

CURRICULUM VITAE

Gregory J. Crowther, Ph.D.

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Appointments

- 2018- Instructor (Life Sciences), Everett Community College (WA)
- 2014- Lecturer/Affiliate Instructor (Biological Sciences), University of Washington Bothell
- 2008-2014 Acting Faculty (Biology, English, and Medicine), University of Washington (Seattle)
- 2002-2003 Visiting Assistant Professor (Biology), University of Puget Sound (Tacoma, WA)

Education and training

- 2016-2017 M.A. in Teaching (Science Education), Western Governors University
- Adviser: Carla Phillips, M.Ed.
- 2003-2007 Postdoctoral fellowship in Chemical Engineering/Microbiology, University of Washington (Seattle)
- Adviser: Mary E. Lidstrom, Ph.D.
- 1995-2002 Ph.D. in Physiology & Biophysics, University of Washington (Seattle)
- Advisers: Kevin E. Conley, Ph.D., and Martin J. Kushmerick, M.D., Ph.D.
- 1991-1995 B.A. in Biology, Williams College (Williamstown, MA)
- Adviser: Daniel V. Lynch, Ph.D.

Teaching

- 2018- Everett Community College (WA)
- Biology 231: Human Anatomy
 - Biology 232: Human Physiology
- 2014- University of Washington Bothell (WA)
- Biology 180: Introductory Biology (labs only)
 - Biology 241-242: Human Anatomy & Physiology
 - Biology 351-352: Principles of Anatomy & Physiology
 - Biology 498: Independent Study in Biology
 - Biology 499: Undergraduate Research in Biology
- 2014-2015 South Seattle College (WA)
- Biology 241: Human Anatomy & Physiology
- 2003-2014 University of Washington (Seattle, WA)
- Biology 220: Introductory Biology
 - Biology 485: Drug Discovery for Infectious Diseases
 - Biology 499: Undergraduate Laboratory Research
 - Chemical Engineering 355/599: Biological Frameworks for Engineers
 - Electrical Engineering 400/546: Biological Frameworks for Engineers
 - English 299: Intermediate Interdisciplinary Writing in the Natural Sciences
 - Mechanical Engineering 498/598: Biological Frameworks for Engineers
 - Microbiology 496: Library Research Project

- 2002-2003 University of Puget Sound (Tacoma, WA)
- Biology 212: Cell Biology
 - Biology 334: Comparative Animal Physiology

Research interests

- 2019- Transparent alignment of biology activities, learning outcomes, and assessments
- Developing Test Question Templates (TQTs) to promote creative practice aligned to tests
- 2004-2019 Integration of the arts into STEM education
- Created musical interventions and tested effects on student attitudes and learning
- 2007-2014 Drug discovery for malaria and other infectious diseases
- Developed assays for high-throughput screening of chemical libraries
 - Identified compounds' possible targets with biochemical and biophysical methods
 - Prioritized possible drug targets using bioinformatic criteria
- 2003-2007 Central metabolism of methylotrophic bacteria
- Studied mechanisms of switching between one-carbon and multi-carbon substrates
 - Measured pathway fluxes, enzyme activities, and metabolite concentrations
 - Improved a kinetic model of methylotrophic metabolism
- 1996-2002 Energy metabolism of human muscle cells
- Tested hypotheses on the control of glycolytic flux in vivo
 - Measured changes in intracellular metabolite levels using NMR spectroscopy
 - Calculated lactate production and ATP turnover from changes in metabolites
- 1993-1995 Sphingolipid metabolism of plant cells
- Studied sphinganine kinase in corn and bean tissue
 - Measured enzyme activity in vitro with radiolabeled substrates

