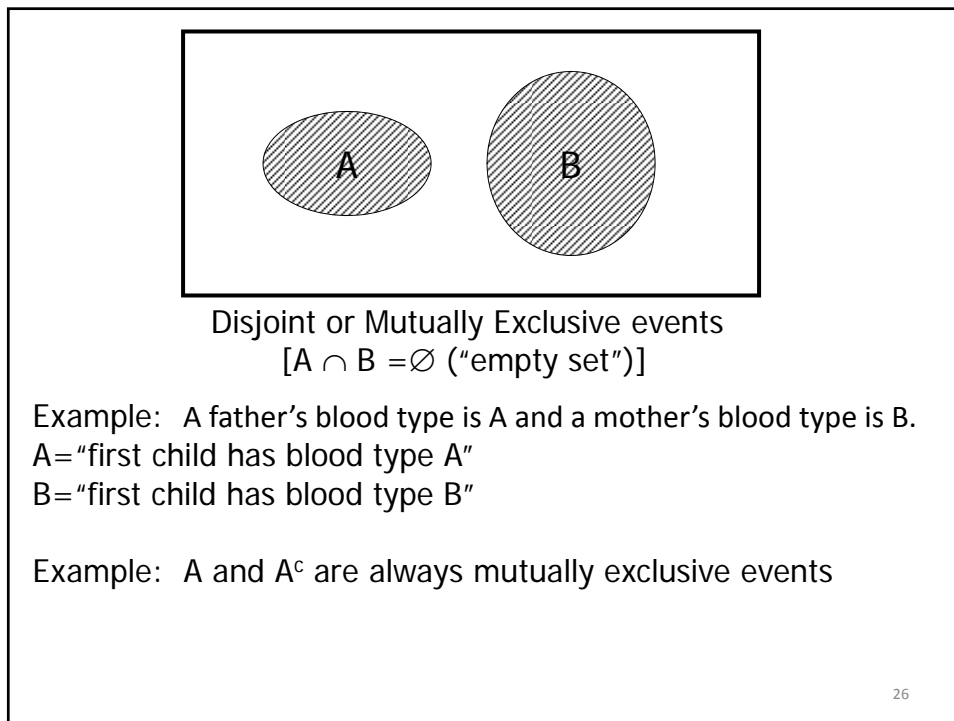
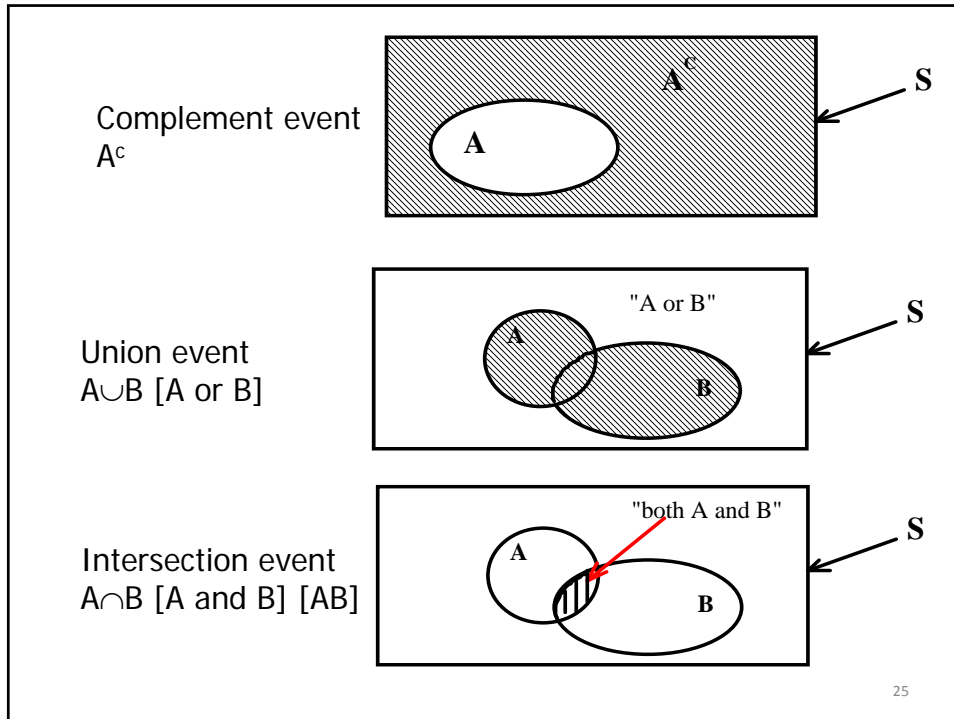
$$0 \leq P(E) \leq 1$$

