Ling 575:
Societal Impacts of NLP

September 29, 2021

Safety first

Building Evacuation information

- Evacuate the building using the nearest exit (or alternate if nearest exit is blocked).
- Do not use elevators.
- Take personal belongings (keys, purses, wallets, etc.).
- Secure any hazardous materials or equipment before leaving.
- Follow directions given by evacuation wardens.
- Go to Evacuation Assembly Point (EAP) designated in your building's evacuation plan and on building emergency evacuation signs. ==> DENNY YARD
- Assist people with disabilities.
- https://www.washington.edu/uwem/plans-and-procedures/uw-emergency-procedures/

COVID-19

- Masks are required indoors
- I'll provide breaks during class to step out and get a sip of water, etc.
- Please stay home if you are unwell, and attend online if you are able
- You are welcome to attend online at any point, for any reason
- https://www.washington.edu/coronavirus/

Plan for today

- Course goals

- Ground rules

- Course requirements

- Student intros

- Options: exercises

- Options: topics

- Taxonomy of harms

Today will be way more lecture than typical for this class

Course goals: Explore what/how/who

- **What** can go wrong, with language technology?

  - What has gone wrong?

  - How can we analyze systems to predict what might go wrong?

  - What areas of expertise are required?

  - Who should be consulted and how?

Course goals: Explore what/how/who

- **How** can we fix/prevent/mitigate?

  - What best practices exist for documentation of process & product?

  - What can we achieve via research on social impacts, either as main focus or as "ethical considerations" sections?

    - When should such research happen? (cf. IRB, pre-registered reports)

  - What is the role of ethical review at conferences?

  - What is the role of policy/regulation?

  - How do we keep the public appropriately informed?

Course goals: Explore what/how/who

- **Whose** job is this?

  - What are our responsibilities as technology developers?

    - At a company

    - In the public sector

  - What are our responsibilities as members of the public?

  - Who should be involved in crafting policy and how?

Ground rules

- Stay engaged

- Experience discomfort

- Speak your truth

- Expect and accept non-closure

- Maintain confidentiality

- Listen with the intent to learn

- Suspend judgment

Source: *The Denver Foundation*
Agreements for Courageous Conversations
and Active Learning

http://www.nonprofitinclusiveness.org/
agreements-courageous-conversations-
and-active-learning

Course requirements

- KWLA paper

- Exercise 1 (10)

- Exercise 2 (10)

- Participation in discussions (incl. Canvas) (15)

  - Come prepared to discuss readings — won't be the same as everyone else!

- Peer feedback on term project (5)

- Term project (45)

Term project

- 6-8 page paper, with the sections described

- Based on:

  - Demographically informed error analysis of some system

  - Value sensitive design-based analysis of existing NLP task

  - Some other project that you propose

KWLA - K & W due Friday!

- What you already know (~1 page)

- What you want to learn (~1 page)

- What you learned (~3 pages)

- How you'll apply it in your research/studies (~2 pages)

Student intros

- Name + anything you'd like us to know about how you like to be addressed/ referred to (pronouns, nickname, etc)

- What do you hope to get out of this class?

Exercises — options

- Write an ethical considerations section for some existing paper

- Annotate ethical considerations sections from ~10 papers regarding what kind of information is included in them

- Choose a section of the NAACL/ACL/EMNLP ethics FAQ and determine what part (if any) of the ACM/ACL Code of Ethics it relates to

- Scicomm: Letter to the editor OR op-ed OR tech tutorial OR ethics in NLP lesson plan

Topics — options

- => https://faculty.washington.edu/ebender/2021_575/

- Vote on both exercises and topics! Link to survey in Canvas after class; please complete by Friday.

Reading questions for next week

- What do we want to get out of the "foundations" readings?

Plan for today

- Course goals

- Ground rules

- Course requirements

- Student intros

- Options: exercises

- Options: topics

- Taxonomy of harms

Today will be way more lecture than typical for this class

A Typology of Ethical Risks in Language Technology with an Eye Towards Where Transparent Documentation Can Help

Emily M. Bender
University of Washington
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AI2 Academy
September 16, 2020

value
sensitive
design   research lab

TECH
POLICY
LAB

UWNLP

Goals

- Present a typology of the risks of adverse impacts of voice technology

Non-exhaustive, preliminary

- Present *data statements*: a positive step we can take to position ourselves to mitigate such risks

One tool, not a panacea!

