1 11-	
class #5	
<ul> <li>hand in memo punctilio</li> </ul>	
• jokes	
<ul><li>clips of the day</li></ul>	
<ul> <li>punctuation, problem pairs</li> </ul>	
• assignment #2: hilda black	
<ul> <li>pathos &amp; emotional intelligence</li> </ul>	
• group stuff: team charter	
9 F	
M +	
Memo on top,	
then outline,	
then situation analysis.	
ls your name and class meeting	
ls your name and class meeting time in upper right hand	
corner?	
(I mean way up there.)	
(* moder may ap and on)	

jokes	
jokes	
clips of the day	

punctuation	
Let's eat grandma!  Let's eat, grandma!  PUNCTUATION SAVES LIVES!	
I went to the store I bought my favorite fruits.	

I went to the store. I bought my favorite fruits.	
I went to the store; I bought my favorite fruits.	
I went to the store, and I bought my favorite fruits.	
ir uits.	
coordinating conjunctions	
coordinating conjunctions	
FANBOYS	
For	
And Nor	
But	
Or	
Yet So	

l love three fruits apples oranges and grapes	
I love three fruits: apples oranges and grapes	
General = particular General : particular	

I love three fruits: apples oranges and grapes	
I love three fruits: apples, oranges, and grapes.	
With the Oxford comma:  We invited the strippers, jfk, and stalin.  Without the Oxford comma:  We invited the strippers, jfk and stalin.	

I love three fruitsapples, oranges, and grapes.	
My three favorite fruits are: apples, oranges, and grapes.	
conjunctive adverbs however; nevertheless, moreover, furthermore , therefore, etc.	

Spelling bees were her speciality however she failed to spell "urbiculture" correctly.	
<u>Spelling bees were her specialty</u> (however) <u>she failed to spell "urbiculture" correctly.</u>	
Spelling bees were her specialty; she failed to spell "urbiculture" correctly.	
Spelling bees were her specialty; she failed, however, to	
spell ''urbiculture'' correctl <u>y.</u>	
Spelling bees were her specialty; however, she failed to spell "urbiculture" correctly.	
hilda black	
TIIIda Diack	
ana ati anal intelligence	
emotional intelligence	

The ability to identify, assess, and control the emotions of oneself, of others, and of groups.	
Emotion Basics	
Heart: love, compassion; felt response to truth, goodness,	
beauty	
Guts: fear & desire	
Four levels of motivation:	
security	
belonging	
autonomy	
purpose	

why is it important?	
leadership requires the ability to read and work with the emotions of others.	
from Up in the Air	

Four levels:	
security	
belonging	
autonomy	
purpose	
Empathy isn't sympathythat is, feeling bad for someone else. It is feeling with someone else,	
sensing what it would be like to be that person.	
Empathy is a stunning act of imaginative derring-do, the ultimate virtual realityclimbing into another's	
mind to experience the world from that person's	
perspective. Dan Pink in Whole New Mind	
what, then, are the characteristics of highly effective groups?	

	1
trust among members	
sense of group identity	
sense of group efficacy	
Cody Phipps on finding the 'group crux'	
sense of group identity	

what defines you as a group?	
core value or commitment	
core value or communent	
(fighting for the inch?)	
	1
trust among members	
sense of group efficacy	
serise of group efficacy	

we just work well together	
(but why?)	
good habits	
based on good norms	
S	
	•
that's why it's useful to have a team charter	

team charter	
(due class 7)	
(duc class 1)	