Københavns Universitet · 19 – 21 July 2017

VISUALIZING MODEL INFERENCE AND ROBUSTNESS

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and the SOCIAL SCIENCES

Good visuals help social science researchers uncover patterns and relationships we'd otherwise miss

Ever more sophisticated statistical models cry out for clear, easy-to-understand visual representations of model findings

Casual observation suggests good visuals have a big impact on audiences for papers and job talks

Puzzle: Social scientists seldom put as much care into designing visual displays as they devote to crafting effective prose

We explore visual techniques for summarizing statistical results and efficiently representing their robustness to alternative modeling assumptions

We implement recommended techniques using R packages tile & simcf

These packages and further course materials are at my website: faculty.washington.edu/cadolph

- 19 July Session 1: Effective Visual Display of Data2: Concepts for Visualizing Model Inference
- 20 July Session 3: Tools for Visualizing Model Inference 4: Concepts for Visualizing Model Robustness
- 21 July Session 5: Tools for Visualizing Model Robustness6: Workshop on Visualizing Model Inference and Robustness
- Want to discuss visualization strategies for your research in Session 6?

Send me a 1-page summary tonight. You may also send data and estimated models for possible inclusion as instructor examples. cadolph@uw.edu

- Principles for effective visual display of data
- ② Exemplary visual displays; distinction between scientific displays and InfoVis
- Ognitive science of visual display of data
- Effective use of color in visual displays of data

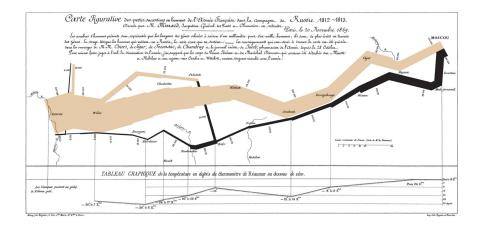
O Assume the reader's interest and intelligence

- Assume the reader's interest and intelligence
- Maximize information, minimize ink & space: the data-ink ratio

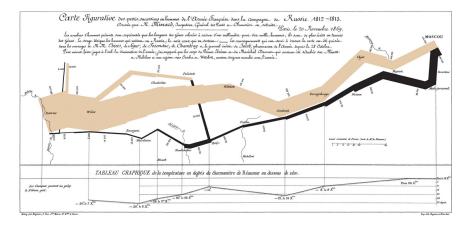
- Assume the reader's interest and intelligence
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- Show the underlying data and facilitate comparisons

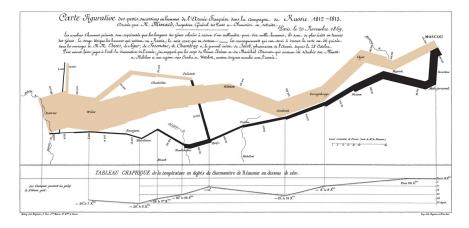
- Assume the reader's interest and intelligence
- Maximize information, minimize ink & space: the data-ink ratio
- Show the underlying data and facilitate comparisons
- Use small multiples: repetitions of a basic design

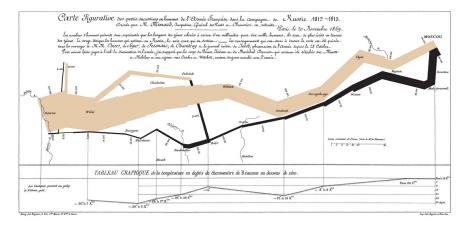
Minard's Map: The Best Visual Display Ever?



Some plots combine multiple elements into a single "super-plot" Rich comparisons result if the graphic facilitates comparison across elements Best example: Minard's display of Napoleon's March on Moscow

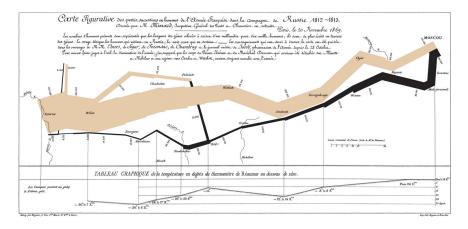






1. Latitude of army & features

Y-coordinate

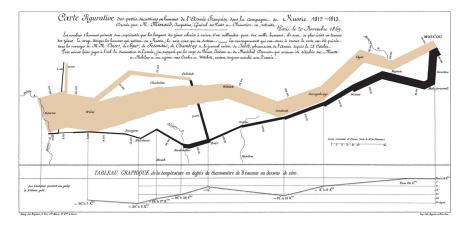


1. Latitude of army & features

Y-coordinate

2. Longitude of army & features

X-coordinate

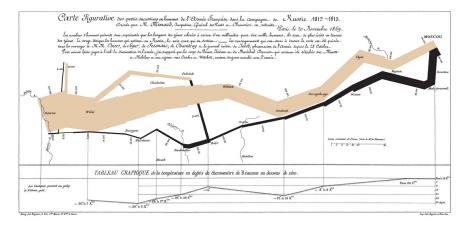


3. Size of army

width of line, numerals

- Latitude of army & features Y-coordinate
- 2. Longitude of army & features

X-coordinate



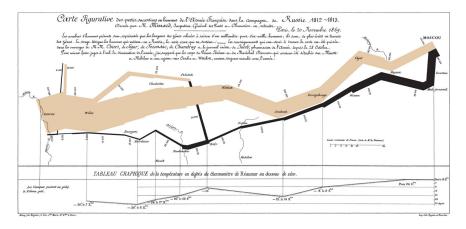
- Latitude of army & features Y-coordinate
- 2. Longitude of army & features X-coordinate

3. Size of army

width of line, numerals

4. Advance vs. Retreat

color of line



- Latitude of army & features Y-coordinate
- 2. Longitude of army & features X-coordinate

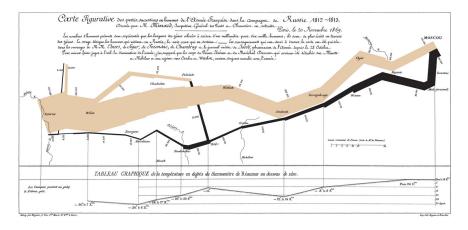
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- 5. Division of army
 - splitting of line



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color of line

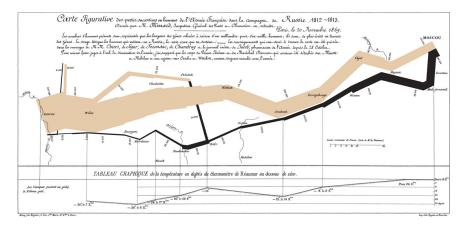
5. Division of army

splitting of line

6. Temperature linked lineplot

Chris Adolph (University of Washington)

VMIR



- Latitude of army & features Y-coordinate
- 2. Longitude of army & features X-coordinate

3. Size of army

width of line, numerals

4. Advance vs. Retreat

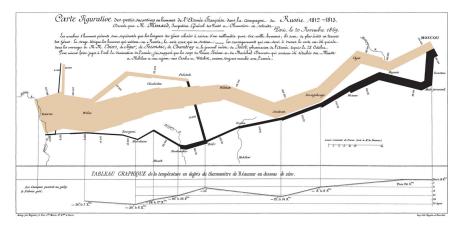
color of line

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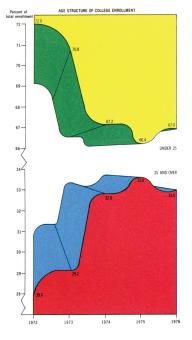
- 6. Temperature linked lineplot
- 7. Time

linked lineplot

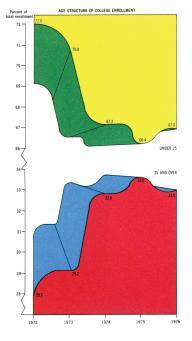


Combines narrative & analysis: a technique mostly lost until this century

May be a spurious relationship here: time and temperature Note the deaths at river crossings – usually, these rivers would be frozen Did Napoleon choose too warm a winter to invade Russia?

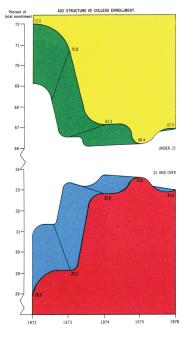


Problems?



Problems?

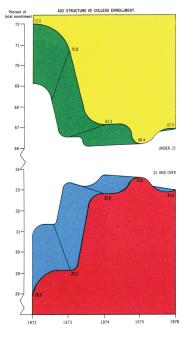
What's the scale?



Problems?

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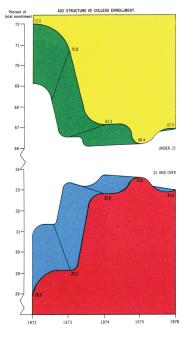
Why the curves?



Problems?

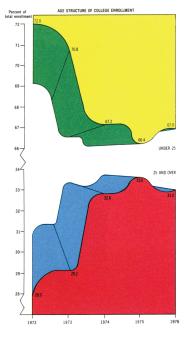
What's the scale? Why the curves?

Why are there two lines?



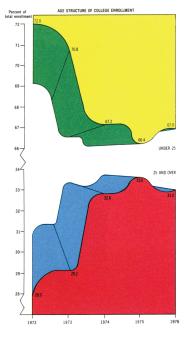
Problems?

What's the scale? Why the curves? Why are there two lines? How many data points?



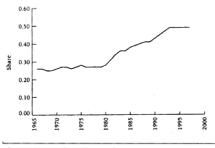
Problems?

What's the scale? Why the curves? Why are there two lines? How many data points? Why such tiny text?



Problems?

What's the scale? Why the curves? Why are there two lines? How many data points? Why such tiny text? Did this need full color?



BY THE NUMBERS: OVER 35 YEARS, CORNELL'S TUITION HAS TAKEN AN INCREASINGLY LARGER SHARE OF ITS MEDIAN STUDENT FAMILY INCOME.

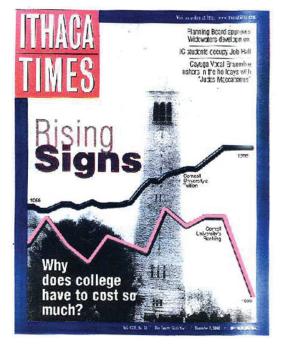


& WORLD REPORT HAS RISEN AND FALLEN ERRATICALLY.

This graphic may be even worse

What is the claim?

Do you believe it?



An even more misleading combination of these plots on the cover

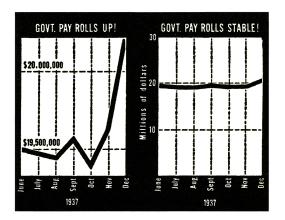
Scales are what allow us to make comparisons within and across graphics

Clearly, careful thought about scaling is essential to making good scientific visuals

Some people assert as a "rule-of-thumb" that graphical axes must always include zero

Hoff's example at the right is the likely origin of this misleading advice

(To be sure, Hoff never offers it as a rule)



Choose scales carefully!

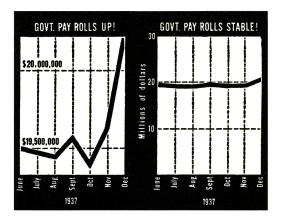
Start point

End point

Units (usual choices: linear or log)

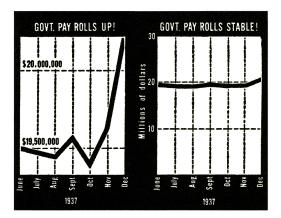
Parallel scales (optional)

You choices depend on what you want to show and compare, not a general rule



Even in Hoff's example, the left plot is *better* than the right plot

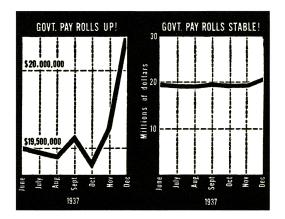
Public budgets are usually very sticky, and 3% changes can be a big deal

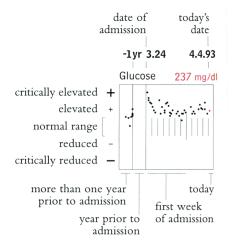


Neither plot is ideal – instead, a scale that corresponds to the "usual range" in which budgets might vary would be a better choice

But that suggests the plot is incomplete until compared with another set of data

...leading to Tufte's recommendation to plot small multiples





Tufte proposes medical charts follow the format at left

This chart is annotated for pedagogical purposes

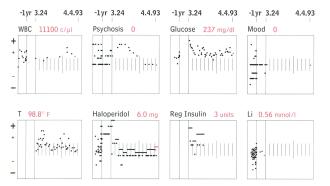
Lots of information; little distracting scaffolding

But the real pay off of this model plot is that it can be repeated once learned...

Small Multiples

Surname, Forename M. admitted 3.24.93

Right lower lobe pneumonia, hallucinations, new onset diabetes, history of manic depressive illness



4.4.93 7-South, Bed 5

Discharge. PB MD 1200 4.4.93

No delirium. JT MD 900 4.4.93

Enema given. PAC RN 1100 4.3.93

Will treat for probable constipation. MBM 2245 4.2.93

Vomited three times. RW RN 2230 4.2.93

Left lower lobe infiltrate or atelectasis. AL MD 1500 4.2.93

Alert and oriented. No complaints. PAC RN 1100 4.1.93

Attending to activities of daily living. PAC RN 1100 3.31.93

A complete layout using small multiples to convey hundreds of pieces of information

Elegant, information-rich, hard to make... Goal: a tool to make this easier

VMIR

Big data and cheap computing created demand and opportunity for better data visuals in the media

Graphic designers, computer scientists, and journalists have responded: Information Visualization, or InfoVis

Beautiful, data-rich graphics for exploring public data

Different goals from scientific visulization of data

InfoVis: emphasis on fun, exploration, beauty, and "wow"

Scientific Visuals: structured comparison, precision, and inference

Everyone

 Everyone
 Environe
 White
 Age 15-24
 H.S. grads

 Men
 Unemployed
 Black
 Age 25-64
 Blachrise

 Mone
 Hearnic Age 25-64
 Black
 Age 25-64

 Barnic
 Age 25-64
 Blackrise
 Age 25-64

 Mone
 Not In Ital.
 Hispanic
 Age 25-64

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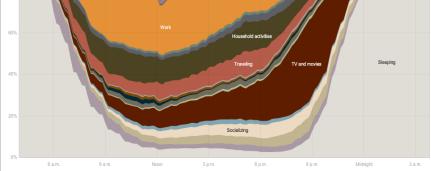
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Amanda Cox (CSSS grad) et al, "How different groups spend their day", New York Times,

http://www.nytimes.com//interactive/2009/07/31/business/20080801-metrics-

graphic.html

No children

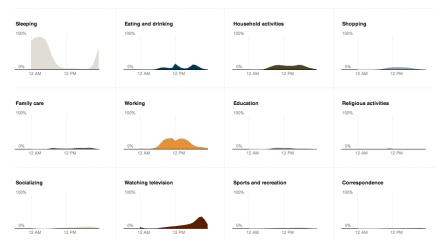
One child

Two+ children

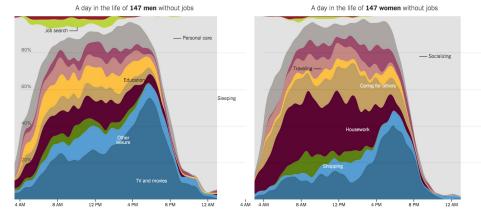
Everyone

The essentials — sleeping, eating, and working — take up the better part of the day, often ended with watching television.

Everyone	Age 15 to 19	With children
Men	18 and over	Children under 3
Women	75 and over	No children



Nathan Yau, "How Americans spend their day," projects.flowingdata.com/timeuse

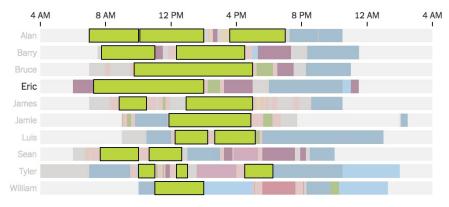


A beautiful synthesis is possible (note the example now focuses on the unemployed) NYT's Upshot group revisited this problem in January using a blend of data visualization techniques and InfoVis polish

Josh Katz, "How nonemployed Americans spend their weekdays: Men vs. Women," New York Times,

http://www.nytimes.com/interactive/2015/01/06/upshot/how-nonemployed-americans-spend-their-weekdays-men-

10 men



The Upshot's approach follows Tufte's principles:

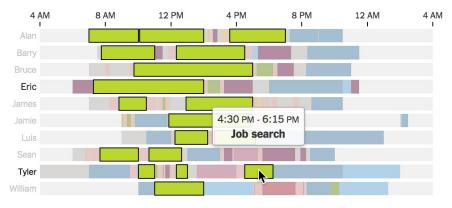
1. Show as much data as possible

here, down to lowest level of individual by time by use

Josh Katz, "How nonemployed Americans spend their weekdays: Men vs. Women," New York Times,

http://www.nytimes.com/interactive/2015/01/06/upshot/how-nonemployed-americans-spend-their-weekdays-men-

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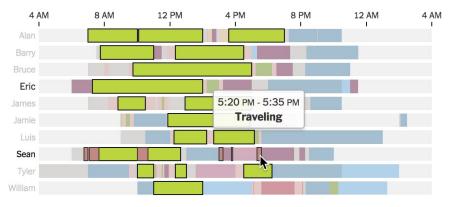
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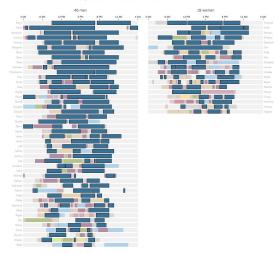
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http://www.nytimes.com/interactive/2015/01/06/upshot/how-nonemployed-americans-spend-their-weekdays-men-

TV and movies

Watching television and movies is a significantly more common activity for the nonemployed than looking for work. For every one person whose main activity was job searching, there were almost six whose main activity was television and movie watching.

The gender breakdown is striking. Of the 65 people who devoted more of their daytime to watching TV and movies than any other activity, 46 are men versus 19 who are women.



With the design established, the Upshot used a series of small multiples to show differences across sexes

Here, they show all respondents whose largest time use was television

Recommendation: sort rows so similar individuals are stacked together (cluster analysis)



Finally, an ambitious graphic shows all data at once

This can only work by grouping individuals first by sex (columns of plots),

and then by similarity of time usage (rows of data, sorted via cluster analysis)

	% surv	ival rates :	and standar	d errors
	5 year	10 year	15 year	20 year
Prostate	98.8 0.4	95.2 0.9	87.1 1.7	81.1 3.0
Thyroid	96.0 0.8	95.8 1.2	94.0 1.6	95.4 2.1
Testis	94.7 1.1	94.0 I.3	91.1 1.8	88.2 2.3
Melanomas	89.0 0.8	86.7 1.1	83.5 1.5	82.8 1.9
Breast	86.4 0.4	78.3 0.6	71.3 0.7	65.0 I.0
Hodgkin's disease	85.1 1.7	79.8 2.0	73.8 2.4	67.1 2.8
Corpus uteri, uterus	84.3 1.0	83.2 1.3	80.8 1.7	79.2 2.0
Urinary, bladder	82.1 1.0	76.2 1.4	70.3 1.9	67.9 2.4
Cervix, uteri	70.5 1.6	64.1 1.8	62.8 2.1	60.0 2.4
Larynx	68.8 2.1	56.7 2.5	45.8 2.8	37.8 3.1
Rectum	62.6 1.2	55.2 1.4	51.8 1.8	49.2 2.3
Kidney, renal pelvis	61.8 1.3	54.4 1.6	49.8 2.0	47.3 2.6
Colon	61.7 0.8	55.4 1.0	53.9 1.2	52.3 1.6
Non-Hodgkin's	57.8 1.0	46.3 1.2	38.3 1.4	34.3 1.7
Oral cavity, pharynx	56.7 1.3	44.2 1.4	37.5 1.6	33.0 1.8
Ovary	55.0 I.3	49.3 1.6	49.9 1.9	49.6 2.4
Leukemia	42.5 1.2	32.4 1.3	29.7 I.5	26.2 1.7
Brain, nervous system	32.0 1.4	29.2 1.5	27.6 1.6	26.1 1.9
Multiple myeloma	29.5 1.6	12.7 1.5	7.0 1.3	4.8 1.5
Stomach	23.8 1.3	19.4 1.4	19.0 1.7	14.9 1.9
Lung and bronchus	15.0 0.4	10.6 0.4	8.1 0.4	6.5 0.4
Esophagus	14.2 1.4	7.9 1.3	7.7 1.6	5.4 2.0
Liver, bile duct	7.5 1.1	5.8 1.2	6.3 1.5	7.6 2.0
Pancreas	4.0 0.5	3.0 1.5	2.7 0.6	2.7 0.8

There are only a few reasons to use a table instead of a graphic:

- to convey a handful of numbers
- to report precise values for lookup
- to present many different types of quantities (i.e., dimensions) for a small number of cases

Usually graphics are more effective than tables

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Urinary, bladder	82.1 1.0	76.2 1.4	70.3 1.9	67.9 2.4
Cervix, uteri	70.5 1.6	64.1 1.8	62.8 2.1	60.0 2.4
Larynx	68.8 2.1	56.7 2.5	45.8 2.8	37.8 3.1
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Simple ideas for effective tables

1. Minimize the use of guidelines.

Most publishers prohibit vertical lines in tables

Boxes around the whole table are chartjunk

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Pancreas	4.0 0.5	3.0 1.5	2.7 0.6	2.7 0.8

Simple ideas for effective tables

2. Report only a few digits.

Don't report non-significant digits

Every extra digit distracts attention from the first, most important one

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Hodgkin's disease	85.1 1.7	79.8 2.0	73.8 2.4	67.I 2.8
Corpus uteri, uterus	84.3 1.0	83.2 1.3	80.8 1.7	79.2 2.0
Urinary, bladder	82.1 1.0	76.2 1.4	70.3 1.9	67.9 2.4
Cervix, uteri	70.5 1.6	64.1 1.8	62.8 2.1	60.0 2.4
Larynx	68.8 2.1	56.7 2.5	45.8 2.8	37.8 3.1
Rectum	62.6 1.2	55.2 1.4	51.8 1.8	49.2 2.3
Kidney, renal pelvis	61.8 1.3	54.4 1.6	49.8 2.0	47.3 2.6
Colon	61.7 0.8	55.4 1.0	53.9 1.2	52.3 1.6
Non-Hodgkin's	57.8 1.0	46.3 1.2	38.3 1.4	34.3 1.7
Oral cavity, pharynx	56.7 1.3	44.2 1.4	37.5 1.6	33.0 1.8
Ovary	55.0 1.3	49.3 I.6	49.9 1.9	49.6 2.4
Leukemia	42.5 1.2	32.4 1.3	29.7 I.5	26.2 1.7
Brain, nervous system	32.0 1.4	29.2 I.5	27.6 1.6	26.1 1.9
Multiple myeloma	29.5 1.6	12.7 1.5	7.0 1.3	4.8 1.5
Stomach	23.8 1.3	19.4 1.4	19.0 1.7	14.9 1.9
Lung and bronchus	15.0 0.4	10.6 0.4	8.1 0.4	6.5 0.4
Esophagus	14.2 1.4	7.9 1.3	7.7 1.6	5.4 2.0
Liver, bile duct	7.5 1.1	5.8 1.2	6.3 1.5	7.6 2.0
Pancreas	4.0 0.5	3.0 1.5	2.7 0.6	2.7 0.8

Simple ideas for effective tables

3. Order the table intelligently.

In a 2 dimensional table, order the rows and columns to highlight relationships

You can either

diagonalize – sort based on order, or

cluster – group based on similarity

	% surv	ival rates :	and standar	d errors
	5 year	10 year	15 year	20 year
Prostate	98.8 0.4	95.2 0.9	87.1 I.7	81.1 3.0
Thyroid	96.0 0.8	95.8 1.2	94.0 1.6	95.4 2.1
Testis	94.7 1.1	94.0 1.3	91.1 1.8	88.2 2.3
Melanomas	89.0 0.8	86.7 1.1	83.5 1.5	82.8 1.9
Breast	86.4 0.4	78.3 0.6	71.3 0.7	65.0 I.0
Hodgkin's disease	85.1 1.7	79.8 2.0	73.8 2.4	67.1 2.8
Corpus uteri, uterus	84.3 1.0	83.2 1.3	80.8 1.7	79.2 2.0
Urinary, bladder	82.1 1.0	76.2 1.4	70.3 1.9	67.9 2.4
Cervix, uteri	70.5 1.6	64.1 1.8	62.8 2.1	60.0 2.4
Larynx	68.8 2.1	56.7 2.5	45.8 2.8	37.8 3.1
Rectum	62.6 1.2	55.2 1.4	51.8 1.8	49.2 2.3
Kidney, renal pelvis	61.8 1.3	54.4 1.6	49.8 2.0	47.3 2.6
Colon	61.7 0.8	55.4 1.0	53.9 1.2	52.3 1.6
Non-Hodgkin's	57.8 1.0	46.3 1.2	38.3 1.4	34.3 1.7
Oral cavity, pharynx	56.7 1.3	44.2 1.4	37.5 1.6	33.0 1.8
Ovary	55.0 I.3	49.3 1.6	49.9 1.9	49.6 2.4
Leukemia	42.5 1.2	32.4 1.3	29.7 I.5	26.2 1.7
Brain, nervous system	32.0 1.4	29.2 I.5	27.6 1.6	26.1 1.9
Multiple myeloma	29.5 1.6	12.7 1.5	7.0 1.3	4.8 1.5
Stomach	23.8 1.3	19.4 I.4	19.0 I.7	14.9 1.9
Lung and bronchus	15.0 0.4	10.6 0.4	8.1 0.4	6.5 0.4
Esophagus	14.2 1.4	7.9 1.3	7.7 1.6	5.4 2.0
Liver, bile duct	7.5 1.1	5.8 1.2	6.3 1.5	7.6 2.0
Pancreas	4.0 0.5	3.0 1.5	2.7 0.6	2.7 0.8

Simple ideas for effective tables

3. Order the table intelligently.

In a 3+ dimensional table, nest the dimensions intelligently.