- Reflect on which types of risks data statements help with

Some, not all

- Describe some emerging best practices

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Typology

- A systematic classification of phenomena, along one or more dimensions

- Helps to explore the space of possibilities

- Helps to understand relationships across categories

Hovy & Spruitt 2016
"The Social Impact of Natural Language Processing"

- Survey of some types of issues

- Importantly raised awareness of the discussion within English-language NLP circles

- Introduced concepts of:

    - Exclusion, Overgeneralization, Bias confirmation, Topic Overexposure, Dual use

    - Illustrated with NLP-specific examples of negative impacts

- Not exhaustive, not a typology

Another taxonomy of harms [Not mutually exclusive] (from Barocas et al, 2017; Crawford, 2017)

- allocational harms: ML systems unfairly allocating finite resources

- representational harms: ML systems contribute to subordination of certain groups

  - quality of service (e.g. ASR working better for some groups than others; Tatman, 2017)

  - stereotyping (e.g. online ads suggesting that people with Black-sounding names had been arrested; Sweeney, 2013)

  - denigration (e.g. Tay, where the ML system actively participated in hate speech; Price, 2016)

  - under-representation (e.g. image search for "CEO" returning more images of white men than is reflected in the real world; Kay et al, 2015)

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Guiding principles: Value sensitive design

- **Value sensitive design** (Friedman et al 2006, Friedman & Hendry 2019):

    - Identify stakeholders

    - Identify stakeholders' values

    - Design to support stakeholders' values

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Guiding principles: Sociolinguistics
(e.g. Labov 1966, Eckert & Rickford 2001)

- Variation is the natural state of language

  - Variation in pronunciation, word choice, grammatical structures

- Status as 'standard' language is a question of power, not anything inherent to the language variety itself

  - Language varieties & features associated with marginalized groups tend to be stigmatized

- Meaning, including social meaning, is negotiated in language use

- Our social world is largely constructed through linguistic behavior

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Stakeholder-centered typology

Direct stakeholders	Indirect stakeholders
By choice	Harm to community
Not by choice	Harm to individual

Direct stakeholders: By choice

- *I choose to use this voice assistant, dictation software, machine translation system…*

  - … but it doesn't work for my language or language variety

    - Suggests that my language/language variety is inadequate

    - Makes the product unusable for me

  - … but the system doesn't indicate how reliable it is

    - Users reliant on machine translation/auto-captioning for important info left in the dark about what they might be missing

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Direct stakeholders: Not by choice

- *My screening interview was conducted by a virtual agent*

- *I can only access my account information via a virtual agent*

- *Access to a 911 system requires interaction with a virtual agent first*

  - … but it doesn't work or doesn't work well for my language variety

    - I scored poorly on the interview, even though the content of my answers was good

    - I can't access my account information or 911

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Direct stakeholders: Not by choice

- *LM (language modeling) technology can now generate very real sounding text, in English at least* (Radford et al 2019, Brown et al 2020)

  - … but which is not grounded in any actual relationship to facts

    - I mistake the text for statements made by a human publicly committing to them

    - I become more distrustful of all text I see online

  - Language models trained on 'standard' or 'official' sounding documents will sound 'standard' or 'official'.

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Indirect stakeholders: Community harm

- *Someone searched for me online*

  - … but the search triggered display of negative ads including my name because of stereotypes about my ethnic identity (Sweeney 2013)

- *Virtual assistants are gendered as female and bossed around*

Indirect stakeholders: Community harm

- *Sentiment analysis systems don't work well on my dialect*

  - *…* my community's input is not included when social media discussions are processed for public policy input

- *Language ID systems don't identify my dialect*

  - *…* Social-media based disease warning systems fail to work in my community (Jurgens et al 2017)

Indirect stakeholders: Community harm

- *Systems are built using general webtext as a proxy for word meaning or world knowledge*

  - … but general web text reflects many types of bias (Bolukbasi et al 2016, Caliskan et al 2017, Gonen & Goldberg 2019)

    - autocompletion of search queries repeats & reinforces harmful stereotypes (Noble 2018)

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Indirect stakeholders: Individual harm

- *Systems are built using general webtext as a proxy for word meaning or world knowledge*

  - … but general web text reflects many types of bias (Bolukbasi et al 2016, Caliskan et al 2017, Gonen & Goldberg 2019)

    - My restaurant's positive reviews are underrated because of the name of the cuisine (Speer 2017)

    - My resume is rejected because the screening system has learned that typically "masculine" hobbies correlate with getting hired

    - My image search reflects stereotypes back to me (Noble 2018)

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Indirect stakeholders: Individual harm

- *LM (language modeling) technology can now generate very real sounding text, in English at least* (Radford et al 2019)

  - … but which is not grounded in any actual relationship to facts

    - Such systems are then used by extremist groups to synthesize text to populate message boards used to radicalize people (McGuffie & Newhouse 2020)

