## Stat 302

# Statistical Software and Its Applications Data Objects (Vectors) 

Yen-Chi Chen

Department of Statistics, University of Washington

Autumn 2016

- A vector is a sequence of entities of the same type, i.e., numerical, integer, character, logic.
- Single values are just vectors of length 1.

```
> x <- rev(1:20) # rev() reverses order of 1:20
> str(x) # gives structural information about x
int [1:20] 20 19 18 17 16 15 14 13 12 11 ...
> z <- seq(1,4,.5)
> z
[1] 1.0 1.5 2.0 2.5 3.0 3.5 4.0
```

- We saw 1:20 and seq (1, 4, .5).
- By concatenation of values or other vectors, using c (. . .).

```
> x 1 <- rev(1:5)
\(>x 2<-1: 4\)
\(>y<-c(x 1, x 2,5)\)
\(>\operatorname{str}(\mathrm{y})\)
    num [1:10] \(543 \begin{array}{lllllll} & 4 & 1 & 2 & 3 & 4 & 5\end{array}\)
```

- Note the type becomes num because 5 is viewed as numeric.

```
> str(c(x1,x2,as.integer(5)))
    int [1:10] 5 4 3 2 1 1 2 3 4 5
```

- The elements of character vectors can be single characters or strings of characters, enclosed in single or double quotes.
> a <- c('hearts',"A B C","C","Z")
$>$ a
[1] "hearts" "A B C" "C" "Z"
- Special character vectors (note the subscripting)
> letters[2:5]
[1] "b" "c" "d" "e"
> LETTERS[c(1,3,25)]
[1] "A" "C" "Y"


## Logic Vectors

- There are two logic values $T$ and $F$, without quotes, same as TRUE and FALSE.
> Lvec <- c(T,T,F,F,TRUE)
> Lvec
[1] TRUE TRUE FALSE FALSE TRUE
- Logic vectors are most often created by logic expressions
> Lvec <- 1:5 < 2.5
> Lvec
[1] TRUE TRUE FALSE FALSE FALSE
> Lvec+1
[1] 22111
- Logic vectors can be interpreted numerically, $\mathrm{T} \Leftrightarrow 1$ and $\mathrm{F} \Leftrightarrow 0$


## Testing Object Types

- For each object type there is a test function is.numeric(), is.logical(), is.character(), is.integer(), is.function()
> is.logical(Lvec+0)
[1] FALSE
> is.logical(Lvec)
[1] TRUE
> is.function(myfun)
[1] TRUE


## Coercing Object Types

- When appropriate you can also coerce an object type. This is not about the value but its storage type in memory.

```
> as.integer(Lvec)
[1] 1 1 0 0 0
> Lvec+1
    [1] 2 2 1 1 1
> is.integer(Lvec+1)
    [1] FALSE
> z <- as.integer(Lvec+1)
> Z
[1] 2 2 1 1 1 1
> is.integer(z)
[1] TRUE
```

- The rep () function is useful in creating vector patterns.

```
> rep(c(0,0,7),times=3)
[1] 0 0 7 0 0 7 0 0 7
> rep(c(0,0,7),each=3)
[1] 0 0 0 0 0 0 7 7 7
> rep(c(0,0,7),length.out=7)
[1] 0 0 7 0 0 7 0
```

- We already saw two examples letters [2:5] and LETTERS [c (1, 3, 25) ].
- letters[c(5)] and letters[5] both work, but letters $[1,5]$ does not.
- Using negative indices in extraction means omitting those indexed vector values.

```
> (1:10)[-c(5,7)]
[1] 1 2 2 3 4 4 6 8 9 10
> 1:10[-c (5,7)]
    [1] 11 2 0 3 4 4 5 5 6 7 7 8 9 10
# 10[-c(5,7)] has precedence and is 10
```

- If x is any vector and $L \mathrm{x}$ is a logic vector of same length, then $\mathrm{x}[\mathrm{Lx}]$ extracts all those vector elements from x , whose position shows T or TRUE in the vector Lx.
- If $L x$ has shorter length than $x$ it is recycled (with possible warning. when length $(x) \neq$ multiple of length (Lx)).

```
> x <- 1:10
> Lx <- x>6
> x[Lx] # same as x[x>6]
[1] 7 8 9 10
> (1:21)[3<c (2,4)]
    [1] 2 4 6 % 8 10 12 14 16 18 20
> 3<c (2,4)
[1] FALSE TRUE
> x[x!=6]
[1] 1
```

Note the logic operator ! = meaning "not equal".

