

# Linear Algebra and Finite Sets

October 7, 2010

# A curious example

## Question (Even teams)

*How many different teams can be formed from students in a class with  $2n$  students subject to the following two conditions:*

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## Question (Odd teams)

*Let us modify this question slightly:*

- 1 *Each team must have an odd number of students.*
- 2 *Each two teams must have an even number of students in common.*

## Answer

- 1 *We can form  $n$  pairs of students. Each subset of the  $n$  pairs can form a team. Clearly, each team will have an even number of students and each two teams will have an even number of students in common. The total number of teams is  $2^n$ , so if for instance, there are only 40 students in the class, we can form  $2^{20}$  teams which is more than 1,000,000 teams.*

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- ② *For the "odd" case, we can form  $2n$  teams (each team will have 1 student). Another way, each team has  $2n - 1$  students, again we can form  $2n$  teams. In case we have 40 students in class, we can form "only" 40 teams subject to the "odd" condition.*

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- ③ *Is  $2n$  the maximum number of teams that can be formed? How about  $2^n$  teams? Is this the largest number of teams?*
- ④ *Is there an explanation for the discrepancy between the "even" and "odd" class?*



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- 4 If  $M$  is an  $n \times n$  matrix (a square matrix) then  $rank(M) = n$  if and only if  $Det(M) \neq 0$ .

# The Proof

## Proof.

- Let  $T_1, T_2, \dots, T_k$  be  $k$  teams each with an odd number of students. Let  $t_i$  be the incidence vector corresponding to team  $T_i$  that is  $t_i \in R^{2^n}$ .

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## Definition

A **field**  $\{F, +, \cdot\}$  is a set together with two operations, usually called addition and multiplication, and denoted by  $+$  and  $\cdot$  respectively, such that the following axioms hold:

- 1  $\{F, +\}$  is a commutative group,  $0$  is the additive identity.
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- $GF(2^2) = \{0, 1, \alpha, 1 + \alpha\}$ , where  $\alpha + \alpha = 0, 1 + 1 = 0, \alpha \cdot \alpha = \alpha + 1$ .

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A vector space of dimension  $k$  over the field  $F$ , denoted by  $F^k$  is the set:  $\{(x_1, x_2, \dots, x_k)\}$  where  $x_i \in F$  together with the following two operations:

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Two lines are parallel if they do not have a point in common.



## Some basic facts about vector spaces

- A set of vectors  $\{v_1, v_2, \dots, v_m\} \subset F^k$  is **linearly independent** if:  $\sum_{i=1}^m \alpha_i v_i = 0 \rightarrow \alpha_i = 0$ .

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- All bases have the same number of vectors (the dimension of the space).

## Some basic facts about vector spaces

- A set of vectors  $\{v_1, v_2, \dots, v_m\} \subset F^k$  is **linearly independent** if:  $\sum_{i=1}^m \alpha_i v_i = 0 \rightarrow \alpha_i = 0$ .
- A set of vectors  $\{v_1, v_2, \dots, v_m\} \subset F^k$  is a **basis** if every vector  $u \in F^k$  can be expressed uniquely as a linear combination of  $\{v_1, v_2, \dots, v_m\} \subset F^k$ :  $u = \sum_{i=1}^m \alpha_i v_i$
- Let  $W = \{w_1, v_2, \dots, w_j\} \subset F^k$ . The subspace spanned by  $W$  is the set of all linear combinations of  $\{w_1, v_2, \dots, w_j\}$ .
- If  $\{v_1, v_2, \dots, v_m\} \subset W \subset F^k$  is a basis then it is linearly independent.
- All bases have the same number of vectors (the dimension of the space).
- If  $W_0 = \{w_1, w_2, \dots, w_m \subset U \subset F^k\}$  is a linearly independent set and  $m < \dim(U)$  then we can add  $\dim(U) - m$  vectors to  $W_0$  to form a basis of  $U$ .

# The odd teams, revisited

Recall: if there are  $n$  students in a class and we wish to form teams such that every team has an odd number of students and each two teams have an even number of students in common then we cannot form more than  $n$  teams.

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Let  $\{T_1, T_2, \dots, T_k\}$  be  $k$  teams satisfying both conditions. Let  $v_1, v_2, \dots, v_k$  be their characteristic vectors.

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 $\langle v_j, v_j \rangle = 1$  so  $\alpha_j = 0$  or  $k \leq n$ . □

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*For instance, how to add more teams if possible (see exercise).*

# Some more set problems...

## Theorem

*Assume you formed 23 teams in our class, each team having an odd number of students and any two teams have an even number of students in common. Prove that you can add 3 more teams each with an odd number of students such that any two different teams will have an even number of students in common.*

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## Proof.

Left to you...



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### Question

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### Answer

*Each girl walks with two other girls every day. So to walk with 8 other girls we need at least four days.*

Let us design a solution:



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Now do the rest.

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*16 students meet every morning to play Badminton (Za cau). They have four courts so they form 4 teams. Can you schedule the teams so that in five days every student will play with every other student exactly once? (play with another student means be on court with him, not necessarily as a pair. For instance if 1 3 6 13 are playing then 1 will not play again with 3, 6, or 13).*

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**Should be easy now!**