

Lecture 8: Introduction to Rare Variant Analysis and Collapsing Tests

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Lecture Overview

1. Limitations of GWAS
2. Sequencing and Rare Variants
3. Rationale for Rare Variant Analysis
4. Challenges
5. Collapsing/Burden Tests
6. Supervised Collapsing/Burden Tests

GWAS: Missing Heritability

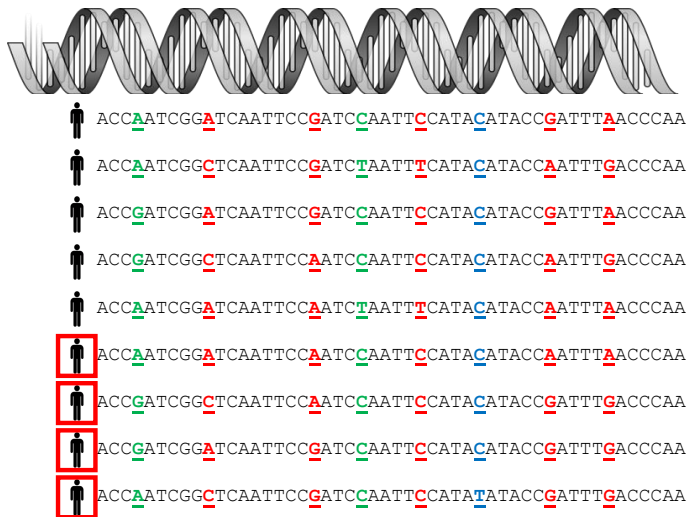
- ▶ GWAS focus on **common** variants ($MAF \geq 5\%$) whose effects are small with $RR \approx 1.2-1.5$.
- ▶ **Missing heritability**: Significant GWAS SNPs explain a small proportion of disease heritability.
- ▶ Possible reasons:
 - ▶ GxG and GxE interactions?
 - ▶ Many common causal variants: Each with a small effect?
 - ▶ Epigenetics?
 - ▶ **Rare variants?**

Next Generation Sequencing (NGS)

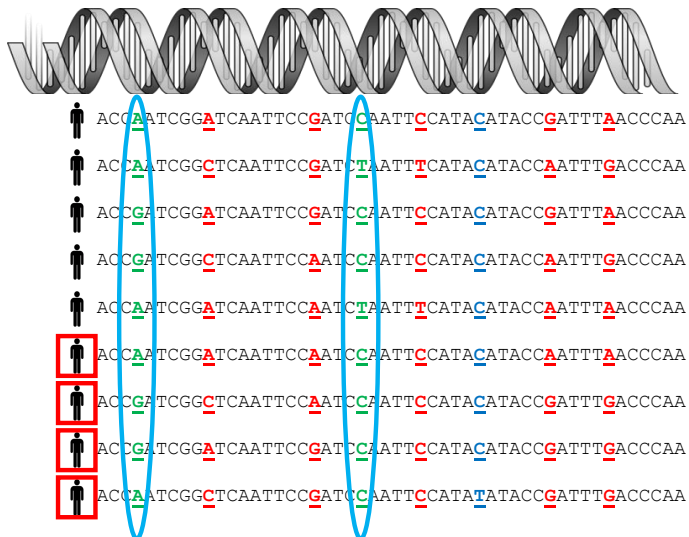
- ▶ Genotype all basepairs (bps) in a gene, the whole exome, or the whole genome (3 billion bps).
- ▶ Allow to identify all SNPs or other types of variants. No need to rely on LD to tag untyped causal SNPs.