## Changing Selected Vector Values

```
\(>x<-1: 10\)
\(>x[5]<-6\)
\(>\mathrm{X}\)
    \(\begin{array}{lllllllllll}{[1]} & 1 & 2 & 3 & 4 & 6 & 6 & 7 & 8 & 9 & 10\end{array}\)
\(>x[x>5]<-6\)
\(>\mathrm{X}\)
    [1] \(1 \begin{array}{llllllllll} & 2 & 3 & 4 & 6 & 6 & 6 & 6 & 6 & 6\end{array}\)
\(>x[-4]<-6\)
\(>\mathrm{X}\)
    [1] \(6 \quad 6 \quad 6 \quad 4 \quad 6 \quad 6 \quad 6 \quad 6 \quad 6 \quad 6\)
```


## Logic Operators

- $\mathrm{x}==\mathrm{y}$ tests equality between x and y .
- $\mathrm{x}!=\mathrm{y}$ tests inequality between x and y .
- $\mathrm{x}>\mathrm{y}, \mathrm{x}<\mathrm{y}, \mathrm{x}>=\mathrm{y}$, and $\mathrm{x}<=\mathrm{y}$ test respective types of inequality.
- $\mathrm{x} \& \mathrm{y}$ returns TRUE when both x and y are TRUE, otherwise FALSE is returned.
For numeric $\mathrm{x}, \mathrm{y}$ only 0 counts as FALSE.
- x | y returns TRUE when x or y are TRUE, otherwise FALSE is returned.
- ! x return the negation of x , when interpreted as logic value.
- All the above operations work in vectorized form, making x and $y$ of same length by recycling the shorter vector.
$>(1: 5)[1: 5>3]$ \# replacing 3 by $c(3,3,3,3,3)$
[1] 45
- The which () function gives the index positions of a logic vector which hold a TRUE value.

```
> which(6:1 > c(3,4))
[1] 1 2 3
# same as
> which(6:1 > c(3,4,3,4,3,4))
[1] 1 2 3
> 6:1
[1] 6 5 4 3 2 1
> c(3,4,3,4,3,4)
[1] 3 4 3 4 3 4
```

- length (x) gives the length of the vector $x$.
- sum (x) gives the sum of all elements in $x$.
- $\operatorname{prod}(x)$ gives the product of all elements in $x$.
- min (x) and max(x) give the minimum and maximum of all elements in x .
- cumsum ( x ) gives the cumulative sums of all elements in x .
- cummin ( $x$ ) and cummax ( $x$ ) give the cumulative minima and maxima of all elements in x .
- $\operatorname{diff}(x)$ gives the differences of adjacent values in $x$. The resulting vector has length length (x) -1.
- sort (x) sorts $x$, numeric or character
- ind $<-\operatorname{order}(x) \Longrightarrow x[i n d]$ is sorted.
- Try out these functions and see documentation on them, concerning missing value NA behavior.


## Numerical Formatting

- round ( $\mathrm{x}, \mathrm{k}$ ) rounds x to k decimals.
- signif $(x, k)$ shows the $k$ significant digits of $x$.
- If in rounding the first dropped digit is 5 , rounding is to the nearest even digit.
> signif(4.45,2)
[1] 4.4
> signif(4.35,2)
[1] 4.4
- trunc (x) rounds $x$ to nearest integer in the direction of 0 .
- floor (x) gives the greatest integer $\leq x$.
- ceiling (x) gives the smallest integer $\geq x$.
- All these functions are vectorized.


## Math Operations on Vectors

- Most arithmetic operations and many functions are vectorized.
- Operations involving 2 vectors x and y require that the longer vector is a multiple of the shorter one, warning otherwise.
$x+y, x-y, x * y, x / y, x^{\wedge} y$
add, subtract, multiply, divide, exponentiate componentwise.
> $2^{\wedge}(1: 3)$ \# same as c(2,2,2)^(1:3)
[1] 248
> (1:3)^2 \# same as (1:3)^c $(2,2,2)$
[1] 149
- The trigonometric and hyperbolic functions, try ?cos and ?cosh.
- Also sqrt, log, exp, abs, see ?log for more.

```
> sin(pi)
[1] 1.224606e-16
> log(5/2)-log(5)+log(2)
[1] 1.110223e-16
> log(5/2)-log(5)+log(2)+log(exp(1))
[1] 1 # no problem here,
> log(5/2)-log(5)+\operatorname{log}(2)+\operatorname{log}(\operatorname{exp}(1))-1== 0
[1] TRUE
> log(5/2)-log(5)+log(2)+(log(exp(1))-1)
[1] 1.110223e-16
```


## More on Problem of Zeros

$>\operatorname{seq}(0, .4, .1)==.3$
[1] FALSE FALSE FALSE FALSE FALSE
> . $1==.3 / 3$
[1] FALSE
$>$ unique(c(.3,.4-.1,.5-.2,.6-.3,.7-.4))
[1] 0.30 .30 .3
$>.6-.3-.7+.4$
[1] 5.551115e-17

## Machine Representation of Numbers

- Limitations of representing numbers in a computer.
- It manifests mostly for numbers that are zero, technically.
- Sometimes the results are surprising and can bite you.
- Important to mind when testing $\mathrm{x}==0$.

