## Classical Collisions Elastic and Inelastic





## The coefficient of restitution

Energy in Collisions

| c.o.r. | type | total <br> kinetic energy | comments |
| :---: | :---: | :---: | :--- |
| 0 | perfectly inelastic | decreases to a <br> minimum | objects stick together |
| $\sim 0$ | inelastic | decreases by <br> any amount | all collisions between macroscopic bodies, <br> high energy collisions between subatomic <br> particles |
| $\sim 1$ | partially elastic or <br> nearly elastic | "nearly <br> conserved" | billiard balls, bowling balls, steel bearings <br> and other objects made from resilient <br> materials |
| 1 | elastic | absolutely <br> conserved | low energy collisions between atoms, <br> molecules, subatomic particles |
| $>1$ | superelastic | increases | contrived collisions between objects that <br> release potential energy on contact, <br> fictional superelastic materials like flubber |

## The coefficient of restitution

## Equation

Picture a one-dimensional collision. Velocity in an arbitrary direction is labeled "positive" and the opposite direction "negative".

The coefficient of restitution is given by

$$
C_{R}=\frac{v_{b}-v_{a}}{u_{a}-u_{b}}
$$

for two colliding objects, where
$v_{a}$ is the final velocity of the first object after impact
$v_{b}$ is the final velocity of the second object after impact
$u_{a}$ is the initial velocity of the first object before impact
$u_{b}$ is the initial velocity of the second object before impact
Even though the equation does not reference mass, it is important to note that it still relates to momentum since the final velocities are dependent on mass.

For an object bouncing off a stationary object, such as a floor:
$C_{R}=\frac{v}{u}$, where
$v$ is the scalar velocity of the object after impact
$u$ is the scalar velocity of the object before impact

## The coefficient of restitution

## Speeds after impact

The equations for collisions between elastic particles can be modified to use the COR, thus becoming applicable to inelastic collisions as well, and every possibility in between.

$$
v_{a}=\frac{m_{a} u_{a}+m_{b} u_{b}+m_{b} C_{R}\left(u_{b}-u_{a}\right)}{m_{a}+m_{b}}
$$

and

$$
v_{b}=\frac{m_{a} u_{a}+m_{b} u_{b}+m_{a} C_{R}\left(u_{a}-u_{b}\right)}{m_{a}+m_{b}}
$$

where
$v_{a}$ is the final velocity of the first object after impact
$v_{b}$ is the final velocity of the second object after impact
$u_{a}$ is the initial velocity of the first object before impact
$u_{b}$ is the initial velocity of the second object before impact
$m_{a}$ is the mass of the first object
$m_{b}$ is the mass of the second object

## The coefficient of restitution

## Sports equipment

The coefficient of restitution entered the common vocabulary, among golfers at least, when golf club manufacturers began making thin-faced drivers with a so-called "trampoline effect" that creates drives of a greater distance as a result of an extra bounce off the clubface. The USGA (America's governing golfing body) has started testing drivers for COR and has placed the upper limit at 0.83 , golf balls typically have a COR of about $0.78 .{ }^{[6]}$ According to one article (addressing COR in tennis racquets), " $[f]$ or the Benchmark Conditions, the coefficient of restitution used is 0.85 for all racquets, eliminating the variables of string tension and frame stiffness which could add or subtract from the coefficient of restitution." ${ }^{[7]}$

The International Table Tennis Federation specifies that the ball must have a coefficient of restitution of $0.94{ }^{[8]}$

## The coefficient of restitution

| object | H (cm) | $\mathbf{h}_{\mathbf{1}}(\mathrm{cm})$ | $\mathbf{h}_{\mathbf{2}}(\mathrm{cm})$ | $\mathbf{h}_{\mathbf{3}}(\mathrm{cm})$ | $\mathbf{h}_{4}(\mathrm{~cm})$ | $\mathbf{h}_{\mathbf{5}}(\mathrm{cm})$ | $\mathbf{h}_{\text {ave }}(\mathrm{cm})$ | c.o.r. |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| range golf ball | 92 | 67 | 66 | 68 | 68 | 70 | 67.8 | 0.858 |
| tennis ball | 92 | 47 | 46 | 45 | 48 | 47 | 46.6 | 0.712 |
| billiard ball | 92 | 60 | 55 | 61 | 59 | 62 | 59.4 | 0.804 |
| hand ball | 92 | 51 | 51 | 52 | 53 | 53 | 52.0 | 0.752 |
| wooden ball | 92 | 31 | 38 | 36 | 32 | 30 | 33.4 | 0.603 |
| steel ball bearing | 92 | 32 | 33 | 34 | 32 | 33 | 32.8 | 0.597 |
| glass marble | 92 | 37 | 40 | 43 | 39 | 40 | 39.8 | 0.658 |
| ball of rubber bands | 92 | 62 | 63 | 64 | 62 | 64 | 63.0 | 0.828 |
| hollow, hard plastic ball | 92 | 47 | 44 | 43 | 42 | 42 | 43.6 | 0.688 |

## Classical 1d elastic collisions

## One-dimensional Newtonian

Consider two particles, denoted by subscripts 1 and 2 . Let $m_{i}$ be the masses, $u_{i}$ the velocities before collision and $v_{i}$ the velocities after collision.

The conservation of the total momentum demands that the total momentum before the collision is the same as the total momentum after the collision, and is expressed by the equation

$$
m_{1} u_{1}+m_{2} u_{2}=m_{1} v_{1}+m_{2} v_{2}
$$

Likewise, the conservation of the total kinetic energy is expressed by the equation

$$
\frac{m_{1} u_{1}^{2}}{2}+\frac{m_{2} u_{2}^{2}}{2}=\frac{m_{1} v_{1}^{2}}{2}+\frac{m_{2} v_{2}^{2}}{2}
$$

These equations may be solved directly to find $v_{i}$ when $u_{i}$ are known or vice versa. However, the algebra ${ }^{[1]}$ can get messy. A cleaner solution is to first change the frame of reference such that one of the known velocities is zero. The unknown velocities in the new frame of reference can then be determined and followed by a conversion back to the original frame of reference to reach the same result. Once one of the unknown velocities is determined, the other can be found by symmetry.