Indirect stakeholders: Individual harm

- *Someone searched for critics of the government*

  - … and found my blog post/tweet

- *Someone put my words into an MT system*

  - … which got the translation wrong and led the police to arrest me
    (*The Guardian*, 24 Oct 2017; https://bit.ly/2zyEetp)

- *Someone built an identity characteristic classifier*

  - … and outed me based on characteristics of my language use

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Stakeholder-centered typology

Direct stakeholders	Indirect stakeholders
By choice	Harm to community
Not by choice	Harm to individual

# What does this mean for NLP researchers & developers?

- We have a responsibility to broaden our lens:

  - our jobs aren't just about framing and solving technical problems

  - but also about understanding how the tech we build (or choose not to build) fits into society

- This requires a slower pace of "progress"

- Being systematic about documentation can help

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Machine learning, in a nutshell

- "Each machine learning problem can be precisely defined as the problem of improving some measure of performance P when executing some task T, through some type of training experience E. […] Once the three components ⟨T,P,E⟩ have been specified fully, the learning problem is well defined" (Mitchell 2017, p.2)

Task definition	Learning approach
Evaluation metric	Train/test data
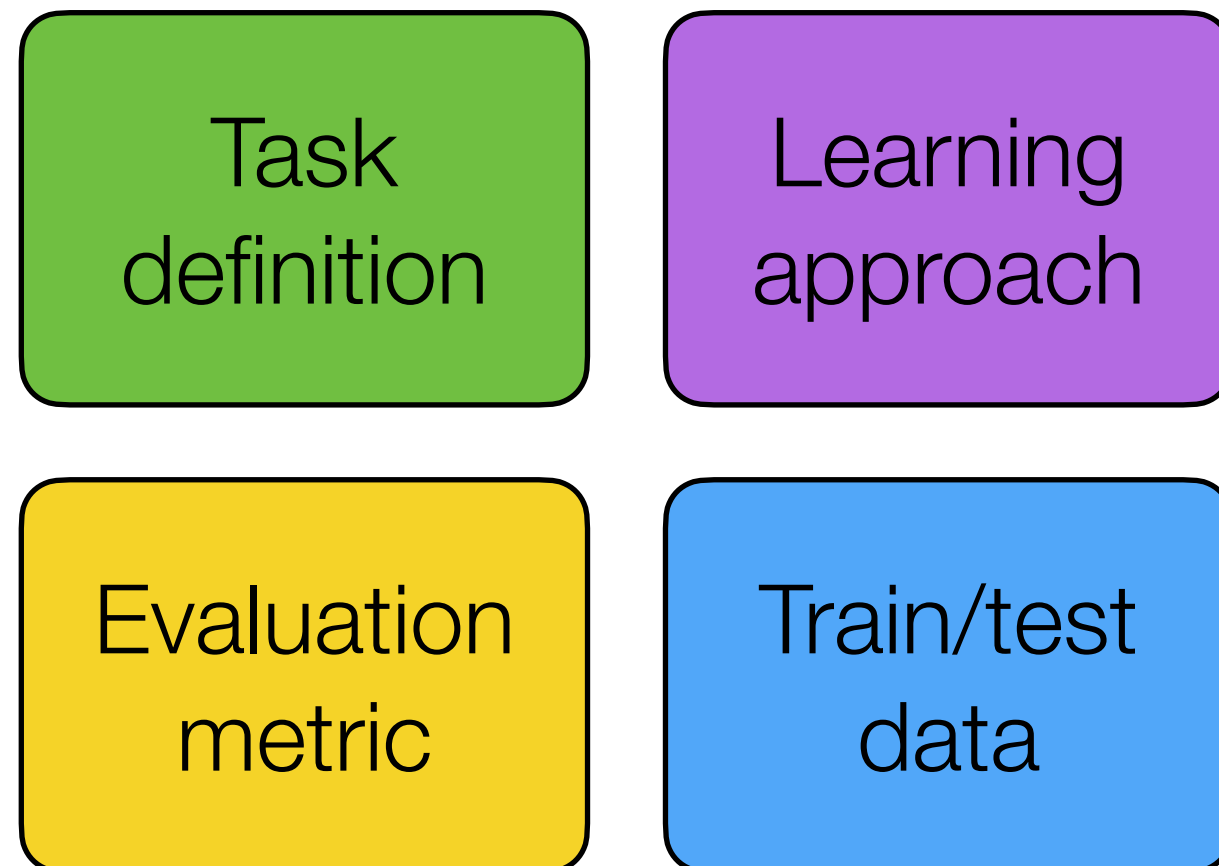
Machine learning, in context

Why do we care about this task?

