LING 580A:
Case and the Licensing of Arguments in the Minimalist Program
Autumn 2010, University of Washington

Syllabus

Instructor: Edith Aldridge
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Office hours: Thursday 2:30-3:30 and by appointment

Time: Tu 4:30-6:50
Location: SAV 167

Overview and objectives:
In this course, we will examine recent approaches to case, agreement, and licensing of nominal arguments. Specific discussion questions will include interpretable/uninterpretable features, different case systems (e.g. ergative, accusative, quirky), structural vs. inherent case, as well as comparative and diachronic considerations.

Requirements: Successful completion of this course will depend on the following.

- Preparation and class participation: 10%
- Weekly participation in GoPost discussion board: 10%
- Presentation 1: 15%
- Presentation 2: 15%
- Preliminary paper: 20%
- Final Paper: 30%

Preparation and class participation:
Students are expected to attend all class meetings, to have read the assigned readings, and to participate in class discussions.

Participation in Discussion Board:
Students are expected to make at least one entry per reading on the course GoPost discussion board before each class meeting. The link to the discussion board can be found on the course web site.

Presentation 1:
Each student will present one of the assigned readings for the class.
**Presentation 2:**
Students will present the main points from their final papers.

**Preliminary Paper (literature review):**
Students will write a critical review of three or more articles that will form all or part of the literature review for their final papers.

**Final Paper:**
Students will write an original research paper of approximately 15-20 pages (double-spaced) on a topic related to the course theme. Work on the paper must be exclusively your own, and you must give appropriate citations for any resources you consult, including online resources. The links below can help you familiarize yourself with policies concerning academic honesty.

http://depts.washington.edu/grading/issue1/honesty.htm#plagiarism

http://www.washington.edu/students/handbook/conduct.html

**Disability Accommodations:** To request special accommodations due to a disability, please contact Disabled Student Services as soon as possible 448 Schmitz, Box 355839, tel. 543-8924, <uwdss@u.washington.edu>. If you already have a letter from Disabled Student Services indicating that you have a disability requiring academic accommodations, please let me see this letter as soon as possible. No retroactive accommodations will be given.

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**Course Outline and Schedule**

*Note: This schedule is subject to change at any time.*

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<thead>
<tr>
<th>Date</th>
<th>Topics/Readings</th>
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<tbody>
<tr>
<td>10/5</td>
<td>Case and Syntactic Theory&lt;br&gt;(Lasnik 2008; Pesetsky &amp; Torrego, to appear; Woolford 2006)</td>
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<td>10/12</td>
<td>Structural vs. Inherent Case&lt;br&gt;(Deal 2010; Rezac 2008; Broekhuis 2007)</td>
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<td>10/19</td>
<td>Multiple Case and Licensing (Bejar &amp; Massam 1999; Yoon 2004; Jóhannes 2009)</td>
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<td>10/26</td>
<td>Finiteness (Adger 2007; Landau 2006; Sigurðsson 2008)</td>
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<td>11/2</td>
<td>Case and Features (Miyagawa 2010, Ch. 1-2; Schutze 2001; Wiltschko 2003)</td>
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<td>11/9</td>
<td>Morphological Realization of Case&lt;br&gt;(Bobaljik 2008; Legate 2008; Baker &amp; Vinokurova 2010)</td>
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<td><strong>Literature reviews due</strong></td>
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<td>11/16</td>
<td>Case and interpretation (Witko 2008; Lidz 2006; Aldridge, to appear)</td>
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11/23 Agreement, Clitic doubling, PCC
(Anagnostopoulou 2006; Bejar & Rezac 2009; Karimi 2010)

11/30 Diachronic (McFadden 2005; Yanagida & Whitman 2009; Aldridge, in prep)

12/7 Second presentations

12/15 Final papers due (Absolute final due date. No extensions, please.)

References


