School of Engineering and Technology University of Washington - Tacoma

Instructor: Wes Lloyd

Assignment 1A - Cloud Technology Sharing Presentation Version 0.1

Presentation Dates: November 28, December 3, December 5, 2018

Objective

To support term project development and enrich the TCSS562 class with technology sharing experiences from different cloud services, project teams may elect to prepare a presentation regarding cloud technologies associated with their term project as their class presentation.

Cloud technology sharing presentations will have the following structure:

- 1. Slide presentation: technology overview
- 2. Demonstration
- 3. Q & A

For the cloud technology sharing presentation, groups will present in detail a cloud technologies or service. Optionally, the group may elect to present a cloud technology or service that is leveraged in the group project. Groups may elect to make a higher level presentation of two or more of their competing technologies, or a more **detailed presentation on one** technology. Groups must propose a unique topic for the presentation that is not a repeat of material covered in the lecture, and that is not covered by another group. The instructor will approve presentation topics. Group presentations should last approximately 25 minutes. Approximately 10-15 minutes for the presentation, 5-10 minutes for the demonstration, and 5 minutes for questions. Technology sharing groups should prepare approximately 10-15 highly informative, impactful slides to present the technology. A demonstration should be made to show key features of the cloud service or technology.

It is recommended to decompose the presentation into parts, where each team member focuses on producing slides and presenting each part.

Three-person team

Team member #1: Slides 1-7 Team member #2: Slides 8-15 Team member #3: Demonstration Everyone: Questions

Groups should plan to speak deliberately slow throughout the **presentation!** Be sure to speak clearly, while enunciating carefully. For speakers who may become nervous, or are used to speaking quickly, it is recommended to take a number of "pauses" to slow down the pace of the talk. This is not a race! Remember listeners need time to take notes, ponder what you're saying, and formulate questions.

1 Technology Presentation Format

The slide presentation should follow the recommended structure provided below. Groups should provide at least one slide for each of the topics. Additional slides may be included for each topic where appropriate. Groups **should not** have more than ~25 slides total, not including the project demonstration.

It is recommended that the presentation be broken into parts. Each team member should present about $\sim\!8\text{-}10$ minutes of content. For example, one member could present slides 1-10, another 11-20, the third presents the UI demonstration, and the fourth presents a CLI/API demo. Two and three person teams may scale back the quantity of presentation content and/or demo accordingly.

Recommended Presentation Format

Slide No.	Major Topic	Questions to Answer / Topics
Slide 1	Introduce the technology	What is it? What does it do?
Slide 2	History of the technology: Who	Who invented the technology? Are there any competing/similar alternatives?
Slide 3	History of the technology: Why	Why was the technology invented? What was the motivation for its development?
Slide 4	History of the technology: How	How has the technology evolved to date? What has driven the evolution of its features?
Slides 5-6	Features Summary	Provide a detailed description of the key features. Where possible discuss technical design of the technology as it relates to cloud computing, distributed systems, and web services.
Slides 7-8	Example Use Cases	Provide example use cases for the technology. These can be use cases invented by the group, common applications from industry, etc. Describe example deployments. For example, are there any industry specific use cases where the technology has been used, or deployed at a large scale?
Slide 9	Technology Advantages	Describe advantages the technology provides, and reasons to encourage its adoption. Consider providing examples where performance is good, or cost is low.
Slide 10	Technology Disadvantages	Describe disadvantages, challenges, or problems with the technology. These may be challenges identified by the group, or those citied from articles or publications. If there are few, consider potential disadvantages.
Slide 11	Usability	Describe initial impressions on ease of use, learning curve, and understandability of programming related APIs. Usability can be its own slide, or presented as part of advantages/disadvantages

Slide 12	Cost Discussion	What does the technology cost to use? Consider presenting some examples of different scales to gauge costs.
Slide 13	Cost Example	Example of cost for a specific use case
Slide 14	Conclusions	State any conclusions or summarizing remarks about the technology
Slide 15-19	Demonstration	Groups can give a UI demo, a CLI demo, or combine both. Demos can be live, or simply a set of screen captures presented and described using slides.
Slide 20	Questions	A break for questions.

