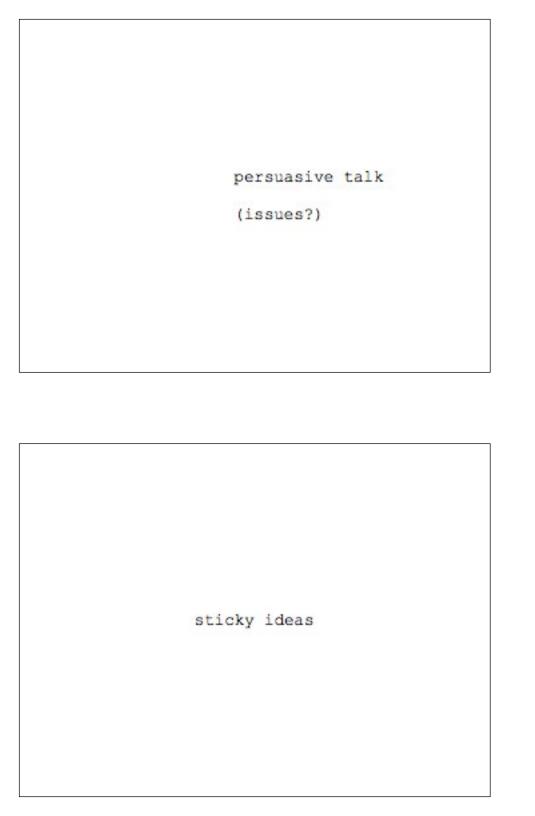
## class #13

- quiz 4
- return dr. reed
- clip of the day
- figures: creative tension
- gr: principles of visual design

clip of the day



## S.U.C.C.E.S

simplicity unexpectedness concreteness credibility emotions stories

figures of speech (opposites)

```
antithesis:
not this, but that
or not that, but this

(jh calls it 'syncrisis')
```

love is an ideal thing; marriage is a real thing. it's not about x; it's about y.

it's not about making money;
it's about making connections.

many are called, few are chosen

chiasmus (key AZ mus):

a reversal in the order of words in two otherwise parallel phrases We didn't land on Plymouth Rock, the rock was landed on us. --Malcolm X

We're prepared to place our trust in the people to reshape government. Our liberal friends place their trust in the government to reshape people. --Newt Gingrich We believe that the efforts of a few can enrich the lives of many. Our friends on the right believe that the efforts of the many should enrich the few .-- liberal retort paradox

developers destroy a fox habitat to build developments called "Fox Fields."

to get a job, you need experience; to get experience you need a job.

we had to destroy the village in order to save it.

washington, d.c.: a city with southern efficiency and northern charm--jfk



lindsay lohan: beautiful, funny, screw-loose-drunken nutcase irony

presentation zen thinking visually



"Push yourself to generate out-of-thebox ideas. Take the time and spend the creative energy because the payoff will be a presentation people not only remember, but one they take action on." --Nancy Duarte, GR p. 91

one slide, one insight

first, figure out what you want to say
(see coursepack p. 56)

then, print out blank slides, 3 to a page

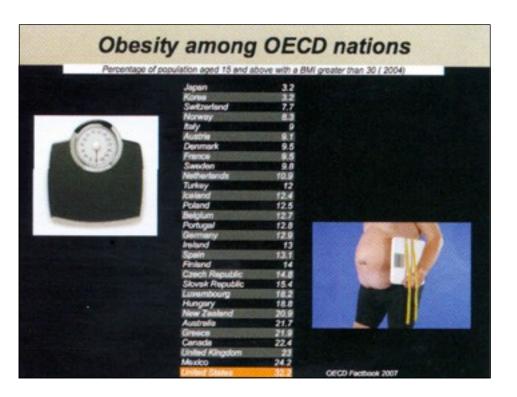
lay out the key points of your text to the right, and figure out how you want the slide to help "deliver the insight" visually