Solving these simultaneous equations for $v_{i}$ we get:

$$
v_{1}=\frac{u_{1}\left(m_{1}-m_{2}\right)+2 m_{2} u_{2}}{m_{1}+m_{2}}, v_{2}=\frac{u_{2}\left(m_{2}-m_{1}\right)+2 m_{1} u_{1}}{m_{1}+m_{2}}
$$

OR

$$
v_{1}=u_{1}, v_{2}=u_{2}
$$

## Classical 1d elastic collisions in the center of momentum frame

Classical Mechanics is only a good approximation. It will give accurate results when it deals with the object which is macroscopic and running with much lower speed than the speed of light. Beyond the classical limits, it will give a wrong result. Total momentum of the two colliding bodies is frame-dependent. In the center of momentum frame, according to Classical Mechanics,

$$
m_{1} u_{1}+m_{2} u_{2}=m_{1} v_{1}+m_{2} v_{2}=0
$$

$$
m_{1} u_{1}^{2}+m_{2} u_{2}^{2}=m_{1} v_{1}^{2}+m_{2} v_{2}^{2}
$$

$\frac{\left(m_{2} u_{2}\right)^{2}}{2 m_{1}}+\frac{\left(m_{2} u_{2}\right)^{2}}{2 m_{2}}=\frac{\left(m_{2} v_{2}\right)^{2}}{2 m_{1}}+\frac{\left(m_{2} v_{2}\right)^{2}}{2 m_{2}}$
$\left(m_{1}+m_{2}\right)\left(m_{2} u_{2}\right)^{2}=\left(m_{1}+m_{2}\right)\left(m_{2} v_{2}\right)^{2}$
$\Rightarrow u_{2}=-v_{2}$
$\frac{\left(m_{1} u_{1}\right)^{2}}{2 m_{1}}+\frac{\left(m_{1} u_{1}\right)^{2}}{2 m_{2}}=\frac{\left(m_{1} v_{1}\right)^{2}}{2 m_{1}}+\frac{\left(m_{1} v_{1}\right)^{2}}{2 m_{2}}$
$\left(m_{1}+m_{2}\right)\left(m_{1} u_{1}\right)^{2}=\left(m_{1}+m_{2}\right)\left(m_{1} v_{1}\right)^{2}$
$\Rightarrow u_{1}=-v_{1}$

## Classical 2d elastic collisions

## in the center of momentum frame

In a center of momentum frame at any time the velocities of the two bodies are in opposite directions, with magnitudes inversely proportional to the masses. In an elastic collision these magnitudes do not change. The directions may change depending on the shapes of the bodies and the point of impact. For example, in the case of spheres the angle depends on the distance between the (parallel) paths of the centers of the two bodies. Any non-zero change of direction is possible: if this distance is zero the velocities are reversed in the collision; if it is close to the sum of the radii of the spheres the two bodies are only slightly deflected.

Assuming that the second particle is at rest before the collision, the angles of deflection of the two particles, $\vartheta_{1}$ and $\vartheta_{2}$, are related to the angle of deflection $\theta$ in the system of the center of mass by [2]

$$
\tan \vartheta_{1}=\frac{m_{2} \sin \theta}{m_{1}+m_{2} \cos \theta}, \quad \vartheta_{2}=\frac{\pi}{2}-\theta
$$

The velocities of the particles after the collision are:

$$
v_{1}^{\prime}=v_{1} \frac{\sqrt{m_{1}^{2}+m_{2}^{2}+2 m_{1} m_{2} \cos \theta}}{m_{1}+m_{2}}, \quad v_{2}^{\prime}=v_{1} \frac{2 m_{1}}{m_{1}+m_{2}} \sin \frac{\theta}{2}
$$

## Collision Applets

https://www.msu.edu/~brechtjo/physics/airTrack/airTrack.html
http://surendranath.org/Applets/Dynamics/Collisions/CollisionApplet.html
http://galileoandeinstein.physics.virginia.edu/more_stuff/Applets/Collision/jarapplet.html
http://burro.cwru.edu/JavaLab/GaICrashWeb/
http://demonstrations.wolfram.com/ElasticCollisionsOfTwoSpheres/
http://demonstrations.wolfram.com/InelasticCollisionsOfTwoSpheres/
http://demonstrations.wolfram.com/InelasticCollisionsOfTwoRoughSpheres/

# Relativistic 1d Elastic Collisions in the Center of Momentum Frame 

## One-dimensional relativistic

According to Special Relativity,

$$
p=\frac{m v}{\sqrt{1-\frac{v^{2}}{c^{2}}}}
$$

Where $p$ denotes momentum of any massive particle, v denotes velocity, c denotes the speed of light.
in the center of momentum frame where the total momentum equals zero,

$$
\begin{aligned}
& p_{1}=-p_{2} \\
& p_{1}^{2}=p_{2}^{2} \\
& \sqrt{m_{1}^{2} c^{4}+p_{1}^{2} c^{2}}+\sqrt{m_{2}^{2} c^{4}+p_{2}^{2} c^{2}}=E \\
& p_{1}= \pm \frac{\sqrt{E^{4}-2 E^{2} m_{1}^{2} c^{4}-2 E^{2} m_{2}^{2} c^{4}+m_{1}^{4} c^{8}-2 m_{1}^{2} m_{2}^{2} c^{8}+m_{2}^{4} c^{8}}}{c E} \\
& u_{1}=-v_{1}
\end{aligned}
$$

