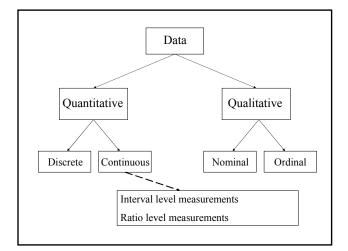
# Starting Definitions

- Data
- Statistics
- Population
- Census
- Sample
- Parameter
- Statistic



### Where do data come from?

- Common ways of obtaining data
- Observational studies
- Experiments
- Sample Surveys

### **Observational Studies**

Observations or measurements of specific characteristics with no attempt to *modify* the *subjects* being studied

- Three types
  - Cross-sectional study (at one point in time)
  - Retrospective (case-control) study
  - Prospective (longitudinal or cohort) study

### **Observational Studies (continued)**

Interpretation of results subject to effects of *confounding* 

- *Confounding variable* is one that affects the response variable and is related to the explanatory variable
- Can often establish an association, but generally can't conclude cause and effect

### **Experiments (continued)**

Observe effects on subjects after the application of some *treatment* 

- Might want to compare a treatment versus a control or multiple treatments
- Key elements in experimental design are
  - Control for effects of variables
  - Use replication
  - Use randomization

### **Experiments (continued)**

- · Controlling for effects of variables
  - blinding
  - placebo effect
  - double dummy
  - blocking
- Replication and sample size
  - need sufficiently large enough samples to be able to distinguish between a true effect and natural variability
  - experimental results should be reproducible

### **Sampling Strategies**

#### Using randomization

Expect all components of the population to be approximately proportionately represented

- Random sample: each individual has an equal chance of being selected
- Simple random sample: each sample of the same size n has the same chance of being chosen
- **Probability sample:** each member has a known chance of being selected

# Sampling Strategies (continued)

• Other sampling techniques

- Systematic sampling
- Stratified sampling
- Cluster sampling
- Convenience sampling
- Good designs may combine elements
  - Randomized block design experiment
  - Multistage sampling

### Sample Surveys

- a type of observational study
- phone, mail, email, web-based, in person
- some additional issues
  - Wording of questions can introduce bias (deliberate or unintentional)
    - "Do you agree...?"
  - Ordering of questions (planting ideas)
  - Convenience samples/Self-selected samples
  - Desire of respondents to please
  - Confidentiality concerns may influence responses
  - Non-response bias

### **Fundamental Rule**

Data must be representative of the population with regards to the question(s) of interest

- -- regardless of how data were collected
- -- random selection
  - Helps to ensure that all components of the population will be approximately proportionately represented prevents selection bias

#### Sampling (chance) error

- Difference between the sample result and the true population result due to chance sample fluctuations.
- Will never know the population parameter value exactly, even with perfect sampling
- Estimate = Population parameter value + chance error

#### Nonsampling error

- Errors due to sample data that are incorrectly collected, recorded, or analyzed
- Estimate = Population parameter value + bias + chance error

# Things to be aware of

- Already mentioned
  - Sample sizes
  - Loaded questions
  - Order of questions
  - Nonresponse
  - Association versus causation

# Things to be aware of

- Some other potential issues
  - Graphs used to exaggerate or understate (scaling of axes)
  - Pictographs
  - Percentages (misleading or unclear)
  - Missing data
    - At random meaning unrelated to values
    - Special reasons
  - Self-interest studies
  - Precise numbers  $\rightarrow$  accuracy