

# TCSS 462/562: (SOFTWARE ENGINEERING FOR) CLOUD COMPUTING

## Introduction

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School of Engineering and Technology  
University of Washington - Tacoma



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## OBJECTIVES - 9/28

- Syllabus
- Course Introduction
- Demographics Survey
- AWS Cloud Credits Survey
- Tutorial 0 - Getting Started with AWS
- Tutorial 1 - Intro to Linux
- Cloud Computing - How did we get here? (10/4)  
Chapter 4 Marinescu 2<sup>nd</sup> edition:  
Introduction to parallel and distributed systems

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## TCSS562 – SOFTWARE ENGINEERING FOR CLOUD COMPUTING

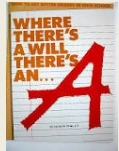
- Course webpage is embedded into Canvas
  - In CANVAS to access links:  
RIGHT-CLICK – Open in new window
- Syllabus online at:  
<http://faculty.washington.edu/wlloyd/courses/tcss562/>
- Grading
- Schedule
- Assignments

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## IMPROVING PERFORMANCE IN COLLEGE CLASSES

- DVD/Book (1990s): “Where there’s a will there’s an A”
- Three simple things the instructor remembers for improving grades in college classes:
  1. Attend every class
  2. Sit in the front row (or as close to the front as possible)
  3. Read the book (or assigned reading) – all of it



- If not satisfied with recent grades, are you doing these things?

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## ONLINE LEARNING – IS IT HELPING ?

- In TCSS 462/562 we will continue to provide online learning mechanisms this fall:
  - Video live-streams of lectures
  - Video recordings of lectures
  - Options to complete and submit assignments remotely
- These mechanisms are no longer required by UW for covid
- As UWT does not provide professional video production services, quality of resources will best-effort
- **DISCLAIMER:** use of online learning mechanisms can make it easier to disengage in class, fail to participate, not attend, not collaborate with your peers, produce lower quality work, and learn fewer skills to ultimately carry into a job search

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## ONLINE LEARNING – IS IT HELPING? -2

- Recently our graduates are saying - *the job market has become increasingly competitive*
- It is important to responsibly use online learning tools and not disengage
- It can be difficult to participate and engage with peers in class when watching lecture from home synchronously or asynchronously (!!!)
- Consider setting **GOALS** for class attendance and engagement
- Neither the instructor or UW is responsible for academic and professional outcomes if students do not show up and engage
- **The role of online learning mechanisms is continually being evaluated by the instructor, SET, and UWT**

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## TCSS 462/562 - Fall 2023

- **In-Person**  
**(UWT JOY 117 today → MLG 301)**  
**Live Streamed on Zoom**
- **Class sessions are streamed LIVE and recorded for 24/7 availability**
  - **UW deletes content after ~90 days**
- **20 class meetings**
  - **1 Holiday: No Class on Nov 23**
- **This course will not have exams**
- **This course helps with preparation for TCSS 558 - Applied Distributed Computing**



TCSS 462/  
TCSS 562  
FALL 2023

L1.8


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## REFERENCES

- [1] **Cloud Computing: Concepts, Technology and Architecture** \*
  - Thomas Erl, Prentice Hall 2013
  
- [2] **Cloud Computing - Theory and Practice**
  - Dan Marinescu, Second Edition 2018\*, Third Edition 2022 (new)
  
- [3] **Cloud Computing: A Hands-On Approach**
  - Arshdeep Bahga 2013

\* - available online via UW library

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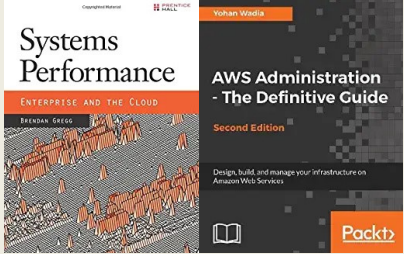
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## REFERENCES - 2

- [4] **Systems Performance: Enterprise and the Cloud** \*
  - Brendan Gregg, First Edition 2013
  
- [5] **AWS Administration - The Definitive Guide** \*
  - Yohan Wadia, First Edition 2016
  
- Research papers

\* - available online via UW library

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## TCS462/562 COURSE WORK

- **Project Proposal**
- **Project Status Reports / Activities**
  - ~ 2-4 total items (??)
  - Variety of formats: in class, online, reading, activity
- **Quizzes**
  - Open book, note, etc.
- **Class Presentation (TCSS 562)**
- **Class Presentation Summaries (TCSS 462)**
- **Term Project / Paper or Presentation**

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## TERM PROJECT

- Project description to be posted
- Teams of ~4, self formed, one project leader
- Project scope can vary based on team size and background w/ instructor approval
- Proposal due: Tuesday October 17, 11:59pm (tentative)
- Approach:
  - Build a “cloud native” web services application
    - Using serverless computing, containerization, or other
    - App will consist of multiple services (FaaS functions)
    - Objective is to compare outcomes of design trade-offs
      - Performance (runtime)
      - Cost (\$)

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## TERM PROJECT - 2

- **GOAL: Compare alternate application implementations:**
  - Different service implementations or compositions
  - Use different external services (e.g. databases, key-value stores)
  - Evaluate different application control flow approaches: AWS Step Functions, laptop, VM, or serverless client, etc.
- **A & B Testing**
  - Compare performance of approach A with B
  - Use statistical methods to infer which performs better
    - See student t-test
  - Specify and test specific performance goals
  - Performance goals: runtime, throughput, network latency, others possible
- **Other goals can be evaluated, but these may be more difficult**
  - Availability, accessibility, resilience to failure, usability