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Example: Events

- A father's blood type is A and a mother's blood type is B.
- Event: "child has blood type A"
- Event: "child has an 'O' allele"

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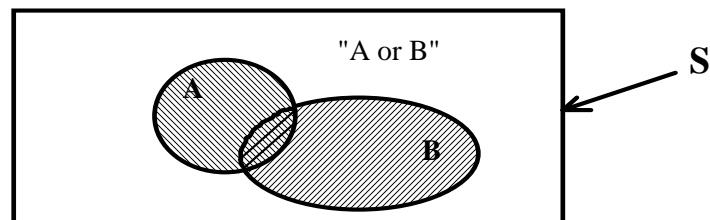
Rules of Probability

- Let A and B denote events and S denote the sample space
- Rule 1: $0 \leq P(A) \leq 1$
- Rule 2: $P(S) = 1$
- Rule 3: Addition rule for disjoint events
$$P(A \text{ or } B) = P(A) + P(B)$$
- Rule 4: Complement rule
$$P(A^c) = 1 - P(A)$$

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Rules of Probability

- **General addition rule:** What is $P(A \text{ or } B)$?



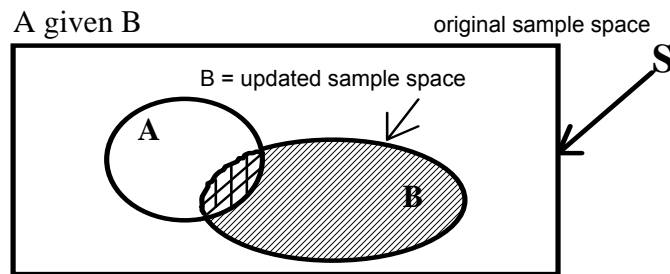
$$\begin{aligned} P(A \text{ or } B) &= \frac{\#(A \text{ or } B)}{\#S} = \frac{(\#A) + (\#B) - (\#AB)}{\#S} \\ &= P(A) + P(B) - P(AB) \end{aligned}$$

If events are disjoint, then $P(A \cap B) = 0$ and
 $P(A \text{ or } B) = P(A) + P(B)$

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Rules of Probability

- **Conditional probability:** What is $P(A|B)$?
“the probability of A given B”



$$P(A|B) = \frac{P(A \cap B)}{P(B)}$$

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Rules of Probability

$$P(A|B) = \frac{P(A \cap B)}{P(B)}$$

Equivalently: $P(A \cap B) = P(A|B) P(B)$

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Rules of Probability

Definition: Two events A and B are independent if
 $P(A|B)=P(A)$ or, equivalently, if $P(B|A)=P(B)$.

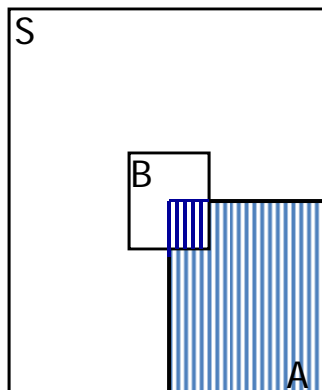
Interpretation:

If two events do not influence each other (that is, if knowing one has occurred does not change the probability of the other occurring), the events are independent.

Using the multiplicative rule, if two events A and B are independent, then

$$P(AB) = P(A) P(B).$$

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Independence is harder to visualize

Independence means that $P(A|B)=P(A)$
[area of A in relation to S is the same as the area of AB in relation to B]

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Caution

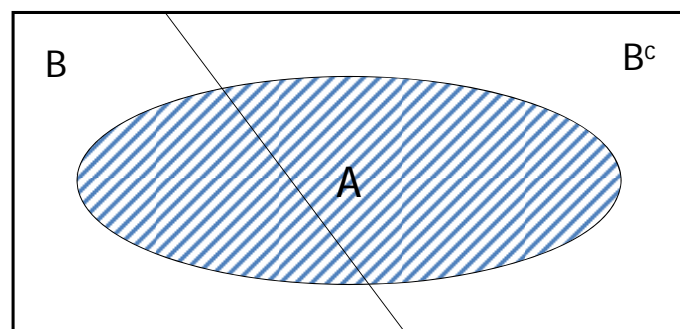


- “Independent” and “mutually exclusive” sound similar in everyday language. But in probability they mean VERY different things.

