# NETWORK MODELS IN PHILOSOPHY OF SCIENCE: ZOLLMAN ON TRANSIENT DIVERSITY

Models and Simulations in Philosophy July 2nd, 2013

#### REVIEW

#### Review:

- "Classical" economic models in philosophy of science
  - Kitcher: Self-interested, fame seeking scientists may make for more successful science than "purely" motivated, truth-seeking ones. conduct better scientific
  - Strevens: Priority Rule encourages beneficial diversity of methodology.
- ABMs in philosophy of science
  - Weisberg and Muldoon: Risk-taking and diversity within a field in which discoveries can be made repeatedly.

# Today

Today: [Zollman, 2010]'s ABM of communication in science.

## Review

#### **Zollman's Conclusions:**

- More communication is not necessarily better
  - Quick access to information can lead good theories to be abandoned too quickly.

#### REVIEW

#### **Zollman's Conclusions:**

- More communication is not necessarily better
  - Quick access to information can lead good theories to be abandoned too quickly.
- Dogmatism is not necessarily bad
  - Dogmatic scientists make sure theories get fair hearings.

#### Review

#### **Zollman's Conclusions:**

- More communication is not necessarily better
  - Quick access to information can lead good theories to be abandoned too quickly.
- Dogmatism is not necessarily bad
  - Dogmatic scientists make sure theories get fair hearings.
- Dogmatism and lack of communication together are likely bad
  - The prevent a community from pursuing alternative research methodologies.

In general, transient diversity is the goal:

 Scientists ought to explore different research methodologies until the best of a group is found, and then explore no longer.

In general, transient diversity is the goal:

- Scientists ought to explore different research methodologies until the best of a group is found, and then explore no longer.
- Dogmatic scientists (with different beliefs) and lack of communication are just two ways of promoting transient diversity

1 REVIEW

- 1 REVIEW
- 2 Ulcer Case Study

- 1 REVIEW
- 2 Ulcer Case Study
- **3** Bandit Problems
  - In Philosophy of Science
  - Zollman's Model

- 1 REVIEW
- 2 Ulcer Case Study
- **3** Bandit Problems
  - In Philosophy of Science
  - Zollman's Model
- 4 Learning in Networks

- 1 REVIEW
- 2 Ulcer Case Study
- **3** Bandit Problems
  - In Philosophy of Science
  - Zollman's Model
- 4 Learning in Networks
- 6 Results

- 1 REVIEW
- 2 Ulcer Case Study
- **3** Bandit Problems
  - In Philosophy of Science
  - Zollman's Model
- 4 Learning in Networks
- 6 Results
- 6 Improvements to the Model?

- 1 REVIEW
- 2 Ulcer Case Study
- **3** Bandit Problems
  - In Philosophy of Science
  - Zollman's Model
- 4 Learning in Networks
- 6 Results
- 6 Improvements to the Model?
- REFERENCES

# Nobel Prize

**History:** In 2005, Barry Marshall and Robin Warren were awarded the Nobel Prize for the discovery of the bacteria that causes ulcers.

Their landmark paper first appeared around 1983.



#### Here's the funny thing:

• The hypothesis that bacteria causes ulcers has been around since the 19th century.

#### Here's the funny thing:

- The hypothesis that bacteria causes ulcers has been around since the 19th century.
- Some doctors have successfully treated ulcers with antibiotics since the 1950s.

Question: Why did Marshall and Warren get so much credit? Why was their finding so important?

Question: Why did Marshall and Warren get so much credit? Why was their finding so important?

Answer: The accepted theory from 1954 to 1985 or so was that

• Bacteria cannot live in the stomach.

Question: Why did Marshall and Warren get so much credit? Why was their finding so important?

Answer: The accepted theory from 1954 to 1985 or so was that

- Bacteria cannot live in the stomach.
- Ergo, bacteria cannot cause ulcers.

Question: Why did Marshall and Warren get so much credit? Why was their finding so important?

Answer: The accepted theory from 1954 to 1985 or so was that

- Bacteria cannot live in the stomach.
- Ergo, bacteria cannot cause ulcers.