Peer-reviewed papers

- In review G.J. Crowther et al. Teaching science with the “universal language” of music: alignment with the Universal Design for Learning framework. In review.
- 2023 G.J. Crowther et al. A simple method possible for predicting a molecule's biological properties from its polarity. *CourseSource* **10**: in press.
- D.P. Evans et al. [Student perceptions of a framework for facilitating transfer from lessons to exams, and the relevance of this framework to published lessons.](#) *Journal of Microbiology and Biology Education* **24**: in press.
- G.J. Crowther and T.A. Knight. [Using Test Question Templates \(TQTs\) to teach physiology core concepts.](#) *Advances in Physiology Education* **47**(2): 202-214.
- 2021 G.J. Crowther. [How do kidneys make urine from blood? Qualitative and quantitative approaches to filtration, secretion, reabsorption, and excretion.](#) *CourseSource* **8**: 42.
- P.A. Halpin and G.J. Crowther. [Tunes in the zoom room: remote learning via videoconference discussions of physiology songs.](#) *Journal of Microbiology and Biology Education* **22**(1): 2529. [special issue]
- 2020 G.J. Crowther et al. [Is memorization the name of the game? Undergraduates' perceptions of the usefulness of physiology songs.](#) *Advances in Physiology Education* **44**(1): 104-112.

- G.J. Crowther et al. [Testing in the age of active learning: Test Question Templates help to align activities and assessments.](#) *HAPS Educator* **24**(1): 74-81.
- 2018 T. Caraballo and G. Crowther. [Idea bank: the protein résumé.](#) *The Science Teacher* **85**(4): 14-16.
- H. Vu et al. [Fragment-based screening of a natural product library against 62 potential malaria drug targets employing native mass spectrometry.](#) *ACS Infectious Diseases* **13**(4): 431-444.
- S.J. Ward et al. [Songwriting to learn: how high school science fair participants use music to communicate personally relevant scientific concepts.](#) *International Journal of Science Education, Part B* **8**(4): 307-324.
- 2017 G.J. Crowther. [Which way do the ions go? A graph-drawing exercise for understanding electrochemical gradients.](#) *Advances in Physiology Education* **41**: 556-559.
- G.J. Crowther. [Teaching the core concepts of physiology: what, why, and how.](#) *CBE-Life Sciences Education* **16**: fe7. [book review]
- G.J. Crowther et al. [Songwriting to learn: can students learn A&P by writing content-rich lyrics?](#) *HAPS Educator* 21(2): 119-123.
- 2016 G.J. Crowther et al. [Leveraging the power of music to improve science education.](#) *International Journal of Science Education* **38**(1): 73-95.
- G.J. Crowther et al. [Biochemical screening of five protein kinases from *Plasmodium falciparum* against 14,000 cell-active compounds.](#) *PLoS ONE* **11**: e0149996.
- 2015 G.J. Crowther et al. [The bacterial Sec pathway of protein export: screening and follow-up.](#) *Journal of Biomolecular Screening* **20**: 921-926.
- G.J. Crowther et al. [Integration of math jingles into physiology courses.](#) *Journal of Mathematics Education* **8**(2): 56-73. [special issue]
- T. Li et al. [High-throughput screening against thioredoxin glutathione reductase identifies novel inhibitors with potential therapeutic value for schistosomiasis.](#) *Infectious Diseases of Poverty* **4**: 40.
- 2014 G.J. Crowther and R.M. Price. [Re: Misconceptions are “so yesterday!”](#) *CBE Life Sciences Education* **13**: 3-5. [letter to the editor]
- G.J. Crowther et al. [Cofactor-independent phosphoglycerate mutase from nematodes has limited druggability, as revealed by two high-throughput screens.](#) *PLoS Neglected Tropical Diseases* **8**: e2628.
- 2013 G.J. Crowther and K. Davis. [Amino Acid Jazz: amplifying biochemistry concepts with content-rich music.](#) *Journal of Chemical Education* **90**: 1479-1483.
- G.J. Crowther et al. [Making material more memorable . . . with music.](#) *American Biology Teacher* **75**: 713-714. [invited]
- H. Vu et al. [Plasmodium gametocyte inhibition identified from a natural product-based fragment library.](#) *ACS Chemical Biology* **8**: 2654-2659.