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Rules of Probability

- Partitioning



$$A = (A \text{ and } B) \text{ or } (A \text{ and } B^c)$$

↘ Disjoint!

$$P(A) = P(A | B)P(B) + P(A | B^c)P(B^c)$$

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Rules of Probability

- Bayes' theorem/Bayes' rule

$$P(B | A) = \frac{P(A \text{ and } B)}{P(A)} = \frac{P(A | B)P(B)}{P(A | B)P(B) + P(A | \text{not } B)P(\text{not } B)}$$

Definition of conditional probability

Partitioning

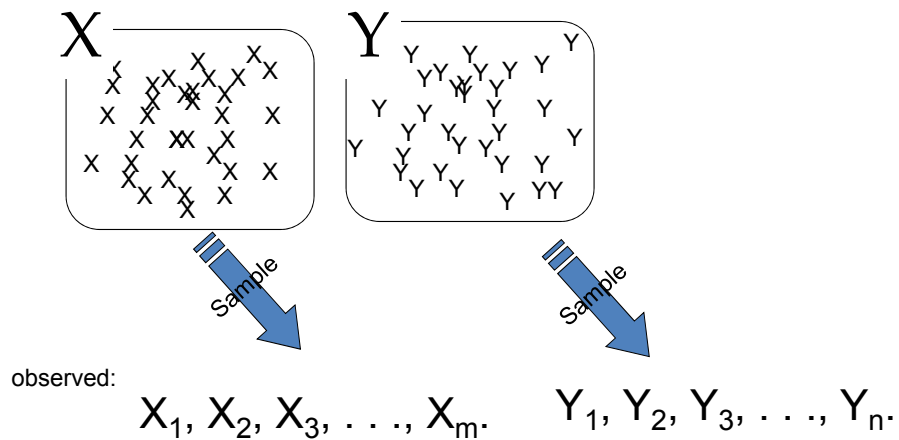
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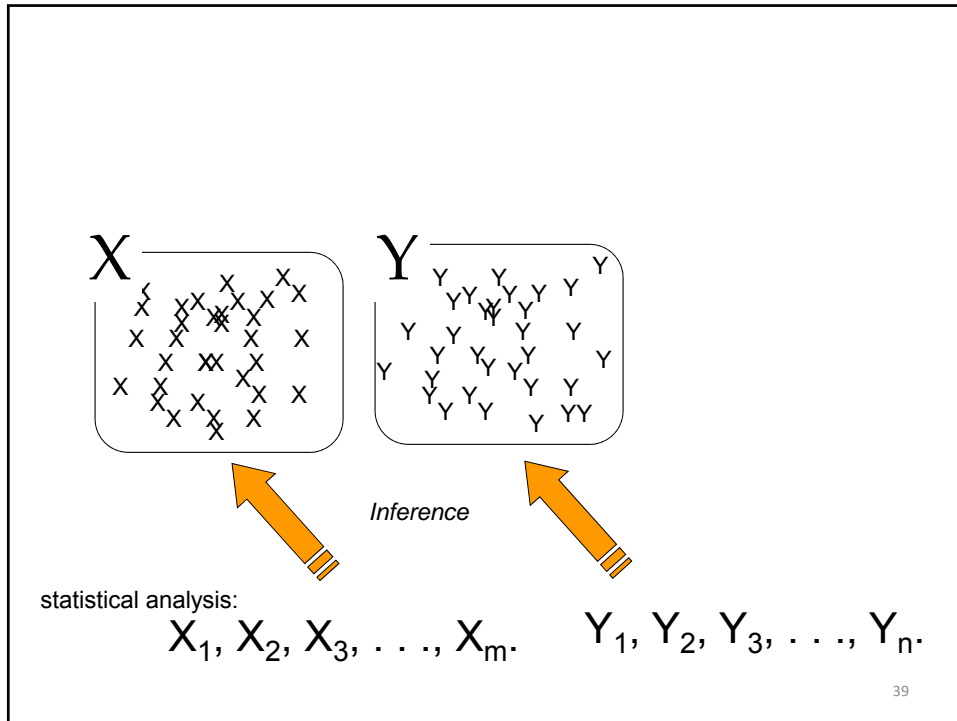
- Bayes' rule... not just for Bayesians!
- “The term ‘controversial theorem’ sounds like an oxymoron, but Bayes' theorem has played this part for two-and-a-half centuries. Twice it has soared to scientific celebrity, twice it has crashed, and it is currently enjoying another boom.” -Bradley Efron, *Science* 2013

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The Paradigm of Statistics: Statistical Inference

Basic Statistics: Two Populations to Compare (unobserved)
For example, we may wish to compare smokers to non-smokers; or wild-type individuals with mutant genotypes





We may at once admit that any inference from the particular to the general must be attended with some degree of uncertainty, but this is not the same as to admit that such inference cannot be absolutely rigorous, for the nature and degree of the uncertainty may itself be capable of rigorous expression.