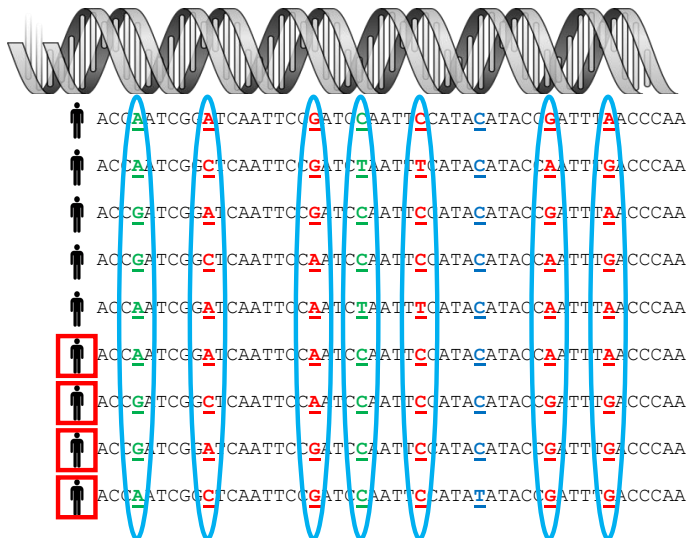
Genetic Association Studies



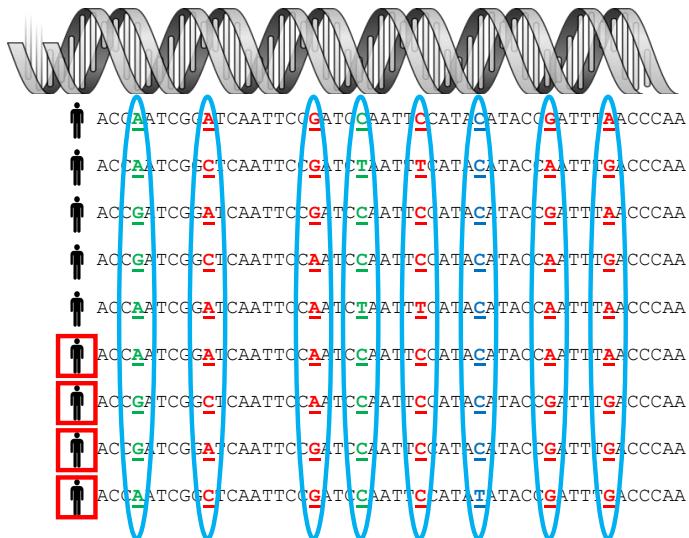
GWAS: A few years ago



GWAS: current (+ imputation)



Sequencing

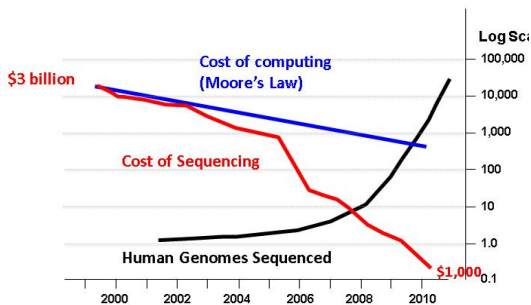


Sequencing Cost Has Dropped Dramatically

Adapted from



The Sequencing Explosion



Massively parallel sequencing

- ▶ Illumina can achieve \$1,000 per whole genome.

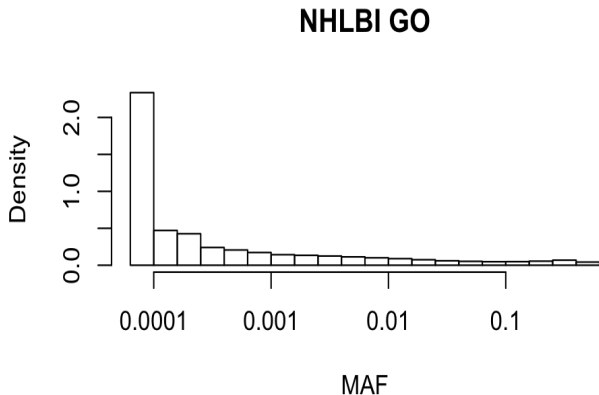


Common vs Rare variants

- ▶ **Common Variants (Common SNPs):**
 - ▶ $MAF > 0.01 \sim 0.05$.
 - ▶ Often high correlation with adjacent SNPs (Strong Linkage Disequilibrium(LD)).
- ▶ **Rare Variants (Rare SNPs):**
 - ▶ $MAF \leq 0.01 \sim 0.05$.
 - ▶ Relatively new mutations.
 - ▶ Often weak correlation with other SNPs.