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## TERM PROJECT - 3

- **Deliverables:**
  - Very short live presentation in class at end of quarter (1 slide)
  - **NEW THIS QUARTER** – choose one:
    - Project paper (4-6 pgs IEEE format, template provided)
    - Comprehensive recorded video presentation (12-15 minutes)
  - GitHub (project source)
  - How-To document describe how to test the system (via GitHub markdown)
- **Standard project(s) will be suggested or propose your own:**
  - (Example) Data Processing Pipeline:  
Extract-Transform-Load (ETL) data processing pipeline combing AWS Lambda, S3, and Amazon Aurora Serverless DB

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## TERM PROJECT - 4

- Primary goal for the term project is to implement a cloud-based application and investigate 1 or more design trade-offs
- Teams evaluate the impact of different designs (implementations) on performance and cost objectives and report on the results
- Creative projects encouraged, or can implement one of the suggested projects

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## COMPARING DESIGN TRADE-OFFS

- What design trade-offs can be compared?
- Compare and contrast alternative designs using various cloud services, languages, platforms, etc.
- Examples - Compare different:
- Cloud storage services: Object/blob storage services
  - Amazon S3, Google blobstore, Azure blobstore, vs. self-hosted
- Cloud relational database services:
  - Amazon Relational Database Service (RDS), Aurora, Self-Hosted DB
- Platform-as-a-Service (PaaS) alternatives for web app hosting:
  - Amazon Elastic Beanstalk, Heroku, others
- Open source FaaS platforms
  - Apache OpenWhisk, OpenFaaS, Fn, others...

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## COMPARING DESIGN TRADE-OFFS - 2

- Serverless storage alternatives
  - From AWS Lambda: Amazon EFS, S3, Containers, others
- Container platforms
  - Amazon ECS/Fargate, AKS, Azure Kubernetes, Self-hosted Kubernetes cluster on cloud VMs
- Contrasting queueing service alternatives
  - Amazon SQS, Amazon MQ, Apache Kafka, RabbitMQ, Omq, others
- NoSQL database services
  - DynamoDB, Google BigTable, MongoDB, Cassandra
- CPU architectures
  - Intel (x86\_64), AMD (x86\_64), ARM (Graviton), MAC (M1)
- Service designs or compositions

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## TERM PROJECT: BIG PICTURE

1. BUILD A MULTI-FUNCTION SERVERLESS APPLICATION
  - Typically consisting of AWS Lambda Functions or Google Cloud Functions, etc. (e.g. FaaS platform)
2. CONTRAST THE USE OF ALTERNATIVE CLOUD SERVICES TO INSTRUMENT ONE OR MORE ASPECTS OF THE APPLICATION
3. CONDUCT A PERFORMANCE EVALUATION, REPORT FINDINGS IN TERM PAPER OR COMPREHENSIVE PRESENTATION (10-15-minutes recorded)

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## TERM PROJECT - KEY REQUIREMENTS

1. Application should involve multiple processing steps
2. Implementation does not have to be Function-as-a-Service (FaaS)
3. Implementation leverages external services (e.g. databases, object stores, queues)
4. Projects will contrast alternate designs
5. Define your comparison metrics:
  - Which designs offer the ***fastest performance (runtime)***?
  - ***Lowest cost (\$)***?
  - ***Best maintainability***?Consider size, lines of code (LOC), smaller programs are generally considered to be easier to maintain

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## TERM PROJECT: RESEARCH

- **Alternative to analyzing design trade-offs for a cloud application:** Conduct a cloud-related research project on any topic focused on specific research goals / questions
  - Can help spur MS Capstone/Thesis or BS honors thesis projects
  - Identify and investigate 1 – 2 research questions
  - Implement a novel solution to an open problem
  - Complete initial research towards publishing a conference or workshop paper
  - If you're interested in this option, please talk with the instructor
- Instructor will help guide projects throughout the quarter
- Explore our growing body of cloud research publications at: <http://faculty.washington.edu/wlloyd/research.html>

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## PROJECT SUPPORT

- **Project cloud infrastructure support:**
  - **Standard AWS Account (RECOMMENDED)**
    - Create standard AWS account with UW email
    - Credit card required
    - Instructor provides students with \$50 credit vouchers from AWS
    - When voucher is used up, request another voucher from instructor
    - Credits provided throughout Fall quarter (within reason)
  - **Instructor provided IAM AWS Account**
    - No Credit Card required
    - Instructor creates and manages account security and permissions
    - More restricted
    - Students must communicate with instructor to request additional permissions to cloud services – possible delays

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## PROJECT SUPPORT - 2

- **Other Support :**
- **Github Student Developer Pack:**
  - <https://education.github.com/pack>
  - Formerly offered AWS credits, but Microsoft bought GitHub
  - Includes up to \$200 in Digital Ocean Credits
  - Includes up to \$100 in Microsoft Azure Credits
  - Unlimited private git repositories
  - Several other benefits
- **Microsoft Azure for Students**
  - \$100 free credit per account valid for 1 year – no credit card (?)
  - <https://azure.microsoft.com/en-us/free/students/>
- **Google Cloud**
  - \$300 free credit for 1 year
  - <https://cloud.google.com/free/>
- **Chameleon / CloudLab**
  - Bare metal NSF cloud - free

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## TCSS562 TERM PROJECT OPPORTUNITIES