— Sir Ronald A. Fisher
 1890-1962

Elements of Statistical Inference

- Estimator (point estimates)
- Confidence Intervals
- P-values

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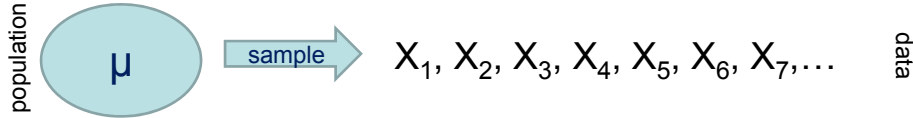
Estimator

- In statistics, we use data on a sample to estimate population parameters. For example, for a specific genetic variant, a population parameter is the frequency of that variant in the population.
- We like estimators that are:
 - unbiased: expected value is the parameter
 - consistent: increasing accuracy as sample size increases
 - efficient: small variance

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Statistical Estimates

- Point estimates: We like point estimates that have low bias, are consistent, make efficient use of the data



Estimate of μ , the population mean	Unbiased?	Consistent?	Efficient?
median	Biased*	No*	NA
X_1	unbiased	No	No
\bar{X}_{odd}	unbiased	Yes	No
\bar{X}	unbiased	Yes	Yes

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Components of Inference

- Confidence intervals: The set of parameter values for which the observed data are “typical” / the set of parameter values for which the observed data are “consistent”
- Example: I test a drug on 100 mice with a particular disease. 79% of the mice are cured. I estimate that the drug has a cure rate of 0.79 with 95% confidence interval 0.70 to 0.86.

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Components of Inference

- p-values: What is the probability of observing data like ours in sample when there is nothing going on?

- “Nothing going on” = null hypothesis
- p-value $\approx P(\text{data} \mid \text{null hypothesis})$

Example, continued: an existing treatment for a disease has a well-established cure rate of 0.75. Do I have compelling evidence that my treatment is better?

H_0 : cure rate=0.75

p-value= $P(\text{observe } 79/100 \mid H_0)=0.21$

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- Next, we “warm up” by applying the basic rules of probability to some early experiments in genetics.

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Module Warm-Up: Mendelian Genetics

Mendel's Laws

Mendel's first law: each character is controlled by a pair of genes. Two genes segregate into different gametes during meiosis.

Mendel's second law: When two or more pairs of genes segregate, they do so independently.

Classical Mendelian experiments use inbred strains of animals or self-fertilized plants so that individuals in the starting generation are homozygous at every locus and genetically identical.

Example 1: Peas experiment

round X wrinkled



round



round X wrinkled

3 : 1

AA X aa



Aa



AA : Aa : aa

1 : 2 : 1



round

wrinkled

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Example 2 (Fisher): Plant stem length

tall X short



tall

F1



tall : short

F2

3 : 1

F2 generation: AA : Aa : aa

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Example 2

Question: How to distinguish the AA and Aa genotypes?

Fisher's answer: grow 10 offspring from each tall F2 plant. If all offspring are tall, classify as AA; otherwise classify as Aa.

$$P(\text{an offspring is tall} \mid Aa) = \frac{3}{4}$$

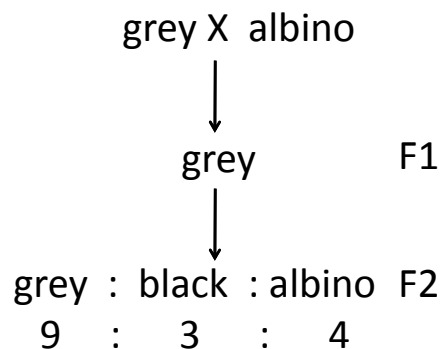
$$P(\text{all 10 offspring are tall} \mid Aa) = \left(\frac{3}{4}\right)^{10} \approx 0.056$$

Therefore, about 5% of Aa plants in F2 will be misclassified as AA.