Note:

Table order applies to 1-dimensional plots, like dot plots...

and to super tables of plots where rows or columns are categories

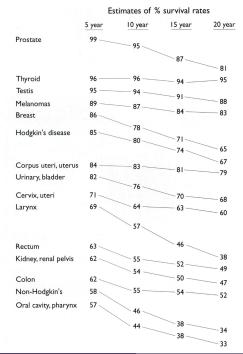
	% surv	ival rates :	and standar	d errors
	5 year	10 year	15 year	20 year
Prostate	98.8 0.4	95.2 0.9	87.1 I.7	81.1 3.0
Thyroid	96.0 0.8	95.8 1.2	94.0 1.6	95.4 2.1
Testis	94.7 1.1	94.0 I.3	91.1 1.8	88.2 2.3
Melanomas	89.0 0.8	86.7 1.1	83.5 1.5	82.8 1.9
Breast	86.4 0.4	78.3 0.6	71.3 0.7	65.0 1.0
Hodgkin's disease	85.1 1.7	79.8 2.0	73.8 2.4	67.I 2.8
Corpus uteri, uterus	84.3 1.0	83.2 1.3	80.8 1.7	79.2 2.0
Urinary, bladder	82.1 1.0	76.2 1.4	70.3 1.9	67.9 2.4
Cervix, uteri	70.5 1.6	64.1 1.8	62.8 2.1	60.0 2.4
Larynx	68.8 2.1	56.7 2.5	45.8 2.8	37.8 3.1
Rectum	62.6 1.2	55.2 1.4	51.8 1.8	49.2 2.3
Kidney, renal pelvis	61.8 1.3	54.4 1.6	49.8 2.0	47.3 2.6
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Leukemia	42.5 1.2	32.4 1.3	29.7 1.5	26.2 1.7
Brain, nervous system	32.0 1.4	29.2 I.5	27.6 1.6	26.1 1.9
Multiple myeloma	29.5 1.6	12.7 1.5	7.0 1.3	4.8 1.5
Stomach	23.8 1.3	19.4 1.4	19.0 1.7	14.9 1.9
Lung and bronchus	15.0 0.4	10.6 0.4	8.I 0.4	6.5 0.4
Esophagus	14.2 1.4	7.9 1.3	7.7 1.6	5.4 2.0
Liver, bile duct	7.5 1.1	5.8 1.2	6.3 1.5	7.6 2.0
Pancreas	4.0 0.5	3.0 1.5	2.7 0.6	2.7 0.8

The table at left (from Tufte) is effectively designed

It is diagonalized, uses few digits, and facilitates lookup

But tables always limit comparison

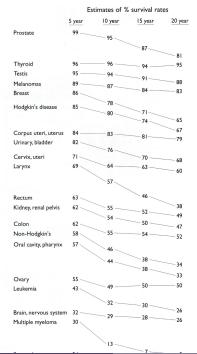
The brain is slower to grasp numerals than graphical representations of numbers



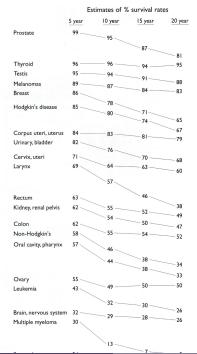
This figure (also from Tufte) is an improvement

It keeps (almost) all the virtues of the table, but also makes comparison easier

Instead of digging information out of the table, it now hits the reader "between the eyes"



What's missing from the figure that was in the table?



What's missing from the figure that was in the table?

Measures of uncertainty.

The table had standard errors

A major focus of this short course is including uncertainty in plots like this one

Austria		National	Regional (Lander)	II (stadt/Gemi
	Pharmaceutical	L1/L2/F/R		
	Primary care	L1/F	L2/P	
	Sec and Ter care	L1/F	L2/P	
	Public Health	F	L1	L2/P
Belgium		National	Regional (Regions)	cal (Commun
	Pharmaceutical	L1/L2/F/R		
	Primary care	L1/F	L2/P	
	Sec and Ter care	L1/F	L2/P	
	Public Health	L1/F	L2/P	
Bulgaria		National	Regional (Oblasti)	ocal (Obshtin
	Pharmaceutical	L1/L2//R/F		
	Primary care	L1/L2/F		Р
	Sec and Ter care	L1/L2/F		Р
	Public Health	L1/L2/F/P		
Cyprus		National	No elected regional level	cal (eparchie
		14/10/5/0		
-,,	Pharmaceutical	L1/L2/F/R		
-,,,	Pharmaceutical Primary care	L1/L2/F/R L1/L2/F/P		
-,,				

An example from work I did with Scott Greer and Elize Fonseca ("Allocation of Authority in European Health Policy," Social Science and Medicine, 2012)

Austria		National	Regional (Lander)	II (stadt/Gem
	Pharmaceutical	L1/L2/F/R		
	Primary care	L1/F	L2/P	
	Sec and Ter care	L1/F	L2/P	
	Public Health	F	L1	L2/P
Belgium		National	Regional (Regions)	cal (Commur
	Pharmaceutical	L1/L2/F/R		
	Primary care	L1/F	L2/P	
	Sec and Ter care	L1/F	L2/P	
	Public Health	L1/F	L2/P	
Bulgaria		National	Regional (Oblasti)	ocal (Obshtir
	Pharmaceutical	L1/L2//R/F		
	Primary care	L1/L2/F		Р
	Sec and Ter care	L1/L2/F		Р
	Public Health	L1/L2/F/P		
Cyprus		National	No elected regional level	cal (eparchi
	Pharmaceutical	L1/L2/F/R		
	Primary care	L1/L2/F/P		
	r filliary care			
	Sec and Ter care	L1/L2/F/P		

Our data code the level of goverment at which European countries lodged authority over specific health policies

DV: level of government state, regional, or local

Austria		National	Regional (Lander)	II (stadt/Gemi
	Pharmaceutical	L1/L2/F/R		
	Primary care	L1/F	L2/P	
	Sec and Ter care	L1/F	L2/P	
	Public Health	F	L1	L2/P
Belgium		National	Regional (Regions)	cal (Commun
	Pharmaceutical	L1/L2/F/R		
	Primary care	L1/F	L2/P	
	Sec and Ter care	L1/F	L2/P	
	Public Health	L1/F	L2/P	
Bulgaria		National	Regional (Oblasti)	bcal (Obshtin
-	Pharmaceutical	L1/L2//R/F		
	Primary care	L1/L2/F		Р
	Sec and Ter care	L1/L2/F		Р
	Public Health	L1/L2/F/P		
Cyprus		National	No elected regional level	cal (eparchie
	Pharmaceutical	L1/L2/F/R		
	Primary care	L1/L2/F/P		
	Sec and Ter care	L1/L2/F/P		
	Public Health	L1/L2/F/P		

The policies are defined along two dimensions, policy area and policy tool:

IV: policy area pharma, primary care, secondary/tertiary care, or public health

IV: policy tool framework (L1), implementation (L2), finance, regulation,

provision

Austria		National	Regional (Lander)	II (stadt/Gem
	Pharmaceutical	L1/L2/F/R		
	Primary care	L1/F	L2/P	
	Sec and Ter care	L1/F	L2/P	
	Public Health	F	L1	L2/P
Belgium		National	Regional (Regions)	cal (Commu
	Pharmaceutical	L1/L2/F/R		
	Primary care	L1/F	L2/P	
	Sec and Ter care	L1/F	L2/P	
	Public Health	L1/F	L2/P	
Bulgaria		National	Regional (Oblasti)	bcal (Obshti
	Pharmaceutical	L1/L2//R/F		
	Primary care	L1/L2/F		Р
	Sec and Ter care	L1/L2/F		Р
	Public Health	L1/L2/F/P		
Cyprus		National	No elected regional level	cal (eparch
	Pharmaceutical	L1/L2/F/R		
	Primary care	L1/L2/F/P		
		L1/L2/F/P		
	Sec and Ter care	LI/LZ/F/P		

We ask to which level (state, regional, or local) a country allocates authority E.g., a country might use to finance public health

Later, we will model the data to find whether certain areas or tools lodge at certain levels across countries, controlling for other covariates

Austria		National	Regional (Lander)	II (stadt/Gemi
	Pharmaceutical	L1/L2/F/R		
	Primary care	L1/F	L2/P	
	Sec and Ter care	L1/F	L2/P	
	Public Health	F	L1	L2/P
Belgium		National	Regional (Regions)	cal (Commun
	Pharmaceutical	L1/L2/F/R		
	Primary care	L1/F	L2/P	
	Sec and Ter care	L1/F	L2/P	
	Public Health	L1/F	L2/P	
Bulgaria		National	Regional (Oblasti)	ocal (Obshtin
	Pharmaceutical	L1/L2//R/F		
	Primary care	L1/L2/F		Р
	Sec and Ter care	L1/L2/F		Р
	Public Health	L1/L2/F/P		
Cyprus		National	No elected regional level	cal (eparchie
		14/10/5/0		
-,,	Pharmaceutical	L1/L2/F/R		
-,,,	Pharmaceutical Primary care	L1/L2/F/R L1/L2/F/P		
-,,				

For now, let's do a little exploratory data analysis (EDA)

Is there even interesting variation in the allocation of authority to explain?

Austria		National	Regional (Lander)	II (stadt/Gem
	Pharmaceutical	L1/L2/F/R		
	Primary care	L1/F	L2/P	
	Sec and Ter care	L1/F	L2/P	
	Public Health	F	L1	L2/P
Belgium		National	Regional (Regions)	cal (Commun
	Pharmaceutical	L1/L2/F/R		
	Primary care	L1/F	L2/P	
	Sec and Ter care	L1/F	L2/P	
	Public Health	L1/F	L2/P	
Bulgaria		National	Regional (Oblasti)	ocal (Obshtir
-	Pharmaceutical	L1/L2//R/F		
	Primary care	L1/L2/F		Р
	Sec and Ter care	L1/L2/F		P
	Public Health	L1/L2/F/P		
Cyprus		National	No elected regional level	cal (eparchi
	Pharmaceutical	L1/L2/F/R		
		L1/L2/F/P		
	Primary care	L 1/L2/1 /F		
	Primary care Sec and Ter care	L1/L2/F/P		

Problems with this table?

1. Poor distincton between dependent variable & covariates: cell entries code policy tools (IV), rows code policy areas (IV), columns code level (DV)

Austria		National	Regional (Lander)	II (stadt/Gemi
	Pharmaceutical	L1/L2/F/R		
	Primary care	L1/F	L2/P	
	Sec and Ter care	L1/F	L2/P	
	Public Health	F	L1	L2/P
Belgium		National	Regional (Regions)	cal (Commun
	Pharmaceutical	L1/L2/F/R		
	Primary care	L1/F	L2/P	
	Sec and Ter care	L1/F	L2/P	
	Public Health	L1/F	L2/P	
Bulgaria		National	Regional (Oblasti)	ocal (Obshtin
-	Pharmaceutical	L1/L2//R/F		
	Primary care	L1/L2/F		Р
	Sec and Ter care	L1/L2/F		Р
	Public Health	L1/L2/F/P		
Cyprus		National	No elected regional level	cal (eparchie
	Pharmaceutical	L1/L2/F/R		
	Primary care	L1/L2/F/P		
	Sec and Ter care	L1/L2/F/P		

Problems with this table?

2. Alphabetical listing of cases is inefficient for comparison and detection of patterns of variation, such as clusters of similar countries

Austria		National	Regional (Lander)	I (stadt/Gem
	Pharmaceutical	L1/L2/F/R		
	Primary care	L1/F	L2/P	
	Sec and Ter care	L1/F	L2/P	
	Public Health	F	L1	L2/P
Belgium		National	Regional (Regions)	cal (Commur
	Pharmaceutical	L1/L2/F/R		
	Primary care	L1/F	L2/P	
	Sec and Ter care	L1/F	L2/P	
	Public Health	L1/F	L2/P	
Bulgaria		National	Regional (Oblasti)	ocal (Obshtii
	Pharmaceutical	L1/L2//R/F		
	Primary care	L1/L2/F		Р
	Sec and Ter care	L1/L2/F		Р
	Public Health	L1/L2/F/P		
Cyprus		National	No elected regional level	cal (eparchi
	Pharmaceutical	L1/L2/F/R		
	Primary care	L1/L2/F/P		
	Sec and Ter care	L1/L2/F/P		

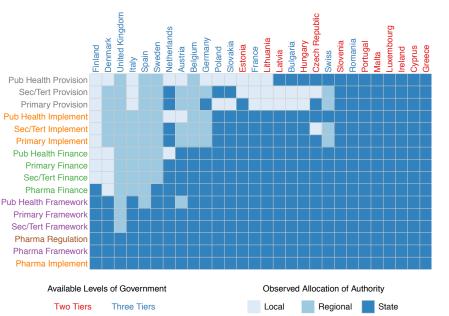
Problems with this table?

3. Coding system is opaque (L1? L2? etc.)

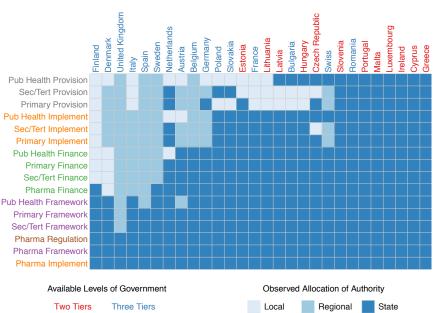
Austria		National	Regional (Lander)	II (stadt/Gem
	Pharmaceutical	L1/L2/F/R		
	Primary care	L1/F	L2/P	
	Sec and Ter care	L1/F	L2/P	
	Public Health	F	L1	L2/P
Belgium		National	Regional (Regions)	cal (Commur
	Pharmaceutical	L1/L2/F/R		
	Primary care	L1/F	L2/P	
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	Public Health	L1/F	L2/P	
Bulgaria		National	Regional (Oblasti)	ocal (Obshtii
	Pharmaceutical	L1/L2//R/F		
	Primary care	L1/L2/F		Р
	Sec and Ter care	L1/L2/F		Р
	Public Health	L1/L2/F/P		
Cyprus		National	No elected regional level	cal (eparchi
	Pharmaceutical	L1/L2/F/R		
	Primary care	L1/L2/F/P		
	Sec and Ter care	L1/L2/F/P		

Problems with this table?

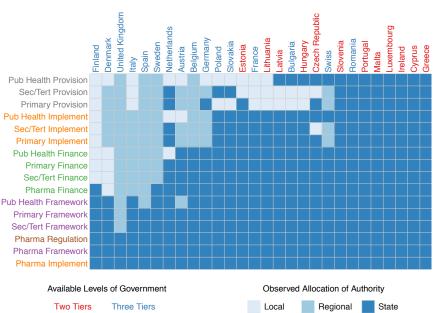
4. Table goes on for four pages! Hard to spot patterns



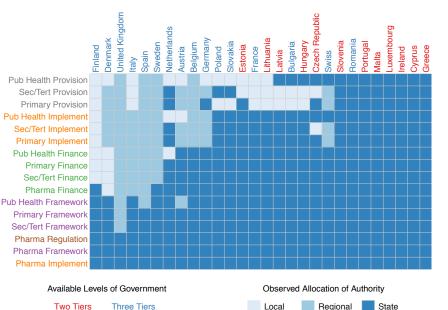
Let's redraw the table as a heatmap



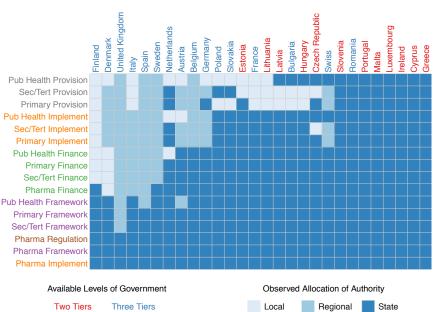
Allocation of authority is highlighted as the shading of each cell



Rows and columns code covariates, and are sorted by cluster analysis



Rows and columns colors help detect patterns in clustering



We did not sort by row color, so any emergent pattern is noteworthy

Suppose we design the most beautiful, data rich display we can

But we use elements that humans can't perceive: Ultraviolet light.

The limits of human vision render our display useless

Suppose we design the most beautiful, data rich display we can

But we use elements that humans can't perceive: Ultraviolet light.

The limits of human vision render our display useless

Now suppose we design the most beautiful, data rich display we can

We use elements humans can perceive, but get systematically wrong

No better? Even worse?

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Now suppose we design the most beautiful, data rich display we can

We use elements humans can perceive, but get systematically wrong

No better? Even worse?

Unfortunately, cognitive errors are everywhere

But few designers of scientific visuals pay close attention to them

The Cognitive Science of Visual Displays of Information

Unfortunately, cognitive errors are everywhere

Ideally, we would have an algorithm to accomplish the following:

cognitivelyAdjustedGraphic <- correctForErrors(InitialGraphic)</pre>

The Cognitive Science of Visual Displays of Information

Unfortunately, cognitive errors are everywhere

Ideally, we would have an algorithm to accomplish the following:

cognitivelyAdjustedGraphic <- correctForErrors(InitialGraphic)</pre>

Alas, this does not exist

The cognitive study of graphics is difficult

Hard to systematically understanding how graphical elements combine & interact

Instead, many specific errors known from experiments

These experiments provide warnings about dangerous techniques

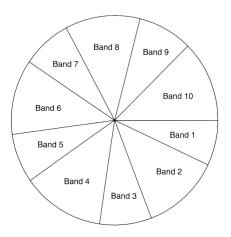
To minimize error, we can try to use more reliable graphical elements

Graphical elements used to encode data:					
More accurate	Position on a plane				
	Line length	Graphical elements are not all			
Ť	Angle & slope	equal in clarity			
	Area	People are much better at judging line length than angle			
	Volume	or grayscale			
Less accurate	Color				
Source: Cleveland & McGill, .	IRSS 1987				

Graphical elements used to encode data:				
More accurate	Position on a plane			
	Line length	ngth To show and correlate		
1	Angle & slope	multivariate data, we'd like to use multiple or multifunctional		
	Area	elememts		
	Volume	Color and size and shape, for example		
Less accurate	Color			
Source:				
Cleveland & McGill, JRSS, 1987				

Graphical elements used to encode data:				
More accurate	Position on a plane	Will they all be presented		
Ţ	Line length	Will they all be processed equally		
	Angle & slope	accurately? quickly?		
	Area	with similar intensity? separately?		
	Volume	at highest available level of measurement?		
Less accurate	Color	Unfortunately, NO.		
Source:				
Cleveland & McGill, JRSS, 1987				

Graphical elements u		
More accurate	Position on a plane	Simple advice:
1	Line length	Reserve elements at the top of the list for important variables
	Angle & slope	Try to avoid using the elements at the bottom of the
	Area	list to encode quantitative data (but redundant usage is
	Volume	fine)
Less accurate	Color	Exception: color can
Source: Cleveland & McGill, JRSS, 1987		effectively encode qualitative data



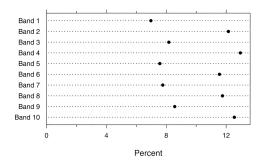
Cognitive failure: Angular data encoding

Can you describe these data?

The exact sizes of the pies?

Source:

Cleveland, The Elements of Graphing Data

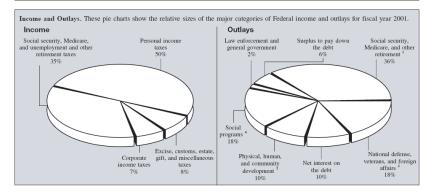


Source: Cleveland, The Elements of Graphing Data Cognitive solution: Location data encoding

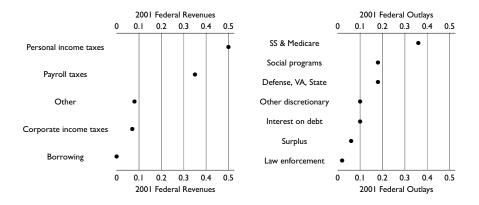
Did you notice that half of the slices are exactly 50% larger than the others?

Did you guess the exact sizes correctly?

Major Categories of Federal Income and Outlays for Fiscal Year 2001



My favorite pie chart. Budget data printed on the back of the US tax forms. Would a dot chart be as good? Better?



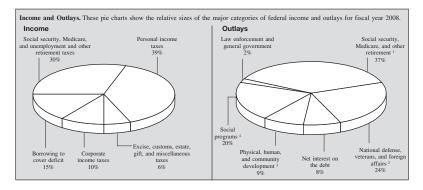
I think this is at least as good as the pie.

Unlike the pie, could be expanded to, say, 10 categories without much fuss.

