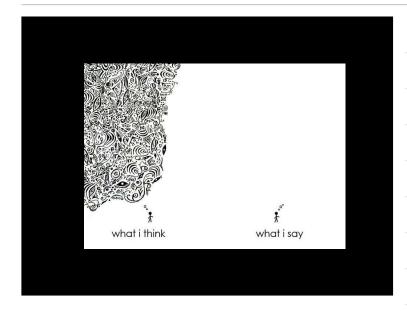
| -1 117 | |
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| class #7 | |
| • quiz 2 | |
| memo punctilio | |
| • jokes | |
| charter & business plan | |
| • clip of the day | |
| sentences & passive voice | |
| hilda workshop #2 | |
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| jokes | |
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| Tagas Classistas | |
| Team Charter | |
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| Business Plan (p. 31 in coursepack) | |
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| hilda hard copy? | |
| Execution/Evaluation | |

| phase 1: content phase 2: clarity phase 3: correctness | |
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| sentences | |
| yang vs. yin | |

| "to be" | |
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| king of the state verbs | |
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| hidden verbs | |
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| The financial advantage of owning this equipment instead of leasing it is 10% after taxes. | |
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| We will save 10% after taxes by owning this equipment instead of leasing it. | |
| We will save 10% after taxes by <u>owning</u> this equipment instead of <u>leasing</u> it. | |

| We will save 10% after taxes if we own this equipment rather than[if we]lease it. | |
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| passive voice | |
| the carpenter hit the nail actor action object the nail was hit by the carpenter | |

| both share three elements: | |
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| actor action | |
| object | |
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| The carpenter hit the nail. | |
| The neil was hit by the compensor | |
| The nail was hit by the carpenter. | |
| The nail was hit (by the carpenter). | |
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| The nail was hit. | |
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| | |
| object emphasized | |
| | |
| actor deemphasized | |
| verb = to be + past participle | |
| verb = to be + past participle | |
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| hilda workshop | |
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| Phase I: Content Is Cheeseburger strategy followed? Top Bun: Background & Buffer (identify the buffer) Cheese: Well developed reasons (conceptual or narrative?) Meat: Bad news stated graciously Bottom Bun: Gesture | |
| | |
| Phase 2: Clarity Do Paragraphs follow the 7-line rule Are sentences too yin or too yang? (circle all the 'to be's) Are sentences too long, stiff, and wordy? (put a wavy line underneath it) | |

| Deliverables Class 8 | |
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| Final Draft Rough Draft worked on today Situation Analysis | |
| oreducion / marysis | |
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