Among tall plants in the F2 generation, the expected ratio of AA:Aa is 1:2. However, among those labeled "AA" and "Aa," the expected ratio is about 37:63

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Example 3: Rabbits



F2 generation: AA : Aa : aa – single gene model with two alleles cannot explain these data

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Example 3: Rabbits

Color is controlled by two genes

1. Presence of color C, no color c

2. Grey G or black b

CC or Cc → GG or Gb grey rabbit
bb black rabbit

cc → albino rabbit regardless of other locus

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Example 3: Rabbits

CCGG X ccbb

↓

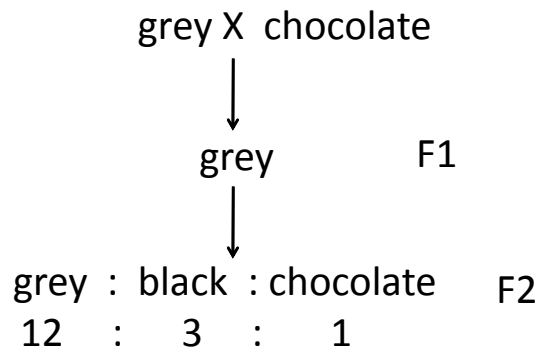
CcGb

↓

F ₂	CG	Cb	cG	cb
CG	grey	grey	grey	grey
Cb	grey	black	grey	black
cG	grey	grey	albino	albino
cb	grey	black	albino	albino

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Example 4: Mice



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Example 4: Mice

Genetic Model

1. Grey allele G dominates allele g
2. Black allele B dominates chocolate allele b

GG or Gg	→	grey mouse
gg and (BB or Bb)	→	black mouse
gg and bb	→	chocolate mouse

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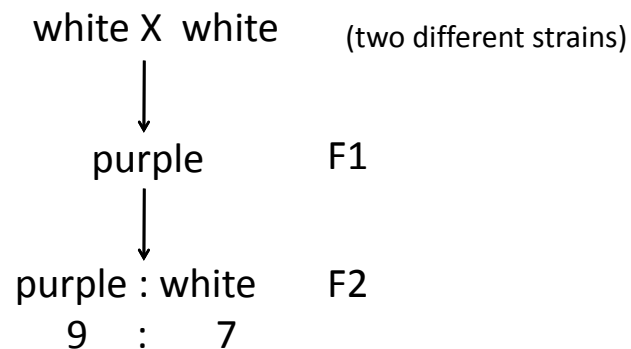
Example 4: Exercise

Show how this genetic model explains the observed phenotype relative frequencies.

F ₂	GB	Gb	gB	gb
GB	grey	grey	grey	grey
Gb	grey	grey	grey	grey
gB	grey	grey	black	black
gb	grey	grey	black	chocolate

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Example 5: Sweet Pea Flower Color



Genetic Model: A dominates a
B dominates b
Need at least one A and one B to have purple; otherwise, white

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Example 5: Sweet Pea Flower Color

AAbb X aaBB



AaBb



F ₂	AB	Ab	aB	ab
AB	purple	purple	purple	purple
Ab	purple		purple	
aB	purple	purple		
ab	purple			

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Example 6: Bean Flower Color

Flowers come in shades
from white to purple.
Quantify color: white (0)
to purple (10)

10 X 0
purple X white



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color	10	9	8	7	6	5	4	3	2	1	0
relative count	1	0	2	2	1	4	1	2	2	0	1

Genetic Model: Two genes with additive effects:

Gene 1: A=3, a=0

Gene 2: B=2, b=0

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Example 6: Bean Flower Color

AABB X aabb



AaBb



F ₂	AB	Ab	aB	ab
AB	10	8	7	5
Ab	8	6	5	3
aB	7	5	4	2
ab	5	3	2	0

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Example 7: Human Blood Groups

Four phenotypes in the ABO blood group: A, B, AB and O

Two loci theory (Von Dungen & Hirszfeld 1910, Ottenberg 1923).

Locus 1 has A dominant to a

Locus 2 has B dominant to b

phenotype	genotype
O	aabb
A	AAbb or Aabb
B	aaBB or aaBb
AB	AABB or AaBB or AABb or AaBb

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Example 7: Human Blood Groups

Four phenotypes in the ABO blood group: A, B, AB and O

One locus theory

One locus with three alleles A, B, and O

phenotype	genotype
O	OO
A	AA or AO
B	BB or BO
AB	AB

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Example 7: Exercise

What are the possible blood types among offspring from each type of mating?

Parental Blood Types	Two loci model	Single locus model
O x O	O	O
O x A	O, A	O, A
O x B	O, B	O, B
A x A	O, A	O, A
A x B	O, A, B, AB	O, A, B, AB
B x B	O, B	O, B
O x AB	(O), A, B, (AB)	A, B
A x AB	(O), A, B, AB	A, B, AB
B x AB	(O), A, B, AB	A, B, AB
AB x AB	(O), A, B, AB	A, B, AB

Parentheses indicate predictions that do not appear in actual data.

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