Format for homework solutions and a sample write-up

Many of the homework problems in this course will have a large computational component. I hope that these problems will achieve several goals, allowing you to obtain

1. Hands on experience in using various algorithms by writing your own programs and/or using software. This should increase your understanding of the advantages, limitations, and proper use of various algorithms.

2. Practice in designing numerical experiments and interpreting the results, both as a computational scientist using a method to study some physical problem and as a numerical analyst attempting to understand the behavior of an algorithm.

3. Practice in writing up your results and analysis in a manner that it can be understood and appreciated by others.

In particular, it is not enough to simply get your program running and hand in a bunch of output. Typically you will be required to make some creative choices in deciding what to run and do some analysis of your results in order to understand what is going on, or at least to check that the method is working as expected. You should also write up your analysis and conclusions clearly and concisely.

I suggest that you consider using a format along the following lines, as modified to fit the particular problem.

1. A brief description of the problem.

2. A description of the method you have used to solve it, with documentation of what choices you have made for any parameters, stepsizes, error tolerances, etc.

3. Results obtained, presented in a suitable format. If the solution is a function then a graph is typically easier to interpret than a long list of numbers. If the exact solution is available then a comparison of the two on the same graph is useful. Comparison of results with different parameter choices (e.g., with different step sizes to show convergence) can often be done on a single graph with good labeling so that it can be clearly read. If the error is so small that it is hard to distinguish one graph from another, a separate graph of the errors (suitably scaled) may be best.

Tables of errors are appropriate for checking the convergence rate, but tables with more than a dozen numbers or so become unwieldy. In particular, if the error is a function, then you should print out some appropriate norm of the error, not the error at every point. A graph of the error vs. some parameter (step size, iteration number) may also be useful. Often a log-log plot is best for this.

Part of the problem is to choose what output to present. If you have to run 100 cases in order to understand what is going on, please don’t give me the output of all 100! Once you understand things clearly, you should be able to select a small set of cases that illustrate the main points, different types of behavior, critical cases, or whatever. Present results that illustrate and complement your analysis and conclusions.

4. Analysis of results, e.g., computation of convergence rates from the computed results. Also compare your results with the theory, explain any strange behavior observed, make comparisons of different methods if relevant, etc.
5. Computer code. Please attach your code, or at least a sample of it. If you have several different versions with minor modifications, then one representative version would be enough. Please provide some documentation in the program so that it is possible to figure it out.

**Typesetting.** Although not required, I suggest that you use latex to type up your solutions. This is the standard math typesetting system used by most researchers and journals in applied mathematics so it’s good to get proficient at using it. I will try to make it easy for you to learn it as we go along if you’re not already familiar with it, by providing some examples of how the sorts of expressions we use in this course are typeset.

The latex source for all the homework assignments will be available from the webpage so you don’t have to retype the exercises, just copy these into your latex file if you want to include the questions along with your solutions.

To get started, there are many latex tutorials on the web and many books. You might also want to take a look at the latex source for this handout, available from the class webpage.

Note: the figures were made using matlab to first display the figure on the screen and the

>> print err1.eps

for example, dumps the current screen to an encapsulated postscript file that is read into the latex document using **epsfig**.

**Example.** As an example of a reasonable write-up, here is a sample problem and solution. The matlab m-files can be obtained from the class web page.

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**Problem**

Compute approximations to $u'(\bar{x})$ for $\bar{x} = 1$ using the approximations

$$D_+ u(\bar{x}) = \frac{1}{h} [u(\bar{x} + h) - u(\bar{x})]$$

$$D_0 u(\bar{x}) = \frac{1}{2h} [u(\bar{x} + h) - u(\bar{x} - h)]$$

$$D_3 u(\bar{x}) = \frac{1}{6h} [2u(\bar{x} + h) + 3u(\bar{x}) - 6u(\bar{x} - h) + u(\bar{x} - 2h)]$$

for each of the following functions:

- $u_1(x) = \sin(10x)$,
- $u_2(x) = 4x^3 - 12x^2 + 14x - 4$,
- $u_3(x) = |x - 1.001|^{3/2}$.

In each case use several different values of $h$ to approximate the derivative and discuss the behavior of the errors as $h$ is decreased.

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**Solution**

Taylor series expansion of the three methods shows that:

$$D_+ u(\bar{x}) - u'(\bar{x}) = \frac{1}{2} h u''(\bar{x}) + \frac{1}{6} h^2 u'''(\bar{x}) + O(h^3)$$

$$D_0 u(\bar{x}) - u'(\bar{x}) = \frac{1}{6} h^2 u'''(\bar{x}) + O(h^4)$$

$$D_3 u(\bar{x}) - u'(\bar{x}) = \frac{1}{12} h^3 u'''(\bar{x}) + O(h^4).$$

We expect the methods to be first-order, second-order, and third-order accurate respectively.
**First test function:** For the function \( u_1(x) \) we have \( u'_1(1) = 10 \cos(10) \approx -8.3907 \). Applying each difference approximation to \( u_1(x) \) gives the errors shown in the Table below and plotted in Figure 1. Here the values \( h = 10^{-j} \) for \( j = 1, 2, \ldots, 7 \) are used. For larger values of \( h \) the errors behave exactly as expected. Note that reducing \( h \) by a factor of 10 reduces the error in \( D_+ \) by a factor of roughly 10, in \( D_0 \) by roughly 100, and in \( D_3 \) by roughly 1000.