- 2012 G. Crowther. [Using science songs to enhance learning: an interdisciplinary approach.](#) *CBE Life Sciences Education* **11**: 26-30. [review]
- G.J. Crowther. [The SingAboutScience.org database: an educational resource for instructors and students.](#) *Biochemistry and Molecular Biology Education* **40**: 19-22.
- G.J. Crowther et al. [A mechanism-based whole-cell screening assay to identify inhibitors of protein export in *E. coli* by the Sec pathway.](#) *Journal of Biomolecular Screening* **17**: 535-541.
- M.P. Magarinos et al. [TDR Targets: a chemogenomics resource for neglected diseases.](#) *Nucleic Acids Research* **40**: D1118-D1127.
- 2011 G.J. Crowther et al. [Identification of inhibitors for putative malaria drug targets among novel antimalarial compounds.](#) *Molecular and Biochemical Parasitology* **175**: 21-29.
- S.N. Hewitt et al. [Expression of proteins in *Escherichia coli* as fusions with maltose-binding protein to rescue non-expressed targets in a high-throughput protein-expression and purification pipeline.](#) *Acta Crystallographica Section F* **67**: 1006-1009. [special issue]
- 2010 G.J. Crowther et al. [Use of thermal melt curves to assess the quality of enzyme preparations.](#) *Analytical Biochemistry* **399**: 268-275.
- G.J. Crowther et al. [Identification of attractive drug targets in neglected-disease pathogens using an in silico approach.](#) *PLoS Neglected Tropical Diseases* **4**: e804.
- W.A. Guiguemde et al. [Chemical genetics of *Plasmodium falciparum*.](#) *Nature* **465**: 311-315.
- E. Skovran et al. [A systems biology approach uncovers cellular strategies used by *Methylobacterium extorquens* AM1 during the switch from multi- to single-carbon growth.](#) *PLoS ONE* **5**: e14091.
- 2009 G.J. Crowther et al. [Buffer optimization of thermal melt assays of *Plasmodium* proteins for detection of small-molecule ligands.](#) *Journal of Biomolecular Screening* **14**: 700-707.
- 2008 F. Agüero et al. [Genomic-scale prioritization of drug targets: the TDR Targets database.](#) *Nature Reviews Drug Discovery* **7**: 900-907.
- G.J. Crowther et al. [Formate as the main branchpoint for methylotrophic metabolism in *Methylobacterium extorquens* AM1.](#) *Journal of Bacteriology* **190**: 5057-5062.
- 2007 L. Chistoserdova et al. [Identification of a fourth formate dehydrogenase in *Methylobacterium extorquens* AM1 and confirmation of the essential role of formate oxidation in methylotrophy.](#) *Journal of Bacteriology* **189**: 9076-9081.
- G.J. Crowther et al. [Molecular and cell biology: an engineering perspective.](#) In: G. Alterovitz and M. Ramoni, eds. *Systems bioinformatics: an engineering case-based approach*. Artech House Publishers. [invited]
- 2006 G. Crowther. [Learning to the beat of a different drum: music as a component of classroom diversity.](#) *CONNECT* **19**(4): 13-15. [invited/special issue]
- 2005 M.G. Kalyuzhnaya et al. [Analysis of gene islands involved in methanopterin-linked C₁ transfer reactions reveals new functions and provides evolutionary insights.](#) *Journal of Bacteriology* **187**: 4607-4614.

- 2003 G.J. Crowther et al. [Altered energetic properties in skeletal muscle of men with well-controlled insulin-dependent \(type 1\) diabetes](#). *American Journal of Physiology* **284**: E655-E662.
- 2002 G.J. Crowther and R.K. Gronka. [Fiber recruitment affects oxidative recovery measured in human skeletal muscle in vivo](#). *Medicine and Science in Sports and Exercise* **34**: 1733-1737.
- G.J. Crowther et al. [The control of glycolysis in contracting skeletal muscle. I. Turning it on](#). *American Journal of Physiology* **282**: E67-E73.
- G.J. Crowther et al. [The control of glycolysis in contracting skeletal muscle. II. Turning it off](#). *American Journal of Physiology* **282**: E74-E79.
- G.J. Crowther et al. [A “functional biopsy” of muscle properties in sprinters and distance runners](#). *Medicine and Science in Sports and Exercise* **34**: 1719-1724.
- 2001 K.E. Conley et al. [Limits to sustainable muscle performance: interaction between glycolysis and oxidative phosphorylation](#). *Journal of Experimental Biology* **204**: 3189-3194. [special issue]
- 1997 G.J. Crowther and D.V. Lynch. [Characterization of sphinganine kinase activity in corn shoot microsomes](#). *Archives of Biochemistry and Biophysics* **337**: 284-290.