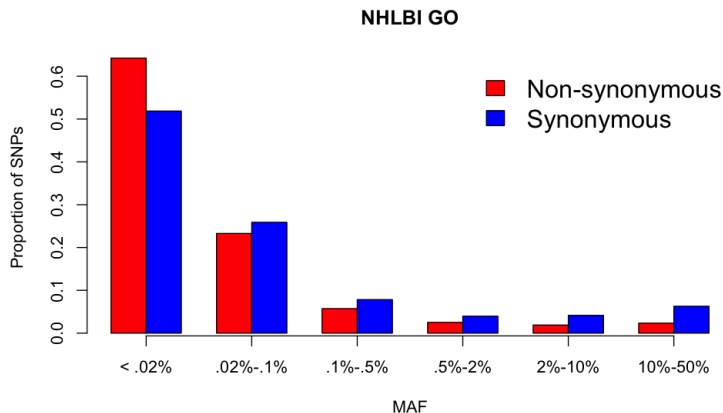
Why rare variants?

- ▶ Most of human variants are rare



Why rare variants?

- ▶ Functional variants tend to be rare.



Challenges in Association Studies for Rare Variants

- ▶ Compared to common variant studies, **individual SNP analysis in rare variant studies is seriously underpowered.**

How many subjects are needed to observed a rare variant?

- ▶ Sample size required to observe a variant with $MAF=p$ with at least θ chance

$$n > \frac{\ln(1 - \theta)}{2\ln(1 - p)}$$

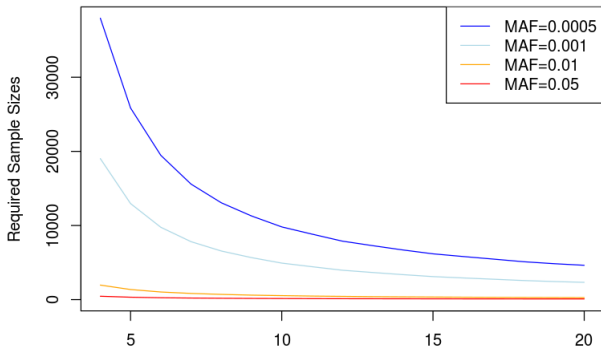
- ▶ For $\theta = 99.9\%$, the required minimum sample size is

MAF	0.1	0.01	0.001	0.0001
Minimum n	33	344	3453	34537

- ▶ Large samples are required to observe rare variants.

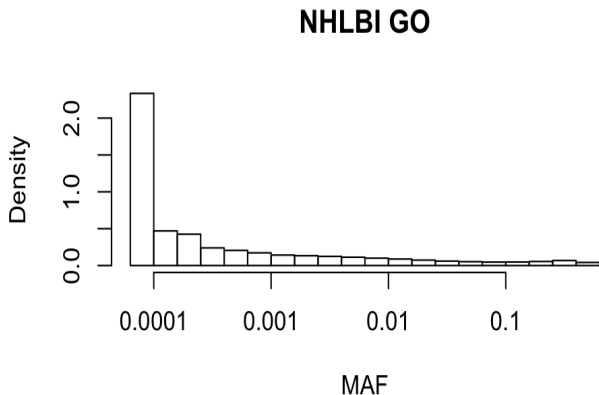
How many subjects are needed to achieve 80% of power ($\alpha = 10^{-6}$) by single variant test?

- ▶ Single variant test is not powerful to identify rare variant effects.



Multiple Testing:

- ▶ A lot more rare variants than common variants → larger multiple testing burden



Challenges in Association Studies for Rare Variants

- ▶ Individual rare variant tests are underpowered
- ▶ Need **cost-effective study designs** to genotype a large number of individuals
- ▶ Need **powerful statistical methods and strategies** to test for associations
 - ▶ Region based analysis: genes, moving windows, networks/pathways
 - ▶ Integrate with bioinformatics: Incorporate functional information

Region Based Analysis of Rare Variants

- ▶ Single variant test is not powerful to identify rare variant associations
- ▶ Gene (or Region) based tests
- ▶ Strategy:
 - ▶ Identify all observed variants within a sequenced (sub)-region.
 - ▶ Regions: gene, regulatory region, ...
 - ▶ Test the joint effect of rare/common variants while adjusting for covariates.