It is shown that $u_{1}=-v_{1}$ remains true in relativistic calculation despite other differences One of the postulates in Special Relativity states that the Laws of Physics should be invariant in all inertial frames of reference. That is, if total momentum is conserved in a particular inertial frame of reference, total momentum will also be conserved in any inertial frame of reference, although the amount of total momentum is frame-dependent. Therefore, by transforming from an inertial frame of reference to another, we will be able to get the desired results. In a particular frame of reference where the total momentum could be any,

$$
\begin{aligned}
& \frac{m_{1} u_{1}}{\sqrt{1-u_{1}^{2} / c^{2}}}+\frac{m_{2} u_{2}}{\sqrt{1-u_{2}^{2} / c^{2}}}=\frac{m_{1} v_{1}}{\sqrt{1-v_{1}^{2} / c^{2}}}+\frac{m_{2} v_{2}}{\sqrt{1-v_{2}^{2} / c^{2}}}=p_{T} \\
& \frac{m_{1} c^{2}}{\sqrt{1-u_{1}^{2} / c^{2}}}+\frac{m_{2} c^{2}}{\sqrt{1-u_{2}^{2} / c^{2}}}=\frac{m_{1} c^{2}}{\sqrt{1-v_{1}^{2} / c^{2}}}+\frac{m_{2} c^{2}}{\sqrt{1-v_{2}^{2} / c^{2}}}=E
\end{aligned}
$$

We can look at the two moving bodies as one system of which the total momentum is $p_{T}$, the total energy is $E$ and its velocity $v_{c}$ is the velocity of its center of mass. Relative to the center of momentum frame the total momentum equals zero. It can be shown that $v_{c}$ is given by:

$$
v_{c}=\frac{p_{T} c^{2}}{E}
$$

Now the velocities before the collision in the center of momentum frame $u_{1}{ }^{\prime}$ and $u_{2}{ }^{\prime}$ are:

$$
\begin{aligned}
& u_{1}^{\prime}=\frac{u_{1}-v_{c}}{1-\frac{u_{1} v_{c}}{c^{2}}} \\
& u_{2}^{\prime}=\frac{u_{2}-v_{c}}{1-\frac{u_{2} v_{c}}{c^{2}}} \\
& v_{1}^{\prime}=-u_{1}^{\prime} \\
& v_{2}^{\prime}=-u_{2}^{\prime} \\
& v_{1}=\frac{v_{1}^{\prime}+v_{c}}{1+\frac{v_{1}^{\prime} v_{c}}{c^{2}}} \\
& v_{2}=\frac{v_{2}^{\prime}+v_{c}}{1+\frac{v_{2}^{\prime} v_{c}}{c^{2}}}
\end{aligned}
$$

When $u_{1} \ll c$ and $u_{2} \ll c$,

In relativistic mechanics, in order to be conserved, the momentum of an object must be defined as

$$
\mathbf{p}=\gamma m_{0} \mathbf{v}
$$

where $m_{0}$ is the invariant mass of the object and $\gamma$ is the Lorentz factor, given by

$$
\gamma=\frac{1}{\sqrt{1-(v / c)^{2}}}
$$

where $v$ is the speed of the object and $c$ is the speed of light. The inverse relation is given by: ${ }^{[15]}$

$$
\mathbf{v}=\frac{c^{2} \mathbf{p}}{\sqrt{(p c)^{2}+\left(m_{0} c^{2}\right)^{2}}}=\frac{c^{2} \mathbf{p}}{E}
$$

where $p=\sqrt{p_{x}^{2}+p_{y}^{2}+p_{z}^{2}}$ is the magnitude of the momentum.
Relativistic momentum can also be written as invariant mass times the object's proper velocity, defined as the rate of change of object position in the observer frame with respect to time elapsed on object clocks (i.e. object proper time). Within the domain of classical mechanics, relativistic momentum closely approximates Newtonian momentum: at low velocity, $\gamma m_{0} \mathbf{v}$ is approximately equal to $m_{0} \mathbf{v}$, the Newtonian expression for momentum.

The total energy $E$ of a body is related to the relativistic momentum p by


A graphical representation of the interrelation of relativistic energy $E$, invariant mass $m_{0}$, relativistic momentum $p$, and relativistic mass $m=\gamma m_{0}$.

$$
E^{2}=(p c)^{2}+\left(m_{0} c^{2}\right)^{2}
$$

where $p$ denotes the magnitude of $\mathbf{p}$. This relativistic energy-momentum relationship holds even for massless particles such as photons; by setting $m_{0}=0$ it follows that

$$
E=p c
$$

For both massive and massless objects, relativistic momentum is related to the de Broglie wavelength $\lambda$ by

$$
p=h / \lambda
$$

where $h$ is the Planck constant.

## Four-vector formulation

Relativistic four-momentum as proposed by Albert Einstein arises from the invariance of four-vectors under Lorentzian translation. The four-momentum $\mathbf{P}$ is defined as:

$$
\mathbf{P}:=\left(E / c, p_{x}, p_{y}, p_{z}\right)
$$

where $E=y m_{0} c^{2}$ is the total relativistic energy of the system, and $p_{x^{\prime}} p_{y^{\prime}}$, and $p_{z}$ represent the $x$-, $y$-, and $z$-components of the relativistic momentum, respectively.

