Kripke: "Naming and Necessity"

A Conflation in Frege's Notion of Sense

"Frege should be criticized for using the term 'sense' in two senses. For he takes the sense of a designator to be its meaning; and he also takes it to be the way its reference is determined. Identifying the two, he supposes that both are given by definite descriptions."

Giving the semantic content

Meaning; what is grasped by the mind; Mill's "connotation."

Fixing the reference

Something weaker than meaning. A route to a referent (denotation), but not a synonymy.

A test case

- 1. Plato taught Aristotle.
- 2. 'Aristotle' means 'Plato's most famous student'.
- 3. 'Plato's most famous student' fixes the reference of 'Aristotle'.
- 4. Plato taught Plato's most famous student.
- (4) is a necessary truth. Given (2), it follows that (1) is also a necessary truth. But (1) is only contingently true. No unpalatable conclusion follows if we adopt (3) in place of (2).

A priori vs. necessary

A priori

Epistemological concept: what we can know **independent of experience**. Contrasts with *a posteriori*.

Necessary

Metaphysical concept: what is **true in every possible world**. Contrasts with *contingent* (what could have been otherwise).

The traditional picture

Necessary a priori	Necessary a posteriori
Contingent a priori	Contingent a posteriori

The two shaded boxes are empty.

Kripke's picture

There are examples of all four kinds—none of the boxes is empty.

Necessary a priori	Necessary a posteriori
Contingent a priori	Contingent a posteriori

Necessary a posteriori

Goldbach's conjecture: every even number greater than 2 is the sum of two primes.

Fermat's theorem: $x^k + y^k = z^k$ has no solution in the domain of integers for any k greater than 2.

'Gold has atomic number 79'

'Water = H_2O '

'This table is made of wood'

Contingent a priori

'The standard meter stick is one meter long'

'Water boils at 100° C.'