Philosophy of Probability

Criteria for Interpretations April 15th, 2013

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• How likely is it that FC Bayern will win its next match?

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• What is the probability that there is a god?

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- What is the probability that human beings have landed on the moon?
- What is the probability that Obama is not the current president of the United States?
- My friend John is a conspiracy theorist. He thinks the chance that people have landed on the moon is 12%. Is his assessment reasonable?

• What is the probability that Angela Merkel will be re-elected?

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- What is the probability that Angela Merkel will be re-elected?
- I have a friend in Pittsburgh who wrote me an email this morning. What is the probability that my friend is Mexican? What is the probability my friend is a woman?
- My friend's name is Ruben Sanchez-Romero. What is the probability that my friend is Mexican? A woman?

Discussions of likelihood, chance, and probability are everywhere:

• **Observable** events: Throws of dice, FC Bayern matches, the weather in Munich.

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• Un-observable Events: Extinction of dinosaurs.

Discussions of likelihood, chance, and probability are everywhere:

• One-time events: Merkel's re-election in a particular year.

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• **Repeatable** events: Throws of dice.

Discussions of likelihood, chance, and probability are everywhere:

• **Events**: Throws of dice, FC Bayern's next match, Merkel's next re-election.

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• Facts or Propositions: The existence of God

Judgments of probability sometimes seems objective and sometimes subjective:

• **Subjective**: If different persons can reasonably disagree about the probability of an event (the exact chance of FC Bayern winning), then probability must be subjective in some way.

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• **Subjective**: If different persons can reasonably disagree about the probability of an event (the exact chance of FC Bayern winning), then probability must be subjective in some way.

• **Objective**: If some assessments of probability are unreasonable (low probabilities of moon landings) or are consequences of physical facts (symmetrical weighting of dice), then probability must be objective in some way. Judgments of probability sometimes **change**: You likely thought it was more likely that my friend was Mexican, and less likely that he is female upon learning his name.

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Judgments of probability sometimes **change**: You likely thought it was more likely that my friend was Mexican, and less likely that he is female upon learning his name.

In particular, the **change** in probability seems to reflect the **strength of evidence** that learning my friend's name provides for his nationality.

In short: We use probability everywhere.

- Events vs. Facts
- Observable vs. Unobservable Events

- One-Time vs. Repeatable Events
- Subjective vs. Objective
- Strength of Evidence

Your assessments of probability likely obeyed certain mathematical axioms.

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- Were most of your answers numbers?
- Did you provide **single** numbers? (e.g. 90% instead of 85 90%)

Numbers and probabilities: Comparisons

- Numbers can be compared: either x > y, or y > x, or x = y.
- Can you always make comparisons of probability? E.g., What's more likely that the temperature of the earth will rise 2°C by the year 2100 or that China will fight a war with some other major world power?

• Comparisons of numbers can be **quantified**. E.g. 12.6 is 6.3 times greater than 2.

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• Can assessments of probability be made so precise?

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- Many of you said that the probability than humans have landed on the moon is one, and the chance that Obama is not president is zero.
- So probabilities are numbers between 0 and 1
- Compare: The length of objects can be assigned a number, but there is no maximum length.
- What is it that there is some maximum degree of certainty? And some minimum degree of confidence?

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- Many of you said that the probability a die lands on 1 or 2 is $\frac{1}{3}$, and you did so because you added the probability that it would land 1 with the same for 2.
- So probabilities can be **added**.
- Compare. John's IQ is 120, and Jane's is 130. Do John and Jane have a combined IQ?
- Moreover, why didn't you multiply the two numbers? What's so special about addition?
In short:

• We use probability everywhere.

In short:

- We use probability everywhere.
- We assume it has particular mathematical properties.

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2 The Central Philosophical Question



2 The Central Philosophical Question

3 Introduction to Probability Theory

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- Basic Set Theory
- Probability Theory

The central philosophical question: What is probability? Salmon [1967] argues that any adequate answer is really an answer to at least three other questions:

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• Why should probability have particular mathematical properties?

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- Why should probability have particular mathematical properties?
- How do we determine or measure probabilities?

The central philosophical question: What is probability? Salmon [1967] argues that any adequate answer is really an answer to at least three other questions:

- Why should probability have particular mathematical properties?
- How do we determine or measure probabilities?
- Most importantly, why and when is probability useful (especially in the sciences)?

An answer to these questions is called an **interpretation** of probability.

• Frequency:

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• Probabilities are just frequencies in some population.

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• Frequency:

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- Probabilities are just frequencies in some population.
- Sometimes populations are infinite (e.g. as in the flips of a coin).
- **Propensity**: Probabilities are properties of objects that cause the objects to behave in certain ways.
 - E.g., An nucleus has a propensity to decay, even if it's decay cannot be repeated in considered in some larger population of nuclei.

Logical: Probability is measure of strength of an argument.

- Some arguments logically entail their conclusion. E.g.
 - Assumption 1: If John is married, then he's not a bachelor

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- Assumption 2: John is married.
- Conclusion: So he's not a bachelor.