The magnitude $\|P\|$ of the momentum four-vector is equal to $m_{0} c$, since

$$
\|\mathbf{P}\|^{2}=(E / c)^{2}-p^{2}=\left(m_{0} c\right)^{2}
$$

which is invariant across all reference frames. For a closed system, the total four-momentum is conserved, which effectively combines the conservation of both momentum and energy into a single equation. For example, in the radiationless collision of two particles with rest masses $m_{1}$ and $m_{2}$ with initial velocities $\mathbf{V}_{1}$ and $\mathbf{V}_{2}$, the respective final velocities $\mathbf{V}_{3}$ and $\mathbf{V}_{4}$ may be found from the conservation of four-momentum which states that:

$$
\mathbf{P}_{1}+\mathbf{P}_{2}=\mathbf{P}_{3}+\mathbf{P}_{4},
$$

where

$$
\mathbf{P}_{i}=m_{i} \gamma_{i}\left(c, \mathbf{v}_{i}\right)
$$

For elastic collisions, the rest masses remain the same ( $m_{1}=m_{3}$ and $m_{2}=m_{4}$ ), while for inelastic collisions, the rest masses will increase after collision due to an increase in their heat energy content. The conservation of four-momentum can be shown to be the result of the homogeneity of space-time.

## Generalization of momentum

Momentum is the Noether charge of translational invariance. As such, not just particles, but fields and other things can have momentum. However, where space-time is curved there is no Noether charge for translational invariance.


Figure 3.3. Finite mass hyperbola.

## Sheels



Figure 3.4. Zero mass hyperbola.
mass zero. Their mass hyperbola is the cone depicted in Figure 3.4. Conversely, particles with zero invariant mass travel with the speed of light. One can easily show (see Exercise 1) that, if the four-momenta of two particles are added (i.e., if the corresponding components are added to obtain the components of the sum), the resulting fourmomentum is timelike, the invariant being greater than zero, or light like, the invariant being zero. It is lightlike only if the two original four-momentum vectors are themselves lightlike, with their space momenta parallel. It follows that in adding the four-momenta of any number of particles, one always obtains a timelike four-vector (unless, of course, all the particles' four-momenta that are added are lightlike with all three-momentum vectors parallel). This four-momentum has
does not "soft land," that is, we assume that $y^{\prime}(T(\theta))<0$, where $T(\theta)$ is the impact time. From (2) and the definitions of $f_{2}$ and $f_{4}$, we have

$$
y^{\prime}(t)=v \sin \theta f_{2}^{\prime}(t)-g f_{4}^{\prime}(t)=e^{-f_{1}(t)}\left(v \sin \theta-g f_{3}(t)\right)
$$

and hence the impact assumption is

$$
\begin{equation*}
f_{3}(T(\theta))>\frac{v}{g} \sin \theta \tag{9}
\end{equation*}
$$

In terms of the function

$$
\rho(\theta)=\frac{R(\theta)}{v \cos \theta}
$$

we have by (1),

$$
R(\theta)=x(T(\theta))=v \cos \theta f_{2}(T(\theta))
$$

and hence

$$
T(\theta)=f_{2}^{-1}(\rho(\theta))
$$

The impact assumption (9) is therefore equivalent to

$$
\begin{equation*}
f_{3}\left(f_{2}^{-1}(\rho(\theta))\right)>\frac{v}{g} \sin \theta \tag{10}
\end{equation*}
$$

Now, $R(\theta)$ is differentiable if and only if $\rho(\theta)$ is differentiable. By (3), $\rho(\theta)$ is defined by $P(\rho(\theta), \theta)=0$, where

$$
P(\rho, \theta)=v \sin \theta \rho-g f_{4}\left(f_{2}^{-1}(\rho)\right)
$$

Finally, at $\rho=\rho(\theta)$,

$$
\begin{aligned}
\frac{\partial P}{\partial \rho} & =v \sin \theta-g f_{4}^{\prime}\left(f_{2}^{-1}(\rho)\right) f_{2}^{-1^{\prime}}(\rho) \\
& =v \sin \theta-g f_{3}\left(f_{2}^{-1}(\rho)\right)<0
\end{aligned}
$$

by (10), and hence $\rho(\theta)$ is differentiable by the Implicit Function Theorem. ${ }^{7}$

[^0]
# Minkowski diagrams in momentum space 

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## I. INTRODUCTION

Minkowski diagrams in configuration space, with points representing events, are often used in undergraduate courses on special relativity. Similar diagrams in momentum space are seldom shown, and the object of this note is to demonstrate their pedagogical usefulness in discussing particle interactions. In configuration space each point has coordinates ( $t, \mathbf{x}$ ); in momentum space the coordinates are ( $E, \mathbf{p}$ ). Two examples should be sufficient to show how such diagrams can be used.

## II. EXAMPLES

## A. Fission

In this example there is just one space dimension: Minkowski space is two dimensional. A particle of mass $m$ is represented by its mass shell, a hyperbola opening in the positive $E$ direction, given by

$$
\left(\frac{E}{c}\right)^{2}-p^{2}=(m c)^{2}
$$

Figure 1 shows two such mass shells belonging to masses $m$ and $M>m$, each labeled by its mass. The scale on the energy axis is chosen as $E / c$ rather than $E$, so the two mass shells cross the $E / c$ axis at $m c$ and $M c$, respectively. Each point on an $m$ mass shell represents a state of a particle of mass $m$, i.e., possible values of its energy and momentum. A vector from the origin to such a point represents the energymomentum ( $E-p$ ) vector of that state.

