class #3.1

- clip of the day
- quiz #2; return quiz #1
- jokes
- ullet ethos and pathos
- (punctuation?)
- paragraphs & sentences

clip of the day

more on ethos



decorum/virtue

from My Cousin Vinnie (1992)



leadership

practical wisdom
goodwill

practical wisdom

the ability to get things done with and through others

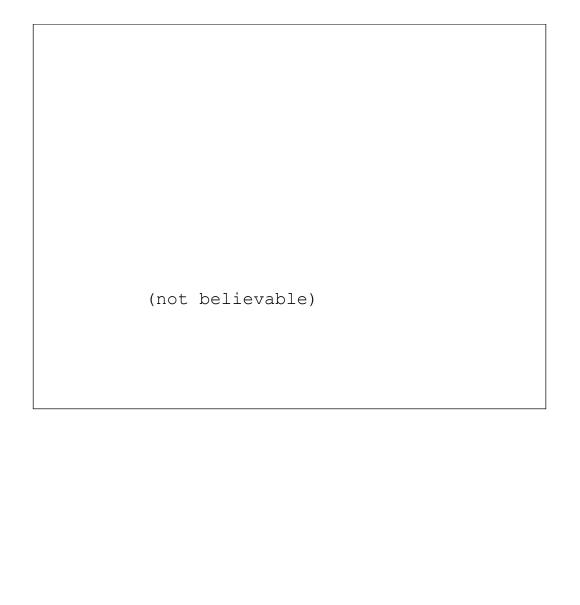




- track record of success
- common sense about rules
- find middle way between extremes

goodwill

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disinterest:
it's not about me;
it's all about you.
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better: it's not about <u>me</u>--



so instead of "disinterest",
let's call it "balanced interest"



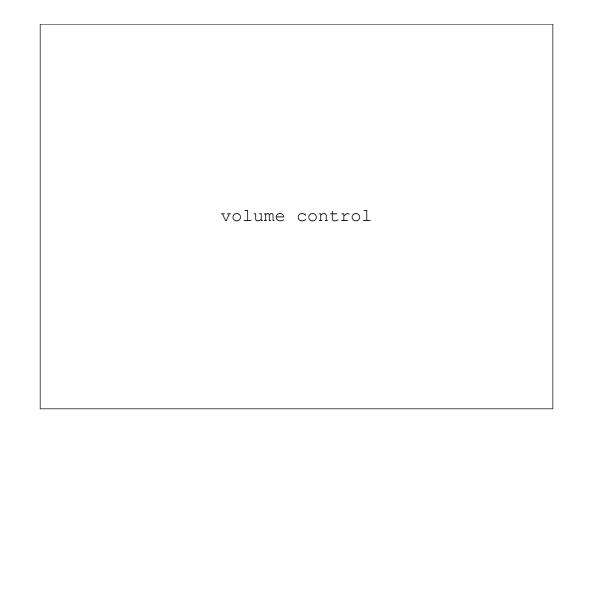
role of emotion

If you appeal primarily to people's reason without first getting them to feel the significance of the issue you're talking about, they're not going to be interested. From an evolutionary standpoint, our emotions play two major roles. One, our emotions appear to capture our attention, so if you don't make emotionally compelling arguments, if you don't use stories or examples to grab listeners, they won't hear important things you have to say. The other role of emotion, which is probably most crucial, is that emotions motivate us -- positive feelings pull us towards things that are generally good for us, and negative emotions move us away from things that are generally bad for us. They're not flawless, by any means, and that's why reason is so helpful to help us tell the difference between a false smile and a real smile, or between a plan that makes sense and a plan that doesn't. (Drew Westen--See Coursepak p. 42.)







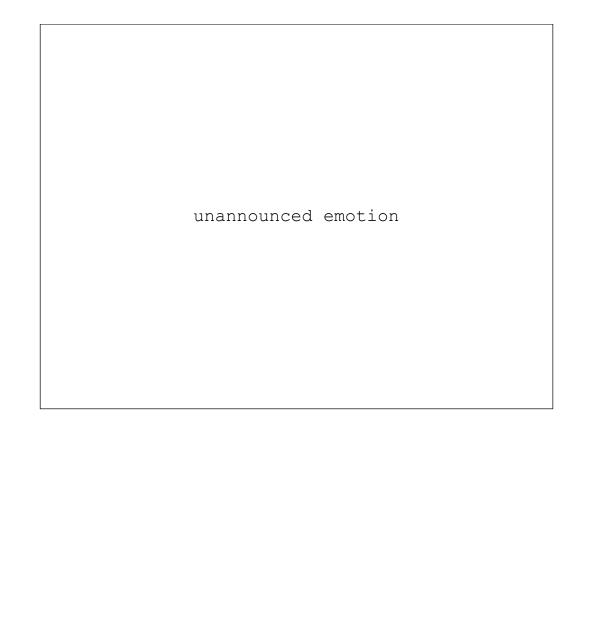


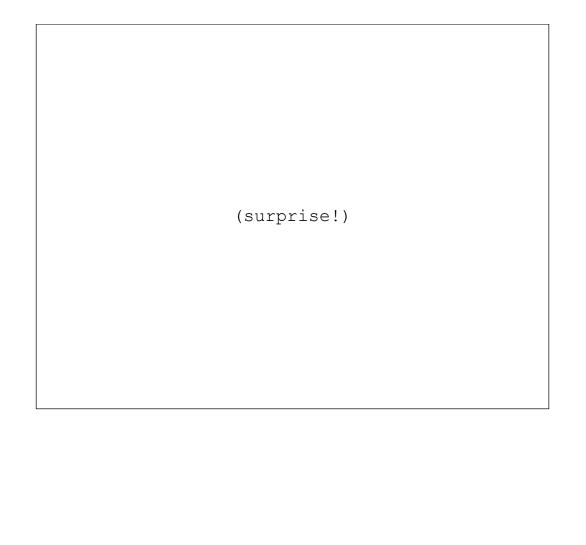
(pacino starts softly and raises the volume)













who	are	your	heroes?	