How did this theory become dominant?

Question: How did this theory become dominant?

#### THE RISE OF A HYPOTHESIS

In the middle of the 20th centurty, there were several competing hypotheses about the cause of ulcers:

- Acid
- Bacteria
- Stress (post-Palmer's study)
- And variation on these.

# Non-Dogmatism and Quick Dissemination

According to Zollman, two features characterized the medical community in 1954:

- Sufficient open-mindedness (non-dogmatism) about the causes of ulcers
- 2 Quick dissemination of research results

How did the bacterial hypothesis become unpopular?

How did the bacterial hypothesis become unpopular?

• In 1954, Palmer tests 1000 patients stomachs for bacteria and finds nothing!

How did the bacterial hypothesis become unpopular?

- In 1954, Palmer tests 1000 patients stomachs for bacteria and finds nothing!
- Little did he know his method did not detect the type of bacteria that produce ulcers.

After Palmer: The bacterial hypothesis was nearly universally rejected.

• Lykoudis, a Greek physician, is shunned and fined for treating ulcers with antiobiotics.

After Palmer: The bacterial hypothesis was nearly universally rejected.

- Lykoudis, a Greek physician, is shunned and fined for treating ulcers with antiobiotics.
- Warren and Marshall cannot get their initial paper accepted into a conference with a 90% acceptance rate!

#### Zollman claims that if the medical community had either

- Consisted of a few dogmatic defenders of each hypothesis in the middle of the 20th century, or
- Disseminated Palmer's findings less quickly

Zollman claims that if the medical community had either

- Consisted of a few dogmatic defenders of each hypothesis in the middle of the 20th century, or
- Disseminated Palmer's findings less quickly

Then: Some scientists would have continued to pursue the bacterial hypothesis, and we might have discovered the bacterial cause of peptic ulcers earlier.

Can we produce a model that explains this behavior?

- 1 Review
- 2 Ulcer Case Study
- **3** Bandit Problems
  - In Philosophy of Science
  - Zollman's Model
- 4 Learning in Networks
- **6** Results
- 6 Improvements to the Model?
- REFERENCES

## Bandit Problems

**Goal:** Find the arm (or machine) with the highest payoff.

**Tradeoff:** To ensure that you find the best machine, you must experiment with inferior ones.



#### APPLICATIONS

#### Applications of Bandit Problems:

- Medical Treatment [Berry and Fristedt, 1985]
- Crop choices in Africa [Goyal, 2003]
- Drilling sites [Keller et al., 2005]

Zollman [2010] claims that bandit problems can be used to represent methodological choices in the sciences.

Here are some examples from [Mayo-Wilson et al., 2011].

To study animal behavior: Biologists might use

- Field observation,
- Laboratory experiments,
- Population genetic models,
- Game theoretic models,

These techniques corresponds to different "arms" of a slot machine.

To explain some human behavior: A psychologist might use any number of theories of concepts

- Exemplar-based
- Prototype-based
- Causal-model theory
- Theory-theory

Again, these modeling techniques or theories corresponds to different "arms" of a slot machine.

### Understanding the metaphor: Stochasticity

- Models, theories, and techniques are not always successful.
- So they have probabilistic returns, just like slot machines.
- In bandit problems, payoffs are i.i.d, that is
  - For each payoff r, there is some fixed probability p(r) that the payoff will be r each time the arm is pulled.
  - This seems less plausible in science. We'll come back to this.

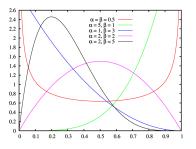
### Understanding the metaphor: Exploration vs. Exploitation

- Nonetheless, some theories are generally more successful than others.
- Scientists do not want to spend their careers pursuing inferior theories.
- But they need to explore to figure out which are successful.

[Zollman, 2010] makes the following simplifications to the general bandit problem:

- Arms only give payoffs 0 or 1.
- So agents want to find the arm with the greatest probability of obtaining a payoff of 1.

This allows [Zollman, 2010] to model agents as simple Bayesian learners whose beliefs are represented by beta distributions:



The curve p(x) represent how probable the agent believes it to be that the arm pays off x% of the time.