Consider a particle of mass $M$ at rest, say a uranium nucleus, that undergoes fission to two particles of equal mass $m$. The vertical arrow in Fig. 1 represents the original uranium $E-p$ vector. $E-p$ conservation implies that the $E-p$ vectors of the two fission fragments add up to the original one, and since the total momentum is zero, the momenta of the two fission fragments must be negatives: their $E-p$ vectors have opposite $p$ components. Symmetry of the $m$ mass shell about the $E / c$ axis then implies that their $E / c$ components are equal, and conservation then implies than each $E / c$ component is equal to $M c / 2$. It is clear from the dia-


Fig. 1. Fission.
gram that each $E / c$ component is higher than the point at which the $m$ mass shell crosses the $E / c$ axis, i.e., greater than $m c$, so $m<\frac{1}{2} M$,

$$
M c-2 m c \equiv \Delta m c>0
$$

As the fission fragments interact with their surroundings, they slow down and eventually come to rest. Then their total $E / c$ is $2 m c$, so the energy they give up to their surroundings is just $\Delta E=\Delta m c^{2}$. This is the real content of the famous equation $E=m c^{2}$, involving measurable energy changes rather than absolute values relative to some more or less arbitrarily chosen zero of energy. Note that the mass of the fission fragments is not determined. But because their energies are both $\frac{1}{2} M c^{2}$, the mass $m$ and momentum $p$ are related by

$$
\left(\frac{1}{2} M c\right)^{2}-p^{2}=(m c)^{2}
$$

The logical order in which to present this in class is first to draw the $M$ mass shell, then the two $E-p$ vectors of the fission fragments, and only then to draw in the $m$ mass shell.

This example is easily generalized to fission fragments of unequal masses. Also, a similar diagram can be used to il-


Fig. 2. Compton scattering.


Fig. 3. Compton scattering (detail).
lustrate fusion or the binding energy of the deuteron. Then $M$ is less than $2 m$, and the $M$ mass shell crosses the $E / c$ axis below $2 m c$.

## B. Compton scattering

Now take Minkowski space to be three dimensional, as in Fig. 2. The mass shell is now a hyperboloid of revolution. In the figure the intersection of the ( $E / c, p_{2}$ ) plane with the electron mass shell is the hyperbola labeled $m_{e}$, and the intersection with the light cone consists of the two lines labeled $\gamma$. The light cone is the mass shell of the photon, whose equation is

$$
\left(\frac{E}{c}\right)^{2}-|\mathbf{p}|^{2}=0
$$

The vertical arrow in Fig. 2 is the $E-p$ vector of an electron at rest, and the other arrow represents an incident photon. The system's total $E-p$ vector is represented by the point labeled $A$ (the vector to $A$ is not drawn to avoid confusion). After scattering, the electron $E-p$ vector (again on the electron mass shell) plus the scattered photon $E-p$ vector (again on the light cone) must add up to A. A way to draw this is to construct an inverted light cone $L$ with its vertex at A . The $E-p$ vectors of all possible scattered photons arrive at A from the closed curve, almost a circle, at which $L$ intersects $m_{e}$ in this three-dimensional space-time (in four dimensions this would be a closed surface, almost a sphere).

Figure 3 is an enlargement of part of Fig. 2. One possible combination of scattered electron and photon $E-p$ vectors is indicated with arrows. The direction of the scattered photon is obtained by projecting its $E-p$ vector onto the ( $p_{1}, p_{2}$ ) plane, so the different lines on the cone represent photons moving in different directions. It is immediately evident that the photon energy $E$, and hence its frequency $\nu$ and wavelength $\lambda$, are determined by its direction.

## III. CONCLUSION

Other particle interactions can also be visualized on similar Minkowski diagrams. The goal of this note is to show how the dynamics can be visualized, not to perform the calculations. The equations of the mass shells can be used, however, as a starting point for going on to the calculations.


Fig. 1. Fission.

# Compton Scattering Algebra 

## Solution

Week 69 (1/5/04)

## Compton scattering

We will solve this problem by making use of 4 -momenta. The 4-momentum of a particle is given by

$$
\begin{equation*}
P \equiv\left(P_{0}, P_{1}, P_{2}, P_{3}\right) \equiv\left(E, p_{x} c, p_{y} c, p_{z} c\right) \equiv(E, \mathbf{p} c) . \tag{1}
\end{equation*}
$$

In general, the inner-product of two 4-vectors is given by

$$
\begin{equation*}
A \cdot B \equiv A_{0} B_{0}-A_{1} B_{1}-A_{2} B_{2}-A_{3} B_{3} . \tag{2}
\end{equation*}
$$

The square of a 4 -momentum (that is, the inner product of a 4 -momentum with itself) is therefore

$$
\begin{equation*}
P^{2} \equiv P \cdot P=E^{2}-|\mathbf{p}|^{2} c^{2}=m^{2} c^{4} . \tag{3}
\end{equation*}
$$

Let's now apply these idea to the problem at hand. We will actually be doing nothing here other than applying conservation of energy and momentum. It's just that the language of 4 -vectors makes the whole procedure surprisingly simple. Note that conservation of $E$ and $\mathbf{p}$ during the collision can be succinctly written as

$$
\begin{equation*}
P_{\text {before }}=P_{\text {after }} \text {. } \tag{4}
\end{equation*}
$$

Referring to the figure below, the 4-momenta before the collision are

$$
\begin{equation*}
P_{\gamma}=\left(\frac{h c}{\lambda}, \frac{h c}{\lambda}, 0,0\right), \quad P_{m}=\left(m c^{2}, 0,0,0\right) . \tag{5}
\end{equation*}
$$

And the 4-momenta after the collision are

$$
\begin{equation*}
P_{\gamma}^{\prime}=\left(\frac{h c}{\lambda^{\prime}}, \frac{h c}{\lambda^{\prime}} \cos \theta, \frac{h c}{\lambda^{\prime}} \sin \theta, 0\right), \quad P_{m}^{\prime}=\text { (we won't need this). } \tag{6}
\end{equation*}
$$



If we wanted to, we could write $P_{m}^{\prime}$ in terms of its momentum and scattering angle. But the nice thing about this 4 -momentum method is that we don't need to introduce any quantities that we're not interested in.