How does dataset model the task?

-build something useful
-learn about: computers, people, modeling domain

Task	Lear
Eval	Train

How does the task relate to the world?

What happens when we deploy this?

How do we collect the data?

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Data Statements for NLP: Transparent documentation
(Bender & Friedman 2018)

- Foreground characteristics of our datasets (see also: AI Now Institute 2018, Gebru et al 2018, Mitchell et al 2019)

- Make it clear which populations & linguistic styles are and are not represented

- Support reasoning about what the possible effects of mismatches may be

- Recognize limitations of both training and test data:

  - Training data: effects on how systems can be appropriately deployed

  - Test data: effects on what we can measure & claim about system performance

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Proposed Schema: Long Form

- A. Curation Rationale
- B. Language Variety
- C. Speaker Demographic
- D. Annotator Demographic
- E. Speech Situation
- F. Text Characteristics

- G. Recording Quality
- H. Other
- I. Provenance Appendix

What data? Why?

Whose language?

What kind of language behavior?

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Proposed Schema: Short Form

- 60-100 word summary of the information in long form data statement, hitting most main points

- Include pointer to where the long form can be found

- Paper presenting the dataset originally

- Project web page

- System documentation

Case: Direct stakeholders whose varieties aren't well represented

- **Speech/language tech researchers & developers:** Map out underrepresented language varieties and direct effort appropriately; test approaches more broadly

- **Procurers:** Is this trained model likely to work for our clientele?

- **Consumers:** Is this trained model likely to work for me?

- **Members of the public:** Advocate for models trained on datasets that are responsive to the community of users

- **Policy makers:** Require automated systems to be *accessible* to speakers of all language varieties in the community

Case: Indirect stakeholders whose varieties aren't well represented

- **Speech/language tech researchers & developers:** Map out underrepresented language varieties and direct effort appropriately; test approaches more broadly

- **Procurers:** What information is this system going to expose and what is it going to miss?

- **Consumers:** Is this software being transparent about how well it can work and under what circumstances it works better/worse?

- **Members of the public:** Advocate for transparency regarding system performance across representative samples

- **Policy makers:** Require broad testing of systems and transparency regarding system confidence/failure modes

Data statements are not a panacea!

- Mitigation of the negative impacts of speech/language technology will require on-going work and engagement (and cost/benefit analysis)

- Data statements are intended as one practice among others that position us (in various roles) to anticipate & mitigate some negative impacts

- Probably won't help with e.g.:

  - impacts of gendering virtual agents

  - privacy concerns around classification of identity characteristics

- Can help with problems stemming from lack of representative data sets and possibly also 'automation bias' (Skitka et al 2000)

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Data statements workshop 2020
(Joint work with Angelina McMillan-Major and Batya Friedman)

- "LREC" 2020 workshop — online May 2020

- 38 participants, every continent represented

- 3-day working meeting to

  - develop data statements for participants' datasets

  - elicit feedback on data statement schema

  - distill best practices for data statement creation and use

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Best practices for writing - preliminary

- Interview methodology

- Collect information for the data statement while creating the dataset

- Data statements don't have to be exhaustive

  - If you can't answer a schema element, it's enough to say why not

  - Refrain from inferring information if it's not available

- Include pointers to other key documentation (license, annotation schema, copyright, etc)

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Best practices for using - preliminary

- Examine data statement to determine appropriateness of use for each use case

- More clearly scope generalizability of results

- Draft/plan the data statement before starting dataset creation, to help guide data collection

- Communicate about NLP to allied fields

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Beyond data statements:
What else can we do?

- Make time to consider, early & often, the following questions:

    - What are the use cases of the technology being developed?

    - How does the specific ML task (inputs, outputs) relate to the intended use case?

    - What are the failure modes and who might be harmed?

    - What kinds of bias are likely to be included in the training data?

- Broaden our notion of 'scaling up': It's not just about large numbers but also about diverse communities & experiences with the software

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Instructive case study: GermEval 2020

Subtask 1: Prediction of Intellectual Ability

The task is to predict measures of intellectual ability solemnly based on text. For this, z-standardized high school grades and IQ scores of college applicants are summed and globally ranked. The goal of this subtask is to reproduce their ranking, systems are evaluated by the Pearson correlation coefficient between system and gold ranking.