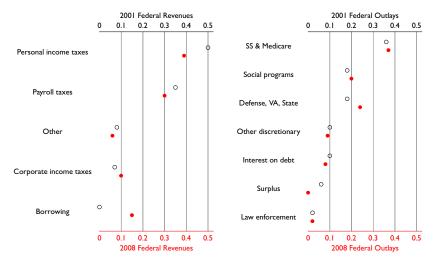
Note that I have **diagonalized** the dot plot by sorting.

This is always helpful for reading and comparing data correctly.

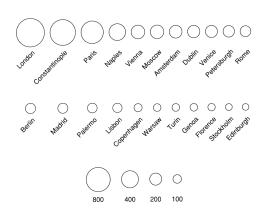
Major Categories of Federal Income and Outlays for Fiscal Year 2008



Budget pies went missing for most of the decade They returned in 2009 – right after a presidential election



Another advantage of dotplots: easy comparison across plots through integration This is also why dotplots are more useful than barplots



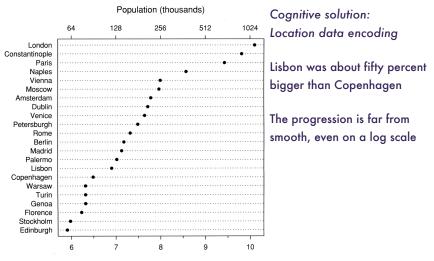
Cognitive failure: Area data encoding

Is there a smooth increase in city size across these data?

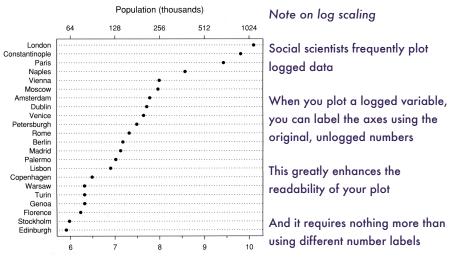
How much bigger was Lisbon than Copenhagen?

Can we even be sure the areas represent population? What if the diameter is what matters?

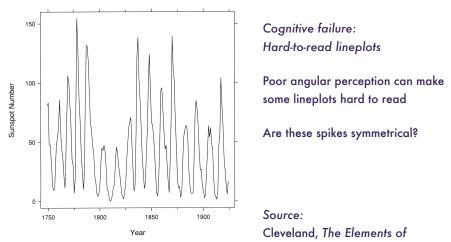
Source: Cleveland, The Elements of Graphing Data



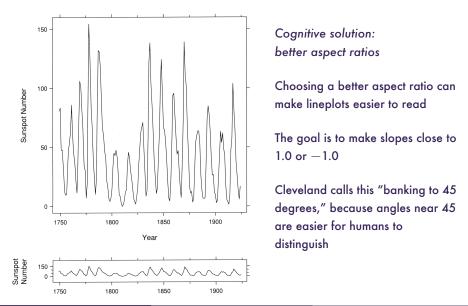
Log Population (log₂ thousands)



Log Population (log₂ thousands)



Graphing Data



Sometimes differences take conscious effort to distinguish. Find the 3's:

8568972698468976268976435892265986554897689269898 02462996874026557627986789045679232769285460986772098 90834579802790759047098279085790847729087590827908754 98709856749068975786259845690243790472190790709811450 856897269846897626897644589226598655986554897689269898

Sometimes differences take conscious effort to distinguish. Find the 3's:

8568972698468976268976435892265986554897689269898 02462996874026557627986789045679232769285460986772098 90834579802790759047098279085790847729087590827908754 98709856749068975786259845690243790472190790709811450 856897269846897626897644589226598655986554897689269898

Sometimes encoded data pop right out. Find the 3's:

8568972698468976268976435892265986554897689269898 02462996874026557627986789045679232769285460986772098 90834579802790759047098279085790847729087590827908754 98709856749068975786259845690243790472190790709811450 856897269846897626897644589226598655986554897689269898

Same information in both examples.

But our brains process color differences "pre-attentively" - fast & effortlessly

Source: Ware, Information Visualization



Shape



Gray/value



Addition







Enclosure

Size



luncture







Convexity/concavity

Parallelism

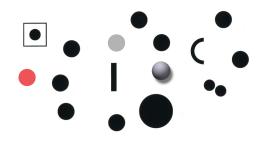


Where possible, **pre-attentive differences** should be exploited

The essence of graphics that "hit you between the eyes"

Tables of numbers seldom if ever achieve this

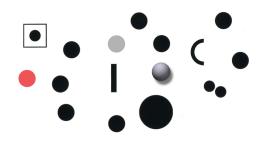
Source: Ware, Information Visualization



Source: Ware, Information Visualization But there's only so much pre-attention to go around

As you add pre-attentive differences, the effect of each diminishes

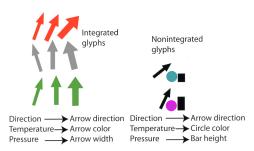
(though not necessarily equally: some are stronger than others)



The symbols plotted at the left are glyphs

Each might represent a single case in a dataset

Source: Ware, Information Visualization



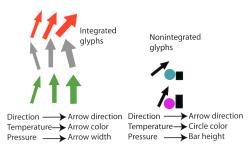
Source: Ware, Information Visualization

The symbols plotted at the left are glyphs

Each might represent a single case in a dataset

But each glyph can carry multiple dimensions

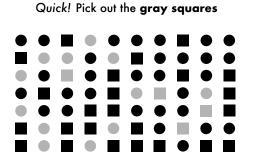
The is best achieved using an integrated set of glyph characteristics, one per dimension



Number Dimensions of a glyph Number of variables encoded

The more variables you encode to dimensions of glyphs, the harder it is to pre-attentively separate the dimensions

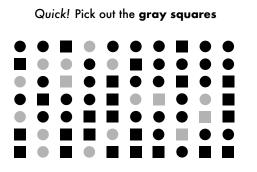
Source: Ware, Information Visualization



Number Dimensions of a glyph \geq Number of variables encoded

The more variables you encode to dimensions of glyphs, the harder it is to pre-attentively separate the dimensions

Source: Ware, Information Visualization



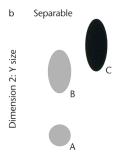
Number Dimensions of a glyph \geq Number of variables encoded

The more variables you encode to dimensions of glyphs, the harder it is to pre-attentively separate the dimensions

Source: Ware, Information Visualization

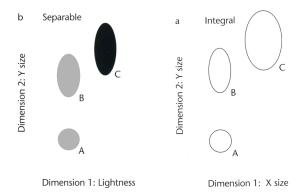
This may be an acceptable price for structured comparison across many dimensions

Sometimes, the best graphic – which is the simplest one that makes the desired point – still takes a bit of study to fully comprehend



Dimension 1: Lightness

Take care to choose glyph dimensions that can be cleanly separated



Take care to choose glyph dimensions that can be cleanly separated

Sometimes, dimensions are reinforcing – and tend to blur together. This makes it harder to extract information from the plot

Using Color (In)effectively

While striking and chromatic, this map is not clear or useful

The color scale is so ineffectively chosen that we likely wouldn't know this was a map if the place names were missing

Source: Tufte, Information Visualization



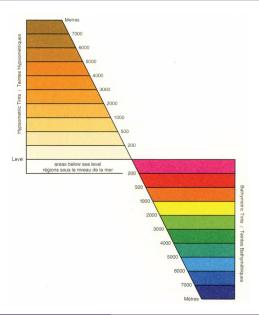
Using Color (In)effectively

The mapmaker used a rainbow scale for underwater depth

Normally, mapmakers maintain a constant hue (or "chroma") for a terrain type, and vary its brightness and saturation

Our eyes can order brightness, but not the rainbow

Source: Tufte, Information Visualization



Using Color Effectively

For centuries, cartographers have effectively used color on maps

While not as flashy as a rainbow scale, this map is far more effective for both lookup and comparison

Source: Tufte, Information Visualization



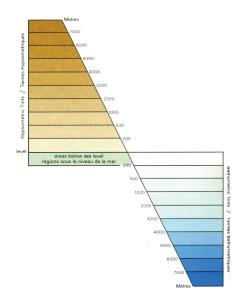
Using Color Effectively

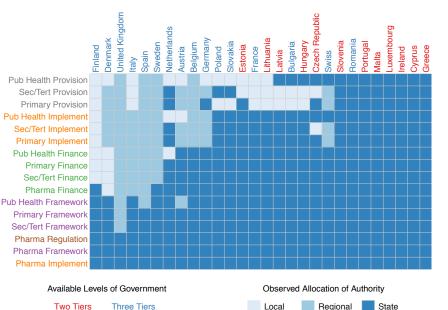
Humans are bad at precise reading of color

When plotting a quantitative variable on a color scale, care should be taken to find pre-attentively smooth gradients

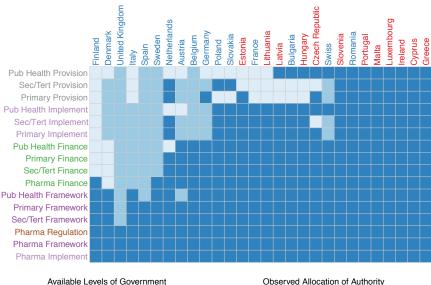
Source:

Tufte, Information Visualization





Recall how I used colors to indicate row categories in this heatmap

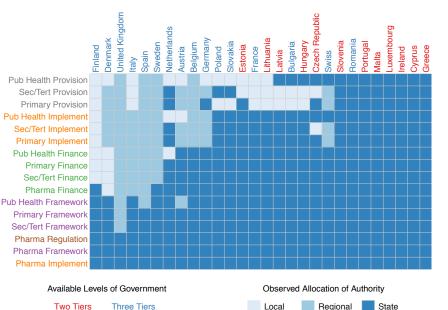


Regional

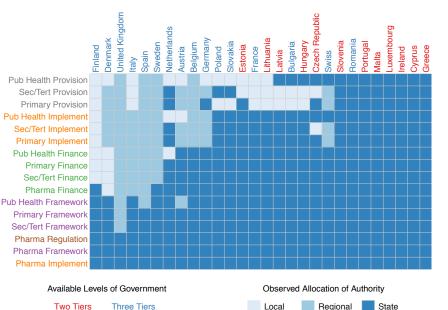
Local

State

What if I'd drawn my heatmap with these colors instead?



VMIR



VMIR

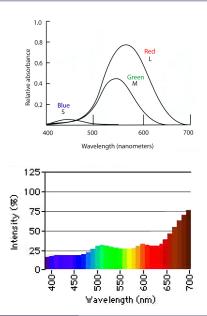
- Choose colors for quantities using pre-attentively smooth gradients
- Ochoose colors for categories to achieve equal pairwise distinctions
- Avoid overlapping colors with similar brightness (value)
- Use pastels for large area colors and saturated colors for small points

To understand and implement the above, we need to know something about the science of color

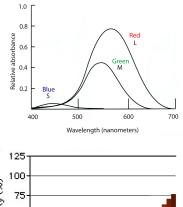
Color Science Vastly Oversimplified by an Outsider

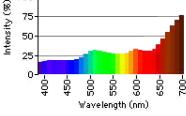
Color is

- a measure of the wavelength of light
- something we perceive
- a mixture of red, blue, and green
- a mixture of hue, luminosity, and saturation
- broadly categorical; also continuous
- hard to perceive accurately
- hard to reproduce accurately
- an element of many visuals



- Human eyes contain two kinds of photo-receptive elements:
- **Rods.** Sensitive to brightness Single photon receptors Little use in sunlight
- Cones. Come in three varieties...
 - Short wavelength (red); most sensitive
 - Medium wavelength (green); moderately sensitive
 - Long wavelength (blue); weak



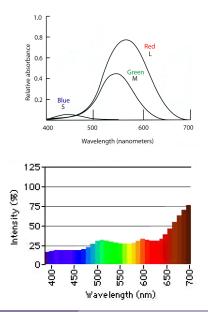


Humans are best at seeing red; worst at seeing blue

Species vary in color vision ability:

- dogs have only two cones, are red-green colorblind, and see less detail in daylight
- birds have more cones than humans – chickens have 12!

Number of cones = number of primary colors a species perceives. Mixing the three (human) primaries in different amounts makes any color humans can see.

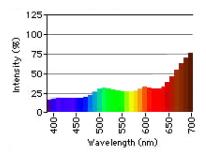


Suppose we used scientific equipment to measure the number of photons received at each of N wavelengths throughout the visible spectrum

Clearly, we could choose N to be arbitrarily large, and still learn more about the distribution of photon wavelenghts by sampling in still more places

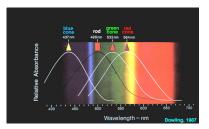
Just like adding bins to a histogram, this gives us a finer view of the distribution

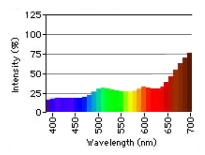




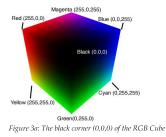
The human eye has cones tuned to just three wavelengths, so our eyes approximate complex histogram as mixture of three densities

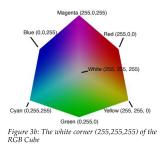
Many different colors (that is, distinct histograms on the visual spectrum) that look the "same" to us would look different to a chicken, which samples the distribution in 12 places!





Color Spaces





Primaries and color can be expressed in many equivalent ways.

These are different **colorspaces**: mappings from 3 variables to a color

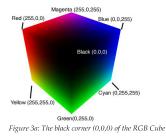
Computer space · **RGB** Red, Green, Blue

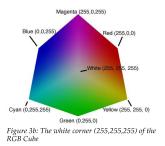
Printer space · **CMYK** Cyan, Magenta, Yellow, Black

Artist space · **HSV** Hue, Saturation, Value

Brain space · **CIElab** Lightness, blue/yellow, red/green

Color Spaces: RGB

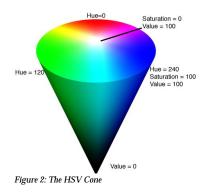




RGB is mainly useful for telling a computer what color of light to display

If you want to tell a printer what color of ink to print, it is easier to use CMYK: cyan, magenta, yellow, and black

But neither color space is useful for choosing colors, either aesthetically or scientifically



Source: Darrin Cardani, "Adventures in HSV Space"

Artists find RGB an inconvenient space to think about color

Instead, they often use HSV: **hue** is the "name" of the color

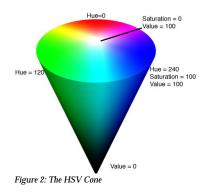
think rainbow

saturation is the richness of the color; desaturated colors have been mixed with gray

think solids vs pastels

value is the brightness of the color; how much white or black is mixed in

think stop sign vs. red wine



HSV is useful for constructing beautiful complementary colors for artistic palettes

Colors on opposite sides of the cone are aesthetically harmonious contrasting colors

Colors 120 degrees apart (color triads) are too

Any HSV color can also be represented in RGB and CMYK, and vice versa

Source: Darrin Cardani, "Adventures in HSV Space"

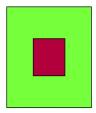
Color Spaces: Opponent Color Theory

Does your brain read off RGB values from your cones? Or maybe HSV values? Probably not.

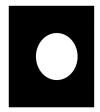
Opponent color theory:

Human optical system converts {S,M,L} cone readouts to three channels

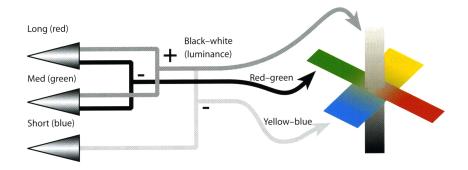
- Redness vs. greenness
- Blueness vs. yellowness
- Brightness







Color Spaces: Opponent Color Theory

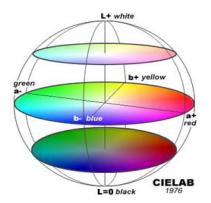


Source: Colin Ware, Information Visualization In other words, red/green and blue/yellow are "opponent colors"

They appear in zero-sum combinations (no one ever says "the yellowish-blue sweater")

Color blindness: absence or weakness of one set of cones

Color Spaces: CIElab

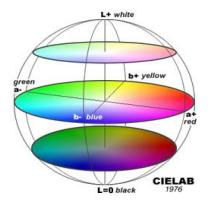


Opponent color theory suggests a new color space, CIElab (CIE stands for Commission internationale de l'éclairage, or International Commission on Illumination) I = luminance (white vs. black)

- a = red vs. green
- **b** = blue vs. yellow

Equal Euclidian distances in CIElab space are (approximately) perceptually "equal" to humans

Color Spaces: CIElab



Equal Euclidian distances in CIElab space are (approximately) perceptually "equal" to humans

If CIElab is the brain's color space, it's the best one for choosing colors to convey precise scientific information

If you want to convey distinct categories, choose colors that are well separated in CIElab space

If you want to convey precise numerical steps, choose equal stpes through CIElab space

The Cognitive Science of Visual Displays of Information



Does this mean you need to learn a lot of cognitive science before you can make a color graphic?

Not really.

Easy shortcuts available: RColorBrewer will choose appropriate colors for you

The Cognitive Science of Visual Displays of Information



At left are perceptually equal gradients for different color hues, as suggested by RColorBrewer

library(RColorBrewer)
display.brewer.all(type="seq")

Pick one horizontal strip for your color scale to plot quantitative data

The Cognitive Science of Visual Displays of Information



RColorBrewer will also suggest colors for qualitative variables

Goal here is to make each category equally distinct from the others

library(RColorBrewer)
display.brewer.all(type="qual")

Why so many choices? Not for aesthetics, but because they solve different color cognition problems

Suppose we use Pastel1 to encode categories to glyphs

Can you easily tell which color is which?

• • • • • • •

Color Cognition Problem 1 Saturation and Size

Suppose we use Pastel1 to encode categories to glyphs

Can you easily tell which color is which?

.

Hard to distinguish the hue of small areas of desaturated color

Don't use pastels to color small glyphs

Suppose we use Pastel1 to encode categories to regions

Can you easily tell which color is which?



Suppose we use Pastel1 to encode categories to regions

Can you easily tell which color is which?



Easy to distinguish the hue of large areas of desaturated color

Use pastels to color large regions

Suppose we use Set1 to encode categories to glyphs

Can you easily tell which color is which?



Suppose we use Set1 to encode categories to glyphs

Can you easily tell which color is which?

.

Easy to distinguish the hue of small areas of saturated color

Use jewel tones to color large regions

Suppose we use Set1 to encode categories to regions

Would a graph with large bright regions be readable?



Suppose we use Set1 to encode categories to regions

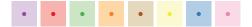
Would a graph with large bright regions be readable?



Large areas of saturated color command attention - distract from small details

Avoid jewel tones when coloring large regions





Avoid pastel glyphs and saturated regions!





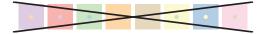
Avoid pastel glyphs and saturated regions!







Avoid pastel glyphs and saturated regions!





Text is only readable when it differs significantly from the background in value

Dark text only works on light backgrounds

Legible text requires value contrast

Legible text requires value contrast

Text is only readable when it differs significantly from the background in value

Dark text only works on light backgrounds

Light text only works on dark backgrounds

Legible text requires value contrast

Legible text requires value contrast

Text is only readable when it differs significantly from the background in value

Dark text only works on light backgrounds

Light text only works on dark backgrounds

Mid-value backgrounds make muddy images: avoid

Legible text requires value contrast

Avoid mid gray backgrounds

Text is only readable when it differs significantly from the background in value

Mid-value backgrounds make muddy images: avoid

Applies to graphs generally: don't use a gray background to your plot

Warning: gray backgrounds are often the default in ggplot2 and Excel! Legible text requires value contrast

Avoid mid gray backgrounds

Common mistaken intuition:

Different hues ("colors") are sufficient to distinguish background and foreground

Background Contrast

It is very difficult to read text that is isoluminant with its background color. If clear text material is to be presented it is essential that there be sustantial luminance contrast with the background color. Color contrast is not enough. This particular example is especially difficult because the chromatic difference is in the yellow blue direction. The only exception to the requirement for luminance contrast is when the purpose is artistic effect and not clarity.



Common mistaken intuition:

Different hues ("colors") are sufficient to distinguish background and foreground

Even two color opposites (blue and yellow) can blend when they have similar values (brightness)

Background Contrast

It is very difficult to read text that is isoluminant with its background color. If clear text material is to be presented it is essential that there be sustantial luminance contrast with the background color. Color contrast is not enough. This particular example is especially difficult because the chromatic difference is in the yellow blue direction. The only exception to the requirement for luminance contrast is when the purpose is artistic effect and not clarity.



To avoid unreadable text, make sure background and foreground have different values

Background Contrast

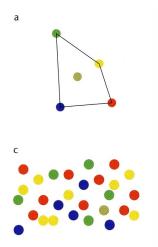
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To avoid unreadable text, make sure background and foreground have different values With a large value contrast,

even background and foreground of the same hue can be effective

Color Cognition Problem 3 Choosing Colors as Highlights

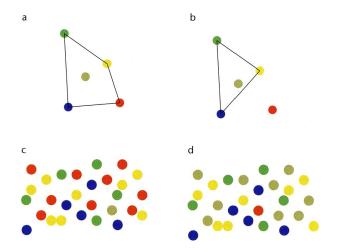


RColorBrewer chooses "equally distinct" colors. How?

Colors in a are plotted in CIElab space: Interior colors blend in

Color Cognition Problem 3

Choosing Colors as Highlights

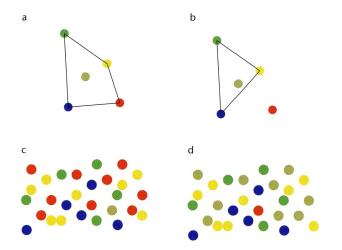


RColorBrewer chooses "equally distinct" colors. How?

Colors outside the convex hull of the other colors stand out

Color Cognition Problem 3

Choosing Colors as Highlights

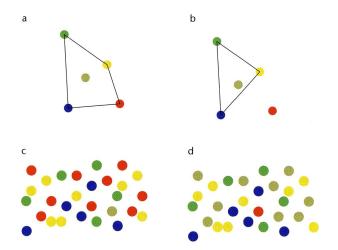


RColorBrewer chooses "equally distinct" colors. How?

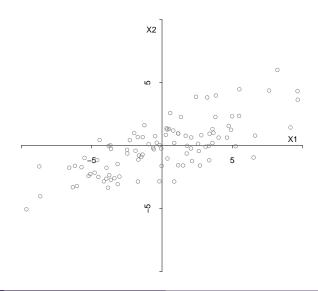
RColorBrewer "qual" colors are equidistant from each other on the convex hull

Color Cognition Problem 3

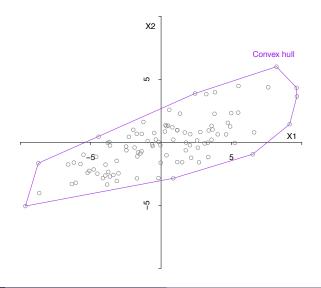
Choosing Colors as Highlights



If your goal is to *highlight* a point or category, choose something outside the convex hull of the other colors

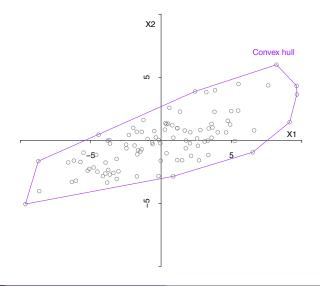


An elastic band wrapped around the cloud of points such that it contains the smallest convex set containing those points



An elastic band wrapped around the cloud of points such that it contains the smallest convex set containing those points

What is a convex set?