Other papers and creative work

- *Annals of Improbable Research*, 2000-2002
- *Biochemistry and Molecular Biology Education*, 2005
- *Bricolage*, 2015
- *CAUSEweb.org Fun Collection*, 2017-2019, 2022
- *Crosscurrents*, 2018
- *Dynamic Ecology* [blog], 2016-2017, 2019-2021
- *Genetic Engineering & Biotechnology News*, 2012, 2014
- *HAPS Blog*, 2018
- *Journal of Experimental Biology*, 2004-2005
- *LifeSciTRC.org PECOP Blog*, 2018-2020
- *Northwest Runner*, 1998-2002, 2005
- *Nth Degree*, 2002
- *Runner's World*, 2003, 2007, 2010
- *Running Times*, 2012
- *Science Creative Quarterly*, 2006
- *Scientist Sees Squirrel* [blog], 2018, 2020

Conference presentations and invited talks

- STEM education/outreach
 - American Association for the Advancement of Science (AAAS), 2004
 - American Society for Biochemistry and Molecular Biology (ASBMB), 2023 [planned]
 - Anatomy & Physiology Teaching & Learning Community (A&P TLC), 2023 [planned]
 - APS Institute for Teaching and Learning (ITL), 2022
 - Association of American Colleges & Universities (AACU), 2020
 - Bastyr University, 2016
 - ChalkWaves workshop at the Kauffman Foundation (keynote speaker), 2006

- CLIME Together (UW School of Medicine), 2016, 2021
 - Edmonds Community College, 2018
 - Everett Community College, 2017
 - Evergreen State College, 2015
 - Frontiers in Education (FIE), 2005
 - Gold Coast Science Network (keynote speaker), 2004
 - The Grading Conference, 2022
 - Green River College, 2023
 - Human Anatomy & Physiology Society (HAPS), 2015, 2021
 - Lincoln County (Oregon) K-12 Ocean Literacy Symposium, 2011
 - Mary Lidstrom (UW) 70th Birthday Symposium on One-Carbon Metabolism, 2022
 - National Institute on Scientific Teaching, 2020
 - Northwest Biology Instructors' Organization (NWBIO), 2004, 2013
 - Northwest PULSE, 2021
 - NWABR Student Bio Expo (keynote speaker), 2013
 - Rutland High School (commencement speaker), 2003
 - SABER West, 2023
 - San Diego State University, 2023
 - Southern Utah University, 2022
 - University of Alabama at Birmingham, 2023
 - VOICES, 2017-2019, 2021-2022
 - Western Washington University, 2021
- Laboratory research
 - American College of Sports Medicine (ACSM), 1999
 - American Society for Tropical Medicine and Hygiene (ASTMH), 2008-2009
 - Experimental Biology, 1999-2000
 - International Society for Magnetic Resonance in Medicine (ISMRM), 2001-2002
 - MipTec, 2010
 - Queensland-Washington Alliance, 2009
 - Richard Stockton College of New Jersey, 2007
 - Rosellini Lecture/Symposium at Providence Health & Services, 2000
 - Seattle Parasitology Conference, 2010, 2012-2013
 - University of Montana Western, 2007
 - University of Puget Sound (WA), 2002
 - Western Washington University, 2006
 - Williams College (MA), 2001
 - Wichita State University (KS), 2016