## Compton Scattering Algebra

Conservation of energy and momentum give $P_{\gamma}+P_{m}=P_{\gamma}^{\prime}+P_{m}^{\prime}$. Therefore,

$$
\begin{align*}
\left(P_{\gamma}+P_{m}-P_{\gamma}^{\prime}\right)^{2} & =P_{m}^{\prime 2} \\
\Longrightarrow P_{\gamma}^{2}+P_{m}^{2}+P_{\gamma}^{\prime 2}+2 P_{m}\left(P_{\gamma}-P_{\gamma}^{\prime}\right)-2 P_{\gamma} P_{\gamma}^{\prime} & =P_{m}^{\prime 2} \\
\Longrightarrow 0+m^{2} c^{4}+0+2 m c^{2}\left(\frac{h c}{\lambda}-\frac{h c}{\lambda^{\prime}}\right)-2 \frac{h c}{\lambda} \frac{h c}{\lambda^{\prime}}(1-\cos \theta) & =m^{2} c^{4} . \tag{7}
\end{align*}
$$

Multiplying through by $\lambda \lambda^{\prime} /\left(2 h m c^{3}\right)$ gives the desired result,

$$
\begin{equation*}
\lambda^{\prime}=\lambda+\frac{h}{m c}(1-\cos \theta) . \tag{8}
\end{equation*}
$$

The ease of this solution arose from the fact that all the unknown garbage in $P_{m}^{\prime}$ disappeared when we squared it.

## Remarks:

1. If $\theta \approx 0$ (that is, not much scattering), then $\lambda^{\prime} \approx \lambda$, as expected.
2. If $\theta=\pi$ (that is, backward scattering) and additionally $\lambda \ll h / m c$ (that is, $m c^{2} \ll$ $h c / \lambda=E_{\gamma}$ ), then $\lambda^{\prime} \approx 2 h / m c$, so

$$
\begin{equation*}
E_{\gamma}^{\prime}=\frac{h c}{\lambda^{\prime}} \approx \frac{h c}{\frac{2 h}{m c}}=\frac{1}{2} m c^{2} . \tag{9}
\end{equation*}
$$

Therefore, the photon bounces back with an essentially fixed $E_{\gamma}^{\prime}$, independent of the initial $E_{\gamma}$ (as long as $E_{\gamma}$ is large enough). This isn't all that obvious.

# Evening MS Projects 

Independent Study Project
with a physics professor or with
a suitable* professor and topic in another department
min 6 credits of Physics 600 max 18 credits of Physics 600

## Procedure

Do your research
Write your project paper
Make your project presentation
Answer questions from your exam committee
*Prof. Wilkes defines suitable

# Project Categories 

(1) With a campus research group physics, applied physics lab, geophysics, medical physics, biophysics, astronomy, ...
(2) Related to employer Boeing, Synrad, Microvision, ...
(3) Related to EMS Lab classes SPR, EPR, Chaos, The Lamb Shift, ...
(3) Related to teaching
virtual books, new labs, software
(4) Purely curiosity driven

Tokamaks, Virtual Photons, Sprinklers

## Project Title

- Electrodynamics and Riemannian Gravitational Interaction
- Investigating in-service teacher, college student, and high school student conceptions of Newton's Second Law: A comparative analysis
- A Computer Simulation of the X-ray Fluorescence Holographic Technique in Crystallography
- EPR Correlations in Annihilation Photon Experiments
- Measurement of Tip-Sample Forces in Tapping Atomic Force Microscopy
- The Effect of the Scattering Phase Shift Delta on Atomic Resolution Internal Source X-ray Holography
- Ultrasound Reflection from Specular Targets in Homogeneous and Inhomogeneous Media
- Automatic Pattern Recognition of Particle Beam Tracks using Clustering Methods and User-Interactive Mode
- Neural Networks: A Back-propagation Network for Particle Identification in a Neutrino Detector
- Chirp Sonar System Development and Testing

Physies Faculty Supervisor

M. Baker
L. McDermott
L. Sorensen
L. Sorensen
S. Fain
L. Sorensen
R. Ingal/s
J. Wilkes
J. Wilkes
J. Wilkes

## My Recent EMSP Students

| 1 | John Sinon | Wendy Ermold |
| :--- | :--- | :--- |
| 2 | Eric Herrera | Richard Hester |
| 3 | Roland Mueller | Joanne Kang |
| 4 | Larry Brandt | Dean Vestikas |
| 5 | Jeff Broderick | Nathan Horton |
| 6 | Christopher Cross | Tadd Lisman |
| 7 | David DeBruyne | Thomas Montague |
| 8 | Steven Kohlmyer | John Page |
| 9 | Gary Weber | Justin Ryser |
| 10 | Nicole Gillespie | Alin Pasca |
| 11 | Dev Sen | Charles Rust |
| 12 | Cody Young | David Wine |
| 13 | Michael Beard | Michiel Zuidweg |
| 14 | Mark Mendez | Megan Garske |
| 15 | Brian Kalab | Robert Bachilla |
| 16 | Jeremy Cooper | Rebecca Adams |
| 17 | Jin Li | Jeremy Brockman |
| 18 | Robert Moore | Eugena Pasca |
| 19 | Edwin Obune | Brian Lundstrom |
| 20 | Paul Unwin | Tom Erchul |
| 21 | Armando Lemus | Margaret Mead |
| 22 | Dennis Lewis | Roger Wolfson |
| 23 | Matthew Williams | Farid Rafla |
| 24 | Tareq Alrefae | Richard Denny |

## Work related research:

Boeing<br>Antenna Theory and Experiments<br>Dennis Lewis<br>Matthew Williams<br>Nathan Horton<br>Satellite Communications<br>Margaret Mead

