# LING 580A
## Historical Syntax
### Autumn 2009, University of Washington

### Syllabus

**Instructor:** Edith Aldridge  
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**Phone:** (206)685-4845  
**Fax:** (206)685-7978  
**Email:** eca1@u.washington.edu  
**Office hours:** Tu/Th 10:40-11:30  
Other times by appointment

<table>
<thead>
<tr>
<th>Time:</th>
<th>Tu 3:30-5:50</th>
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<tbody>
<tr>
<td>Location:</td>
<td>THO 215</td>
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### Overview and objectives:
This seminar explores key topics in the areas of diachronic syntax and parametric variation. Students will be expected to complete all required readings before class meetings, to make presentations in class, and to write an original research paper on either diachronic syntax or parametric variation.

### Requirements:
Successful completion of this course will depend on the following.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Preparation and class participation:</td>
<td>5%</td>
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<tr>
<td>Weekly participation in GoPost discussion board:</td>
<td>15%</td>
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<tr>
<td>Presentation 1:</td>
<td>15%</td>
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<tr>
<td>Presentation 2:</td>
<td>15%</td>
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<tr>
<td>Preliminary paper:</td>
<td>20%</td>
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<tr>
<td>Final Paper:</td>
<td>30%</td>
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<td>100%</td>
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**Preparation and class participation:**
Students are expected to attend all class meetings, to have read the assigned readings, and to participate in class discussions.

**Participation in Discussion Board:**
Students are expected to make at least one entry per reading on the course GoPost discussion board before each class meeting. The link to the discussion board can be found on the course web site.

**Presentation 1:**
Presentations on the preliminary paper.
**Presentation 2:**
Presentations on the final paper.

**Preliminary Paper (literature review):**
Students will write a critical review of three or more articles that will form all or part of the literature review of their final papers.

**Final Paper:**
Students will write an original research paper of approximately 15-20 pages (double-spaced) on either diachronic syntax or parametric variation. Work on the paper must be exclusively your own, and you must give appropriate citations for any resources you consult, including online resources. The links below can help you familiarize yourself with policies concerning academic honesty.

http://depts.washington.edu/grading/issue1/honesty.htm#plagiarism

http://www.washington.edu/students/handbook/conduct.html

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**Course Outline and Schedule**

*Note: This schedule is subject to change at any time.*

<table>
<thead>
<tr>
<th>Date</th>
<th>Topics/Readings</th>
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<tbody>
<tr>
<td>10/27</td>
<td><strong>First presentations</strong></td>
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<tr>
<td>11/3</td>
<td><strong>No class</strong> (Individual meetings to be scheduled for week of 11/16)</td>
</tr>
<tr>
<td></td>
<td><strong>Literature reviews due</strong></td>
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Boeckx (to appear)

Second presentations

Final papers due (Absolute final due date. No extensions, please.)

Disability Accommodations: To request special accommodations due to a disability, please contact Disabled Student Services as soon as possible 448 Schmitz, Box 355839, tel. 543-8924, <uwds@u.washington.edu>. If you already have a letter from Disabled Student Services indicating that you have a disability requiring academic accommodations, please let me see this letter as soon as possible. No retroactive accommodations will be given.

References
Riemsdijk, ed. by Hans Broekhuis, Norbert Corver, Riny Huybregts, Ursula Kleinhenz, and Jan Koster. Berlin: Mouton de Gruyter.