Grants, honors, and distinctions

2021-2022	Teaching Career Enhancement Award (TCEA; \$5400) from the American Physiological Society
2021-2022	Fellow of the ROSE (Research On STEM Education) Network
2020	Granted tenure by Everett Community College
2019-2023	Partner Co-Investigator of "Values-based Academic Leadership Trajectories for women in STEM (VAuLTS)" grant from the National Science Foundation (#1936019; PI Maria A. Garstein, WSU)
2019	First Place (for "Trials and Errors"), A-Mu-Sing Competition, United States Conference on Teaching Statistics (USCOTS)
2018-2022	Participant in the PALM (Promoting Active Learning and Mentoring) Network (NSF grant #1624200; PI Susan M. Wick, U. of Minnesota): PALM Fellow (2018-2019),

- PALM Mentor (2021-2022), and recipient (2021-2022) of PALM-FRONDS grants (3, totaling \$5500) to support undergraduate research assistants
- 2018-2019 PECOP (Physiology Education Community of Practice) Fellow of the American Physiological Society
- 2015-2017 Subcontractor of “SMILES (Student-Made Interactive Learning with Educational Songs) for Introductory Statistics” grant from the National Science Foundation (#1544237; PI Lawrence M. Lesser, UTEP)
- 2012-2013 Principal Investigator of \$50,000 Challenge Grant (“Extending primaquine use via small-molecule stabilization of G6PD mutants”) from the Medicines for Malaria Venture (MMV 12-0081)
- 2012-2013 Co-writer of \$34,533 Royalty Research Fund grant (“A screen to develop antibiotics that act by a novel mechanism”) from the University of Washington (A74015)
- 2010-2012 Co-Investigator of RCN-UBE grant (“Trial network to bring music to the study of biology”) from the National Science Foundation (#0956196; PI Wendy K. Silk, UC-Davis)
- 2004-2007 Individual Kirschstein NRSA fellowship (“Modular design of central metabolism in methyloprophs”) from the National Institutes of Health (5F32GM070297)
- 1996-1999 Graduate Research Fellowship from the National Science Foundation
- 1995 Graduated *summa cum laude* with highest departmental honors and William C. Grant, Jr. Prize in Biology, Williams College

Research students/trainees* supervised

- Brittany Allen, 2022
- John E. Alley, 2014
- Yoko L. Chaumont, 2014
- Diana J. Chung (post-baccalaureate), 2008-2009
- Christopher J. Damman (resident in internal medicine), 2008
- Kartheek S. Dasari, 2011-2012
- Dilan P. Evans, 2020-2021
- Sasha D. Gradwell, 2022
- Jackson C. Jones, 2011-2013
- Kuzma V. Kovzun, 2008-2010
- Mallory M. Krahn, 2011-2013
- Jason E. W.-L. Lum, 2005-2006
- Allison J. Ma, 2016
- Jacob W. McPhee, 2010-2011
- Jack S. Mo, 2011-2014
- Avrey A. Novak, 2014
- Thuong T. H. Phan, 2014-2016
- S. Arshiya Quadri (medical student), 2011
- Benjamin J. Shannon-Alferes, 2010-2011
- Andrew P. Thomas, 2008-2010
- Victoria L. VanHeel, 2022
- Mengfan Wang (M.S.I.M. student), 2012-2013
- Sarah J. Ward (Ph.D. student, College of Education), 2013-2016

- Tatiana (Phillips) Weaver, 2012-2014
- Sara M. Weller (medical student), 2012
- Jason Wessels (M.Ed. student), 2015-2016
- Daniel W. Yates, 2005-2006

*undergraduates, unless otherwise noted

Intramural service and activities

2022	Course Evaluation Committee, Everett Community College
2017-2018	New Faculty Academy, Everett Community College
2015-2016	Fellow, Facilitated Faculty Learning Community on Reflective Teaching, University of Washington Bothell
2015-2016	Curriculum committee, Division of Biological Sciences, University of Washington Bothell
2011-pres.	Biology Learning and Teaching (BLT) group / Biology Education Research Group (BERG), University of Washington
2003-2005	Scholarship of Teaching & Learning (SoTL) committee, University of Washington