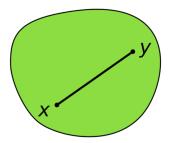


An elastic band wrapped around the cloud of points such that it contains the smallest convex set containing those points

What is a convex set?

If a straight line between any two points in a region remains within that region, that region is a convex set

A Convex Set

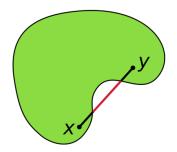


An elastic band wrapped around the cloud of points such that it contains the smallest convex set containing those points

What is a convex set?

If a straight line between any two points in a region remains within that region, that region is a convex set

Not a Convex Set

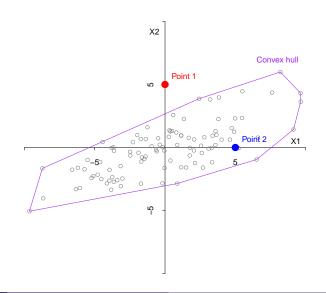


Aside: Convex Hulls

Convex hulls will come up again later when we discuss the difference between extrapolation from a dataset and interpolation from a dataset

Point 2 is interpolated

Point 1 is extrapolated



So far, we've learned:

Some principles for effective visual display

How to avoid cognitive pitfalls in designing visuals

How to select colors for categorical and quantitative information

Most resources on scientific visualization apply these ideas to exploratory data analysis – looking at the data with pictures

But social science is heavy on modeling of data

Next step: Designing effective visuals for understanding models

- From data exploration to model exploration
- ③ Graphical approaches to model inference for "simple" models: examples
- Obtaining Quantities of Interest from models
- Graphical approaches to model inference for "complex" models

Examples for Session 2

Why did the space shuttle Challenger explode?

Source: Tufte

Method: Logistic regression with a single covariate

Who votes in American elections?

Source: King, Tomz, and Wittenberg Method: Logistic regression with several covariates

How do US central bankers make monetary policy choices?

Source: Adolph, BBC, Ch. 4

Method: Ordered probit regression with interactions & compositional variables

What determines cross-national inflation performance?

Source: Adolph, BBC, Ch. 3

Method: Time series cross-section regression with compositional variables

Presenting Estimated Models in Social Science

Most empirical work in social science is regression model-driven, with a focus on conditional expectation

Our regression models are

- full of covariates
- often non-linear
- usually involve interactions and transformations

If there is anything we need to visualize well, it is our models

Yet we often just print off tables of parameter estimates

Limits readers' and analysts' understanding of the results

Presenting Estimated (Causal) Models in Social Science

What if you work in a causal inference framework?

Still a great need for visualization:

- to show robustness across different techniques
- to show differences across quantities of interest (e.g., ATE vs. ATT)
- to show variation across different kinds of subjects (variation in LATEs/LATTs)

And even if your work with observational data and regression, visualization becomes essential when you want to compare model predictions across many specific cases (examples in Session 6) Tufte's books have had a huge impact on information visualization

However, they have two important limits:

Modeling Most examples are either exploratory or very simple models;

Social scientists want cutting edge applications

Tools Need to translate aesthetic guidelines into software

Social scientists are unlikely to do this on their own – and shouldn't have to!

Key need Ready-to-use techniques to visually present model results:

• for many variables

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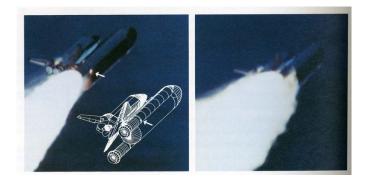
Key need Ready-to-use techniques to visually present model results:

- for many variables
- for many robustness checks
- showing uncertainty
- without accidental extrapolation
- for an audience without deep statistical knowledge

Not covered here Visual displays for data (not model) exploration

For this and other topics, and a reading list, see my course at faculty.washington.edu/cadolph/vis

Lots of examples... Too many if we need to discuss methods in detail



In 1986, the Challenger space shuttle exploded moments after liftoff The decision to launch is one of the most scrutinized in history Failure of O-rings in the solid-fuel rocket boosters blamed for explosion Could this failure have been forseen?

Flights with O-ring damage Flt Number Temp (F)				
2	70			
41b	57			
41c	63			
41d	70			
51c	53			
61a	79			
61c	58			

Engineers who made this table worried about launching below 53 degrees (Why?)

Data on O-ring failures at different launch temperatures, provided to NASA by Morton-Thiokol hours before launch

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Physical problem: O-ring would erode or "blow-by" in cold temperatures

Failed to convince administrators of danger Counter-argument: "damages at low and high temps"

Data on O-ring failures at different launch temperatures, provided to NASA by Morton-Thiokol hours before launch

Are there problems with this presentation? With the use of data?

Flights with O-ring damage Flt Number Temp (F)			
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Are there problems with this presentation? With the use of data?

Data on O-ring failures at different launch temperatures, provided to NASA by Morton-Thiokol hours before launch

Flights with O Flt Number	-ring damage Temp (F)	
2 41b	70 57	Are there problems with this presentation? With the use of data?
41c	63	Did not consider successes,
41d 51c	70 53	only failures
61a 61c	79 58	Selection on the dependent variable

Data on O-ring failures at different launch temperatures, provided to NASA by Morton-Thiokol hours before launch Why sort by launch number?

O-ring damage pre-Challenger, by temperature at launch			
Damage?	Temp (F)	Damage?	Temp (F)
Yes	53	Yes	70
Yes	57	No	70
Yes	58	No	70
Yes	63	No	72
No	66	No	73
No	67	No	75
No	67	No	76
No	67	No	76
No	68	No	78
No	69	Yes	79
Yes	70	No	81

The evidence begins to speak for itself.

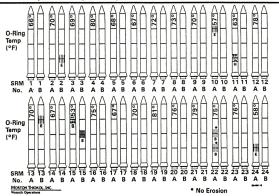
What if Morton-Thiokol engineers had made this table before the launch?

Why didn't NASA make the right decision?

Many answers in the literature: bureaucratic politics; group think; bounded rationality, etc.

But Edward Tufte thinks it may have been a matter of presentation & modeling:

- Never made the right tables or graphics
- Selected only failure data
- Never considered a simple statistical model



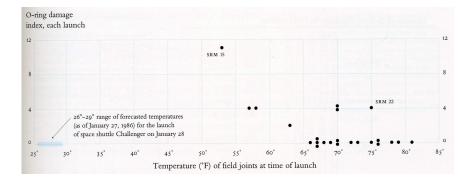
History of O-Ring Damage in Field Joints (Cont)

What Morton-Thiokol presented months after the disaster

A marvel of poor design – obscures the data, makes analysis harder

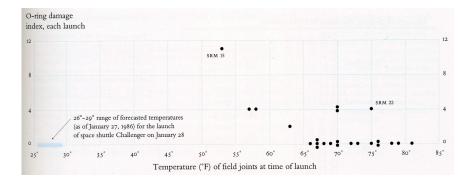
Can methods commonly used in social science do better?

INFORMATION ON THIS PAGE WAS PREPARED TO SUPPORT AN ORAL PRESENTATION AND CANNOT BE CONSIDERED COMPLETE WITHOUT THE DRAL DISCUSSION

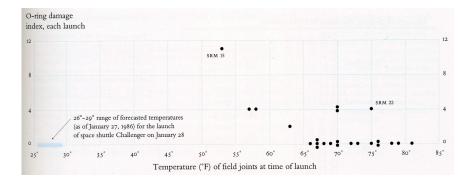


What was the forecast temperature for launch? 26 to 29 degrees Fahrenheit (-2 to -3 degrees C)!

The shuttle was launched in unprecendented cold



Imagine you are the analyst making the launch recommendation. You've made the scatterplot above. What would you add to it? Put another way, what do you is the first question you expect to hear?



"What's the chance of failure at 26 degrees?" The scatterplot suggests the answer is "high," but that's vague. But what if the next launch is at 58 degrees? Or 67 degrees? We need a probability model and a way to convey that model to the public

Let's try a simple logit model of damage as a function of temperature:

$$\begin{split} \Pr(\text{Damage}) &= \\ \text{logit}^{-1}(\hat{\beta}_0 + \hat{\beta}_1 \text{Temp}) \end{split}$$

R gives us this lovely logit output...

Let's try a simple logit model of damage as a function of temperature:

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R gives us this lovely logit output...

Variable	est.	s.e.	р
Temperature (F) Constant	-0.18 11.9	0.09 6.34	0.047 0.062
N log-likelihood	22 -10.9		

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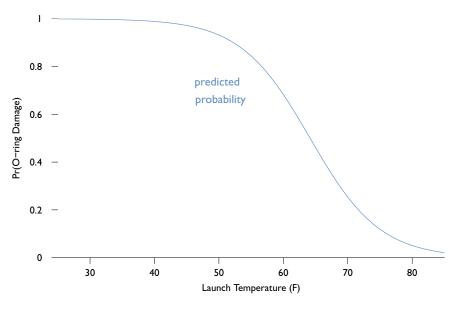
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Temperature (F)	-0.18	0.09	0.047
Constant	11.9	6.34	0.062
N	22		
log-likelihood	-10.9		

Which most social scientists read as

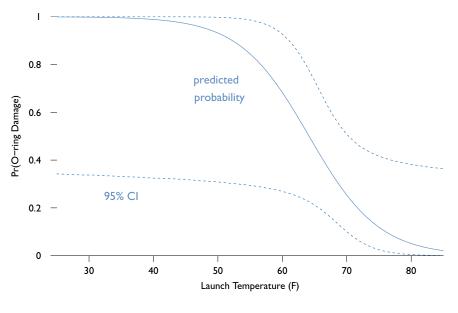
"a significant negative relationship b/w temperature and probability of damage"

...but that's pretty vague too

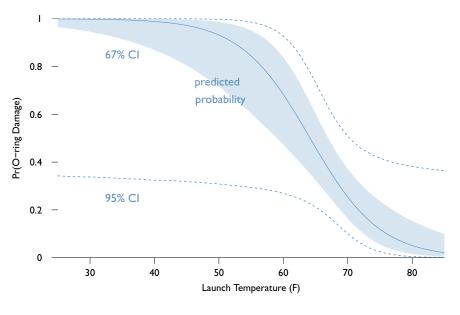
Is there a more persuasive/clear/useful way to present these results?



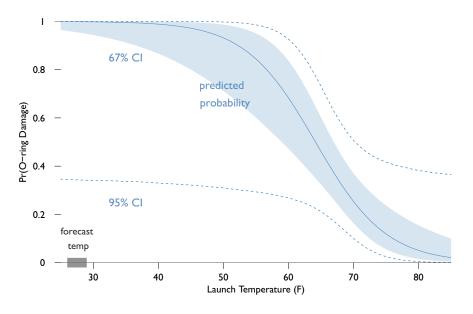
A picture shows model predictions and uncertainty



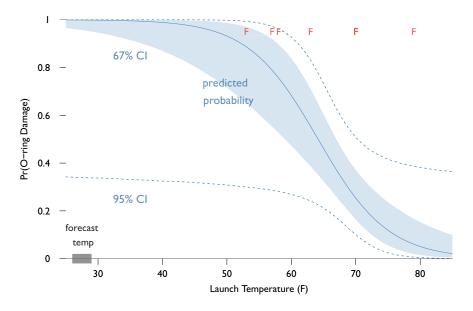
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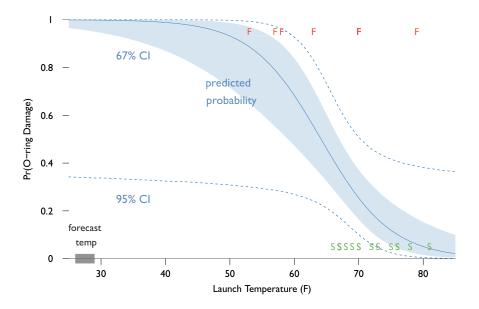
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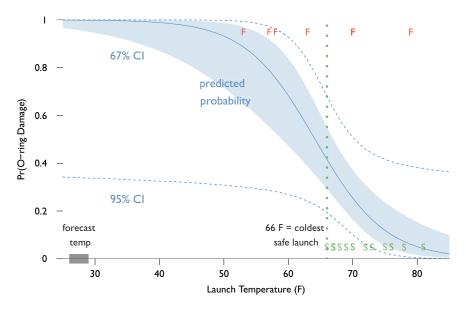
...and gives a more precise sense of how reckless it was to launch at 29 F



When possible, it's good to show the data giving rise to the model

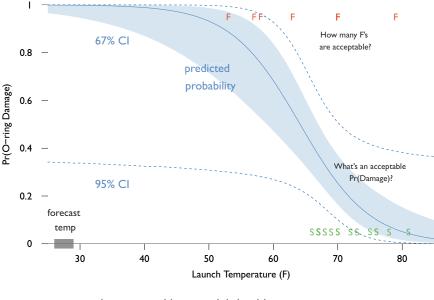


Remembering that the Failures are only meaningful compared to Successes



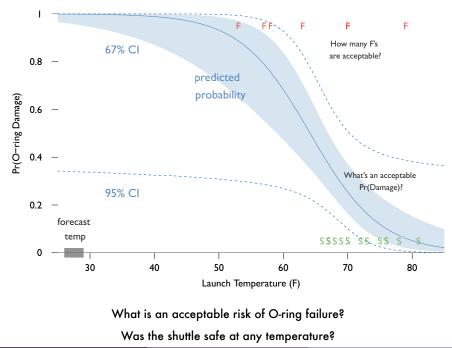
Looking at the data we might think launches <66 F are certain failures

This inference is based on an unstated model



The estimated logit model should give us pause

There is a significant risk of failure across the board



In a hearing, Richard Feynmann dramatically showed O-rings lose resilence when cold by dropping one in his ice water.

Experiment cut through weeks of technical gibberish concealing flaws in the O-ring



But it shouldn't have taken a Nobel laureate:

any scientist with a year of statistical training could have used the launch record to reach the same conclusion And it would take no more than a single graphic to show the result

The Challenger launch decision

Lessons for social scientists:

Even relatively simple models and data are easier to understand with visuals

Tables can hide strong correlations

Imagine what might be hiding in datasets with dozens of variables?

Or in models with complex functional forms?

Visuals help make discussion more substantive

See the size of the effect, not just the sign

Make relative judgments of the importance of covariates

Make measured assesments of uncertainty - not just "accept/reject"

Some limits of typical presentations of statistical results:

- Everything written in terms of arcane intermediate quantites (for most people, this includes logit coefficients)
- Little effort to transform results to the scale of the quantities of interest \rightarrow really want the conditional expectation, $\mathbb{E}(\mathbf{y}|\mathbf{x})$
- Little effort to make informative statements about estimation uncertainty \rightarrow really want to know how uncertain is $\mathbb{E}(\mathbf{y}|\mathbf{x})$
- Little visualization at all, or graphs with low data-ink ratios

Voting Example (Logit Model)

We will explore a simple dataset using a simple	vote00	age	hsdeg	coldeg
model of voting	1	49	1	0
model et vennig	0	35	1	0
	1	57	1	0
People either vote ($Vote_i = 1$),	1	63	1	0
or they don't (Vote _i = 0)	1	40	1	0
	1	77	0	0
	0	43	1	0
Many factors could influence turn-out;	1	47	1	1
we focus on age and education	1	26	1	1
we locos on age and education	1	48	1	0
Data from National Election Survey in 2000.				

"Did you vote in 2000 election?"

Logit of Decision to Vote, 2000 Presidential NES

	est.	s.e.	p-value
Age	0.074	0.017	0.000
Age^2	-0.0004	0.0002	0.009
High School Grad	1.168	0.178	0.000
College Grad	1.085	0.131	0.000
Constant	-3.05	0.418	0.000

Age enters as a quadratic to allow the probability of voting to first rise and eventually fall over the life course

Results look sensible, but what do they mean?

Which has the bigger effect, age or education?

What is the probability a specific person will vote?

• Run your model as normal. Treat the output as an intermediate step.

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- Iranslate your model results back into the scale of the response variable
 - Modeling war? Show the change in probability of war associated with X
 - Modeling counts of crimes committed? Show how those counts vary with X
 - Unemployment rate time series? Show how a change in X shifts the unemployment rate over the following t years

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- Ocalculate or simulate the uncertainty in these final quantities of interest
- Present visually as many scenarios calculated from the model as needed

A bit more formally...

(KTW, 2000, AJPS)

We want to know the behavior of $\mathbb{E}(\mathbf{y}|\mathbf{x})$ as we vary \mathbf{x} .

In non-linear models with multiple regressors, this gets tricky.

The effect of \mathbf{x}_1 depends on all the other x's and \hat{eta} 's

Generally, we will need to make a set of "counterfactual" assumptions: x_1 = a, x_2 = b, x_3 = c, ...

- Choose a, b, c, . . . to match a particular counterfactual case of interest or
- Hold all but one of the x's at their mean values (or other baseline, such as the factual values by case), then systematically vary the remaining x.

The same trick works if we are after differences in y related to changes in x, such as $\mathbb{E}(y|\mathbf{x}_{scen2} - y|\mathbf{x}_{scen1})$ or $\mathbb{E}(y|\mathbf{x}_{scen2} / y|\mathbf{x}_{scen1})$

Calculating quantities of interest

Our goal to obtain "quantities of interest," like

- Expected Values: $\mathbb{E}(\mathbf{y}|\mathbf{x}_{c})$
- Differences: $\mathbb{E}(\textbf{y}|\textbf{x}_{\textbf{c}2} \textbf{y}|\textbf{x}_{\textbf{c}1})$
- Risk Ratios: $\mathbb{E}(\mathbf{y}|\mathbf{x}_{\mathbf{c}2} \ / \ \mathbf{y}|\mathbf{x}_{\mathbf{c}1})$
- or any other function of the above

for some counterfactual \mathbf{x}_{c} 's.

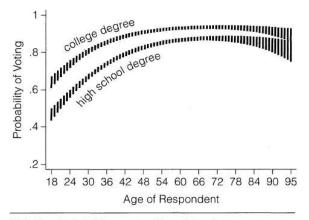
For our Voting example, that's easy – just plug \mathbf{x}_{c} into

$$\mathbb{E}(\mathbf{y}|\mathbf{x_c}) = \frac{1}{1 + \exp(-\mathbf{x_c}\beta)}$$

Getting confidence intervals is harder, but there are several options:

- For maximum likelihood models, simulate the response conditional on the regressors
 These simulations can easily be summarized as Cls: sort them and take percentiles
 See King, Tomz, and Wittenberg, 2000, American Journal of Political Science, and the Zelig or simcf packages for R or Clarify or margins for Stata.
- For Bayesian models, usual model output is a set of posterior draws
 See Andrew Gelman and Jennifer Hill, 2006, Data Analysis Using Hierarchical/ Multilevel Models, Cambridge UP.

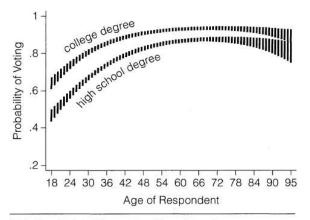
Once we have the quantities of interest and confidence intervals, we're ready to make some graphs...but how?



Here is the graph that King, Tomz, and Wittenberg created for this model

How would we make this ourselves?

Vertical bars indicate 99-percent confidence intervals



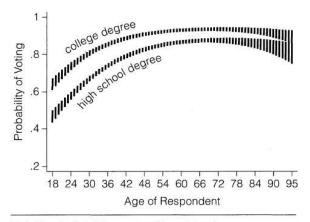
Here is the graph that King, Tomz, and Wittenberg created for this model

How would we make this ourselves?

Could use the default graphics in Zelig or Clarify (limiting, not as nice as the above)

Could do it by hand (hard)

Vertical bars indicate 99-percent confidence intervals



Vertical bars indicate 99-percent confidence intervals

We'll return to the example in the next session and develop tools for making plots like this one

But note that we don't have to always present model inference in the same format

Students often fixate on plots like this, with a continuous covariate on the x-axis, but there are other options...

Example from my own work on central banking (Bankers, Bureaucrats, and Central Bank Politics, Cambridge U.P., 2013, Ch. 4)

Federal Reserve Open Market Committee (FOMC) sets interest rates 10×/year

Members of the FOMC vote on the Chair's proposed interest rate

Dissenting voters signal whether they would like a higher or lower rate

Dissents are rare but may be symptomatic of how the actual rate gets chosen

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Dissenting voters signal whether they would like a higher or lower rate

Dissents are rare but may be symptomatic of how the actual rate gets chosen Many factors could influence interest rate votes:

Individual Career background Appointing party Interactions of above

Economy Expected inflation Expected unemployment

Politics Election cycles

My main concern is the individual determinants, especially career background

I measure career background as a composite variable

Fractions of career spent in each of 5 categories:

Financial Sector	FinExp
Treasury Department	FMExp
Federal Reserve	CBExp
Other Government	GovExp
Academic Economics	EcoExp

These 5 categories plus an (omitted) "Other" must sum to 1.0

Because of the composition constraint, to consider the effects of a change in one category, we must adjust the other categories simultaneously

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	Initial Composition		Hypothetical New Composition
FinExp	0.1	Δ FinExp	0.250
GovExp	0.3	=0.15	
FMExp	0.1		
CBExp	0.2	\rightarrow	
EcoExp	0.3		
Sum	1.0		1.000

What happens if I increase FinExp by 0.15, but keep all other components the same?

Note – this is close to what I assume when I interpret the β for a component as the "effect" of raising that component

Initial Composition			Hypothetical New Composition
FinExp	0.1	Δ FinExp	0.250
GovExp	0.3	=0.15	0.300
FMExp	0.1		0.100
CBExp	0.2	\rightarrow	0.200
EcoExp	0.3		0.300
Sum	1.0		1.150

Increasing one component without lowering the combined total of the other components by the same amount leads to a logical fallacy – a career that has 115% total experience!

	Initial Composition	Hypothetical New Composition	
FinExp	0.1	Δ FinExp	0.250
GovExp	0.3	=0.15	0.300
FMExp	0.1		0.100
CBExp	0.2	\rightarrow	0.200
EcoExp	0.3		0.150
Sum	1.0		1.000

Alternatively, if we left out a category (say, EcoExp) as a "reference," we would be implicitly assuming that category alone shrinks to accommodate the increase in FinExp But that blends the effects of FinExp and EcoExp – so that in our model, the choice of reference category is no longer harmless!

	Initial		Hypothetical
	Composition		New Composition
FinExp	0.1	Δ FinExp	0.250
GovExp	0.3	=0.15	0.300
FMExp	0.1		0.100
CBExp	0.4	\rightarrow	0.400
EcoExp	0.1		-0.050
Sum	1.0		1.000

And what if EcoExp (still the reference category) starts out smaller than 0.15? Then our counterfactual would create negative career components!

