**Winter Quarter**

**2013**

**Professor Matsueda**

**227 Savery Hall**

**Office Hours: Fri 12:30-2pm**

**SOCIOLOGY 371**

**CRIMINOLOGY**

[**Syllabus**](http://faculty.washington.edu/matsueda/courses/371/Readings/CRIMSYL.WINTER13.pdf)

[**Readings**](#Readings)

[**Lecture Slides**](#Slides)

**[Book Review](#Review)**

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[**Writing and Tutoring**](#Tutoring)

**Examinations**

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**COURSE DESCRIPTION:**

This course seeks to develop a *sociological* framework for examining crime. Consequently, we will spend most of our time presenting and evaluating sociological theories of criminal behavior. We will begin by discussing the classical school of criminology, the theoretical framework underlying our legal system. We will then develop a legalistic definition of crime, and show how it follows from the ideas of the classical school. We will discuss trends in crime and incarceration and present the logic for controlling crime using punitive methods. Finally, we will present sociological theories of crime at the structural level, the neighborhood level, and the individual level. We will apply these theories to urban crime and genocide in Darfur. Throughout the course, we will emphasize developing *critical thinking skills* when evaluating policy, theory, and research pertaining to crime. This means going beyond memorizing theory and research, and being able to critique and evaluate ideas. Students will have opportunities to apply critical thinking skills in discussions and writing assignments.

**COURSE OBJECTIVES:**

* Provide you with an appreciation of a sociological perspective on the study of crime.
* Provide you with an understanding of basic theories, concepts, and research methods used by criminologists.
* Show you the connection between sociological theories and ideas and real-world phenomena.
* Allow you to simulate the work of social scientists by applying theoretical tools to case studies and other data.
* Make you a critical consumer of media reports and politicians’ claims about crime and crime policies.
* Develop your critical and analytical skills through oral participation and written assignments.

**Website** <http://faculty.washington.edu/matsueda/courses/371/web371.htm>

**Time & Location** MWF 11:30-12:20pm in Savery Hall 260

**Instructor** Ross L. Matsueda matsueda@uw.edu

**Teaching Assistant** Anquinette Barry barrya3@uw.edu

**Office Hours** Ross L. Matsueda 227 Savery Hall, Friday 12:20-2pm and by appointment

 Anquinette Barry 250 Savery Hall, Monday 10-11am and by appointment

**Lecture Slides Lecture 1: Introduction to the Course**

 **Lecture 2: The Classical School**

 **Lecture 3: Definition of Crime and Criminal Law**

 **Lecture 4: Trends in Violence and Incarceration**

 **Lecture 5: Rational Choice and Deterrence**

 **Lecture 6: Criminal Careers and Selective Incapacitation**

 **Lecture 7: Social Disorganization and Cultural Transmission**

 **Lecture 8: Urban Underclass, Social Capital, Collective Efficacy**

 **Lecture 9: Differential Association Theory**

 **Lecture 10: Code of the Street**

 **Lecture 11: Differential Social Organization & Genocide in Darfur**

**Readings** [Trevino, A. Javier. 1996](http://faculty.washington.edu/matsueda/courses/371/Readings/Trevino.pdf). “Cesare Beccaria: Legal Reformer.” Pp. 13-20 in *The Sociology of Law: Classical and Contemporary Perspectives*. New York: St. Martin’s Press.

 [Radzinowitz, Sir Leon. 1966](http://faculty.washington.edu/matsueda/courses/371/Readings/Radzinowitz.pdf). Ideology and Crime. New York: Columbia University

 [Sutherland, Edwin H. 1944](http://faculty.washington.edu/matsueda/courses/371/Readings/White%20Collar%20Crime.pdf). “Is ‘White Collar Crime’ Crime? *American Sociological Review* 10:132-139.

 [Rosenfeld, Richard. 2002](http://faculty.washington.edu/matsueda/courses/371/Readings/Rosenfeld%20Crime%20Decline.pdf). “Crime Decline in Context.” *Contexts* 1:25-34.

 [Western, Bruce, and Becky Pettit. 2002](http://faculty.washington.edu/matsueda/courses/371/Readings/Western%20and%20Pettit.pdf). “Beyond Crime and Punishment: Prisons and Inequality.” *Contexts* 1:37-43.

[Tonry, Michael, and Matthew Melewski. 2008](http://faculty.washington.edu/matsueda/courses/371/Readings/Tonry%20and%20Melewski.pdf). “The Malign Effects of Drug and Crime Control Policies on Black Americans.” *Crime and Justice* 37:1-44.

[Tonry, Michael. 2008](http://faculty.washington.edu/matsueda/courses/371/Readings/Tonry%20Deterrence.pdf). “Learning from the Limitations of Deterrence Research.” *Crime and Justice* 37:279-311.

[Sherman, Lawrence A., and Richard A. Berk. 1984](http://faculty.washington.edu/matsueda/courses/371/Readings/Sherman%20and%20Berk.pdf). “The Specific Deterrent Effect of Arrest for Domestic Assault.” Pp. 357-361 in *Classics of Criminology*. Edited by J. E. Jacoby. Prospect Heights: Waveland.