It would result in FALSE when x is $1.224606 \mathrm{e}-16$.

- Sometimes you get away with such a test, previous example.
- It can show in unexpected place like in $==$ tests or in unique.
- Better test abs (x) $<=1 \mathrm{e}-12=10^{-12}$


## Naming Vectors

Sometimes it is useful to name vectors.
> month.name


September October November December 30 31

## Manipulating Text

- R has many tools for manipulating text data.
- Good coverage is given on pages 76-86 of $R$ for Dummies.
- We will skip this here.
- Note that analyzing text data is a big field; here are some keywords:
- text mining.
- natural language processing.
- bag-of-word model.
- The factor data type is the most confusing to new users.
- It seems to be neither numeric nor character or it seems to be both at the same time.
- It is used to classify certain data aspects
- M or F (male/female)
- North, East, South, West
- strongly agree, agree, neutral, disagree, strongly disagree
- green, red, blue, yellow, ...

```
> directions <- c("North","East","South","South")
> dir.factor <- factor(directions)
> dir.factor
[1] North East South South
Levels: East North South
> as.character(dir.factor)
[1] "North" "East" "South" "South"
> as.numeric(dir.factor)
[1] 2 1 3 3 # numbers reflect alphabetical order
> levels(dir.factor)
    [1] "East" "North" "South"
> str(dir.factor)
    Factor w/ 3 levels "East","North",..: 2 1 3 3
```

The number coding may be the reason for the existence of factors.

- Often data come with dates, providing points on a time axis.
- Differences between dates may serve as life lengths.
- Dates can be incremented.
> dx <- as.Date("2012-1-6")
$>d x$
[1] "2012-01-06"
> dx <- as.Date("2012/1/6")
$>d x$
[1] "2012-01-06"
> months (dx)
[1] "January"
> weekdays(dx)
[1] "Friday"
> dx+1:3
[1] "2012-01-07" "2012-01-08" "2012-01-09"


## Dates with Other Formats?

- Dates come in many formats in external data sets.
- This can be accommodated via the format argument in as.Date().
> as.Date("27 Jun 2012",format="\%d \%b \%Y")
[1] "2012-06-27"
> as.Date("27 June 2012", format="\%d \%B \%Y")
[1] "2012-06-27"
> as.Date("27, Jun, 2012",format="\%d, \%B, \%Y")
[1] NA
> as.Date("27, Jun, 2012",format="\%d, \%B, \%Y")
[1] "2012-06-27"
Read the documentation on as. Date if uncertain.


## Date and Time

```
> apollo <- "July 20, 1969, 20:17:39"
> apollo.fmt <- "%B %d, %Y, %H:%M:%S"
> xct <- as.POSIXct(apollo,format=apollo.fmt)
> xct
[1] "1969-07-20 20:17:39 PDT"
> as.numeric(xct)
[1] -14157741
```

as.POSIXCt expresses date/time in seconds since start of 1970.
Sometimes date/time formats in data sets are not consistent.
Hunt for produced NA's or clean the data via text manipulation.

## Arithmetic with Date and Time

$>\mathrm{XCt}$
[1] "1969-07-20 20:17:39 PDT"
$>$ xct $+24 * 3600$
[1] "1969-07-21 20:17:39 PDT"
\# increment in seconds for as.POSIXct objects.
> as.Date("1969-07-20")+12
[1] "1969-08-01"
\# increment in days for as.Date objects.
> xct.e <- xct + 77781
> xct.e
[1] "1969-07-21 17:54:00 PDT"
$>$ xct.e-xct
Time difference of 21.60583 hours
> xct.e > xct
[1] TRUE

```
> Sys.time()
[1] "2012-11-05 10:27:25 PST"
\# current system time, local to your computer
> system.time(rnorm(1e7))
        user system elapsed
    \(3.712 \quad 0.068 \quad 3.968\)
\# no output beyond timing
\# rnorm(1e7) generates 10000000
\# standard normal deviates
> system.time(xr <- rnorm(1e7))
        user system elapsed
    \(3.708 \quad 0.0724 .029\)
\# also produces xr in workspace
> xr[1:3]
[1] \(0.039576540 .61420864-1.24596152\)
```


## In-class Exercises

Use R to do the following and think about the result.

- Set $\mathrm{x}<-\mathrm{c}(7,3,2,5,9,1)$, think about two ways to sort them in decreasing order.
- Set y <- 1:6. Try prod(y) and factorial(y).
- Set $z<-$ 3.5. Try floor(z), ceiling(z), and trunc (z).
What would happen if we change $z$ into $z<--1.5$ ?
- Set $a<-c(1,5,9,2,3,13)$. Try $a>4,!a>4$, which (a>4), a[which(a>4)], and a[a>4].
- Set a1 <- $1: 3$, a2 <- c $(1,2,3)$. Try is.integer(a1) and is.integer(a2). Try also is.numeric(a1) and is.integer(as.numeric(a1)).