- Projects can lead to papers or posters presented at ACM/IEEE/USENIX conferences, workshops
  - Networking and research opportunity
    - ... travel ???
  - Conference participation (posters, papers) helps differentiate your resume/CV from others
- Project can support preliminary work for: UWT - MS capstone/thesis project proposals
- Research projects provide valuable practicum experience with cloud systems analysis, prototyping
- Publications are key for building your resume/CV, Also very important for applying to PhD programs

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## TCSS562 TERM PROJECT - 3

- Project status report / term project check-ins
  - Written status report
  - ~2 reports during the quarter
  - Part of: **“Project Status Reports / Activities / Quizzes”** category
  - 10% of grade
- Project meetings with instructor
  - After class, end half of class, office hours, by appointment

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## TCSS 562: CLASS PRESENTATION

- TCSS 562 students will give a team presentation teams of ~3
  
- Technology sharing presentation
  - PPT Slides, demonstration
  - Provide technology overview of one cloud service offering
  - Present overview of features, performance, etc.
  
- Cloud Research Paper Presentation
  - PPT slides, identify research contributions, strengths and weaknesses of paper, possible areas for future work

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## CLASS PRESENTATION PEER REVIEWS

- ALL Students will submit reviews of class presentations using rubric worksheet (~ 1-page)
- Students will review a minimum of one presentation for each presentation day, for a minimum of 4 reviews
  - *Optionally additional reviews can be submitted (for extra Credit)*
- In addition to the reviews, students will write two questions about content in the presentation. These can be questions to help clarify content from the presentation that was not clear, or any related questions inspired by the presentation.
- To ensure intellectual depth of questions, questions should not have yes-no answers.
- Peer reviews will be shared with presentation groups to provide feedback but **will not** factor into the grading of class presentations

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## CLASS PRESENTATION PEER REVIEWS – EXTRA CREDIT

- Students submitting more than 4 peer reviews of presentations will be eligible for extra credit at the end of the quarter
  - Extra credit will be determined by:  
 $(\# \text{-of-extra-reviews} / (\text{num-of-class-presentations} - 4)) * 2\%$   
(up to 2% added to the overall course grade)
- For TCSS 462 – the 4 required peer reviews will count for the entire presentation score
- For TCSS 562 – the peer reviews will count as ~20% of the presentation score

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- AWS Cloud Credits Survey
- Tutorial 0 - Getting Started with AWS
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- Cloud Computing – How did we get here?  
Chapter 4 Marinescu 2<sup>nd</sup> edition:  
Introduction to parallel and distributed systems

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## DEMOGRAPHICS SURVEY

- Please complete the ONLINE demographics survey:
- <https://forms.gle/QLiWGnHqbXDeNdYq7>
- Linked from course webpage in Canvas:
- <http://faculty.washington.edu/wlloyd/courses/tcss562/announcements.html>

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## AWS CLOUD CREDITS SURVEY

- Please complete the ONLINE demographics survey:
- <https://forms.gle/G722gMn5wg9VRZXU6>
- Linked from course webpage in Canvas:
- <http://faculty.washington.edu/wlloyd/courses/tcss562/announcements.html>

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## OBJECTIVES

### ■ Cloud Computing: How did we get here?

- *Parallel and distributed systems*  
(Marinescu Ch. 2 - 1<sup>st</sup> edition, Ch. 4 - 2<sup>nd</sup> edition)
- Data, thread-level, task-level parallelism
- Parallel architectures
- SIMD architectures, vector processing, multimedia extensions
- Graphics processing units
- Speed-up, Amdahl's Law, Scaled Speedup
- Properties of distributed systems
- Modularity

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## CLOUD COMPUTING: HOW DID WE GET HERE?

- General interest in parallel computing
  - Moore's Law - # of transistors doubles every 18 months
  - Post 2004: heat dissipation challenges: can no longer easily increase cloud speed
  - Overclocking to 7GHz takes more than just liquid nitrogen:
    - <https://tinyurl.com/y93s2yz2>
- Solutions:
  - Vary CPU clock speed
  - Add CPU cores
  - **Multi-core technology**