2 Technology Demonstration

The technology demonstration can include a demonstrations of: (1) the User Interface (UI) of the technology, (2) the Command Line Interface (CLI), and (3) an example use of the technology's Programming API. Combinations are encourged. For example, use the GUI to configure an example resource, and the CLI or programming API to interact with it. Teams can provide short handouts (1-2 pages) to the class the provide a "cheat sheet" for working with the technology. This could include quick-start documentation for using the CLI or programming API, etc. The instructor will provide copies to the class with 24-hours advanced submission. Having a high quality handout is one way to offset other potential deficiencies in the presentation. Additionally, groups could create an online how-to wiki providing documentation to augment the presentation. Good demonstrations will walk through how to use the technology with a simple use case.

In cases where the technology can not be demonstrated, either through a live demo or a group recorded demo, existing material found online can be used as needed. This includes, screen captures, video, etc. When other's work is needed to demonstrate the technology, the group should explain why this was necessary to receive full credit. (e.g. include one or more slides describing Why...)

3 Grading Rubric

[20% of course grade]

Cloud technology sharing presentation grades will be broken into four components:

25% Design quality of presentation/slides

This is the overall quality of the presentation materials. This reflects the formatting of quality of the slides. Slides should not have long sentences, but phrases which summarize key points. Slides should be designed to encourage speakers to naturally present material, as opposed to reading the material. Slides should include slide numbers to help speakers keep pace during the talk. Groups must submit slides to the instructor 1-day (24-hour) in advance of the presentation. The instructor will provide feedback on the presentation and groups can refactor their slides to make improvements before the talk. For a presentation on Wednesday, draft slides should be submitted by 11:59p on Monday. Presentation slides are then

submitted for final grading after the presentation via Canvas. Draft version of the slides will not be graded, only final versions. Corrections can be made AFTER the presentation. Final slides are due by Friday December 7th.

15% Technical content

The technical content grade will be evaluated by considering the in-class presentation and the content provided on the final slides submitted after the presentation. Both the technical content of the slides and demonstration will be considered. All groups have the opportunity to improve technical content of slides for final submission by Friday December 7th.

15% **Technology demonstration**

The technology demonstration can consist of a live demo, screen captures, video, etc. produced or assembled by the group. The best demonstrations will combine UI + CLI, or UI + API. Effort should be made to focus the demonstration on a short example or use case. The entire demonstration should be no more than 5-10 minutes. Groups with a shorter talk, should plan a longer demonstration. Groups with a longer talk, a shorter demonstration.

25% Presentation quality, clarity, understandability

The overall clarity and understandability of the presentation is worth approximately 25%. Clarity and understandability are improved by speaking slowly, deliberately, looking at the audience, pausing, as well as having well designed slides, and having practiced the presentation prior to class. The instructor will try to deliberately slow down presentations to help improve group grades by interjecting when possible. The use of notecards is suggested to prevent excessive reading from the laptop screen. With notecards, it is easier to practice the presentation and eventually the notecards are no longer needed. **Presentations should last no more than 25 minutes without questions. Presentations extending beyond 25 minutes will be cut-off due to time limitations.**

20% Participation in presentations

During the days teams are not actively making a presentation, each team is responsible for submitting at least two questions related to the research paper(s) or technology presentation(s) made in class by the end of the day. Questions are submitted as a fill-in-the-blank quiz on Canvas after the class. To receive full credit, good questions must be submitted on Canvas that are relevant and cognizant of the content of the presentation. "Softball" (i.e. easy, or out-of-context questions) will receive no points. To receive credit, questions must have multi-word cognitively interesting answers. Questions with simple YES or NO answers will not receive credit. Teams are highly encouraged to ask questions at the end of each group's presentations in class.

4 Notes about the presentation

Groups who's in-class presentation is scheduled early on will be graded less rigorously in a qualitative manner as needed. For example, if you are the first presentation, there is leeway to make mistakes and also the opportunity to correct slides in time for their final submission.

5 Presentation feedback

Groups are required to submit by 11:59pm on the prior Monday for a Wednesday presentation, or the prior Saturday for a Monday presentation. The instructor will provide constructive feedback on the slides. Slides should be prepared using Google Sheets or MS Powerpoint to facilitate adding review comments directly to the slides. Slides will be shared with the class via posting on the website.

6 Submission Deadline

Final project slides should be submitted to Canvas in PDF format by Friday December 7th at 11:59pm.

7 Topic Submission

Presentation topics should be submitted via Canvas by Wednesday November 21st at 11:59pm. Presentations will be prepared by term project groups.

8 Change History

Version	Date	Change
0.1	11/12/2018	Original Version