Initial Composition		Hypothetical New Composition	
FinExp	0.1	Δ FinExp	0.250
GovExp	0.3	=0.15	
FMExp	0.1		
CBExp	0.2	\rightarrow	
EcoExp	0.3		
Sum	1.0		1.000

When covariates form a composition, we have two problems:

- 1. to avoid blending effects across components
- 2. to avoid impossible counterfactuals

I recommend ratio-preserving counterfactuals, which uniquely solve both problems

	Initial		Hypothetical
	Composition		New Composition
FinExp	0.1	$\Delta {\sf FinExp}$	0.250
GovExp	0.3	=0.15	0.250
FMExp	0.1		0.083
CBExp	0.2	\rightarrow	0.167
EcoExp	0.3		0.250
Sum	1.0		1.000

The transformations above uniquely preserve the ratios among all categories (except FinExp, of course)

Note that now, the effect of a change in one category works through all the β s for the composition

We'll fit an ordered probit model to the interest rate data:

$$\begin{aligned} &\Pr(\mathbf{Y}_{i} = \text{ease}|\hat{\beta}, \hat{\tau}) &= \Phi\left(0|\mathbf{X}_{i}\hat{\beta}, 1\right) \\ &\Pr(\mathbf{Y}_{i} = \text{assent}|\hat{\beta}, \hat{\tau}) &= \Phi\left(\hat{\tau}|\mathbf{X}_{i}\hat{\beta}, 1\right) - \Phi\left(0|\mathbf{X}_{i}\hat{\beta}, 1\right) \\ &\Pr(\mathbf{Y}_{i} = \text{tighten}|\hat{\beta}, \hat{\tau}) &= 1 - \Phi\left(\hat{\tau}|\mathbf{X}_{i}\hat{\beta}, 1\right) \end{aligned}$$

where Φ is the Normal CDF and au is a cutpoint

(don't worry if this model is unfamiliar;

suffice it to say we have a nonlinear model and not just linear regression)

Running the model yields the following estimates:

Response variable: FOMC Votes $(1 = \text{ease}, 2 = \text{accept}, 3 = \text{tighten})$					
\mathbf{EVs}	param.	s.e.	EVs	param.	s.e.
FinExp	-0.021	(0.146)	E(Inflation)	0.019	(0.015)
GovExp	-0.753	(0.188)	E(Unemployment)	-0.035	(0.022)
FMExp	-1.039	(0.324)	In-Party, election year	-0.182	(0.103)
CBExp	-0.142	(0.141)	Republican	-0.485	(0.102)
$EcoExp \times Repub$	0.934	(0.281)	Constant	2.490	(0.148)
$\rm EcoExp\timesDem$	-0.826	(0.202)	Cutpoint (τ)	3.745	(0.067)
Ν	2957		ln likelihood	-871.68	

Table 1: Problematic presentation: FOMC member dissenting votes—**Ordered probit parameters.** Estimated ordered probit parameters, with standard errors in parentheses, from the regression of a j = 3 category variable on a set of explanatory variables (EVs). Although such nonlinear models are often summarized by tables like this one, especially in the social sciences, it is difficult to discern the effects of the EVs listed at right on the probability of each of the j outcomes. Because the career variables XXX Exp are logically constrained to a unit sum, even some of the signs are misleading. The usual quantities of interest for an ordered probit model are not the parameters (β and τ), but estimates of $\Pr(y_j | \mathbf{x}_c, \beta, \tau)$ for hypothetical levels of the EVs \mathbf{x}_c , which I plot in Figure 1.

Response variable: FOMC Votes $(1 = \text{ease}, 2 = \text{accept}, 3 = \text{tighten})$					
EVs	param.	s.e.	EVs	param.	s.e.
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N	2957		ln likelihood	-871.68	

How do we interpret these results?

Response variable: FOMC Votes $(1 = \text{ease}, 2 = \text{accept}, 3 = \text{tighten})$					
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Because the model is non-linear,

interpreting coefficients as slopes ($\partial {f y}/\partial eta$) is grossly misleading

Moreover, the compositional variables are tricky: If one goes up, the others must go down, to keep the sum =1

Finally, we can't interpret interactive coefficients separately

Response variable: FOMC Votes $(1 = \text{ease}, 2 = \text{accept}, 3 = \text{tighten})$					
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Looking at this table, two obvious question arise:

What is the effect of each covariate on the probability of each kind of vote?

What are the confidence intervals or standard errors for those effects?

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FMExp	-1.039	(0.324)	In-Party, election year	-0.182	(0.103)
CBExp	-0.142	(0.141)	Republican	-0.485	(0.102)
$EcoExp \times Repub$	0.934	(0.281)	Constant	2.490	(0.148)
$\rm EcoExp\timesDem$	-0.826	(0.202)	Cutpoint (τ)	3.745	(0.067)
Ν	2957		ln likelihood	-871.68	

Cruel to leave this to the reader: it's a lot of work to figure out.

The table above, though conventional, is an intermediate step.

Publishing the table alone is like stopping where Morton-Thiokol did, with pages of technical gibberish – the answers are there, but buried As the researcher, I should calculate the effects and uncertainty

And present them in a readable way

A single graphic achieves both goals

My final graphic will involve small multiples, but explanation should start with a single example

"The average central banker dissents in favor of tighter interest rates 4% of the time. In contrast, former treasury officials in the FOMC dissent 0.6% of the time, with a 95% CI from 0.05% to 2%."
 Response to an Increase in ...
 Probability of hawkish dissent

 0.1%
 0.4%

 0.1%
 1.4%

 0.1%
 1.4%

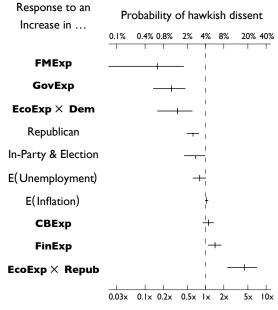
 0.1%
 1.4%

	Response to an	Probability of hawkish o	lissent
"Other former	Increase in	0.1% 0.4% 0.8% 2% 4% 8%	20% 40%
bureaucrats issue hawkish			
dissents 1% of the time	FMExp	i	
[95% CI: 0.5 to 2.0], all	GovExp	— 	
else equal."			

Now that readers understand how to read an individual result, they are ready to explore the graphic on their own.

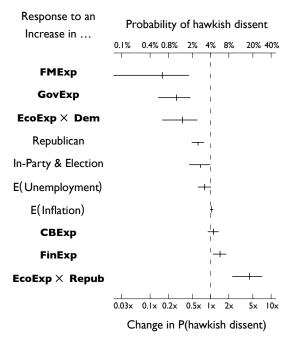
I can highlight broad trends, then summarize the key findings

But starting by explaining a single instance is critical for effectively using small multiples



Change in P(hawkish dissent)

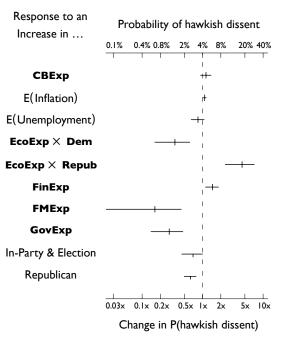
Note that I sorted my scenarios from the smallest to largest effect

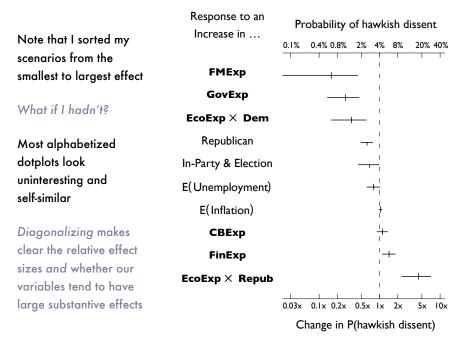


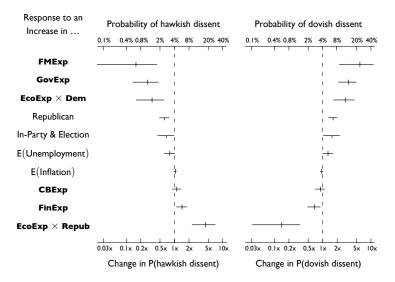
Note that I sorted my scenarios from the smallest to largest effect

What if I hadn't?

Most alphabetized dotplots look uninteresting and self-similar



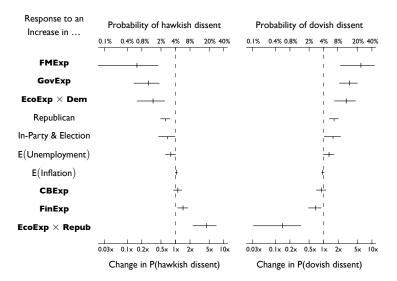




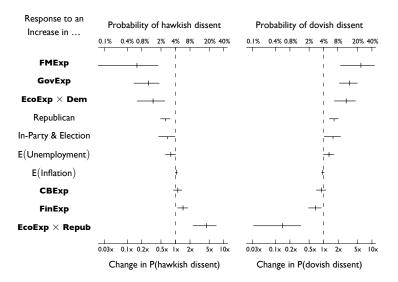
Note that I left out the results for dovish dissents in my presentation

Here they are symmetrical,

but with 4 or 5 outcome categories, they may not be



How to present ordered probit with many categories? Temptation: Combine categories before modeling to make a simpler picture Don't combine categories before estimation – this throws away information!



Instead: Combine categories through simulation after estimation

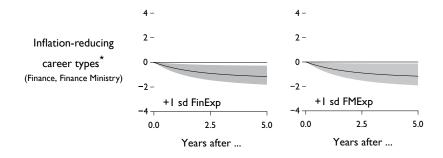
E.g., simulate the probability of "Agree" or "Strongly Disagree" on a 5-point scale

See my MLE lecture on Ordered Choice for examples and simcf code

Now instead of studying individual central bankers in the United States, we study a panel of 20 central banks across the industrialized world (pre-Euro data)

We ask what effect the average career composition of the central bank policy board has on inflation

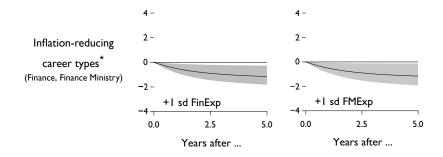
Change in inflation, over time, from changing career composition of the central bank



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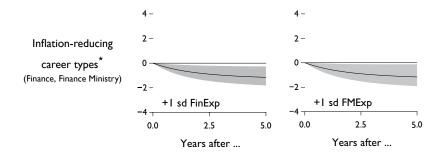
Change in inflation, over time, from changing career composition of the central bank



We imagine a central bank that initially has central bankers with typical career experience (i.e., the global average in each category)

Then, we imagine raising experience in one category (say finance, or FinExp), and use the model to predict how inflation will change over the next 5 years

Change in inflation, over time, from changing career composition of the central bank

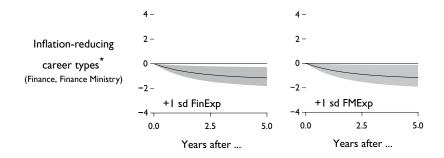


Why not just show a coefficient for each career category? Two reasons to show the first difference in inflation over time:

1. Raising FinExp means lowering the other categories, so effects are blended across coefficients

Chris Adolph (University of Washington)

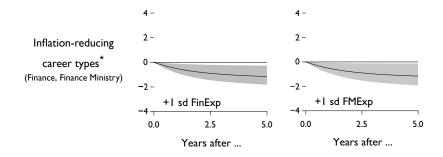
Change in inflation, over time, from changing career composition of the central bank



Why not just show a coefficient for each career category? Two reasons to show the first difference in inflation over time:

2. Effects in time series models build over time; coefficients show (somewhat arbitrary) first period effects

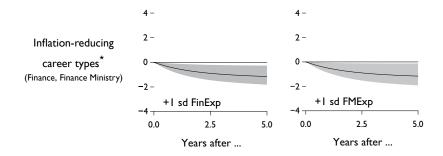
Change in inflation, over time, from changing career composition of the central bank



We simply iterate the KTW simulation algorithm over 5 periods, computing for each period the difference from inflation under the average board

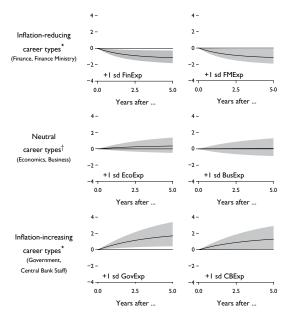
I used ldvsimfd() in the simcf package for R; see my course on Panel Data Analysis offered at Essex Summer School

Change in inflation, over time, from changing career composition of the central bank



In the plot above, I show two different scenarios iterated over time: increasing finance experience, or increasing finance ministry experience

Both produce significant reductions in inflation compared to the baseline, and mostly converge to new equilibria after 5 years Change in inflation, over time, from changing career composition of the central bank



Once we've explained the model, simulation method, and a single plot in our graphic, we can expand to multiple displays

The plot at left replaces an eye-glazing, opaque, and (because of compositional constraints) *misleading* table of regression coefficients

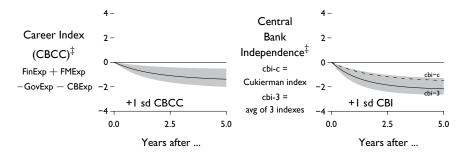
	Expected	DV: ln(Inflation)			
Variable	Sign	I	2	3	4
$\operatorname{FinExp}_{j,t-2}$	-	-0.14			-0.09
		(0.08)			(o.o7)
$FMExp_{j,t-2}$	-/+	-0.08			-0.13
		(0.06)			(0.06)
$CBExp_{j,t-2}$	+/-	0.12			0.12
57		(0.05)			(o.o5)
$\operatorname{GovExp}_{j,t-2}$	+	0.23			0.19
<i>);-</i> =		(o.o8)			(o.o8)
$CBI_{j,t-2}$	-	-0.91	-0.92	-0.90	-0.94
<i></i>		(0.30)	(0.29)	(0.29)	(o.30)
$CBCC_{i,t-2}^{med}$	_		-0.09	-0.03	
<i></i>			(0.03)	(o.o7)	
$CBI_{i,t-2} \times CBCC_{i,t-2}^{med}$	-			-0.12	
y				(0.15)	
$(Imports/GDP)_{i,t-2}$	-	-0.02	0.02	0.05	-0.25
· · · · · · · · · · · · · · · · · · ·		(0.26)	(0.25)	(0.26)	(0.26)
$\text{\&EcDegree}_{j,t-2}$	_				0.04
-),- 2					(0.06)
$\ln \pi_{j,t-1}$		0.97	0.97	0.97	0.96
J 1		(0.04)	(0.04)	(0.04)	(0.04)
$\ln \pi_{j,t-2}$		-0.03	-0.03	-0.03	-0.01
4 F		(0.04)	(0.04)	(0.04)	(0.04)

 Table 3.7. Log inflation regressed on central banker characteristics, twenty countries, 1973
 to 2000, quarterly.

People often ask, "What if the journal insists on a table instead of the figure?"

In my experience, no one prefers this table to the graph

Give them both, focus your write-up on the graphic, and make sure the graphic explains everything you wanted to get from the table Change in inflation, over time, from changing career composition of the central bank



No tradeoffs: The small multiple graphs are more accessible to a broad audience and more useful to specialists than a table

You can always include the table as an appendix for those who want to "look under the hood," but cast your argument in terms of the graphics

- Introducing the tile graphics package
- Making a scatterplot using tile
- Model Inference with tile: Voting lineplots of expected values, first differences, and relative risks

Wanted: an easy-to-use R package that

- takes as input the output of estimated statistical models
- makes a variety of plots for model interpretation
- In plots "triples" (lower, estimate, upper) from estimated models well
- Iays out these plots in a tiled arrangement (small multiples)
- takes care of axes, titles, and other fussy details

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With considerable work, one could

- coerce R's basic graphics to do this badly
- or get lattice to do this fairly well for a specific case

But an easy-to-use, general solution is lacking

My answer is the tile package, written using R's grid graphics

Some basic tile graphic types:

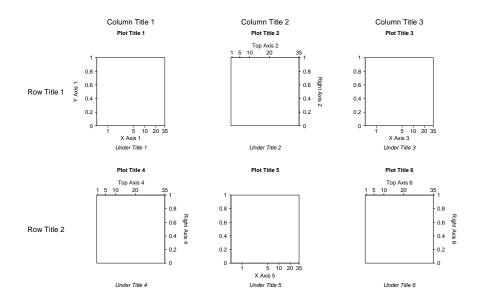
scatter	Scatterplots with fits, CIs, and extrapolation checking
lineplot	Line plots with fits, Cls, and extrapolation checking
ropeladder	Dot plots with CIs and extrapolation checking

Each can take as input draws from the posterior of a regression model

A call to a tile function makes a multiplot layout:

ideal for small multiples of model parameters

An example tile layout, minus traces



Building a scatterplot: tile package warm-up

In my graphics class, I have students build a scatterplot "from scratch"

This helps us see the many choices to make, and implications for:

- perception of the data
- exploration of relationships
- assessment of fit

A good warm up for tile before the main event (application to models)

See how tile helps follow Tufte's recommendations

Data on

political party systems

and

redistributive effort from various industrial countries

Source of data & basic plot:

Torben Iversen & David Soskice, 2002,

"Why do some democracies redistribute more than others?" Harvard University.

Concepts for this example (electoral systems and the welfare state):

Effective number of parties:

- Number of parties varies across countries
- Electoral rules largely determine potential number parties
 - Winner take all (US) ightarrow pprox 2 parties.
 - Proportional representation \rightarrow more parties
- To see this, we need to discount trivial parties and use effective number of parties.

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Poverty reduction:

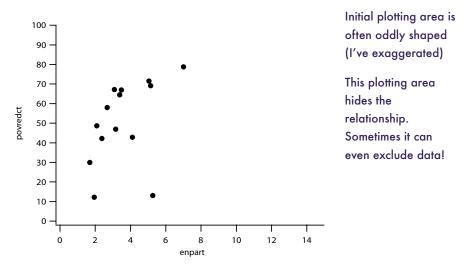
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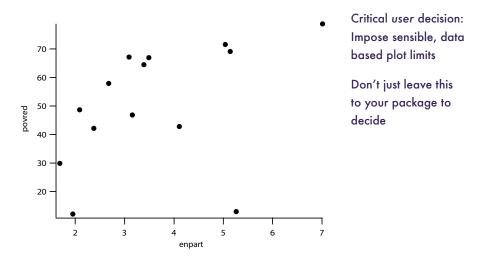
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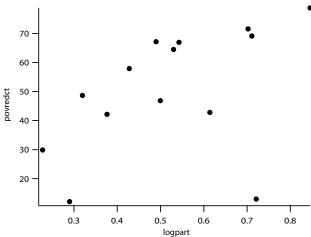
- Percent lifted out of poverty by taxes and transfers.
- Poverty = an income below 50% of mean income.



Aside: Filled symbols are good for a little data, but open symbols are better when data overlap



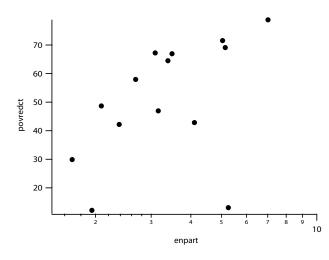
There appears to be a curvilinear relationship. We can bring that out with...



Log scaling.

But why print the exponents?

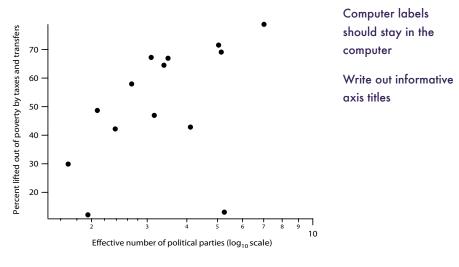
Logs aren't intuitive for many readers, but they don't need to even know we are using them in a graphic...



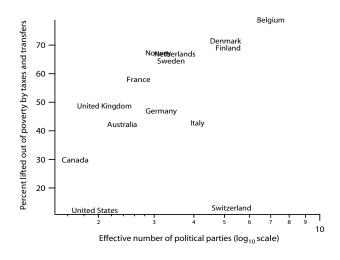
To make log scales easier for everyone to read, use a log scale but supply linear labels...

That is, plot the tick markets at the log values (exponents), but label them with the original linear scale numbers corresponding to those tick marks

Next problem: Why use abbreviated computer labels for our variables?



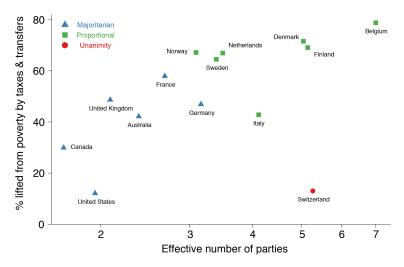
Next question: What are those outliers?



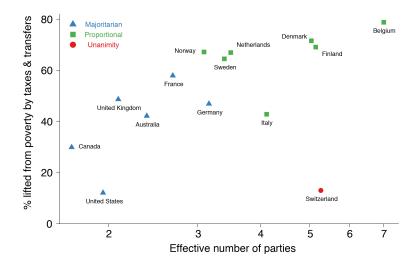
Next, we can try to figure out what makes the US and Switzerland so different With only a little data & some big outliers, we should show the name of each case as a label

Sometimes we can just replace our plotted points with these labels

Here, let's combine the glyph (symbol) and text label for each point, so that we can use our glyphs to encode a third variable

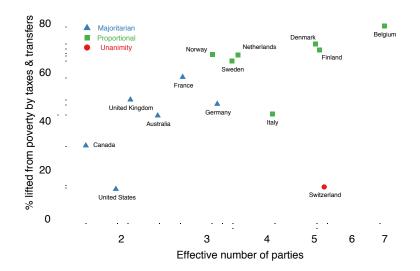


This plot and following plots are made using scatter (tile package in R)



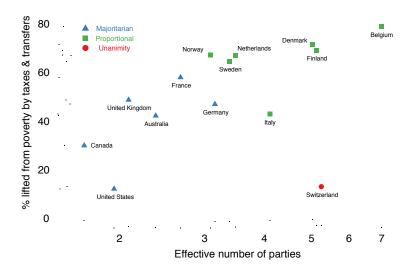
Scatterplots relate two distributions.

Why not make those marginal distributions explicit?

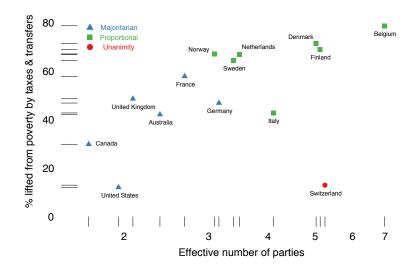


Rugs accomplish this by replacing the axis lines with the plots

We could choose any plotting style: from the histogram-like dots...

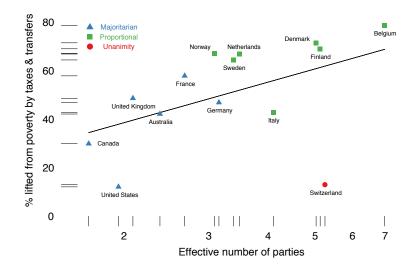


...to a strip of jittered data...