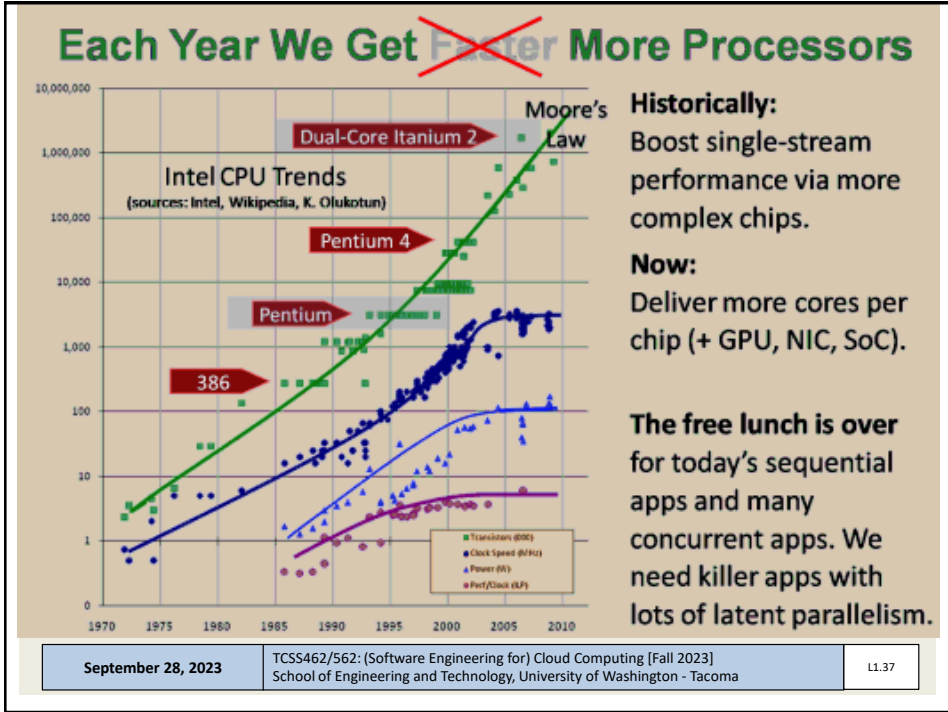


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## AMD'S 64-CORE 7NM CPUS

- Epyc Rome CPUs
- Announced August 2019
- EPYC 7H12 requires liquid cooling

AMD EPYC 7002 Processors (2P)						
	Cores Threads	Frequency (GHz)		L3*	TDP	Price
		Base	Max			
EPYC 7H12	64 / 128	2.60	3.30	256 MB	280 W	?
EPYC 7742	64 / 128	2.25	3.40	256 MB	225 W	\$6950
EPYC 7702	64 / 128	2.00	3.35	256 MB	200 W	\$6450
EPYC 7642	48 / 96	2.30	3.20	256 MB	225 W	\$4775
EPYC 7552	48 / 96	2.20	3.30	192 MB	200 W	\$4025

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## HYPER THREADING

- Modern CPUs provide multiple instruction pipelines, supporting multiple execution threads, usually 2 to feed instructions to a single CPU core...
- Two hyper-threads are not equivalent to (2) CPU cores
- i7-4770 and i5-4760 same CPU, with and without HTT
- Example: → hyperthreads add +32.9%

**4770 with HTT Vs. 4670 without HTT - 25% improvement w/ HTT**

CPU Mark Relative to Top 10 Common CPUs  
*As of 7th of February 2014 - Higher results represent better performance*

Processor	Score
Intel Core i7-4770 @ 3.40GHz	9,985
Intel Core i7-3770K @ 3.50GHz	9,642
Intel Core i7-3770 @ 3.40GHz	9,419
AMD FX-8350 Eight-Core	9,051
Intel Core i7-3820 @ 3.60GHz	9,015
Intel Core i7-2600K @ 3.40GHz	8,593
Intel Core i7-2600 @ 3.40GHz	8,316
AMD FX-8320 Eight-Core	8,121
Intel Core i5-4760 @ 3.40GHz	7,513

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## CLOUD COMPUTING: HOW DID WE GET HERE? - 2

- To make computing faster, we must go “parallel”
- Difficult to expose parallelism in scientific applications
- Not every problem solution has a parallel algorithm
  - Chicken and egg problem...
- Many commercial efforts promoting pure parallel programming efforts have failed
- Enterprise computing world has been *skeptical* and less involved in parallel programming

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## CLOUD COMPUTING: HOW DID WE GET HERE? - 3

- **Cloud computing** provides access to “infinite” scalable compute infrastructure on demand
- Infrastructure availability is key to exploiting parallelism
- **Cloud applications**
  - Based on **client-server** paradigm
  - **Thin clients** leverage compute hosted on the cloud
  - Applications run many web service instances
  - Employ load balancing

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## CLOUD COMPUTING: HOW DID WE GET HERE? - 4

- **Big Data** requires massive amounts of compute resources
- **MAP – REDUCE**
  - Single instruction, multiple data (SIMD)
  - Exploit data level parallelism
- **Bioinformatics example**

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## SMITH WATERMAN USE CASE



- Applies dynamic programming to find best local alignment of two protein sequences
  - Embarrassingly parallel, each task can run in isolation
  - Use case for GPU acceleration
- **AWS Lambda Serverless Computing Use Case:**
  - **Goal:** Pair-wise comparison of all unique human protein sequences (20,336)
  - Python client as scheduler
  - C Striped Smith-Waterman (SSW) execution engine

*From: Zhao M, Lee WP, Garrison EP, Marth GT: SSW library: an SIMD Smith-Waterman C/C++ library for use in genomic applications. PLoS One 2013, 8:e82138*

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## SMITH WATERMAN RUNTIME

- Laptop server and client (2-core, 4-HT): 8.7 hours
- AWS Lambda FaaS, laptop as client: 2.2 minutes
  - Partitions 20,336 sequences into 41 sets
  - Execution cost: ~ 82¢ (~237x speed-up)
- AWS Lambda server, EC2 instance as client: 1.28 minutes
  - Execution cost: ~ 87¢ (~408x speed-up)
- Hardware
  - Laptop client: Intel i5-7200U 2.5 GHz :4 HT, 2 CPU
  - Cloud client: EC2 Virtual Machine - m5.24xlarge: 96 vCPUs
  - Cloud server: Lambda ~1000 Intel E5-2666v3 2.9GHz CPUs

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## CLOUD COMPUTING: HOW DID WE GET HERE? - 3

- Compute clouds are large-scale distributed systems
  - Heterogeneous systems
  - Homogeneous systems
  - Autonomous
  - Self organizing

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## OBJECTIVES

- Cloud Computing: How did we get here?
  - *Parallel and distributed systems*  
(Marinescu Ch. 2 - 1<sup>st</sup> edition, Ch. 4 - 2<sup>nd</sup> edition)
  - Data, thread-level, task-level parallelism
  - Parallel architectures
  - SIMD architectures, vector processing, multimedia extensions
  - Graphics processing units
  - Speed-up, Amdahl's Law, Scaled Speedup
  - Properties of distributed systems
  - Modularity