STEM outreach

2013	Summer instructor, Upward Bound program, University of Washington (Seattle)
2011-	Science/STEM events and consultations for students and families <ul style="list-style-type: none"> • Brain Awareness Week (UW), 2013 • Life Sciences Research Weekend (NWABR/Pacific Science Center), 2013 • Glacier Peak High School: Night of the Arts & Science, 2017 • Inspire STEM (UW-Bothell), 2015 • Paws-On Science (Pacific Science Center/UW), 2011-2013 • Seattle Academy (SAAS): expert review of final projects, 2017 • Seattle Girls' School: email expert, 2014, 2016-2019, 2021-2022 • Seattle Science Festival, 2013 • Student Bio Expo (NWABR), 2011-2018 • Totem Middle School STEM Night, 2014 • Yakima Science & Engineering Festival (GEAR UP), 2012-2013
2011-2014	Community outreach and special events for UW School of Medicine <ul style="list-style-type: none"> • Biotechnology Advisory Board, Department of Genome Sciences, 2012-2014 • Hosted visiting high school students, 2011-2014 • Featured speaker at Mini Medical School, 2012
2004-2006	Guest lecturer, Genetics Outreach for Minorities (GenOM) Project, University of Washington (Seattle)
2004-2005	Summer instructor, GEAR UP program, University of Washington (Seattle)

Peer reviews

- Grant proposals
 - Civilian Research & Development Foundation, 2004
 - Institute of Translational Health Sciences (ITHS), 2010

- Medical Research Council (UK), 2014
- NIH Recovery Act Limited Competition (RC4 mail review), 2010
- National Science Foundation, 2019
- UEFISCDI (Romania), 2012
- University of Washington Royalty Research Fund, 2013
- UW-Bothell SRCP, 2021
- **STEM education/outreach manuscripts**
 - *Academia Letters*, 2021
 - *Advances in Physiology Education*, 2022-2023
 - *Biology* (7th edition) by Campbell & Reece, 2003
 - *Biological Basis of Disease* [book proposal], 2015
 - *CourseSource*, 2019
 - *HAPS Educator*, 2018-2022; **editorial board, 2019-**
 - *Hole's Human Anatomy & Physiology* (15th edition) by Shier et al., 2019
 - *Human Anatomy & Physiology* by Amerman, 2016
 - *International Journal of Science Education*, 2017-2021; **editorial board, 2022-**
 - *International Journal of Teaching and Learning*, 2022
 - *Journal of Chemical Education*, 2019, 2022-2023
 - *Journal of Mathematics and the Arts*, 2014
 - *Journal of Mathematics Education*, 2015
 - *Journal of Natural History Education and Experience*, 2014
 - *LIFE: The Science of Biology* (7th edition) by Purves et al., 2003
 - *PLoS ONE*, 2021
 - *Research in Science & Technological Education*, 2017
 - *Science Education*, 2017-2020
- **Laboratory research manuscripts**
 - *Acta Crystallographica Section F*, 2012
 - *Applied Biochemistry and Biotechnology*, 2016
 - *BBA Molecular Cell Research*, 2013
 - *Biochemistry*, 2012
 - *BMC Complementary and Alternative Medicine*, 2016
 - *Current Drug Targets*, 2010
 - *Drug Discovery Today*, 2014
 - *Electronic Journal of Biotechnology*, 2016
 - *Enzyme and Microbial Technology*, 2014
 - *FI000 Research*, 2017
 - *Journal of Biomolecular Screening*, 2011-2013
 - *Journal of Helminthology*, 2012
 - *Letters in Drug Design & Discovery*, 2013
 - *Malaria Journal*, 2016
 - *Medicinal Research Reviews*, 2013
 - *Medicine and Science in Sports and Exercise*, 2003-2004
 - *Molecular & Biochemical Parasitology*, 2007
 - *Parasitology Research*, 2010
 - *PLoS Neglected Tropical Diseases*, 2010, 2013
 - *PLoS ONE*, 2014