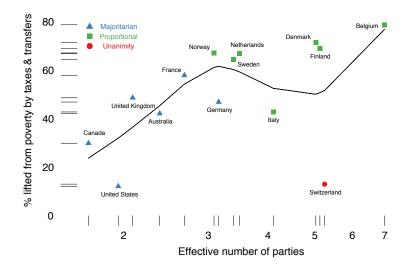


...to a set of very thin lines marking each observation

Because we have so few cases, thin lines work best for this example

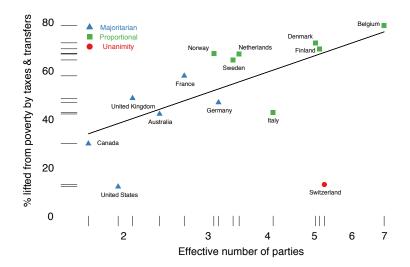


Let's add a parametric model of the data: a least squares fit line tile can do this for us

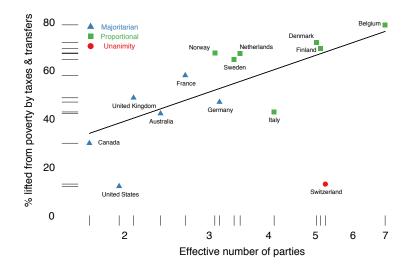


But we don't have to be parametric

A local smoother, like loess, often helps show non-linear relationships

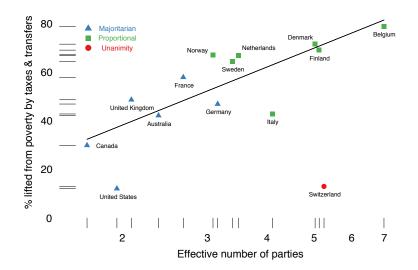


M-estimators weight observations by an influence function to minimize the influence of outliers

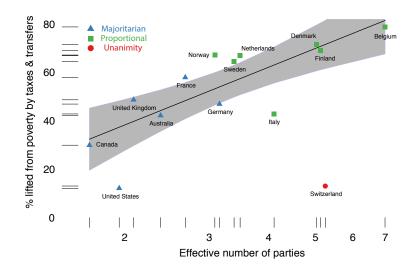


Even with an M-estimator, every outlier has some influence

Thus any one distant outlier can bias the result



A robust and resistant MM-estimator, shown above, largely avoids this problem Only a (non-outlying) fraction of the data influence this fit. rlm(method="MM")



In our final plot, we add 95 percent confidence intervals for the MM-estimator A measure of uncertainty is essential to reader confidence in the result

Create data traces. Each trace contains the data and graphical parameters needed to plot a single set of graphical elements to one or more plots.

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 - Complex traces: lineplot(), scatter(), ropeladder(), and rugTile()

Primitive trace functions:

lines⊤ile	Plot a set of connected line segments
pointsTile	Plot a set of points
polygonTile	Plot a shaded region
polylinesTile	Plot a set of unconnected line segments
textTile	Plot text labels

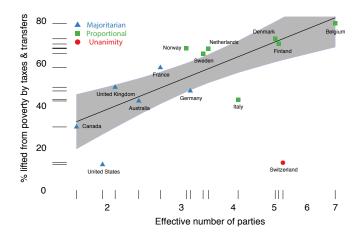
Complex traces for model or data exploration:

lineplot	Plot lines with confidence intervals, extrapolation warnings
ropeladder	Plot dotplots with confidence intervals, extrapolation warnings,
	and shaded ranges
rugTile	Plot marginal data rugs to axes of plots
scatter	Plot scatterplots with text and symbol markers,
	fit lines, and confidence intervals

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- Plot the data traces. Using the tile() function, simultaneously plot all traces to all plots.
 - This is the step where the scaffolding gets made: axes and titles
 - Set up the rows and columns of plots
 - Titles of plots, axes, rows of plots, columns of plots, etc.
 - Set up axis limits, ticks, tick labels, logging of axes

- Create data traces. Each trace contains the data and graphical parameters needed to plot a single set of graphical elements to one or more plots.
- Plot the data traces. Using the tile() function, simultaneously plot all traces to all plots.
- Examine output and revise. Look at the graph made in step 2, and tweak the input parameters for steps 1 and 2 to make a better graph.



Let's make this plot

CODE EXAMPLE

inequalityScatter.R

Generally, we want to plot triples: lower, estimate, upper We could do this for specific **discrete scenarios**, e.g.

Pr(Voting) given five distinct sets of x's

Recommended plot: Dotplot with confidence interval lines

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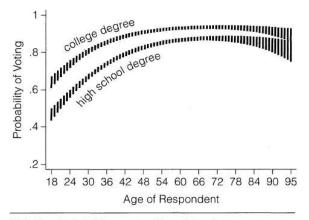
Pr(Voting) given five distinct sets of x's

Recommended plot: Dotplot with confidence interval lines

Or for a continuous stream of scenarios, e.g.,

Hold all but Age constant, then calculate Pr(Voting) at every level of Age

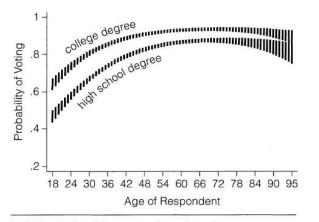
Recommended plot: Lineplot with shaded confidence intervals



This example is obviously superior to the table of logit coefficients

But is there anything wrong or missing here?

Vertical bars indicate 99-percent confidence intervals



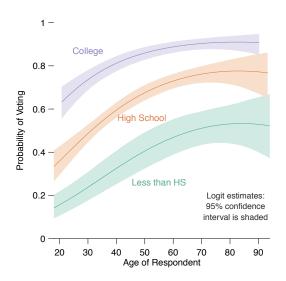
This example is obviously superior to the table of logit coefficients

But is there anything wrong or missing here?

18 year old college grads?!

And what about high school dropouts?

Vertical bars indicate 99-percent confidence intervals



Here is the graphic redrawn in tile

tile helps us systematize plotting model results, and helps avoid unwanted extrapolation by limiting results to the convex hull

CODE EXAMPLE

votingLineplots.R

Next step: learn to simulate and plot first differences and relative risks

We could do this with our current example.

E.g., hold age fixed and compute the change in Pr(Vote) given an increase in education

But for pedagogical reasons, it will be more useful to add an additional covariate

We now add to our voting model whether the respondent was married

Theory: Marriage should increase voting by increasing concern for a variety of public goods, or by forming ties to a local community, etc.

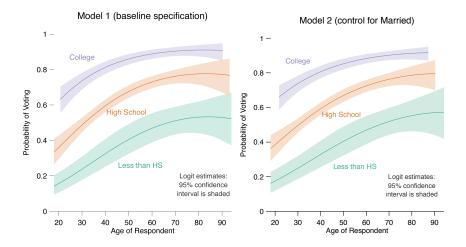
How would this competing model normally be presented?

	M1	M2
Age	0.075	0.061
	(0.017)	(0.017)
Age^2	-0.0004	-0.0003
	(0.0002)	(0.0002)
High School Grad	1.124	1.099
	(0.180)	(0.181)
College Grad	1.080	1.053
	(0.131)	(0.132)
Married		0.373
		(0.110)
Constant	-3.019	-2.866
	(0.418)	(0.421)
log likelihood	-1101.370	-1099.283
N	1783	1783

Logit of Decision to Vote, 2000 Presidential NES

Comparing Logistic Regression Models

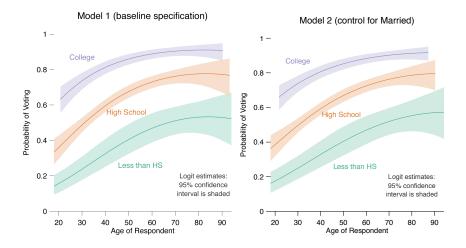
But we can also compare our results in an intelligible way.



Effects of Age and Education haven't discernably changed

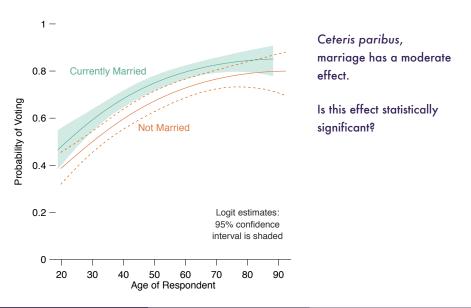
Comparing Logistic Regression Models

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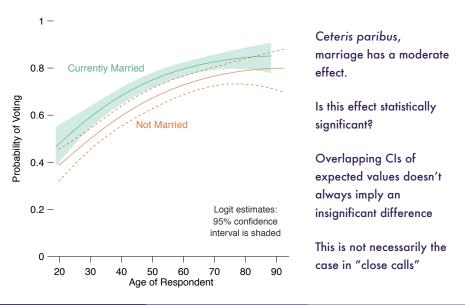


Our first attempt to show model robustness - we'll find more efficient ways

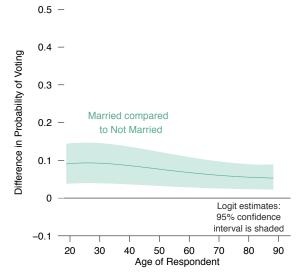
A common misconception about confidence intervals



A common misconception about confidence intervals



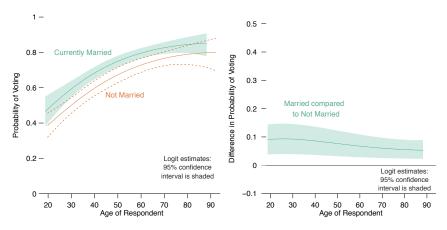
A common misconception about confidence intervals



The right way to assess statistical significance: simulate the CI of the first difference (or relative risk) directly

This first difference is always bounded away from zero, hence always significant

Avoid mistakenly rejecting significant first differences

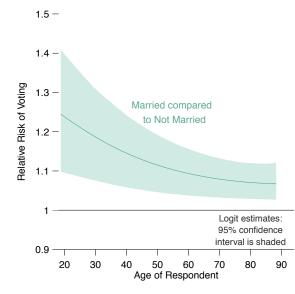


Expected values estimate both difference & location;

demanding a more detailed estimate from the model increases uncertainty

First differences and relative risks estimate the difference only, so they have slightly tighter confidence intervals Chris Adolph (University of Washington) VMIR 230 / 348

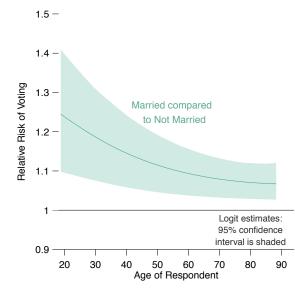
Relative risk plots



Consider showing relative risks instead of (or in support of) first differences

Relative risks show "how many times more likely" a categorical outcome is under the counterfactual

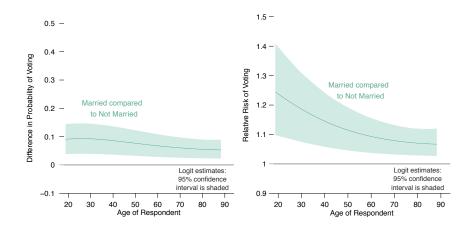
Relative risk plots



For continuous outcomes, RR shows how many times bigger the outcome is under the counterfactual

As with first differences, relative risk should be simulated directly to calculate CIs correctly

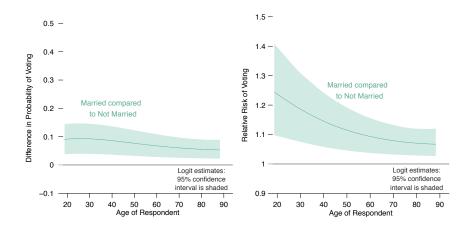
Setting up before-and-after scenarios



Setting up counterfactuals for FDs or RRs is tricky, as we will see in the code

Here I set before and after age to the same value (which varied across the plot) but I set Married to different values (0 before, 1 after)

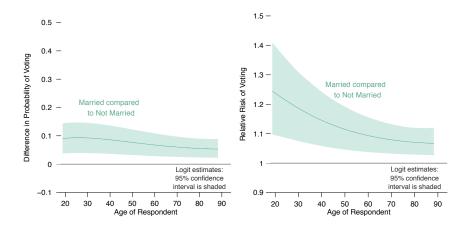
Setting up before-and-after scenarios



Take care in selecting the before and after values of all covariates

Most common place to make mistakes, with huge substantive consequences

Setting up before-and-after scenarios



RETURN TO CODE EXAMPLE

votingLineplots.R

- Compact, systematic presentation of robustness checks
- Using ropeladder plots to show robustness
- Using lineplots to show robustness
- Flexible use of tile graphics for model inference and robustness

Examples for Session 4

How do Chinese leaders gain power?

Source: Shih, Adolph, and Liu

Method: Bayesian model of partially observed ranks

When do governments choose liberal or conservative central bankers?

Source: Adolph

Method: Zero-inflated compositional data model

How long do central bankers stay in office?

Source: Adolph

Method: Cox proportional hazards model

What explains the tier of European governments controlling health policies?

Source: Adolph, Greer, and Fonseca

Method: Multilevel multinomial logit

When do governments choose liberal or conservative central bankers?

In Bankers, Bureaucrats, and Central Bank Politics, I argue central bankers' career backgrounds explain their monetary policy choices:

Central bankers with financial sector backgrounds choose more conservative policies, leading to lower inflation but potentially higher unemployment

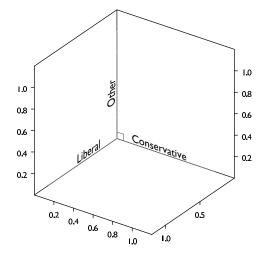
But how do central banks end up with governors whose careers are conservative?

My claim: more conservative governments should prefer to appoint more conservative central bankers, e.g., those with financial sector backgrounds

For this model, central bankers career backgrounds are composed of shares from liberal, conservative, and "other" career types

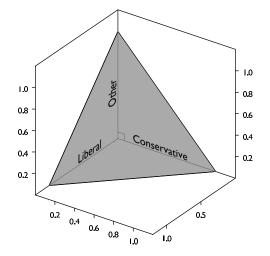
The model has a multivariate outcome:

a 3-part composition $\{Conservative, Liberal, Other\}$ that sums to 1



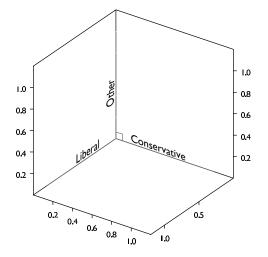
I collect career compositions of central bankers at appointment from 20 countries over 30 years

How do I visualize a three-part outcome?

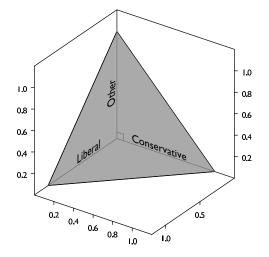


I collect career compositions of central bankers at appointment from 20 countries over 30 years

How do I visualize a three-part outcome? Exploit the compositional constraint!

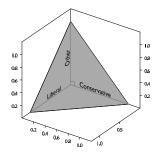


While each of the components {Liberal, Conservative, and Other} can range between 0 and 100%,



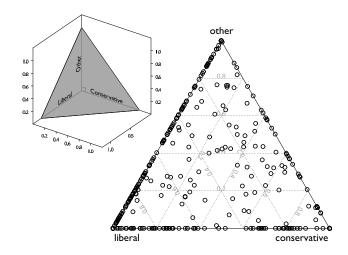
While each of the components {Liberal, Conservative, and Other} can range between 0 and 100%, their sum must be 100%

This constrains the possible compositions to the simplex "triangle," which can be represented in 2D even for 3 components



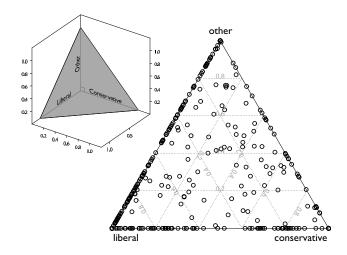
How do I visualize a three-part outcome?

Exploit the compositional constraint!



How do I visualize a three-part outcome? Exploit the compositional constraint!

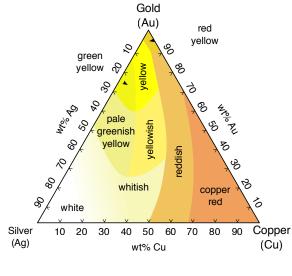
We can "pull out" the **simplex**, or the set of points meeting the compositional constraint



The simplex has 1 less dimension than the composition

The plot of the simplex for a 3-part composition is a ternary plot, also known as a triangle or barycentric plot

Aside on ternary plots



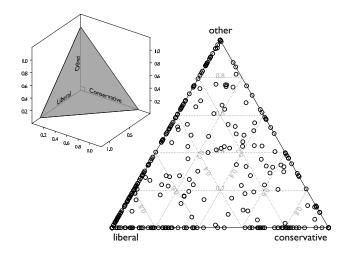
Source: Wikipedia

Ternary plots are most used in geology and metallurgy

This plot shows colors of alloys composed on Gold, Silver, and Copper

Key limitation: only works for 3-part compositions

...but you could make one category a "catch-all"



Note that many cases have one or more components at 0

This greatly complicates modeling: most compositional data models assume all components are non-zero

```
Key predictor:
Partisanship of
government (PCoG):
higher values = more
conservative
```

My claim:

 ${Cons, Lib, Oth}$ = f(PCoG, controls)

l estimate a zero-inflated compositional regression... Key predictor: Partisanship of government (PCoG): higher values = more conservative

My claim:

 ${Cons, Lib, Oth}$ = f(PCoG, controls)

l estimate a zero-inflated compositional regression...

			Model					
Response	Covariates E(si	gn) 1	2	3	4			
ſĉ	Constant	I.I42 ^{0.124}	1.142 ^{0.124}	1.308ª	-0.139 ^{0.389}			
ê.	PCoG -	1.487 ^{0.343}	-1.487 ^{0.342}	-0.691 ^{0.486}	-1.7700.371			
ss LibExp >	ConExp _{pre}				1.520 ^{0.678}			
Model of non-zeroes	LibExp _{pre}				1.980 ^{0.596}			
- Z - C	Constant	-0.2420.101	-0.2420.101	-0.440 ^a	-1.050 ^{0.377}			
IOU (dx	PCoG +		0.170 ^{0.280}	0.648 ^{0.444}	$-0.208^{0.322}$			
l of non- conExp >	ConExp _{pre}				2.350 ^{0.645}			
odel	LibExp _{pre}				0.5730.539			
Ň ^	Constant	0.4820.105	0.4820.105	0.452 ^a	1.710 ^{0.402}			
M OthExp > 0	PCoG	$-0.662^{0.302}$	$-0.662^{0.302}$	$-0.163^{0.434}$	-0.461 ^{0.327}			
Oth	ConExp _{pre}				-1.960 ^{0.653}			
	LibExp _{pre}				-1.500 ^{0.564}			
E De B	Constant	0.4150.128	0.381 ^{0.124}	0.497 ^a	-0.443 ^{0.440}			
Different OthExp	PCoG -	0.390 ^{0.419}	$-0.252^{0.419}$	$-0.561^{0.482}$	-0.147 ^{0.414}			
	ConExp _{pre}				0.314 ^{0.775}			
H O	LibExp _{pre}				1.470 ^{0.612}			
Model of composition ConExp hn (LibExp OthExp	Constant	-0.1110.160	$-0.112^{0.147}$	0.085 ^a	$-0.152^{0.498}$			
Model ConExp OthExp	PCoG +		0.491 ^{0.446}	0.057 ^{0.495}	0.546 ^{0.445}			
Model conExp	ConExp _{pre}				0.0710.818			
E L	LibExp _{pre}				0.007 ^{0.722}			
	Est. t dfs		7.779 ^{2.698}	4.730 ^{1.920}	6.900 ^{3.160}			
Compositi	on Model	Normal	Student's t	Student's t	Student's t			
Notes				a,b	Ь			
Ν		411	411	411	391			
	1							

-1414.82

0.000

PCoG

-1066.29

0.000

t-dist

-962.84

0.000

f.e.

Table 8.3. Zeros-included compositional data analysis of central banker appointments.

In likelihood

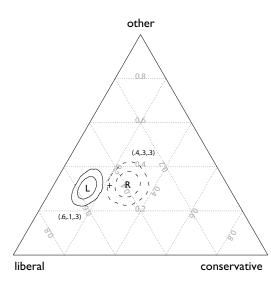
p-value of LR test

against model lacking

-985.80

0.000

prev exp

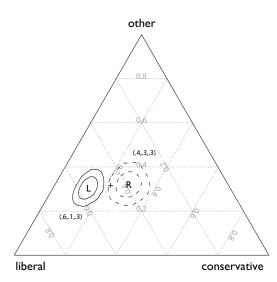


5 nonlinear coefficients aren't the quantity of interest – the expected career composition under partisan government is!

- L Left Gov't (-1.5 sd)
- R Right Gov't (+1.5 sd)
- + Average Gov't

Simulation of these components from the model & a ternary plot = Clear results

1- and 2-se confidence regions are computed by kde2d



We find the expected relationship:

Right-wing govts prefer conservative career types

Left-wing govts prefer liberal career types

But do we trust this result? Might it change if we specified our model differently?

Robustness Checks

So far, we've presenting conditional expectations & differences from regressions

But are we confident that these were the "right" estimates?

The language of inference usually assumes we

- correctly specified our model
- correctly measured our variables
- chose the right probability model
- don't have influential outliers, etc.

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The language of inference usually assumes we

- correctly specified our model
- correctly measured our variables
- chose the right probability model
- don't have influential outliers, etc.

We're never completely sure these assumptions hold.

Most people present one model, and argue it was the best choice

Sometimes, a few alternatives are displayed

The race of the variables

	Model 1	Model 2	Model 3	Model 4	Model 5
My variable	X.XX	X.XX	X.XX	X.XX	
of interest, X_1	(X.XX)	(X.XX)	(X.XX)	(X.XX)	
A control	X.XX	X.XX	X.XX	X.XX	X.XX
l "need"	(X.XX)	(X.XX)	(X.XX)	(X.XX)	(X.XX)
A control	X.XX	X.XX	X.XX	X.XX	X.XX
l "need"	(X.XX)	(X.XX)	(X.XX)	(X.XX)	(X.XX)
A candidate		X.XX		X.XX	
control		(X.XX)		(X.XX)	
A candidate			X.XX	X.XX	
control			(X.XX)	(X.XX)	
Alternate					X.XX
measure of X $_1$					(X.XX)

Robustness Checks

Problems with the approach above?

Lots of space to show a few permutations of the model

Most space wasted or devoted to ancillary info

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Most space wasted or devoted to ancillary info

② What if we're really interested in $\mathbb{E}(Y|X)$, not $\hat{\beta}$?

E.g., because of nonlinearities, interactions, scale differences, etc.

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Most space wasted or devoted to ancillary info

2 What if we're really interested in $\mathbb{E}(Y|X)$, not $\hat{\beta}$?

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The selection of permutations is ad hoc.

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Most space wasted or devoted to ancillary info

② What if we're really interested in $\mathbb{E}(Y|X)$, not $\hat{\beta}$?

E.g., because of nonlinearities, interactions, scale differences, etc.

The selection of permutations is ad hoc.

We'll try to fix 1 & 2.

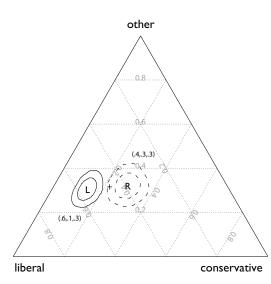
Objection 3 is harder, but worth thinking about.