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# PARALLELISM

- Discovering parallelism and development of parallel algorithms requires considerable effort
- **Example:** numerical analysis problems, such as solving large systems of linear equations or solving systems of Partial Differential Equations (PDEs), require algorithms based on domain decomposition methods.
- **How can problems be split into independent chunks?**
- **Fine-grained parallelism**
  - Only small bits of code can run in parallel without coordination
  - Communication is required to synchronize state across nodes
- **Coarse-grained parallelism**
  - Large blocks of code can run without coordination

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# PARALLELISM - 2

- **Coordination of nodes**
- Requires **message passing** or **shared memory**
- Debugging parallel **message passing** code is easier than parallel **shared memory** code
- **Message passing:** all of the interactions are clear
  - Coordination via specific programming API (MPI)
- **Shared memory:** interactions can be implicit – *must read the code!!*
- Processing speed is orders of magnitude faster than communication speed (CPU > memory bus speed)
- Avoiding coordination achieves the best speed-up

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## TYPES OF PARALLELISM

- **Parallelism:**
  - **Goal: Perform multiple operations at the same time to achieve a speed-up**
- **Thread-level parallelism (TLP)**
  - **Control flow architecture**
- **Data-level parallelism**
  - **Data flow architecture**
- **Bit-level parallelism**
- **Instruction-level parallelism (ILP)**

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## THREAD LEVEL PARALLELISM (TLP)

- **Number of threads an application runs at any one time**
- **Varies throughout program execution**
- **As a metric:**
  - **Minimum: 1 thread**
  - **Can measure average, maximum (peak)**
- **QUESTION: What are the consequences of average (TLP) for scheduling an application to run on a computer with a fixed number of CPU cores and hyperthreads?**
- **Let's say there are 4 cores, or 8 hyper-threads...**
- **Key to avoiding waste of computing resources is knowing your application's TLP...**

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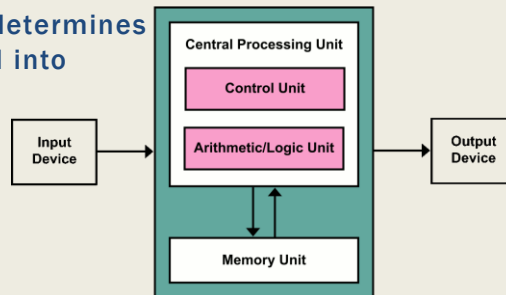
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## CONTROL-FLOW ARCHITECTURE

- Typical architecture used today - w/ multiple threads
- By John von Neumann (1945)
- Also called the Von Neumann architecture
- Dominant computer system architecture
- Program counter (PC) determines next instruction to load into *instruction register*
- Program execution is sequential



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## DATA-LEVEL PARALLELISM

- Partition data into big chunks, run separate copies of the program on them with little or no communication
- Problems are considered to be *embarrassingly parallel*
- Also perfectly parallel or pleasingly parallel...
- Little or no effort needed to separate problem into a number of parallel tasks
- MapReduce programming model is an example

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## DATA FLOW ARCHITECTURE

- **Alternate architecture** used by network routers, digital signal processors, special purpose systems
- Operations performed when input (data) becomes available
- Envisioned to provide much higher parallelism
- Multiple problems has prevented wide-scale adoption
  - Efficiently broadcasting data tokens in a massively parallel system
  - Efficiently dispatching instruction tokens in a massively parallel system
  - Building content addressable memory large enough to hold all of the dependencies of a real program

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## DATA FLOW ARCHITECTURE - 2

- Architecture not as popular as control-flow
- Modern CPUs emulate data flow architecture for dynamic instruction scheduling since the 1990s
  - Out-of-order execution – reduces CPU idle time by not blocking for instructions requiring data by defining execution windows
  - Execution windows: identify instructions that can be run by data dependency
  - Instructions are completed in data dependency order within execution window
    - Execution window size typically 32 to 200 instructions

**Utility of data flow architectures has been much less than envisioned**

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## BIT-LEVEL PARALLELISM

- Computations on large words (e.g. 64-bit integer) are performed as a single instruction
- Fewer instructions are required on 64-bit CPUs to process larger operands (A+B) providing dramatic performance improvements
- Processors have evolved: 4-bit, 8-bit, 16-bit, 32-bit, 64-bit

***QUESTION: How many instructions are required to add two 64-bit numbers on a 16-bit CPU? (Intel 8088)***

- 64-bit MAX int = 9,223,372,036,854,775,807 (signed)
- 16-bit MAX int = 32,767 (signed)
- Intel 8088 - limited to 16-bit registers

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## INSTRUCTION-LEVEL PARALLELISM (ILP)