[Blumstein, Alfred, and Jacqueline Cohen. 1987](http://faculty.washington.edu/matsueda/courses/371/Readings/Blumstein.pdf). “Characterizing Criminal Careers.” *Science*, 237:985-991.

[Shaw and McKay. 1969](http://faculty.washington.edu/matsueda/courses/371/Readings/Shaw%20and%20McKay%20Urban%20Areas.pdf). “Juvenile Delinquency and Urban Areas.” Pp. 13-19 in *Classics of Criminology*. Edited by J. E. Jacoby. Prospect Heights: Waveland.

[Shaw and McKay](http://faculty.washington.edu/matsueda/courses/371/Readings/Shaw%20and%20McKay%20Values.pdf). 1969 “Differential Systems of Values.” Pp. 193-200 in *Classics of Criminology*. Edited by J. E. Jacoby. Prospect Heights: Waveland.Peterson.Ruth D., and Lauren J. Krivo. 2010. *Divergent Social Worlds,*pp. 1-70.

[Sampson, Robert J., and William J. Wilson. 1994](http://faculty.washington.edu/matsueda/courses/371/Readings/Sampson%20Wilson.pdf). "Race, Crime and Urban Inequality." In *Crime and Inequality*. Edited by J. Hagan and R. Peterson. Stanford: Stanford University Press.

Sampson, Robert J. 2013. *Great American City: Chicago and the Enduring Neighborhood Effect*. Chicago: University of Chicago Press, Chapter 7 (pp. 149-178)

[Wilson and Kelling. 1982](http://faculty.washington.edu/matsueda/courses/371/Readings/Wilson%20and%20Kelling%20%281982%29.pdf). “Broken Windows: The Police and Neighborhood Safety.”

Sampson, Robert J. *Great American City: Chicago and the Enduring Neighborhood Effect*. Chicago: University of Chicago Press, Chapter 6 (pp. 121-148).

[Keizer, Kees, Siegwart Lindenberg, and Linda Steg. 2008](http://faculty.washington.edu/matsueda/courses/371/Readings/Keizer%20et%20al%202008.pdf). "The Spreading of Disorder." *Science* 322:1681-1685.

[Matsueda, Ross L. 2001](http://faculty.washington.edu/matsueda/courses/371/Readings/DA.pdf). “Differential Association Theory,” In *Encyclopedia of Criminology and Deviant Behavior, Vol.1*, edited by Clifton D. Bryant. New York: Taylor and Francis.

[Anderson, Elijah. 1998](http://faculty.washington.edu/matsueda/courses/371/Readings/Anderson%201998.pdf). “The Social Ecology of Youth Violence.” Pp. 79-104 in *Youth Violence*. Edited by M. Tonry and M.H. Moore. Chicago: University of Chicago Press.

[Matsueda, Ross L, Kevin Drakulich and Charis E. Kubrin](http://faculty.washington.edu/matsueda/courses/371/Readings/codes.pdf). 2006. “Race and Neighborhood Codes of Violence.” Pp. 334-336 in *The Many Colors of Crime: Inequalities of Race, Ethnicity, and Crime in America*, edited by Peterson, Krivo, and Hagan. New York:NYU Press.

[Matsueda, Ross L. 2006](http://faculty.washington.edu/matsueda/courses/371/Readings/DSO.pdf). “Differential Social Organization, Collective Action, and Crime.” *Crime, Law and Social Change* 46:3-33.

**Book Review** Write a two page book review of Peterson and Krivo’s (2010) *Divergent Social Worlds*. Due date: March 1, 2013. For more details click here.

**Writing & Tutoring** [**The Department of Sociology Writing Center**](https://www.soc.washington.edu/academics/undergrad_program/experientiallearning/SocWritingCenter.htm)

[**The Clue Writing and Tutoring Center**](http://depts.washington.edu/clue/index.php)

[**McNair Graduate Advisors**](http://depts.washington.edu/eip/schedules.htm)

[**The Office of Minority Affairs and Diversity Instructional Center**](http://depts.washington.edu/ic/graphics/index.php?style=graphics)

[**The Office of Minority Affairs and Diversity Writing Center**](http://depts.washington.edu/ic/graphics/writing.php?style=graphics)

 [**The Elements of Style by William Strunk, Jr.**](http://www.bartleby.com/141)

**Examinations All exams will be objective, a combination of multiple choice questions and short answer questions. The final will be cumulative, but emphasize the material after the second exam.**

 **First Exam: Friday, January 25, 2013 in Lecture**

 **Second Exam: Friday, February 15, 2013 in Lecture**

[**Final Exam: Wednesday, March 20 2:30-4:20pm in Savery Hall 260**](http://www.washington.edu/students/reg/W2013exam.html)

**Study Guides Study Guide for the First Exam**

 **Study Guide for the Second Exam**

 **Study Guide for the Final Exam**