Robustness Checks: An algorithm

 $oldsymbol{0}$ Identify a relation of interest between a concept ${\mathcal X}$ and a concept ${\mathcal Y}$

2 Choose:

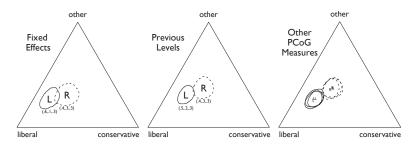
- ▶ a measure of X, denoted X,
- ▶ a measure of \mathcal{Y} , denoted Y,
- a set of confounders, Z,
- a functional form, $\mathbf{g}(\cdot)$
- a probability model of Y, $f(\cdot)$
- Estimate the probability model $\mathbf{Y} \sim \mathbf{f}(\mu, a)$, $\mu = \mathbf{g}(\operatorname{vec}(\mathbf{X}, \mathbf{Z}), \beta)$.
- Simulate the quantity of interest such as 𝔼(Y|X), 𝔼(Y|X₁ − Y|X₂), or 𝔼(Y|X₁ / Y|X₂) to obtain a point estimate and confidence interval.
- Sepeat 2-4, changing at each iteration one of the choices in step 2.
- Ompile the results in a variant of the dot plot called a ropeladder.



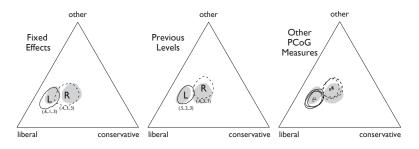
Earlier we reviewed a compositional data model from Ch. 8 of Bankers, Bureaucrats, and Central Bank Politics

We used a ternary plot to show the career composition of appointed central bankers depends on the partisanship of the appointing government

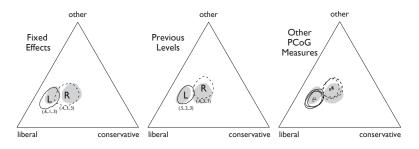
How would we show robustness under alternative specifications?



Once people understand ternary plots, they will immediately absorb a small, simplified version Each of these small multiples shows our result under a different model The similarity of each plot is immediately obvious here



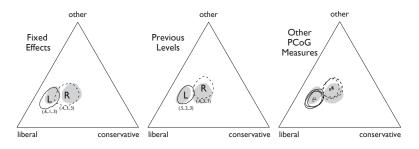
Once people understand ternary plots, they will immediately absorb a small, simplified version Each of these small multiples shows our result under a different model The similarity of each plot is immediately obvious here If not, putting the original plot in gray in the background helps: Amanda Cox call these "backup dancers"



But in this case, I need lots of robustness checks

Because of the multiple equations, my statistical model is so demanding it's hard to include many regressors at once

If I try them one at a time, I would fill pages with triangle plots



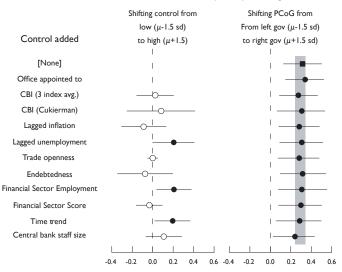
However, the horizontal dimension is the substantively important one: the one that affects affects economic outcomes

So I create a new QoI: Central Banker Career Conservatism (CBCC) CBCC = Conservative Experience - Liberal Experience

And use my model to predict changes in CBCC and plot them on a ropeladder

Robustness Ropeladder: Partisan central banker appointment

Estimated increase in Central Bank Conservatism (CBCC) resulting from ...



Anatomy of a ropeladder plot

I call this a **ropeladder** plot.

The column of dots shows the relationship between y and a specific X under different model assumptions

Each entry corresponds to a different assumption about the specification, or the measures, or the estimation method, etc.

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If all the dots line up, with narrow, similar CIs, we say the finding is robust, and reflects the data under a range of reasonable assumptions

If the ropeladder is "blowing in the wind", we may be skeptical of the finding. It depends on model assumptions that may be controversial

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The shaded gray box shows the full range of the point estimates for the QoI.

Narrow is better.

Why ropeladders?

Anticipate objections on model assumptions, and have concrete answers.

Avoid: "I ran it that other way, and it came out the 'same'."

Instead: "I ran it that other way, and look – it made no substantive or statistical difference worth speaking of."

Or: "...it makes this much difference."

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Investigate robustness more thoroughly.

Traditional tabular presentation would have run to 7 pages, making comparison hard and discouraging a thorough search

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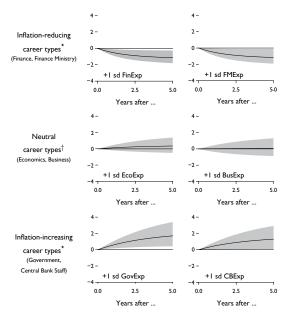
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Find patterns of model sensitivity.

Two seemingly unrelated changes in specification had the same effect. (Unemployment and Financial Sector Size)

Turned out to be a missing third covariate. (Time trend)

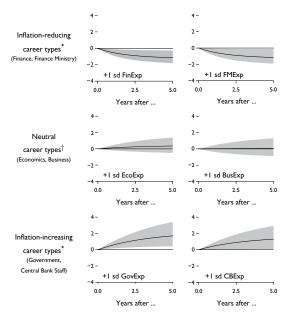
Change in inflation, over time, from changing career composition of the central bank



Recall the TSCS model of inflation performance

How would we show robustness here?

Change in inflation, over time, from changing career composition of the central bank



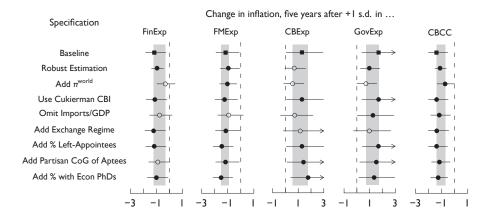
Recall the TSCS model of inflation performance

How would we show robustness here?

Once we understand the dynamics over time, we can simplify our presentation

What if we isolate the 5 year mark, and compare the estimated effects of covariate on inflation at that point under different models?

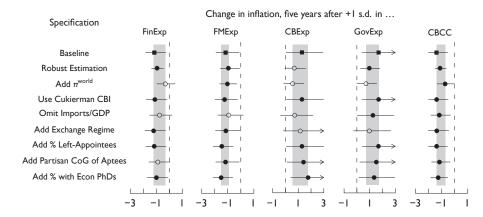
Robustness for several Qols at once



Each ropeladder, or column, shows the effect of a different variable on the response That is, reading across shows the results from a single model

Reading down shows the results for a single question across different models

Robustness for several Qols at once

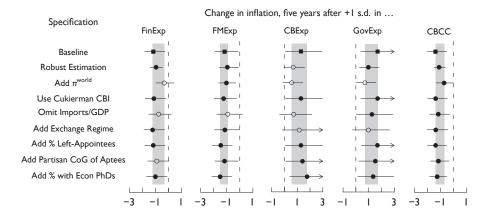


Arrows indicate confidence intervals that extend outside the plot

Choosing our own plotting area using limits= is critical for ropeladders

Focus on the area with the point estimates and on any problematic CIs

Robustness for several Qols at once



To write up robustness, show this graphic and relegate tables to the appendix You can be specific about the nature of robustness (no "hand-waving"), yet still write up 8 robustness checks on 5 covariates in 2 pages total From the first few examples,

you might think lineplots are for model inference and dotplots (ropeladders) are for model robustness

But these tools are flexible and reward creativity

In the following examples, I use dotplots made with ropeladder() to explore models, then use lineplots to explore robustness

When simulation is the only option: Chinese leadership

Shih, Adolph, and Liu investigate the advancement of elite Chinese leaders in the Reform Period (1982–2002)

Explain (partially observed) ranks of the top 300 to 500 Chinese Communist Party leaders as a function of:

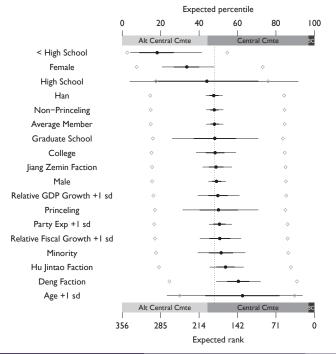
Demographics	age, sex, ethnicity
Education	level of degree
Performance	provincial growth, revenue
Faction	birth, school, career, and family ties to top leaders

Bayesian model of partially observed ranks of CCP officials

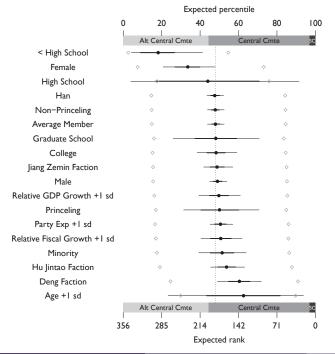
Model parameters difficult to interpret: on a latent scale and individual effects are conditioned on all other ranked members

Only solution:

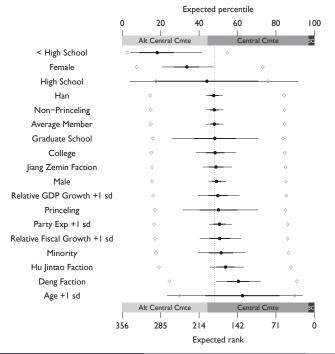
Simulate ranks of hypothetical officials as if placed in the observed hierarchy



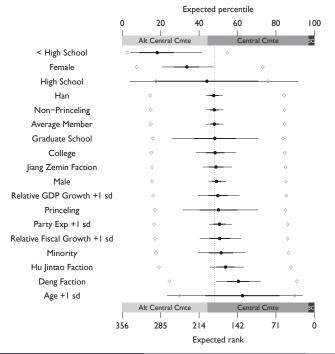
Black circles show expected ranks for otherwise average Chinese officials with the characteristic listed at left



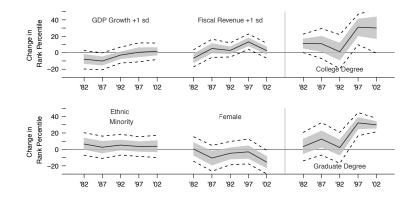
Thick black horizontal lines are 1 std error bars, and thin lines are 95% Cls



Gray triangles are officials with random effects at ± 1 sd; how much unmeasured factors matter

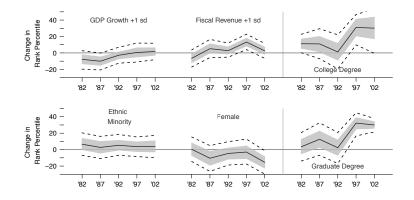


It helps to sort rows of the plot from smallest to largest effect (diagonalization)



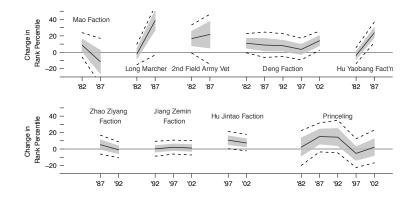
We re-estimate the model separately for each year, leading to a large number of results with varying sets of covariates

A complex lineplot helps organize these results and facilitate comparisons



Note that these results are now first differences:

the expected percentile change in rank for an otherwise average official who gains the characteristic noted



Over time, officials' economic performance never matters, but factions often do

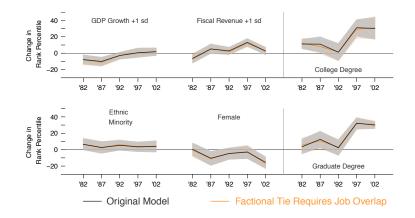
Runs counter to the conventional wisdom that meritocratic selection of officials lies behind Chinese economic success Our findings were controversial: countered the widely accepted belief that Chinese officials are rewarded for economic performance

Critics asked for lots of alternative specifications to probe our results

We used tile to show exactly what difference these robustness checks made using overlapping lineplots

We provide detailed one-to-one comparisons of our model with each alternative, for a lengthy appendix...

...And a single page summary for the printed article collecting all robustness checks



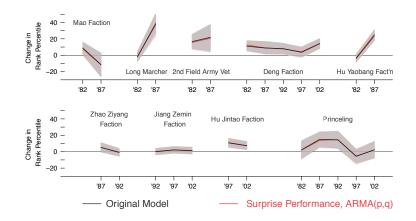
Some critics worried that our measures of faction were too sensitive, so we considered a more specific alternative

This didn't salvage the conventional wisdom on growth...



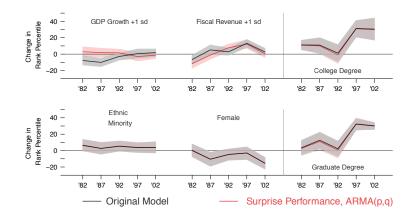
But did (unsuprisingly) strengthen our factional results

(Specific measures pick up the strongest ties)



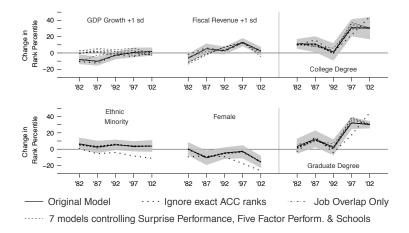
Other critics worried about endogeneity or selection effects flowing from political power to economic performance

We used measures of unexpected growth to zero in on an official's own performance in office – which still nets zero political benefit

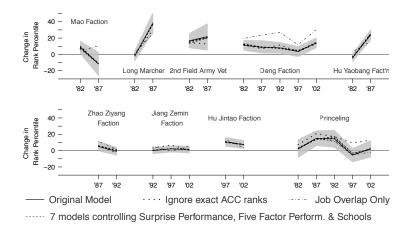


The above summarizes results combined from 2 versions of a model applied over 5 periods, each with 5 multiply imputed datasets (50 models)

But it still takes many pages to show all our robustness checks. Is there a more efficient way to show that our results stay essentially the same?



In our printed article, we show only this plot, which overlays the full array of robustness checks



Conveys hundreds of separate findings in a compact, readable form

No knowledge of Bayesian methods or partial rank coefficients required!

We will discuss implementation of ropeladders – for robustness and general model inference – in Session 5

But first, let's explore three more uses of ropeladder dotplots that show off the full range of features of these traces:

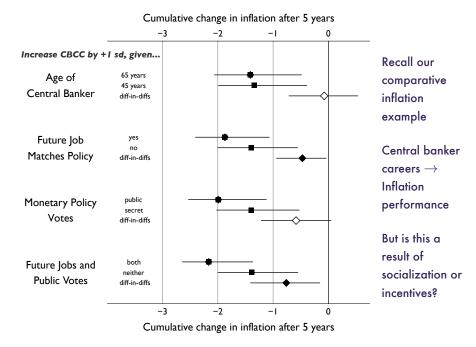
Exploring interactive models using differences-in-differences Grouping variables and interactions for easier comprehension and explanation Grouping categorical responses to multinomial models

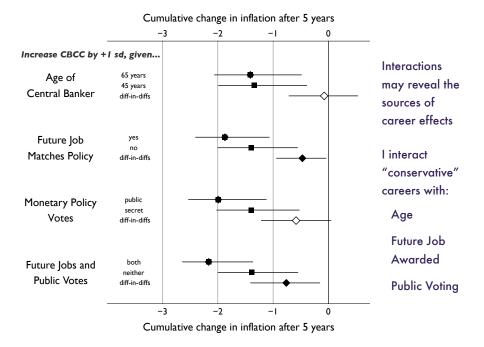
Remember, ropeladders are flexible – surely the most flexible way to present models Be willing to experiment to make your model easier to explain

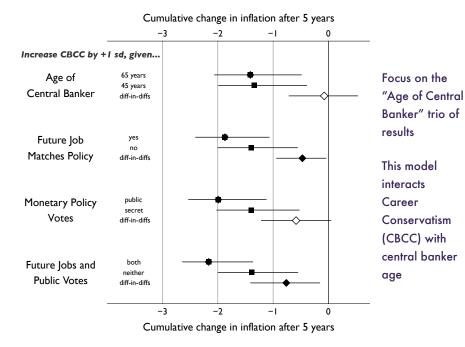
Recall our comparative inflation example Central banker

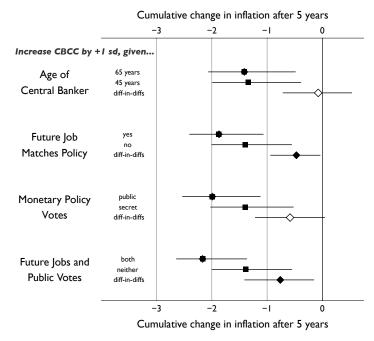
careers \rightarrow Inflation performance

But is this a result of socialization or incentives?



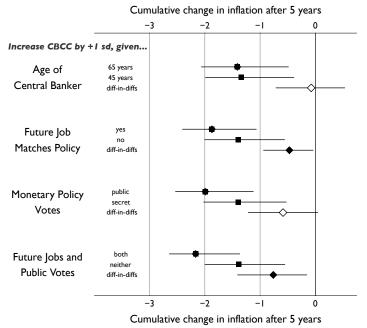






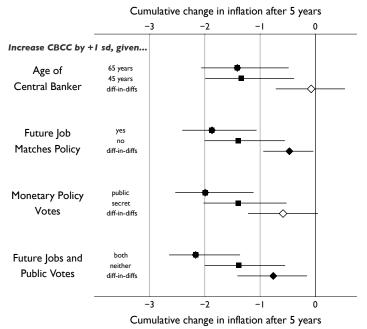
We simulate the effect of +1 sd CBCC given either 65 year old officials or 45 year old officials

We are especially interested in the difference of the first differences across these scenarios

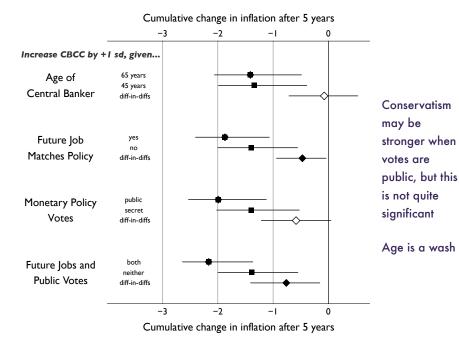


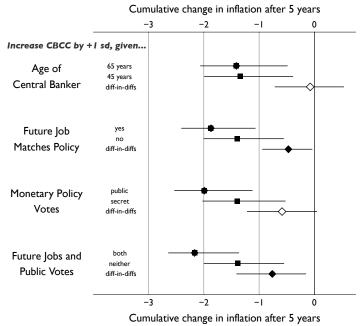
We use the shape of symbols to suggest the "building up" of the full effect for 65 year olds

While open vs. filled indicates significance

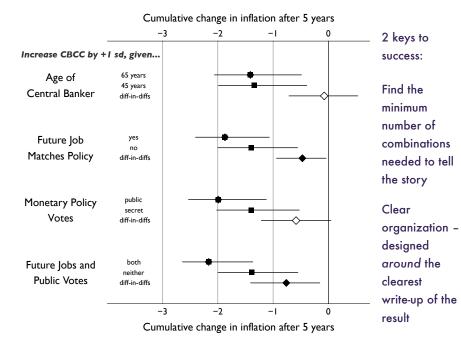


Looking at the whole plot, we find conservatism has bigger inflationfighting effects when central bankers end up taking jobs in the financial sector





Ropeladders can explore interactive effects by working through each combination of values for the interacted covariates



Chapter 9 of BBC explores correlates of central banker tenure in 20 industrialized countries using a Cox proportional hazards model

Covariate

Age Career types Economic performance Change in government Performance imes Party

Last is most interesting: are central bankers graded on a partisan curve, with the Left penalizing unemployment and the Right inflation? Chapter 9 of BBC explores correlates of central banker tenure in 20 industrialized countries using a Cox proportional hazards model

Covariate

Age Career types Economic performance Change in government Performance × Party

Last is most interesting: are central bankers graded on a partisan curve, with the Left penalizing unemployment and the Right inflation?

	Hazard	95% CI	
Covariate	ratio	lower	upper
Age > 75	5.78	2.28	14.68
$70 < Age \le 75$	3.48	2.32	5.22
$65 < Age \le 70$	2.01	1.24	3.27
Other Government Experience	1.86	0.82	4.23
Abs diff in PCoG, appt party vs. current	1.67	1.24	2.25
Financial Experience	1.40	0.83	2.38
Finance Ministry Experience	1.34	0.71	2.52
Current PCoG \times Inflation	1.05	1.00	1.11
Unemployment	1.04	1.00	1.08
Inflation	1.04	1.01	1.07
Current PCoG \times Unemployment	0.95	0.89	1.02
Central Bank Staff Experience	0.90	0.62	1.30
Economics Experience	0.87	0.52	1.43
Current Partisan Center of Gravity (PCoG)	0.86	0.41	1.82
Ν	10,863	349 individuals	
log likelihood	-1229.4	${\rm LR}~{\rm test}~p<10^{-9}$	

Table 9.1. Cox proportional hazards estimates of central banker tenure.

Entries are hazard ratios (exponentiated coefficients) and their associated 95 percent confidence intervals. Hazard ratios greater than one indicate factors making retirement/dismissal *more* likely. Confidence intervals are calculated using standard errors clustered by country; significant results are those with lower and upper bounds on the same side of 1.00.

Hazard 95% CI Covariate ratio lower upper Age > 755.78 2.28 14.68 $70 < Age \le 75$ 3.48 2.32 5.22 $65 < Age \le 70$ 2.01 3.27 1.24 Other Government Experience T.86 0.82 4.23 Abs diff in PCoG, appt party vs. current 1.67 1.24 2.25 Financial Experience 2.38 1.40 0.83 Finance Ministry Experience 0.71 2.52 1.34 Current PCoG × Inflation T.TT 1.05 T.00 Unemployment 1.04 T 00 T 08 Inflation 1.04 LOI 1.07 Current PCoG × Unemployment 0.95 0.89 T 02 Central Bank Staff Experience 0.90 0.62 1.30 **Economics Experience** 0.87 0.52 1.43 Current Partisan Center of Gravity (PCoG) 0.86 1.82 0.41 Ν 349 individuals 10.863 LR test $p < 10^{-9}$ log likelihood -1229.4

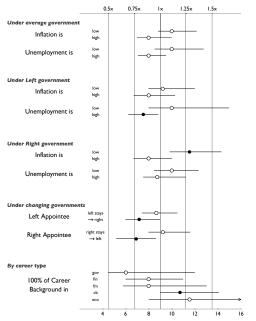
Entries are hazard ratios (exponentiated coefficients) and their associated 95 percent confidence intervals. Hazard ratios greater than one indicate factors making retirement/dismissal *more* likely. Confidence intervals are calculated using standard errors clustered by country; significant results are those with lower and upper bounds on the same side of 1.00.