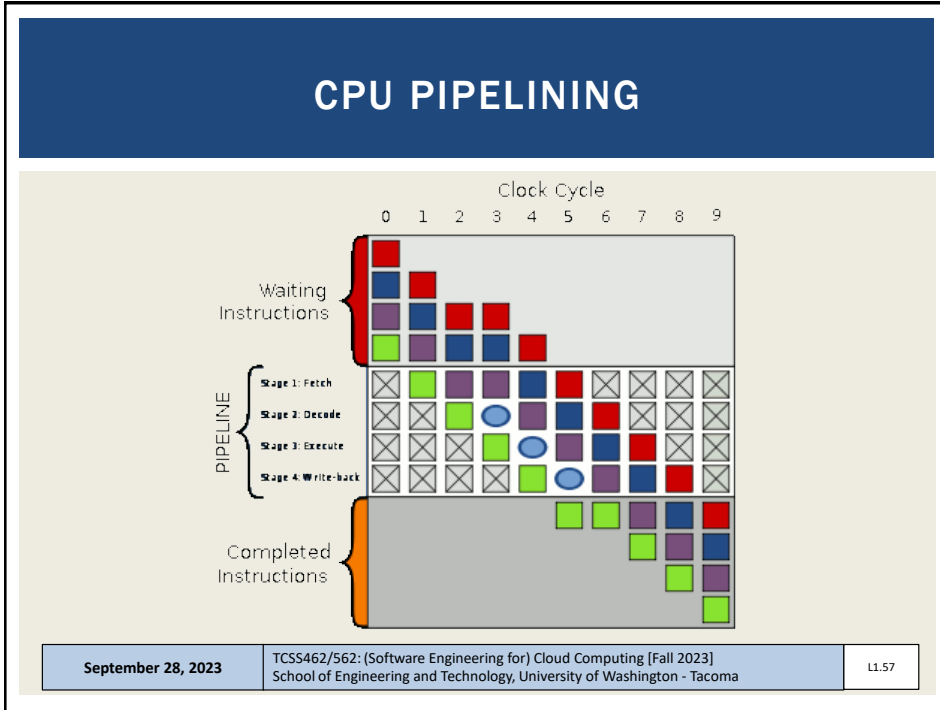
- CPU pipelining architectures enable ILP
- CPUs have multi-stage processing pipelines
- Pipelining: split instructions into sequence of steps that can execute concurrently on different CPU circuitry
- Basic RISC CPU - Each instruction has 5 pipeline stages:
  - **IF** - instruction fetch
  - **ID** - instruction decode
  - **EX** - instruction execution
  - **MEM** - memory access
  - **WB** - write back

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## INSTRUCTION LEVEL PARALLELISM - 2

- RISC CPU:
- After 5 clock cycles, all 5 stages of an instruction are loaded
- Starting with 6<sup>th</sup> clock cycle, one full instruction completes each cycle
- The CPU performs 5 tasks per clock cycle!  
*Fetch, decode, execute, memory read, memory write back*
- Pentium 4 (CISC CPU) – processing pipeline w/ 35 stages!

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## OBJECTIVES

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## MICHAEL FLYNN'S COMPUTER ARCHITECTURE TAXONOMY

- Michael Flynn's proposed taxonomy of computer architectures based on concurrent instructions and number of data streams (1966)
- **SISD (Single Instruction Single Data)**
- **SIMD (Single Instruction, Multiple Data)**
- **MIMD (Multiple Instructions, Multiple Data)**
- *LESS COMMON: MISD (Multiple Instructions, Single Data)*
- Pipeline architectures: functional units perform different operations on the same data
- For fault tolerance, may want to execute same instructions redundantly to detect and mask errors – for task replication

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## FLYNN'S TAXONOMY

- **SISD (Single Instruction Single Data)**  
Scalar architecture with one processor/core.
  - Individual cores of modern multicore processors are "SISD"
- **SIMD (Single Instruction, Multiple Data)**  
Supports vector processing
  - When SIMD instructions are issued, operations on individual vector components are carried out concurrently
  - Two 64-element vectors can be added in parallel
  - Vector processing instructions added to modern CPUs
  - Example: Intel MMX (multimedia) instructions

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## (SIMD): VECTOR PROCESSING ADVANTAGES

- Exploit data-parallelism: vector operations enable speedups
- Vectors architecture provide vector registers that can store entire matrices into a CPU register
- SIMD CPU extension (e.g. MMX) add support for vector operations on traditional CPUs
- Vector operations reduce total number of instructions for large vector operations
- Provides higher potential speedup vs. MIMD architecture
- Developers can think sequentially; not worry about parallelism

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## FLYNN'S TAXONOMY - 2

- **MIMD (Multiple Instructions, Multiple Data)** - system with several processors and/or cores that function asynchronously and independently
- At any time, different processors/cores may execute different instructions on different data
- Multi-core CPUs are MIMD
- Processors share memory via interconnection networks
  - Hypercube, 2D torus, 3D torus, omega network, other topologies
- MIMD systems have different methods of sharing memory
  - Uniform Memory Access (UMA)
  - Cache Only Memory Access (COMA)
  - Non-Uniform Memory Access (NUMA)

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## ARITHMETIC INTENSITY

- **Arithmetic intensity:** Ratio of work ( $W$ ) to memory traffic r/w ( $Q$ )  $I = \frac{W}{Q}$   
Example: # of floating-point ops per byte of data read
- Characterizes application scalability with SIMD support
  - *SIMD can perform many fast matrix operations in parallel*
- **High arithmetic Intensity:**  
Programs with dense matrix operations scale up nicely (many calcs vs memory RW, supports lots of parallelism)
- **Low arithmetic intensity:**  
Programs with sparse matrix operations do not scale well with problem size (memory RW becomes bottleneck, not enough ops!)

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## ROOFLINE MODEL

- When program reaches a given arithmetic intensity performance of code running on CPU hits a “roof”
- CPU performance bottleneck changes from: memory bandwidth (left) → floating point performance (right)

The graph plots Performance on the y-axis and Arithmetic intensity on the x-axis. Two algorithms are shown: Alg1 and Alg2. Alg1's performance increases linearly with arithmetic intensity, labeled as 'Bandwidth limited performance'. Alg2's performance increases linearly until it reaches a horizontal plateau labeled 'Peak performance'. A blue circle highlights the peak performance point. A label '+,x imbalance' is placed near the peak. The text '→ performance is limited by??' is written below the graph.