<table>
<thead>
<tr>
<th>( h )</th>
<th>( D_+ ) error</th>
<th>( D_0 ) error</th>
<th>( D_3 ) error</th>
</tr>
</thead>
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</table>

Figure 1: Log-log plot of errors vs. \( h \) for first test function \( u_1 \). + = \( D_+ \), o = \( D_0 \), x = \( D_3 \).

For smaller values of \( h \) the error does not continue to decrease in the expected manner. This is due to the phenomenon of cancellation. Consider \( D_0 \) for example, with \( h = 10^{-7} \). Then we expect the error to be roughly

\[
\frac{1}{6} \cdot 10^{-14} \cdot 1000 \cos(10) = -1.4 \times 10^{-12}.
\]

However, since \( u(\bar{x} + h) \) and \( u(\bar{x} - h) \) agree to roughly 6 places, in the subtraction we lose 6 significant figures. Since these results were computed in matlab which uses double precision with about 15 significant figures, this introduces an error in about the 9th figure which means we cannot expect an error that is smaller than about \( 10^{-9} \), as observed. The asymptotic error analysis is no longer valid when the rounding errors dominate.

**NOTE:** In solving differential equations, rounding errors are rarely a problem since we do not typically use such small values of \( h \).
**Second test function:** With this function we obtain the results shown in Figure 2. For very small \( h \) the results are again contaminated by roundoff. For larger \( h \) we see some unexpected behavior. The approximations \( D_+ \) and \( D_0 \) produce essentially the same results while \( D_3 \) looks to be nearly exact. Looking carefully at the truncation errors shows that this is correct, however. The function \( u_2 \) satisfies \( u_2''(1) = 0 \) so that the leading term in the error for \( D_+ \) drops out. Also, since \( u_2 \) is a polynomial of degree 3, its 4’th derivative and all higher derivatives are zero everywhere, so the error in \( D_3 \) should be zero. The fact that it isn’t exactly zero is again a result of the rounding errors that arise in computing \( D_3 u_2(1) \).

<table>
<thead>
<tr>
<th>( h )</th>
<th>( D+ ) error</th>
<th>( D_0 ) error</th>
<th>( D_3 ) error</th>
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Figure 2: Log-log plot of errors vs. \( h \) for test function \( u_2 \). \(+ = D_+, \ o = D_0, \ x = D_3\).
Third test function: This function shows the expected asymptotic behavior for sufficiently small values of $h$ (until cancellation contaminates $D_3$, at least), but does not show the expected rates for larger values of $h$. The reason is because the function $u_3(x)$ is not smooth at the point $x = 1.001$. The first derivative looks like a square root while the second and higher derivatives blow up at this point. If we difference across a point of nonsmoothness, we cannot expect the convergence rates based on Taylor series expansions to be valid. For $h < 10^{-3}$, however, all of the points in the difference formulas are on the same side of the singularity, the solution is now smooth and we see the expected rates.

<table>
<thead>
<tr>
<th>$h$</th>
<th>$D_+$ error</th>
<th>$D_0$ error</th>
<th>$D_3$ error</th>
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Figure 3: Log-log plot of errors vs. $h$ for test function $u_3$. $+ = D_+$, $o = D_0$, $\times = D_3$. 
A sample matlab m-file is appended that was used to obtain the results above. The function is called with specific functions \( u \) and \( u' \) to specify the test function and its derivative. The matlab command

\[
>> \text{hw0('u1', 'u1prime')}
\]

produces the first set of plots and table.

```matlab
function hw0(u,uprime)

    x = 1;
    nh = 7;
    errors = ones(nh,4);
    ux = feval(u,x);

    disp(' ')
    disp(' h D+ error D_0 error D_3 error')
    disp(' ')
    for i=1:nh
        h = 10^(-i);
        up = feval(u,x+h);
        um = feval(u,x-h);
        umm = feval(u,x-2*h);
        dp = (up - ux)/h;
        d0 = (up - um)/(2*h);
        d3 = (2*up + 3*ux - 6*um + umm) / (6*h);
        dtrue = feval(uprime,x);
        errp = dp-dtrue;
        err0 = d0-dtrue;
        err3 = d3-dtrue;
        errors(i,:) = [h,errp,err0,err3];
        disp(sprintf(' %12.4e %12.4e %12.4e %12.4e',h,errp,err0,err3))
    end

    % plot errors:
    loglog(errors(:,1),abs(errors(:,2)));
    hold on
    loglog(errors(:,1),abs(errors(:,2)),'+');
    loglog(errors(:,1),abs(errors(:,3)));
    loglog(errors(:,1),abs(errors(:,3)),'o');
    loglog(errors(:,1),abs(errors(:,4)));
    loglog(errors(:,1),abs(errors(:,4)),'x');
    hold off

    %----------------------------
    function u=u1(x)
    u = sin(10*x);

    %----------------------------
    function up=u1prime(x)
    up = 10*cos(10*x);
```