Synrad
$\mathrm{CO}_{2}$ Lasers
Jeff Broderick
Alin Pasca
Megan Garske

Microvision<br>Jenny Pasca

# Improving the Optical Properties of Reflected Light for Head-up Display Applications 

Independent study report

## Eugenia Pasca

## Diagram of the wedged HUD Windshield



## Methods to Improve Mode

 Discrimination and Power Stability of a Short Cavity $\mathrm{CO}_{2}$ LaserDorin Marin Alin Pasca

## Old 48 Series



Alin's New Series


## Old V Series



## Shielding Effectiveness Evaluation of an Electrically Large, Complex Cavity Using Various Mode-stir Measurements and Numerical Calculations

Nathan Horton<br>June 7, 2005



Submitted in Partial Fulfillment of the Requirements for the Masters of Science Degree in Physics

Advisor: Dr. Larry Sorensen

# Related to Teaching: 

David DeBruyne<br>Quantum by Example

Armando Lemus
Special Relativity by Example
John Page
Quantum Visualizations with Matlab

Robert Bachilla
Rebecca Adams
Optical Crystals

## Diffraction

## Optical Crystals and the Seventeen Space Groups

"The goddess of learning is fabled to have sprung full-grown from the brain of Zeus, but it is seldom that a scientific conception is born in its final form, or owns a single parent."
-George Thompson, Nobel Lecture, 1938


## Robert Bachilla

r_bachilla@hotmail.com
Evening Physics Masters Project
Advisor: Dr. Larry Sorensen
University of Washington
December 12, 2006

# Related to EMSP Lab Classes: 

# LabView Control and Analysis <br> Michael Beard 

## The Lamb Shift

Larry Brandt
The EPR experiment
Gary Weber
Nicole Gillespie

## Surface Plasmon Resonance Jeremy Cooper Jin Li

Chaos in Oscillators
Tareq Alrefae
Christopher Cross

## Surface Plasmon Resonance Jeremy Cooper




## Linear Motion

Wide-Bandwidth Optical Setup (Fel>-lined box removed for clarity)


## Rotary Motion



## Bifurcations and Chaos in

 Nonlinear OscillatorsTareq Alrafae


# With a Medical Physics Group: 

Steve Kohlmeyer
Positron Emission Tomography

Joanne Kang
Radiation Therapy

## With a Biophysics Group:

Brian Lundstrom
A New Classification of Neurons

Ryan Rule
Image Processing
curves. This behavior is generated by neuronal dynamical systems with fixed points that remain stable regardless of input mean. Thus, these neurons never fire repetitively at steady state in response to noiseless input. We focus in this work on Type B+ neurons whose firing rates are sensitive to input fluctuations throughout the dynamic range and which fire repetitively at steady state to noiseless input.

## 2D model demonstrating three types of $\boldsymbol{f}-\boldsymbol{I}$ curves

We begin with a 2D model, similar to the Hodgkin-Huxley neuron, that can demonstrate three types of $f-I$ curves: Type A, B+, and B- (Figure 2 ). We wish to identify the specific characteristics of the differential equations describing the neuronal dynamics that lead to the generation of Type A vs. B+ behavior. For two-dimensional dynamical systems, these characteristics can be explored geometrically using phase portraits. To do this, we reduced the standard 4D HH model to two dimensions by eliminating the time dependence of $m$ and letting $h$ linearly depend on $n$ (Izhikevich, 2007); we slightly altered the kinetics and conductances. We then examined 2D model trajectories in the phase plane for each of the neuron types.


Figure 2: A two-dimensional modified and reduced Hodgkin-Huxley (HH) model neuron can show the three classes of behavior. Type A is similar to the standard HH model and is insensitive to input SD for high currents. In contrast, Type $\mathrm{B}+$ is sensitive to input SD throughout the dynamic range but still fires repetitively to inputs with $\mathrm{SD}=0$. Type B - models never fire repetitively when input SD $=0$ and never undergo a bifurcation from stable fixed point to limit cycle. For the three models, $G_{\mathrm{Na}}$ and $\tau$ were [ 505015 ] $\mathrm{mS} / \mathrm{cm}^{2}$ and [ 51005 ] msec, respectively. Other parameters were as given in the Methods section.

Two-dimensional dynamical systems can be analyzed by examining a phase portrait, which is a plot of one dynamical variable against the other (Strogatz, 1994; Gerstner and Kistler, 2002; Izhikevich, 2007). In this case, the model has a "fast" activation variable $V$ and a "slow" inactivation variable $n$. $V$ is the model's membrane voltage, while $n$ is a combined variable, called the inactivation variable, representing sodium channel inactivation as well as potassium activation. As the membrane voltage $V$ spikes in time, the neuron's trajectory travels counter-clockwise around the phase plane (Figure 3). The upswing and downswing of the action potential (dashed lines) correspond to the left-to-right and right-to-left trajectory jumps, respectively, between the $V$-nullcline (curvy, solid line). The $V$-nullcline and $n$-nullcline (straight, solid line) correspond to points on the phase plane where $d V / d t=0$ and $d n / d t=0$, respectively.


Figure 5: Input fluctuations do not change the mean firing rate when $\tau$ is small, but increase firing rate when $\tau$ is large. (a) When $\tau$ is small ( 5 msec ), input fluctuations ( $S D=10 \mu \mathrm{~A} / \mathrm{cm}^{2}$ ) increase the variance of $n$ during the up- and downswings of the action potential, but do not alter the mean value of $n$. Histograms are shown at right during action potential upswing ( $V=-20 \mathrm{mV}$ ) and downswing ( $V=-40 \mathrm{mV}$ ), as indicated by the vertical black lines on the phase portraits. The dashed lines represent the value of $n$ when input $S D=0 \mathrm{mV}$, while the solid lines show the mean values of the data. The dashed and solid lines are nearly the same; the neuron's firing rate does not change with increased input SD, but spiking becomes irregular. (b) When $\tau$ is large ( 100 msec ), increasing input SD leads to an increasing mean firing rate. Although the mean value of $n$ during the action potential downswing does not appreciably change, during the upswing $<n>$ increases, since on average the input SD causes the neuron to spike sooner, i.e. before $n$ has returned to the minimum. The input current $I$ had a mean of $100 \mu \mathrm{~A} / \mathrm{cm}^{2}$.