Logical: Probability is measure of strength of an argument.

- Some arguments logically entail their conclusion. E.g.
 - Assumption 1: If John is married, then he's not a bachelor
 - Assumption 2: John is married.
 - Conclusion: So he's not a bachelor.
- Some arguments only make the evidence for the conclusion stronger. E.g.,
 - Assumption: John works at Google.
 - Conclusion: So he knows a lot about computers.
- Probability quantifies how strong the evidence is for a conclusion given the premises of the argument or some data.

Subjective: Probability is simply a measure of how strongly we believe particular propositions.

- E.g., I believe that Munich is in southern Germany. I also believe that Hilary Clinton will not run for President of the United States. But I believe that Munich is in southern Germany much more strongly than I believe that Clinton won't run.
- Probability is what quantifies the difference in strength of my beliefs.

Some philosophers think there is only one interpretation of probability.

- Some philosophers think there is only one interpretation of probability.
- Some don't: they think we use the word probability to mean several different things, and different interpretations of probability are useful in different ways.

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Goal of Course: To study various interpretations of probability and when (if ever) they are useful.

2 The Central Philosophical Question

3 Introduction to Probability Theory

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- Basic Set Theory
- Probability Theory

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• We'll use curly brackets {} to indicate members of sets, which will generally be numbers.

- E.g. $A = \{1, 2, 3\}, B = \{3, 4, 5\}$
- 1 is said to be a **member** or **element** of *A*.
- If x is a member of A, then we will write $x \in A$.

 $A \cup B$ will indicate the set that contains all of (and only) the elements of **either** A or B.

• If
$$A = \{1, 2, 3\}$$
 and $B = \{3, 4, 5\}$, then

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In probability, there is generally some large set Ω called the **sample space** that is intended to represent all the possible outcomes of an experiment. For instance:

- Experiment 1: Roll a die.
- $\Omega = \{1, 2, 3, 4, 5, 6\}.$

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- Experiment 1: Roll a die.
- $\Omega = \{1, 2, 3, 4, 5, 6\}.$
- Experiment 2: Flip a coin twice.
- $\Omega = \{ \langle H, H \rangle, \langle T, T \rangle, \langle H, T \rangle, \langle T, H \rangle \}$

Very roughly, subsets of the sample space are called events:

- Experiment 1: Roll a die.
- The event that it lands on an odd number is $A = \{1, 3, 5\}$.

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Very roughly, subsets of the sample space are called events:

- Experiment 1: Roll a die.
- The event that it lands on an odd number is $A = \{1, 3, 5\}$.
- Experiment 2: Flip a coin twice. The event it lands heads exactly once is:

 $A = \{ \langle H, T \rangle, \langle T, H \rangle \}$

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• If $\Omega = \{1, 2, 3, 4, 5, 6\}$ and $A = \{1, 3, 5\}$, then

• then
$$A^c = \{2, 4, 6\}.$$



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For technical reasons that we probably won't discuss, it turns out that, in some cases, it's hard to let every subset of the sample space count as an event.

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Accordingly, define an **algebra** \mathcal{E} to be a collection of subsets of Ω satisfying the following properties.

- If A is a member of \mathcal{E} , then so is its complement A^c .
- If A and B are members of \mathcal{E} , then so is their union $A \cup B$.

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• The empty set $\emptyset = \{\}$ is a member of \mathcal{E} .

The members of an *algebra* will be called **events**.

Example 1 of an algebra:

• Let $\Omega = \{1,2,3,4,5,6\}$ represent possible outcomes of rolling a die.
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• Let $\mathcal{E} = \{\emptyset, \Omega\}$. Then \mathcal{E} is an algebra.

Example 2 of an algebra:

Let Ω = {⟨H, H⟩, ⟨T, T⟩, ⟨H, T⟩, ⟨T, H⟩} be all possible outcomes if a coin is flipped twice.

Example 2 of an algebra:

- Let Ω = {⟨H, H⟩, ⟨T, T⟩, ⟨H, T⟩, ⟨T, H⟩} be all possible outcomes if a coin is flipped twice.
- Define:
 - $A = \{\langle H, H \rangle\}$ is the event that the no tails are observed.
 - $B = \{\langle T, T \rangle, \langle H, T \rangle, \langle T, H \rangle\}$ be the event that at least one tail is observed.

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- Let Ω = {⟨H, H⟩, ⟨T, T⟩, ⟨H, T⟩, ⟨T, H⟩} be all possible outcomes if a coin is flipped twice.
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• Let $\mathcal{E} = \{\emptyset, A, B, \Omega\}$. Then \mathcal{E} is an algebra.

Suppose \mathcal{E} is an algebra (i.e. a collection of events).

A **probability** measure assigns every event A in \mathcal{E} some number P(A) between 0 and 1 (inclusive) such that

•
$$P(\emptyset) = 0.$$

• If $A \cap B = \emptyset$, then $P(A \cup B) = P(A) + P(B)$.

These are Kolmogorov's axioms for probability. Throughout the semester, we'll see that different authors propose different mathematical assumptions about probability.

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