The table is actually fairly interpretable, except:

The career covariates are compositional, so their effects are blended

The interaction terms are hard to mentally combine, and it's impossible to get CIs without a computer to help

...so maybe this isn't that interpretable

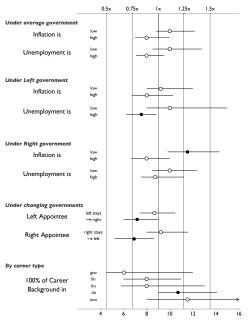


Conditional median central banker tenure, relative to baseline

We can replace the entire table with a complex dotplot

(Aside: It's okay to provide handouts of really large plots – they don't display on LCD projectors well)

Conditional median central banker tenure, in years



Conditional median central banker tenure, relative to baseline

Instead of thinking, "What covariates do I plot," ask:

"What is the minimum set of scenarios that will explore the full model space"

The key is picking out counterfactuals that explore effects of both inflation and unemployment under each type of government and under each possible change in government

Conditional median central banker tenure, in years

Bonus Example: Allocation of Authority for Health Policy

Adolph, Greer & Fonseca consider explanations of whether local, regional, or state-level European governments have power over specific health policy areas and instruments

Areas: Pharamceuticals, Secondary/Tertiary, Primary Care, Public Health

Instruments: Frameworks, Finance, Implementation, Provision

Each combination for each country is a case

Bonus Example: Allocation of Authority for Health Policy

Adolph, Greer & Fonseca consider explanations of whether local, regional, or state-level European governments have power over specific health policy areas and instruments

Areas: Pharamceuticals, Secondary/Tertiary, Primary Care, Public Health

Instruments: Frameworks, Finance, Implementation, Provision

Each combination for each country is a case

Fiscal federalism suggests lower levels for information-intensive policies and higher levels for policies with spillovers or public goods

Also control for country characteristics and country random effects

With 3 nominal outcomes for each case, need a multilevel multinomial logit

Covariates:

Policy area	Nominal
Policy instrument	Nominal
Regions old or new	Binary
Country size	Continuous
Number of regions	Continuous
Mountains	Countinuous
Ethnic heterogeneity	Continuous

Tricky part to the model:

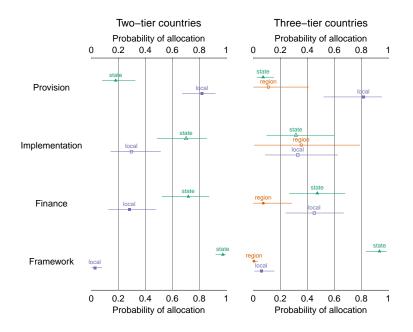
some cases have structural zeros for regions (when they don't exist!)

We could set all but one covariate to the mean, then predict the probability of each level of authority given varied levels of the remaining covariate

We should do this separately for countries with and without regional governments

Let's fix everthing but policy instrument to the mean values, then simulate the probability of authority at each level for each instrument

We show the results using a "nested" dot plot, made using <code>ropeladder()</code> in the <code>tile</code> package



Special plots for compositional data

Probabilities have a special property: they sum to one

Variables that sum to a constraint are compositional

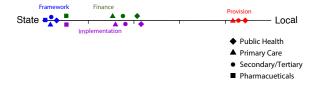
We can plot a two-part composition on a line,

and a three-part composition on a triangular plot

This makes it easier to show more complex counterfactuals, such as every combination of policy area and instrument

But we also need to work harder to explain these plots

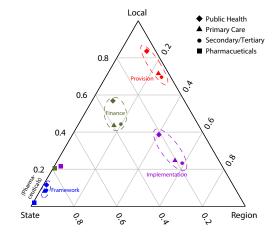
Let's start with countries that have no regions, just local and state levels:



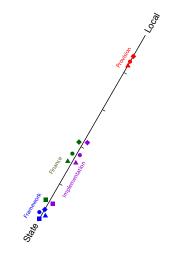
Above holds country characteristics at their means

And predicts the probability of state or local control

Because of the compositional constraint, these always sum to 1: if the probability of local is p, the probability of state is 1 - p

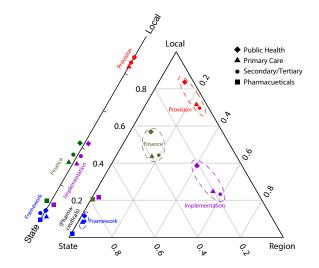


Next consider countries with all three levels, holding covariates at means

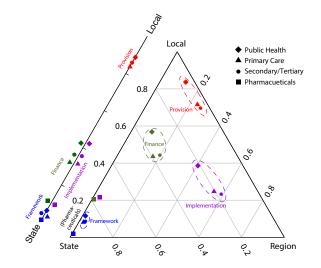


- Public Health
- A Primary Care
- Secondary/Tertiary
- Pharmacueticals

If we are clever...

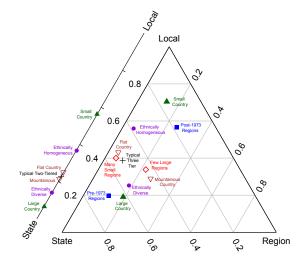


We can display everything in a single 2D figure



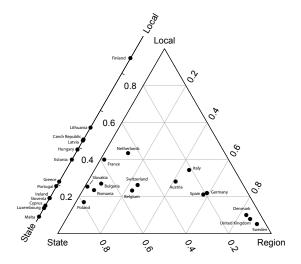
Note the 2-level "line" looks like a projection of the 3-level triangle down to 1D

We can use the same framework to illustrate other implications of the model

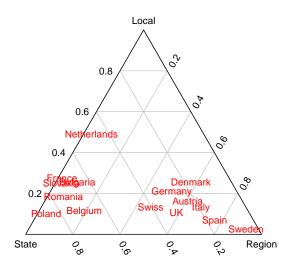


Above holds policy area and instrument "at their means"

Residual country effects



Looking at the country random effects might suggest omitted variables

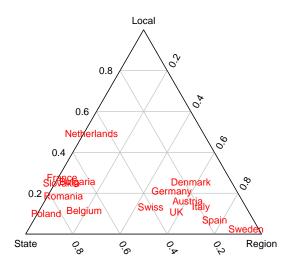


This is the random effects plot from an earlier iteration of the model

(Notice I often don't beautify plots until they are "final")

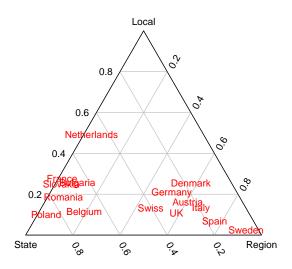
Some residuals appear "clustered" towards regional devolution

What missing variable does this plot suggest?



What missing variable does this plot suggest?

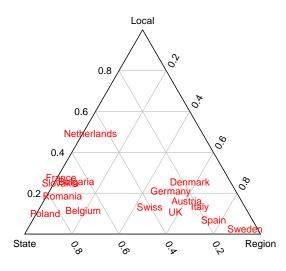
Do the clustered countries have something in common?



What missing variable does this plot suggest?

Do the clustered countries have something in common?

I couldn't see it

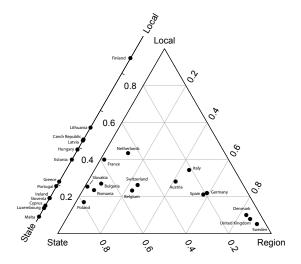


What missing variable does this plot suggest?

Do the clustered countries have something in common? I couldn't see it My wife did: good skiing And historically mountains strengthened regional autonomy!

Lesson: Share your diagnostic plots!

Residual country effects



After controlling for mountainousness, no clusters of similar countries remain

VMIR

Plan of Session 5: Tools for Visualizing Model Robustness

Ropeladder robustness examples using U.S. Crime data

- Visualizing models with interaction terms
- Workshop on attendee research

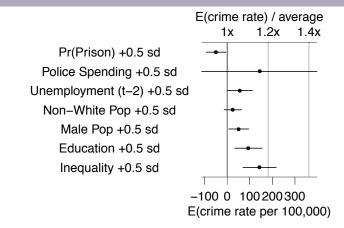
- My apologies this example isn't particularly substantively interesting or sharp
- We have data from each of the 50 US states on crime rates in 1960
- And a variety of covariates as seen on the next slide
- We will fit a set of models with the same specification but different estimators
- We will then consider several ropeladder-based presentations of robustness

Kitchen sink models of 1960 US crime rates

	Linear	Robust	Poisson	Neg Bin
Constant	-28820.91	-17784.56	-19.08	-15.43
	(10199.82)	(8158.71)	(1.77)	(7.81)
% males aged 14–24	1156.49	2480.55	1.1	1.53
	(522.98)	(418.32)	(0.1)	(0.4)
Southern state	0.97	138.11	0.06	0.06
	(141.49)	(113.18)	(0.02)	(0.11)
Mean education (yrs)	1802.64	1413.62	1.84	2.11
	(590.84)	(472.61)	(0.11)	(0.45)
Police spending 1960	897.54	422.45	0.81	0.76
	(813.8)	(650.95)	(0.15)	(0.62)
Police spending 1959	6.66	651.14	0.01	0.01
	(823.35)	(658.59)	(0.15)	(0.63)
Labor participation	143.91	2235.29	0.63	0.62
	(727.79)	(582.15)	(0.13)	(0.56)
Males per 1000	94.71	-3469.7	-1.46	-2.3
	(1943.8)	(1554.82)	(0.36)	(1.49)
State population	-79.39	-138.58	-0.08	-0.07

Kitchen sink models of 1960 US crime rates, continued

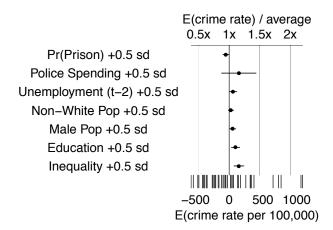
	continued			
	Linear	Robust	Poisson	Neg Bin
Nonwhites per 1000	61.25	32.47	0.11	0.11
	(47.85)	(38.28)	(0.01)	(0.04)
Unem, males 14–24	-325.65	-444.95	-0.18	-0.18
	(336.46)	(269.13)	(0.06)	(0.26)
Unem, males 35–39	475.14	895.28	0.39	0.46
	(239.62)	(191.67)	(0.04)	(0.18)
Gross state product, pc	282.31	-196.44	0.69	0.64
	(420.2)	(336.11)	(0.08)	(0.32)
Income inequality	1461.68	943.27	1.68	1.56
	(386.64)	(309.27)	(0.07)	(0.3)
Pr(imprisonment)	-226.39	-443.28	-0.29	-0.31
	(103.39)	(82.7)	(0.02)	(0.08)
E(time in prison)	-69.91	-294.41	-0.16	-0.27
	(184.13)	(147.29)	(0.03)	(0.14)



A simple inference dotplot with an extra axis showing relative risk

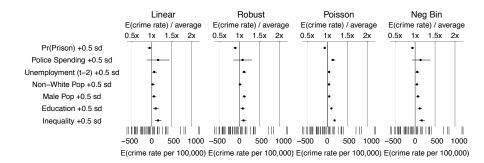
CODE EXAMPLE

crimeRopeladders.r



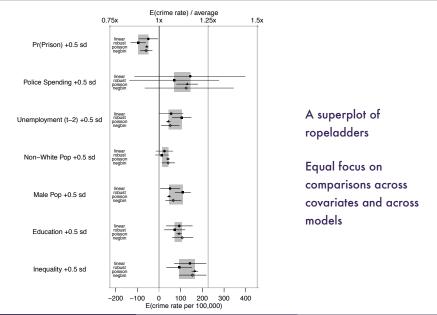
An inference dotplot with a marginal plot of the data

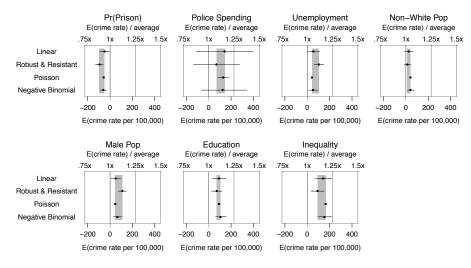
The data vary more widely than the first differences, stretching the plot



Side-by-side inference dotplots

The focus here is comparisons across covariates within models





Side-by-side robustness ropeladders -

focus is now on comparisons across models, not variables

How Do I Visualize Interactions of Covariates?

To effectively visualize interactive specifications, you need:

- 1. A strategy for constructing counterfactuals that survey the model space
- 2. An algorithm that assembles logically coherent counterfactuals and correctly computes QoIs and their CIs

What you don't need: special machinery to calculate "marginal effects"

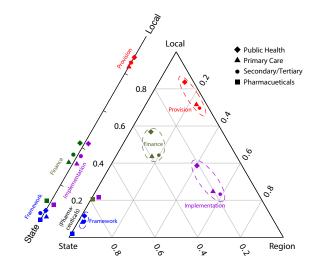
A generic counterfactual and simulation package that can use model formulas will correctly compute EVs, FDs, and RRs of the outcome variable

simcf does this - that's basically why it exists

Strategies for Visualizing Interactive Covariates

Interaction	Counterfactual Strategy	Plot
discrete with discrete	one cf for each combination of values (full factorial)	ropeladder
continuous with discrete	choose combinations of representative values or	ropeladder
	combine a continuum with each discrete value	lineplot
continuous with continuous	choose combinations of represented values or	ropeladder
	combine a continuum with each discrete value or	lineplot
	combine a continuum with a continuum	3D functional boxplots

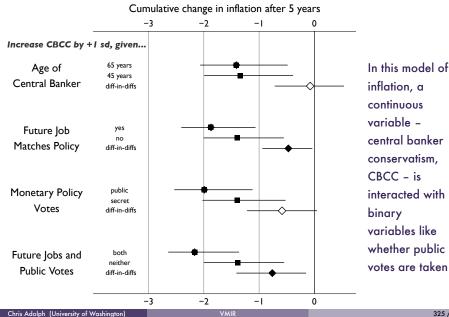
Discrete imes Discrete Interactions: Ropeladders



Let's convert this to a ropeladder ON THE WHITEBOARD

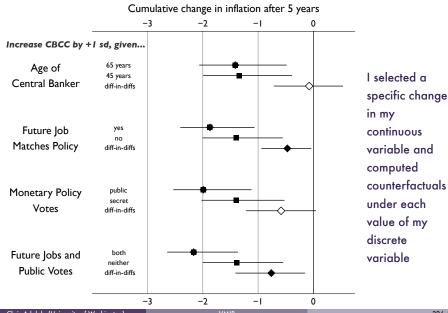
VMIR

Continuous \times Discrete Interactions: Ropeladders



inflation, a continuous variable central banker conservatism, CBCC - is interacted with variables like whether public votes are taken

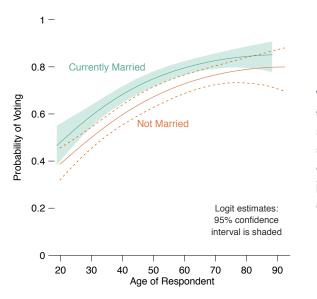
Continuous \times Discrete Interactions: Ropeladders



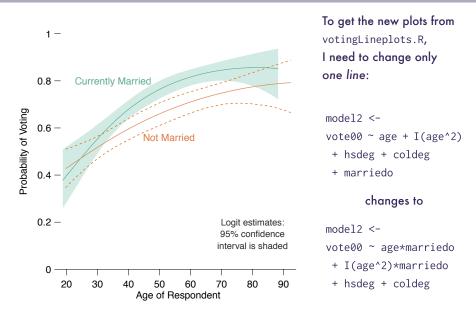
Chris Adolph (University of Washington)

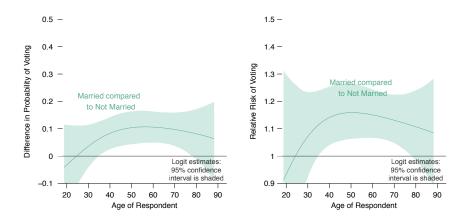
VMIR





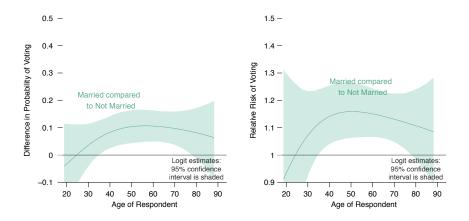
Warning: I have no theoretical reason to do so, and the model fit suggests this is an overspecified model. We just want an example of how to do this





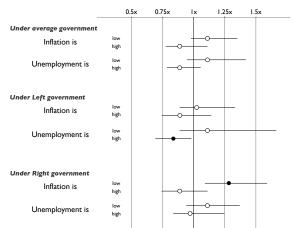
simcf takes care of the rest -

it will correctly set up interactions and combines their uncertainty into the QoIs The first differences and relative risks above are your marginal effect plots



The results suggest this interaction wasn't a great idea...

Continuous imes Continuous Interactions: Ropeladders



Conditional median central banker tenure, relative to baseline

We've already dealt with a continuous \times continuous interaction:

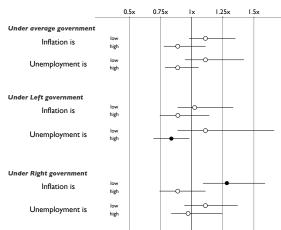
Central banker tenure depended on:

Inflation imes Party CoG

and

Unemployment × Party CoG

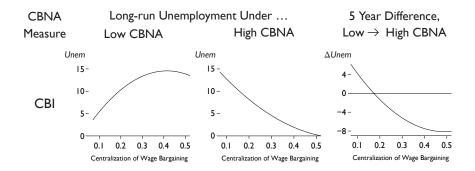
Continuous imes Continuous Interactions: Ropeladders



Conditional median central banker tenure, relative to baseline

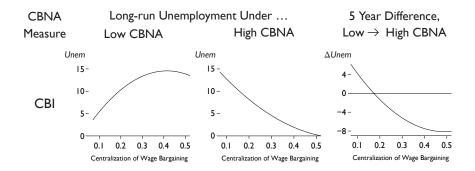
I simply examined every combination of high, low, and average partisanship with high and low inflation or unemployment

Grouping and labeling the dotplot helps catalog the combinations



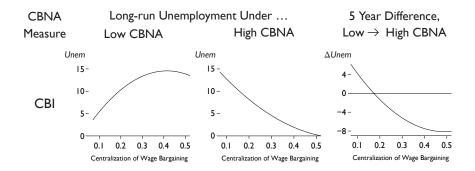
In Chapter 6 of Bankers, Bureaucrats, and Central Bank Politics, I consider the interactive effects of central bank "nonaccommodation" (autonomous conservatism) and wage bargaining centralization on unemployment

I build on and test a complex literature positing interactive, nonlinear effects



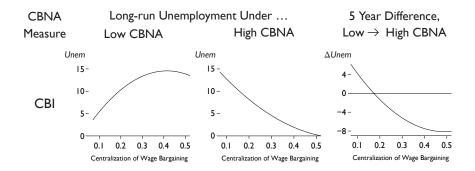
I investigate how different measures of nonaccommodation affect the results

I start with a crude "independence only" measure



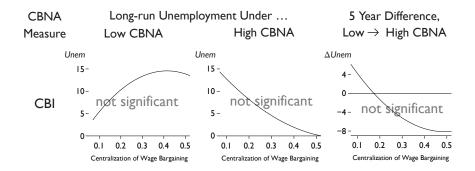
The left and middle show expected unemployment across the continuum of CWB for two different levels of CBNA

The right plot shows the first difference in unemployment given a change in CBNA at each level of CWB



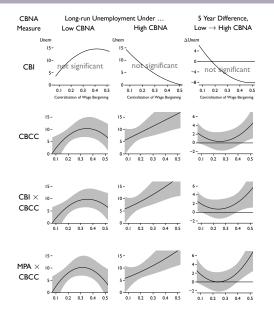
This is an intuitive measure of the wage-bargaining-conditional effect of nonaccommodation

simcf can produce this, with the right syntax Note we've also iterated over time, so you would use <code>ldvsimfd()</code>



Why no CIs? Because they would fill the whole plot!

I could make the plot area bigger, but that would make comparison hard

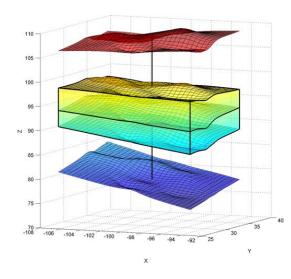


The real goal here is a robustness exercise

Measures of CBNA incorporating career conservatism produce similar and generally more precise results, alone or in combination with different measures of autonomy

Yet another approach to showing robustness – one that emphasizes similarity of fits and CIs for conditional relationships

Continuous imes Continuous Interactions: 3D Boxplots?



I was long a skeptic of including confidence volumes in 3D plots

This example made me a believer

If it is really important to see smooth variation in 2 interacting continuous covariates at the same time, investigate functional boxplots

Source: Ying Sun and Marc G. Genton. 2011. "Functional boxplots." JCGS 20:2)

Any set of interactions involving 2 or fewer continuous variables can be addressed with the above methods

What if you have 3 continuous variables? Some strategies:

Strategy 1 – Ropelad	der			
		X_1	X_2	X_3
		high	high	high
		high	high	low
	values	high	low	high
	used	high	low	low
	in	low	high	high
	counterfactuals	low	high	low
		low	low	high
		low	low	low

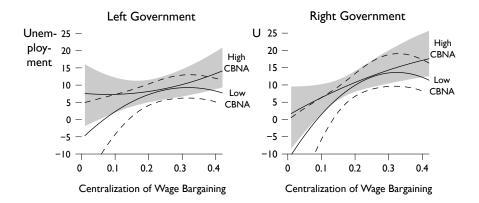
Descriptive names for these combinations essential for presentation in this case

Any set of interactions involving 2 or fewer continuous variables can be addressed with the above methods

What if you have 3 continuous variables? Some strategies:

Strategy 2 – Lineplo	ots (overlapping o	and/or si	de-by-s	ide)	
		X_1	X_2	X_3	
	values		high	high	
	used	contin-	high	low	
	in	uum	low	high	
	counterfactuals		low	low	

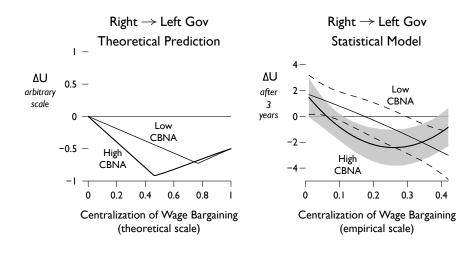
Use tiling of lineplots to your advantage in this case



In Chapter 7 of BBC, I add a third interactive term to wage bargaining centralization and central bank nonaccommodation: partisanship of government

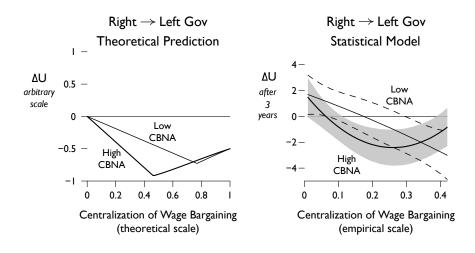
The theory and model is complex, but graphically, I just plot 4 traces instead of 2

Chris Adolph (University of Washington)



If we plot first differences across partisanship, we're back to a 2 trace plot, but with a separate continuum of first difference for each level of CBNA

VMIR



For complex models it helps to have a theory and to show it in the same format - both to justify and to explain the empirical result

Any set of interactions involving 2 or fewer continuous variables can be addressed with the above methods

What if you have 3 continuous variables? Some strategies:

Strategy 3 – Side-b	y-side 2D boxplo	ots?		
		X_1	X_2	X_3
	values			
	used	contin-	contin-	high
	in counterfactuals	uum	uum	low
	coomertacioais			

I've never tackled this problem - but this is the strategy I'd use

Simulation + Graphics can summarize complex models for a broad audience

You might even find something you missed as an analyst

And even for fancy or complex models, we can and should show uncertainty

Payoff to programming: this is hard the first few times, but gets easier

Code is re-usable, and encourages more ambitious modeling

tile helps clarify data and models in research

Also helps in teaching statistical models

I incorporate this software throughout our graduate statistics sequence at UW

Greatly aids intuitive understanding of models

Find out much more, and download the software, from:

faculty.washington.edu/cadolph