Regression Models

- ▶ p variants in a certain region.
- ▶ SNPs in a region $\mathbf{G}_i = (g_{i1}, g_{i2}, \dots, g_{ip})'$, ($g_{ij} = 0, 1, 2$)
- ▶ Covariates \mathbf{X}_i : age, gender, PC scores (for population stratification).
- ▶ Continuous/binary traits:

$$\mu_i / \text{logit}(\mu_i) = \alpha_0 + \mathbf{X}_i' \boldsymbol{\alpha} + \mathbf{G}_i' \boldsymbol{\beta}$$

- ▶ Test of no genetic region effect:

$$H_0 : \boldsymbol{\beta} = (\beta_1, \dots, \beta_p) = \mathbf{0}$$

Major Classes of Tests

- ▶ Burden/Collapsing tests
- ▶ Supervised/Adaptive Burden/Collapsing tests
- ▶ Variance component (similarity) based tests
- ▶ Omnibus tests: hedge against difference scenarios

Note: “Burden” tests sometimes refers to collapsing tests or to any region based test — inconsistent notation.

Burden Tests

- ▶ Aggregate rare variant information in a region into a summary dose variable
 - ▶ Binary Collapsing: CAST
 - ▶ CMC
 - ▶ Count Collapsing: MZ (GRANVIL)
 - ▶ Weighted Sum Test
- ▶ Most powerful if **all rare variants are causal variants with the same effect sizes (and association directions)**.

Burden Tests- Principle

- ▶ If p is large, multivariate test $\beta = 0$ is not powerful.
- ▶ **Collapsing:** Suppose $\beta_1 = \dots = \beta_p = \beta$

$$\mu_i / \text{logit}(\mu_i) = \alpha_0 + \mathbf{X}_i^T \alpha + C_i \beta$$

- ▶ $C_i = g_{i1} + \dots + g_{ip}$: **genetic burden/score**
- ▶ Test $H_0 : \beta = 0$ (df=1)

Burden Tests

- ▶ Collapse rare variants

Y	G ₁	G ₂	G ₃	G ₄
1	1	0	0	0
1	0	1	0	0
1	0	0	1	1
·	·	·	·	·
·	·	·	·	·
·	·	·	·	·
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0

Burden Tests

- ▶ Collapse rare variants

Y	G ₁	G ₂	G ₃	G ₄		C
1	1	0	0	0		1
1	0	1	0	0		1
1	0	0	1	1	→	2
⋮	⋮	⋮	⋮	⋮		⋮
⋮	⋮	⋮	⋮	⋮		⋮
⋮	⋮	⋮	⋮	⋮		⋮
0	0	0	0	0		0
0	0	0	0	0		0
0	0	0	0	0		0

Burden Tests

- ▶ Many different types of tests exist based on different C_i
- ▶ Existence of any rare variants can cause loss of function of a region (ex. CAST)

$$C_i = \begin{cases} 1 & \text{if } \sum_{j=1}^p g_{ij} > 0 \\ 0 & \text{if } \sum_{j=1}^p g_{ij} = 0 \end{cases}$$

- ▶ Dominant genetic model (ex. MZ-test)

$$C_i = \sum_{j=1}^p I(g_{ij} > 0)$$

Weighted Burden

- ▶ Assume that rarer variants have larger effects
- ▶ Suppose $\beta_j = w(MAF_j)\beta$.
 - ▶ Ex: $w(MAF_j) = 1/\sqrt{MAF_j(1 - MAF_j)}$ (Madsen and Browning).
- ▶ $C_i = w_1g_{i1} + \dots + w_pg_{ip}$
 - ▶ Weighted count of rare variants, where $w_j = w(MAF_j)$.

Burden test - CMC test

Li and Leal (2008) *AJHG*

- ▶ There exists many variations of burden tests.
- ▶ CMC test
 - ▶ Group variants based on their MAFs
 - ▶ Collapse each group using CAST approach
 - ▶ Conduct Hotelling's T-test

Burden tests - Original Weighted Sum

Madsen and Browning (2009) *Plos Genetics*

- ▶ Assume **binary trait without covariates**
- ▶ **Control only MAFs and rank sum test**
 - ▶ Weight: $w_j = 1/\sqrt{q_j^u(1 - q_j^u)}$, where q_j^u is the estimated MAF from control samples.
 - ▶ Test statistic:

$$T_{wst} = \sum_{i \in case} rank(C_i), \quad C_i = \sum w_j g_{ij}$$

- ▶ P-values from normal approximation:

$$Z = (T_{wst} - \hat{\mu})/\hat{\sigma}$$

Power of Burden Tests

- ▶ Power of burden tests depends on
 - ▶ Number of associated variants
 - ▶ Number of non-associated variants
 - ▶ Direction of the effects.
- ▶ Powerful if most variants are causal and have effects in the same direction.