## Defining an effective potential barrier

Since noise causes the trajectory to jump across the threshold sooner, this implies that there is a barrier that prevents crossing in the absence of noise. To gain insight into how noise drives spiking, we examined how noise-driven trajectories escape over a barrier. Consider a simple 1D model as in Figure 6a, where input fluctuations of typical scale $\sigma$ cause trajectories to move in the voltage $V$ dimension, such that sometimes the trajectory can overcome an effective potential barrier $\Delta U$ located at a threshold for spiking. This picture is reminiscent of problems in physics and chemistry wherein the activation rate is determined by the size of an energy barrier and the temperature and is given by the Arrhenius rate equation, $r \sim \exp (-\Delta U / k T)$. In our case, thermal energy $k T$ is replaced by a factor proportional to the variance of the driving current fluctuations, $\sigma^{2}$.


Figure 6: Input fluctuations can shorten interspike intervals by causing the neuron's trajectory to cross an effective potential barrier. (a) A simple 1D model relates spike initiation to crossing an energy barrier and suggests an exponential relation between barrier height and the inactivation time constant for a given level of input fluctuations. (b) An effective potential landscape can be found by integrating $d V / d t$ (solid, blue line) with respect to $V$ for constant $n$. The result of the integral is represented by the dashed, green line. (c) The effective potential landscape changes as $n$ changes, and potentials are shown for three specific values of $n$, which represent three different slices through the inset of (b). The action potential upswing and downswing occur at approximately $n=0.56$ and $n=$ 0.66 , respectively. The middle hump is the barrier related to the spiking threshold. Units are defined up

# With an Astronomy Research Group: 

Nikhil Joshi<br>Discovering new stars

Tom Erchul
The Black Hole at the Center of our Galaxy

## Purely Curiosity Driven:

Virtual Photons and the Aharonov-Bohm Effect Dev Sen

Feynman Sprinklers
David Wine
Richard Denny
Backyard Tokamak Design Charles Rust

Quantum Computing
Tad Lisman
Roger Wolfson

A Phenomenological Interpretation of the Aharonov-Bohm Effect in terms of Virtual Photon Exchange by Dev Sen


Path 1
Path 2

## The Feynman Sprinkler Problem David Wine



Ernst Mach Mechanik 1883

# Which way will the inverse sprinkler turn? 



Richard
Feynman

'Inverse'

## Richard Denny's Feynman Sprinkler



## Conceptual Design of a

## Small Scale Tokamak Fusion Reactor



## Charles Rust

Submitted in partial fulfillment of a Masters Degree of Physics

# A Survey of Quantum Computing Algorithms Tad Lisman 

## -Hadamard transform



$$
H|0\rangle=\frac{1}{\sqrt{2}}(|0\rangle+|1\rangle)
$$



$$
\left.H|1\rangle=\frac{1}{\sqrt{2}}(0\rangle-|1\rangle\right)
$$

Changes "bit" information to phase information...and phase information back to the "bit" information.
'These "bras" and "kets"-they're just vectors! Newly enlightened computer scientist’
"From Cbits to Qbits: Teaching Computer Scientists Quantum Mechanics" by N. David Mermin AJP 71, 23 (2003)

# Related to my research: 

Brain Physics<br>Your Name Here?

Magnetic Memory
Arne Biermans
Jeremy Brockman
Justin Ryser
Paul Unwin
Thomas Montague

X-Ray Holography
John Sinon
Eric Herrera
Roland Mueller

## Current carrying wire in a ferrofluid



## Field applied perpendicular to the surface => ferrofluid kisses



## Magnetism versus Gravity



## Labyrinths are Ubiquitous

## superconductor


ferromagnetic garnet


Langmuir monolayer
C

## block copolymer



# Magnetic Memory in Ferrofluid Labyrinths 

## Arne Biermans



## Arne's Movie

# Effect of Interfacial Tension on Ferrofluid Labyrinth Formation 

Jeremy Brockman

A paper submitted in partial fulfillment of the requirements for the degree of

Master of Science in Physics

University of Washington

## Continued Expansion Results




# Inside the Magnetic Hysteresis Loop Paul Unwin 

## Soft Magnet +Disorder = Hard Magnet



## Inside the loop



## Jim Sethna's Computer Model



## Justin Ryser's Computer Model



## Disorder: Random Fields




[^0]:    ${ }^{1}$ G. Galilei, Two New Sciences (Elzevirs, Leyden, 1638), translated with a new introduction and notes, by Stillman Drake (Wall and Thompson, Toronto, 1989), 2nd ed., p. 245.
    ${ }^{2}$ S. Drake and I. Drabkin, Mechanics in Sixteenth-Century Italy (University of Wisconsin Press, Madison, 1969), p. 91.
    ${ }^{3}$ K. Symon, Mechanics (Addison-Wesley, Reading, MA, 1953), p. 38.
    ${ }^{4} \mathrm{H}$. Erlichson, "Maximum projectile range with drag and lift, with particular application to golf," Am. J. Phys. 51, 357-361 (1983).
    ${ }^{5} \mathrm{~T}$. de Alwis, "Projectile motion with arbitrary resistance,", Coll. Math. J. 26, 361-366 (1995).
    ${ }^{6}$ J. Lekner, "What goes up must come down; will air resistance make it return sooner, or later?," Math. Mag. 55, 26-28 (1982).
    ${ }^{7}$ R. Courant, Differential and Integral Calculus (Interscience, New York, 1961), Vol. II, p. 114.