**Key take-aways:**  
When a program's has **low** Arithmetic Intensity, memory bandwidth limits performance..  
  
With **high** Arithmetic intensity, the system has peak parallel performance...  
→ performance is limited by??

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## GRAPHICAL PROCESSING UNITS (GPUs)

- GPU provides multiple SIMD processors
- Typically 7 to 15 SIMD processors each
- 32,768 total registers, divided into 16 lanes (2048 registers each)
- GPU programming model:  
single instruction, multiple thread
- Programmed using CUDA- C like programming language by NVIDIA for GPUs
- CUDA threads – single thread associated with each data element (e.g. vector or matrix)
- Thousands of threads run concurrently

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## PARALLEL COMPUTING

- Parallel hardware and software systems allow:
  - Solve problems demanding resources not available on single system.
  - Reduce time required to obtain solution
- The *speed-up* ( $S$ ) measures effectiveness of parallelization:

$$S(N) = T(1) / T(N)$$

$T(1)$  → execution time of total sequential computation

$T(N)$  → execution time for performing  $N$  parallel computations in parallel

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## SPEED-UP EXAMPLE

- Consider embarrassingly parallel image processing
- Eight images (multiple data)
- Apply image transformation (greyscale) in parallel
- 8-core CPU, 16 hyper threads
- Sequential processing: perform transformations one at a time using a single program thread
  - 8 images, 3 seconds each:  $T(1) = 24$  seconds
- Parallel processing
  - 8 images, 3 seconds each:  $T(N) = 3$  seconds
- Speedup:  $S(N) = 24 / 3 = 8x$  speedup
- Called “perfect scaling”
- Must consider data transfer and computation setup time

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## AMDAHL'S LAW

- Amdahl's law is used to estimate the speed-up of a job using parallel computing

1. Divide job into two parts
2. Part A that will still be sequential
3. Part B that will be sped-up with parallel computing

- Portion of computation which cannot be parallelized will determine (i.e. limit) the overall speedup
- Amdahl's law assumes jobs are of a fixed size
- Also, Amdahl's assumes no overhead for distributing the work, and a perfectly even work distribution

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## AMDAHL'S LAW

$$S = \frac{1}{(1 - f) + \frac{f}{N}}$$

- S = theoretical speedup of the whole task
- f= fraction of work that is parallel (ex. 25% or 0.25)
- N= proposed speed up of the parallel part (ex. 5 times speedup)

- % improvement of task execution =  $100 * (1 - (1 / S))$

- **Using Amdahl's law, what is the maximum possible speed-up?**

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## AMDAHL'S LAW EXAMPLE

- Program with two independent parts:
  - Part A is 75% of the execution time
  - Part B is 25% of the execution time
- Part B is made 5 times faster with parallel computing
- Estimate the percent improvement of task execution
- Original Part A is 3 seconds, Part B is 1 second
- N=5 (speedup of part B)
- f=.25 (only 25% of the whole job (A+B) will be sped-up)
- $S = 1 / ((1-f) + f/S)$
- $S = 1 / ((.75) + .25/5)$
- $S = 1.25$
- % improvement =  $100 * (1 - 1/1.25) = 20\%$

Two independent parts A B

The bar chart shows three horizontal bars representing execution time. The top bar, 'Original process', is a red segment (75%) followed by a blue segment (25%). The middle bar, 'Make B 5x faster', has a shorter red segment (75% of the original time) and a very short blue segment. The bottom bar, 'Make A 2x faster', has a shorter red segment (37.5% of the original time) and a blue segment (25% of the original time). A small 'from Wikipedia' text is at the bottom right of the chart.

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## GUSTAFSON'S LAW

- Calculates the ***scaled speed-up*** using “N” processors
$$S(N) = N + (1 - N) \alpha$$
- N: Number of processors
- $\alpha$ : fraction of program run time which can't be parallelized (e.g. must run sequentially)
- Can be used to estimate runtime of parallel portion of program

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## GUSTAFSON'S LAW

- Calculates the ***scaled speed-up*** using “N” processors
$$S(N) = N + (1 - N) \alpha$$

N: Number of processors  
 $\alpha$ : fraction of program run time which can't be parallelized (e.g. must run sequentially)

  - Can be used to estimate runtime of parallel portion of program
  - Where  $\alpha = \sigma / (\pi + \sigma)$
  - Where  $\sigma$  = sequential time,  $\pi$  = parallel time
  - Our Amdahl's example:  $\sigma = 3s$ ,  $\pi = 1s$ ,  $\alpha = .75$

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## GUSTAFSON'S LAW

- Calculates the ***scaled speed-up*** using “N” processors
$$S(N) = N + (1 - N) \alpha$$

N: Number of processors  
 $\alpha$ : fraction of program run time which can't be parallelized (e.g. must run sequentially)

  - Example:**  
Consider a program that is embarrassingly parallel, but 75% cannot be parallelized.  $\alpha = .75$   
**QUESTION:** *If deploying the job on a 2-core CPU, what scaled speedup is possible assuming the use of two processes that run in parallel?*

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## GUSTAFSON'S EXAMPLE

- QUESTION:**  
What is the maximum theoretical speed-up on a **2-core CPU** ?  
 $S(N) = N + (1 - N) \alpha$   
 $N=2, \alpha=.75$   
 $S(N) = 2 + (1 - 2) .75$   
 $S(N) = ?$
- What is the maximum theoretical speed-up on a **16-core CPU**?  
 $S(N) = N + (1 - N) \alpha$   
 $N=16, \alpha=.75$   
 $S(N) = 16 + (1 - 16) .75$   
 $S(N) = ?$