Burden vs. Single Variant Test

	Single Variant Test	Combined Test
10 variants / all have risk 2 / All have frequency .005	.05	.86
10 variants / all have risk 2 / Unequal Frequencies	.20	.85
10 variants / average risk is 2, but varies / frequency .005	.11	.97

[Li and Leal (2008) AJHG]

- ▶ Power from simulated data
- ▶ Combining variants can greatly increase the power.

Burden vs. Single Variant Test

	Single Variant Test	Combined Test
10 disease associated variants	.05	.86
10 disease associated variants + 5 null variants	.04	.70
10 disease associated variants + 10 null variants	.03	.55
10 disease associated variants + 20 null variants	.03	.33

[Li and Leal (2008) AJHG]

- ▶ Null variants reduce the power.
- ▶ Existence of variants whose effects are in different directions can reduce power more substantially


Burden Test: Mixed effect directions

- ▶ Lose power if variants have positive and negative effects.

Y	G ₁	G ₂	G ₃	G ₄
1	1	0	0	0
1	0	1	0	0
1	0	0	0	0
⋅	⋅	⋅	⋅	⋅
⋅	⋅	⋅	⋅	⋅
⋅	⋅	⋅	⋅	⋅
0	0	0	0	0
0	0	0	1	0
0	0	0	0	1

Burden Test: Mixed effect directions

- ▶ Lose power if variants have positive and negative effects.

Y	G ₁	G ₂	G ₃	G ₄		C
1	1	0	0	0		1
1	0	1	0	0		1
1	0	0	0	0		0
.
.
.
0	0	0	0	0		0
0	0	0	1	0		1
0	0	0	0	1		1

Burden Test: Mixed effect directions

- ▶ Several methods have been developed to **estimate association directions** and incorporate them in the burden test framework.
 - ▶ Adaptive Sum Test
 - ▶ Estimated regression coefficient (EREC) test

Adaptive sum test

Han F and Pan W. (2010) *Hum Hered*

- ▶ Model:

$$C_i = \sum_{j=1}^p w_j g_{ij}$$

$$\text{logit}(\text{Pr}(Y = 1)) = \alpha_0 + C_i \beta$$

- ▶ Fit individual SNP models

$$\text{logit}(\text{Pr}(Y = 1)) = \alpha_0 + g_j \beta_j$$

- ▶ Assign $w_j = -1$ if $\hat{\beta}_j < 0$ and the p-value is small
- ▶ $w_j = 1$ otherwise.

Adaptive sum test

- ▶ Compute p-values using permutation.
- ▶ Step-up procedure assign $w_j = 0$ if g_j is unlikely associated with the trait (Hoffmann *et al.* Plos One, 2010)

Estimated regression coefficient (EREC) test

Lin DY. and Tang Z. (2011) *AJHG*

- ▶ Estimate regression coefficient β and use it as a weight.

$$C_i = \sum_{j=1}^p w_j g_{ij}, \quad w_j = \hat{\beta}_j$$

- ▶ Motivation: True β_j is the optimal weight
- ▶ Estimate $\hat{\beta}_j$ by fitting individual SNP regression models
- ▶ Use $w_j = \hat{\beta}_j + \delta$ when the sample size is small ($n < 2000$)

Estimated regression coefficient (EREC) test

- ▶ Calculate

$$C_i = \sum_{j=1}^p w_j g_{ij}, \quad w_j = \hat{\beta}_j$$

- ▶ Test statistic:

$$T_{EREC} = \sum_{i=1}^n C_i (y_i - \hat{\mu}_{0,i}).$$

- ▶ Use score test statistics
- ▶ P-values from the parametric bootstrap.

Estimated regression coefficient (EREC) test

- ▶ Cons:
 - ▶ Individual SNP regression models are difficult to fit for very rare variants.
 - ▶ The constant δ is arbitrary.

Adaptive burden test

- ▶ Adaptive burden tests have **robust power**.
- ▶ Compute p-values through **permutation or bootstrap**
 - ▶ Computationally intensive