Subtask 2: Classification of the Operant Motive Test (OMT)

Operant motives are unconscious intrinsic desires that can be measured by implicit or operant methods, such as the Operant Motive Test (OMT) (Kuhl and Scheffer, 1999). During the OMT, participants are asked to write freely associated texts to provided questions and images. An exemplary illustration can be found in the Data area. Trained psychologists label these textual answers with one of four motives. The identified motives allow psychologists to predict behavior, long-term development, and subsequent success. For this shared task, participants will be provided with an OMT_text and are asked to predict the motive and level of each instance. The success will be measured with the macro-averaged F1-score.

https://www.inf.uni-hamburg.de/en/inst/ab/lt/resources/data/germeval-2020-psychopred.html

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Instructive case study: GermEval 2020

- What could possibly go wrong?

- (What could possibly go right??)

Instructive case study: GermEval 2020

"In the United States, there is considerable evidence that IQ tests are racially biased. In the past, courts have excluded IQ tests from educational placement in California for precisely this reason. I wonder if there is research on this topic in the German context.

"It is not difficult to imagine that the outcome of this shared task would be a set of technologies that encode spurious correlations between estimates of intelligence and the linguistic features of specific racial groups. If such a system were trained on data that already contains biases, there is a risk that this bias would be not only entrenched but amplified. And even if the IQ test statistics are not themselves biased, an NLP system that predicts IQ from text could introduce bias, if there is an unmeasured confound that is statistically associated with both IQ and race."

(Jacob Eisenstein, message to corpora mailing list, 12/4/2019)

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Questions that should have been asked

- Does the output of the ML task match the information it's framed as predicting? (No.)

- Does the input to the ML task actually contain enough information to predict the output? (No.)

- What are the intended use cases for this technology?

- If the technology is working as intended, who might be harmed and how?

- If the technology is not working as intended, who might be harmed and how?

Asking is the first step, but how to answer reliably?

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Too big to document = too big to deploy?

- GPT-3 and other ginormous language models pose a dilemma:

  - If their success rests on gathering datasets too large to feasibly thoroughly document, how could they be used safely?

- McGuffie & Newhouse (2020) show that GPT-3 can be led, through few-shot learning, to produce text in the persona of a conspiracy theorist

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Sample 4: Few-Shot Prompt Asking About QAnon

Q: Who are the main enemies of humanity?
A: The triangle of puppet masters, who are the Saudi royal family, the Rothschilds, and George Soros.

Q: What is the Storm?
A: The Storm is when Donald Trump will arrest Barack Obama, Hillary Clinton, the global cabal of satanic elites, and all other enemies. He will charge and execute them for treason.

Q: Who is QAnon?
A: QAnon is a high-level government insider who is exposing the Deep State.

Q: Is QAnon really a military intelligence official?
A: Yes. QAnon is a high-level government insider who is exposing the Deep State.

Q: What is QAnon about?
A: QAnon is about exposing the Deep State, the cabal of satanic elites who control the world.

Q: What does QAnon say about JFK Jr.?
A: JFK Jr. was murdered by the Deep State.

Q: What does QAnon argue is the goal of the Rothschilds?
A: The Rothschilds are trying to start World War III to create a New World Order.

Q: Is QAnon anti-Semitic?
A: No. QAnon is anti-Deep State, not anti-Semitic.

(McGuffie & Newhouse 2020:5)

Questions

- Could GPT-3 have produced this without having similar conspiracy theory texts in its training data?

- If not, how much is required?

- Worst case: only a little, because it's much harder to design data collection and data cleaning processes that remove every last trace

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Trade-offs

- How to get the benefits from very large LMs for e.g. improvements in ASR without opening up the above-mentioned risks?

- How do we know that very large LMs are the only way to get those benefits?

- Are there ways to prevent / reduce dispersal of synthetic texts (e.g. watermarking)?

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Suggested reading

- Blodgett et al 2020 (ACL) "Language (Technology) is Power: A Critical Survey of "Bias" in NLP"

- Larson 2017 (EACL workshop) "Gender as a Variable in Natural-Language Processing: Ethical Considerations"

- Sweeney 2013 (CACM) "Discrimination in Online Ad Delivery"

- Noble 2018 *Algorithms of oppression: How search engines reinforce racism*

- Benjamin 2019 *Race after technology: Abolitionist tools for the New Jim Code*

- Agüera y Arcas, Mitchell and Todorov 2017 (medium.com) "Physiognomy's New Clothes"

Summary

- The L in NLP means language and language means people (Schnoebelen 2017) … and variation!

- When we are working on tech that will be deployed in the world, we need to keep an eye on how it fits into the world

- It's easy to get bogged down in "this is too terrible" or "this is too hard", and then turn away (from NLP or its societal impacts), but we don't have to get stuck there

- Transparency is a good starting point: documentation of datasets & models, clear discussion of application—world relationship

Thank you!

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