#### How Beta distributions work:

- For each arm, there are numbers  $\alpha$  and  $\beta$  such that the agent initially believes the probability that the arm will give a payoff is  $\frac{\alpha}{\beta}$ .
- After *n* observations, of which *s* are 1, the agent then believes the probability of success is:

$$\frac{\alpha+s}{\beta+n}.$$

#### How Beta distributions work:

- For each arm, there are numbers  $\alpha$  and  $\beta$  such that the agent initially believes the probability that the arm will give a payoff is  $\frac{\alpha}{\beta}$ .
- After n observations, of which s are 1, the agent then believes the probability of success is:

$$\frac{\alpha+s}{\beta+n}.$$

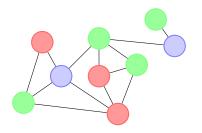
• So the bigger  $\alpha$  and  $\beta$  are, the more dogmatic the agent: her beliefs will change more slowly.

[Zollman, 2010] assumes agents are myopic: they always pick the arm which they believe to have the highest expected payoff.

## OUTLINE

- 1 REVIEW
- 2 Ulcer Case Study
- **3** Bandit Problems
  - In Philosophy of Science
  - Zollman's Model
- 4 Learning in Networks
- 6 Results
- 6 Improvements to the Model?
- REFERENCES

# Networks



Nodes = Agents

Edges = Indicate which agents can view each other's data.

## BANDIT PROBLEMS IN NETWORKS

Again, applying bandit problems in a social setting is not new: [Goyal, 2003].

## OUTLINE

- 1 REVIEW
- 2 Ulcer Case Study
- **3** Bandit Problems
  - In Philosophy of Science
  - Zollman's Model
- 4 Learning in Networks
- 6 Results
- 6 Improvements to the Model?
- REFERENCES

### Criteria for success

Criteria for Success: All agents converge to playing the arm with highest expected payoff.

## ZOLLMAN'S CONCLUSIONS

#### **Zollman's Conclusions:**

- More communication is not necessarily better
  - Networks with more edges converge on playing the best arm less often

## ZOLLMAN'S CONCLUSIONS

#### **Zollman's Conclusions:**

- More communication is not necessarily better
  - Networks with more edges converge on playing the best arm less often
- Dogmatism is not necessarily bad
  - When agents have bigger  $\alpha$ s and  $\beta$ s in densely connected networks, they converge more often.

## ZOLLMAN'S CONCLUSIONS

#### **Zollman's Conclusions:**

- More communication is not necessarily better
  - Networks with more edges converge on playing the best arm less often
- Dogmatism is not necessarily bad
  - When agents have bigger  $\alpha$ s and  $\beta$ s in densely connected networks, they converge more often.
- Dogmatism and lack of communication together are likely bad
  - Sparsely connected networks with agents with big  $\alpha$ s and  $\beta$ s don't converge to playing the true arm.

## OUTLINE

- 1 Review
- 2 Ulcer Case Study
- **3** Bandit Problems
  - In Philosophy of Science
  - Zollman's Model
- 4 Learning in Networks
- **6** Results
- 6 Improvements to the Model?
- REFERENCES

### Model Improvements

### Various ways of improving the models:

- Drop the i.i.d assumption (e.g., impose decreasing marginal returns)
- Employ different learning algorithms
- The use of networks that resemble real ones
- Dynamic networks

## References I

- Berry, D. A. and Fristedt, B. (1985). *Bandit Problems: Sequential Allocation of Experiments*. Chapman & Hall.
- Goyal, S. (2003). Learning in Networks: a Survey. University of Essex.
- Keller, G., Rady, S., and Cripps, M. (2005). Strategic experimentation with exponential bandits. *Econometrica*, 73(1):39–68.
- Mayo-Wilson, C., Zollman, K. J., and Danks, D. (2011). The independence thesis: When individual and social epistemology diverge. *Philosophy of Science*, 78(4):653—677.
- Zollman, K. J. (2010). The epistemic benefit of transient diversity. *Erkenntnis*, 72(1):17—35.