class #5

- clips of the day
- jokes
- punctuation/problem pairs
- assignment #2: hilda black
- pathos & emotional intelligence
- group stuff: team charter

clips of the day
Leading Like a Swan

english bootcamp
restrictive/nonrestrictive

My son Luke plays violin.

My eldest daughter Mary plays flute.
My son Luke plays violin.

My eldest daughter, Mary, plays flute.
restrictive = defining, no commas

non restrictive = nondefining, use commas

that and which, pto, p. 2.

that--no commas, restrictive

which--commas, non-restrictive

No one likes a dog that/which bites.
restrictive = defining

Butch's bulldog, which has one white ear, won first in show.

Butch's bulldog that has one white ear won first in show.
danglers

Walking down the street, the fire hydrant sprayed John and Sylvia.

Young and inexperienced, the task seemed easy to Hal.

At the age of ten, my dad bought me my first dog.

Overweight and dumpy, the veterinarian told us our dog needed to lose weight.

execution/evaluation

(coursepak, p. 15)
problem pairs

lie/lay
lie  sit
lying, lay, lain sitting, sat, sat
lay set
laying, laid, laid setting, set, set
fewer/less

principal/principle
nauseous/nauseated

affect/effect
comprise/compose

hilda black
emotional intelligence
jh, chaps 9 & 10

“Building the Emotional Intelligence of Groups”

(read it for Class 6)

why is it important?
success is never achieved by just going through the motions and following the formulas

from *Up in the Air*
Empathy isn't sympathy—that is, feeling bad for someone else. It is feeling with someone else, sensing what it would be like to be that person. Empathy is a stunning act of imaginative derring-do, the ultimate virtual reality—climbing into another’s mind to experience the world from that person’s perspective.

—Dan Pink in *Whole New Mind*

what, then, are the characteristics of highly effective groups?
trust among members
sense of group identity
sense of group efficacy

how?

create emotionally intelligent norms to build 'emotional capacity'
ryan has it, but natalie doesn't

(not yet)

team charter
trust among members

what defines you as a group?
core value or commitment
(fighting for the inch?)
sense of group efficacy

we just work well together

(but why?)
'cause we got 'emotional capacity'

good habits

based on good norms
awareness and regulation

that's it