Grading Rubric for Journal Assignments

September 23, 2011

Journal writing assignments are designed to encourage students to develop higher-order thinking skills. Some questions will be based on assigned readings from the text. Other questions may be thought-based, asking you to make connections beyond what is covered in class.

Your responses will be graded on a 3 point scale according to the following rubric:

1 Demonstrates completion of assigned coursework

One purpose of these assignments is to simply make sure that students are staying abreast of assigned coursework. Can you demonstrate this in your writing? A successful student will draw connections with assigned coursework, synthesize disparate pieces of information to provide complete answers, and offer examples from class and/or labs that support their arguments.

Full credit $= 1$ pt.	No credit $= 0$ pt.
1. Ability to make connections with material covered in class, labs or in assigned readings.	1. Discussion has narrow focus.

2 Thoughtfulness and Comprehension

While it is important to participate in class and labs and keep up with assigned coursework, it is not enough. It is also important that you *understand* the material. So even though you've done the assigned work, if your

response is based on illogical or weak reasoning, then you will not get full credit.

Full credit $= 1$ pt.	No credit $= 0$ pt.
 Ability to use own words without excessive quoting. Demonstrates a willingness to extend thinking via independent research and thought. Demonstrates a firm grasp of the material. All parts of the question are addressed and answered. 	 Extensive use of quotations. Discussion includes inaccuracies or faulty logic. Some parts are left unanswered.

3 Style and Clarity

Since this is not a writing class, I am not going to insist on finely crafted pieces of writing. However, I do expect you to take the time to make sure your work is easy to read and has a logical and coherent flow to it.

Full credit $= 1$ pt.	No credit $= 0$ pt.
 The writing is concise, clear, accessible, flows logically and is easy to read. The response includes few to no typographical errors. 	 The writing is unclear, awkward or incomprehensible. The response demonstrates a lack of care, needing revision, with more than a few typographical errors.