who has the kind of life, the kind of career that you want?

also, the opposite is true . . .

don't be $\underline{\text{that}}$ guy. . .



execution/evaluation

(coursepak, p. 14)

content,	clarity,	correctness	





Before launching on a memo, one must have a well-defined purpose in mind. He or she needs to find out who his or her audience, both primary and secondary, are and what information they want. It is also needed to differentiate the major points from the minor points so that the memo can be organized accordingly. Simple and common words or terminologies should be used instead of trying to impress the audience using his or her deep learning or membership in a jargon-speaking elite. The purpose of a memo is to get the idea across. Sentences should be short, less than twenty words. The verb "to be" should be used as infrequently as possible Passive voice should be used in proper context, especially in political issues.

First paragraph:

- Prewriting objectives
 Define your purpose.
- •Define audience and its needs.
- •Organize your secondary ideas around your primary.

Second paragraph:

- Drafting objectivesUse simple words.Use short sentences.
- •Use strong verbs.

Revision:

Before you start drafting, analyze the situation and develop a strategy. First be clear about your purposes. What specific results do you want from this message? Second, be clear about who your audience is and what its needs are. Third, develop an organizational strategy. Know which are your key points and cluster the others around them.

When you are ready to draft, remember your central objective is to make yourself understood. Use simple words. Avoid jargon and vocabulary that your audience is unlikely to understand. Write sentences that average twenty words or fewer. Use strong verbs avoiding the overuse of "to be" and its compounds, and avoid the passive voice except when it is politically expedient to do so.

Prewriting Objectives and Tasks. Before you start drafting, analyze the situation and develop a strategy.

- 1. Be clear about your purposes. What specific results do you want from this message?
- 2. Be clear about who your audience is and what their needs are.
- 3. Develop an organizational strategy. Know which are your key points and cluster the others around them.

Drafting Objectives. When you are ready to draft, remember your central objective is to make yourself understood.

- Use simple words. Avoid jargon and vocabulary that your audience is unlikely to understand.
- Use short sentences. They should average twenty words or fewer.
- Use strong verbs. Avoid the overuse of "to be" and its compounds, and avoid the passive voice except when it is politically expedient.



state verbs = static sentences

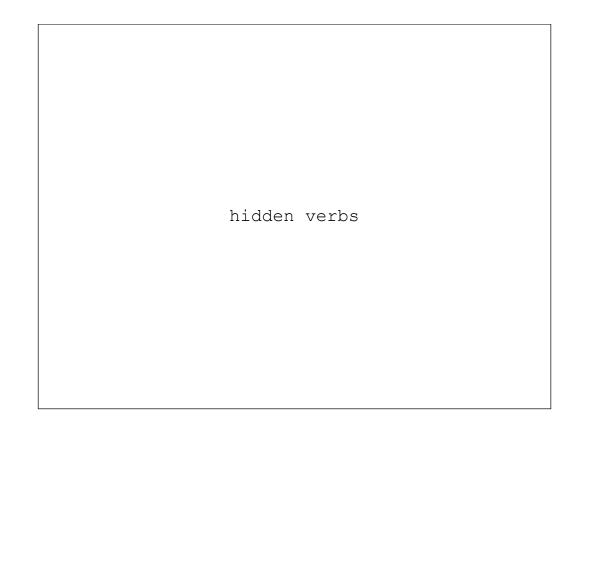
active verbs = dynamic sentences

"to be" king of the state verbs be being been
am is are
was were

The financial advantage of owning this equipment instead of leasing it is 10% after taxes.

The financial advantage of owning this equipment instead of leasing it \underline{is} 10% after taxes.

We will save 10% after taxes by owning this equipment instead of leasing it.



We will perform an investigation of the problem

We will perform an investigation of the problem

We will investigate the problem

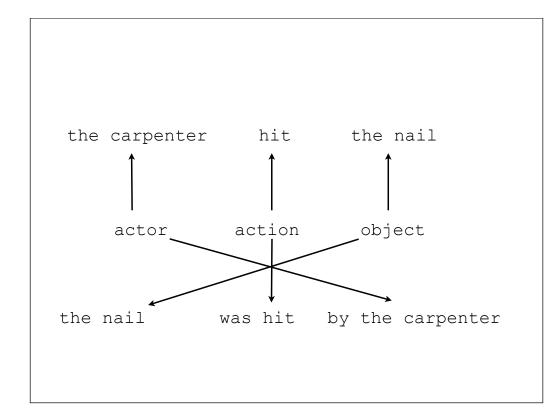
We hope you have a lot of enjoyment during your vacation.

We hope you have a lot of enjoyment during your vacation.

We hope you <u>enjoy</u> your vacation.	

We will save 10% after taxes by <u>owning</u> this equipment instead of <u>leasing</u> it.

We will save 10% after taxes if we own this equipment rather than [if we] lease it.



past participle test:	
T have [worh]	
I have[verb]	