(see GR p. 87)

first, determine conceptually what you want to achieve with the slide

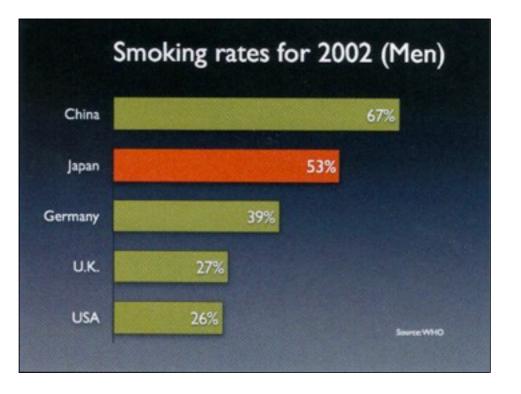
(what image or chart or text would work best here? sketch it out) then, figure out a way to do it rule of thumb

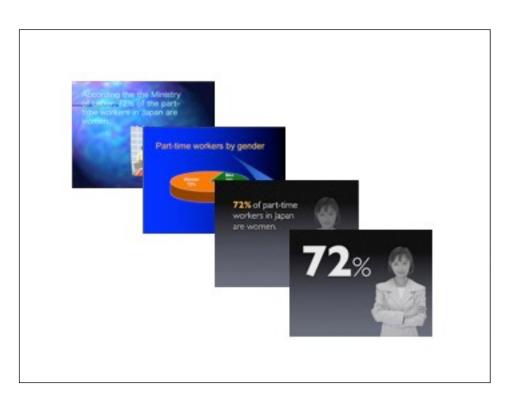
signal vs. noise



Tonas Carlo	2.0	
Japan	3.2	1
France	9.5	10×
Sweden	9.8	
Belgium	12.7	
New Zealand	20.9	
Australia	21.7	
Greece	21.9	
Canada	22.4	
United Kingdom	23	
Mexico	24.2	
United States	32.2	OECD Factbook 200







using text effectively

A typical teenage boy in the USA gets about 10% of his daily calories from soda.



Source: Fact Food Nation

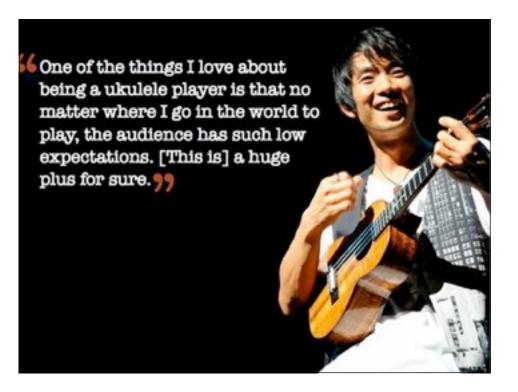












empty space



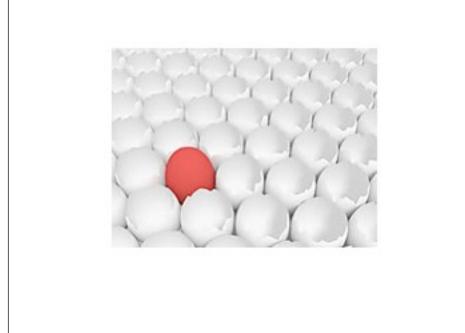
rule of thirds

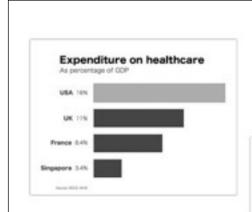


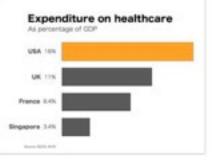


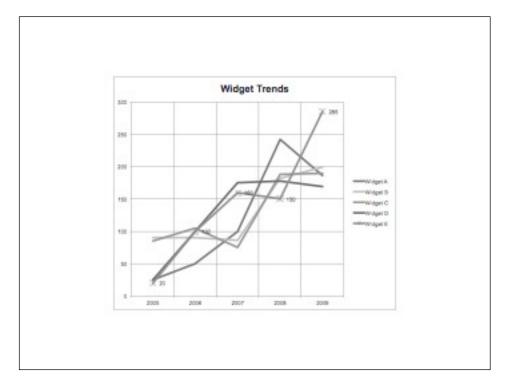


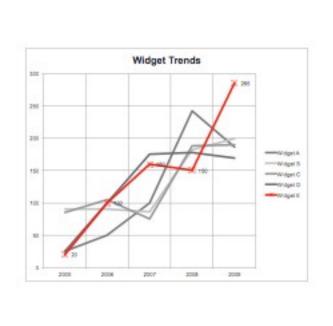
contrast











repetition