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## GUSTAFSON'S EXAMPLE

- QUESTION:**  
What is the maximum theoretical speed-up on a **2-core CPU** ?  
 $S(N) = N + (1 - N) \alpha$   
 $N=2, \alpha=$   
 $S(N) = 2$   
 $S(N) = ?$   

For 2 CPUs, speed up is 1.25x

For 16 CPUs, speed up is 4.75x
- What is the maximum theoretical speed-up on a **16-core CPU**?  
 $S(N) = N + (1 - N) \alpha$   
 $N=16, \alpha=.75$   
 $S(N) = 16 + (1 - 16) .75$   
 $S(N) = ?$

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## MOORE'S LAW

- Transistors on a chip doubles approximately every 1.5 years
- CPUs now have billions of transistors
- Power dissipation issues at faster clock rates leads to heat removal challenges
  - Transition from: increasing clock rates → to adding CPU cores
- **Symmetric core processor** - multi-core CPU, all cores have the same computational resources and speed
- **Asymmetric core processor** - on a multi-core CPU, some cores have more resources and speed
- **Dynamic core processor** - processing resources and speed can be dynamically configured among cores
- **Observation: asymmetric processors offer a higher speedup**

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## DISTRIBUTED SYSTEMS

- Collection of autonomous computers, connected through a network with distribution software called “middleware” that enables coordination of activities and sharing of resources
- **Key characteristics:**
- Users perceive system as a single, integrated computing facility.
- Compute nodes are autonomous
- Scheduling, resource management, and security implemented by every node
- Multiple points of control and failure
- Nodes may not be accessible at all times
- System can be scaled by adding additional nodes
- Availability at low levels of HW/software/network reliability

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## DISTRIBUTED SYSTEMS - 2

- Key non-functional attributes
  - Known as “ilities” in software engineering
- Availability – 24/7 access?
- Reliability - Fault tolerance
- Accessibility – reachable?
- Usability – user friendly
- Understandability – can under
- Scalability – responds to variable demand
- Extensibility – can be easily modified, extended
- Maintainability – can be easily fixed
- Consistency – data is replicated correctly in timely manner

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## TRANSPARENCY PROPERTIES OF DISTRIBUTED SYSTEMS

- **Access transparency:** local and remote objects accessed using identical operations
- **Location transparency:** objects accessed w/o knowledge of their location.
- **Concurrency transparency:** several processes run concurrently using shared objects w/o interference among them
- **Replication transparency:** multiple instances of objects are used to increase reliability  
- *users are unaware if and how the system is replicated*
- **Failure transparency:** concealment of faults
- **Migration transparency:** objects are moved w/o affecting operations performed on them
- **Performance transparency:** system can be reconfigured based on load and quality of service requirements
- **Scaling transparency:** system and applications can scale w/o change in system structure and w/o affecting applications

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## TYPES OF MODULARITY

- **Soft modularity:** TRADITIONAL
  - Divide a program into modules (classes) that call each other and communicate with shared-memory
  - A procedure calling convention is used (or method invocation)
- **Enforced modularity:** CLOUD COMPUTING
  - Program is divided into modules that communicate only through message passing
  - The ubiquitous client-server paradigm
  - Clients and servers are independent decoupled modules
  - System is more robust if servers are stateless
  - May be scaled and deployed separately
  - May also FAIL separately!

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## CLOUD COMPUTING – HOW DID WE GET HERE? SUMMARY OF KEY POINTS

- Multi-core CPU technology and hyper-threading
- What is a
  - Heterogeneous system?
  - Homogeneous system?
  - Autonomous or self-organizing system?
- **Fine grained vs. coarse grained parallelism**
- Parallel message passing code is easier to debug than shared memory (e.g. p-threads)
- Know your application's max/avg **Thread Level Parallelism (TLP)**
- **Data-level parallelism:** Map-Reduce, (SIMD) Single Instruction Multiple Data, Vector processing & GPUs

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## CLOUD COMPUTING – HOW DID WE GET HERE? SUMMARY OF KEY POINTS - 2

- **Bit-level parallelism**
- **Instruction-level parallelism** (CPU pipelining)
- **Flynn's taxonomy:** computer system architecture classification
  - **SISD** – Single Instruction, Single Data (modern core of a CPU)
  - **SIMD** – Single Instruction, Multiple Data (Data parallelism)
  - **MIMD** – Multiple Instruction, Multiple Data
  - **MISD** is RARE; application for fault tolerance...
- **Arithmetic intensity:** ratio of calculations vs memory RW
- **Roofline model:**  
Memory bottleneck with low arithmetic intensity
- **GPUs:** ideal for programs with high arithmetic intensity
  - SIMD and Vector processing supported by many large registers

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## CLOUD COMPUTING – HOW DID WE GET HERE? SUMMARY OF KEY POINTS - 3

- **Speed-up (S)**  
 $S(N) = T(1) / T(N)$
- **Amdahl's law:**  
 $S = 1 / ((1-f) + f/N)$ ,  $s$ =latency,  $f$ =parallel fraction,  $N$ =speed-up
- $\alpha$  = percent of program that must be sequential
- **Scaled speedup with N processes:**  
 $S(N) = N - \alpha(N-1)$
- Moore's Law
- Symmetric core, Asymmetric core, Dynamic core CPU
- Distributed Systems Non-function quality attributes
- Distributed Systems – Types of Transparency
- Types of modularity- Soft, Enforced

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# QUESTIONS

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