

# Global Climate and Climate Change: Drivers and Variability

Sarah Strode  
 UW Program on Climate Change  
 Feb. 11, 2008

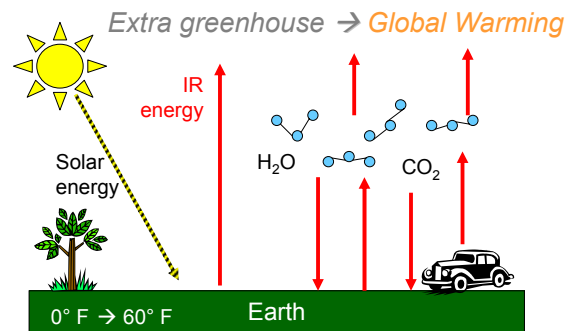
## Outline

- What controls the Earth's climate?
  - the greenhouse effect
  - forcings and feedbacks
- How does climate change on different timescales?
  - ice ages, el niño, and weather
  - natural versus human-induced changes
- What do we know about future climate?
  - climate model predictions
  - global impacts of climate change
- Activity

## Part 1: Climate Controls

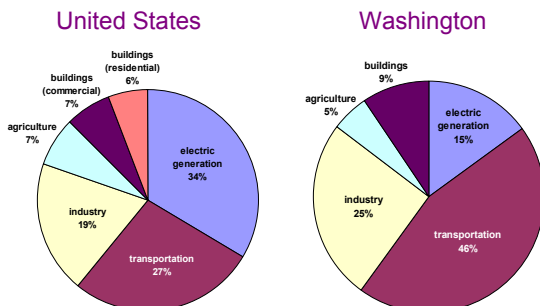


## The Greenhouse Effect



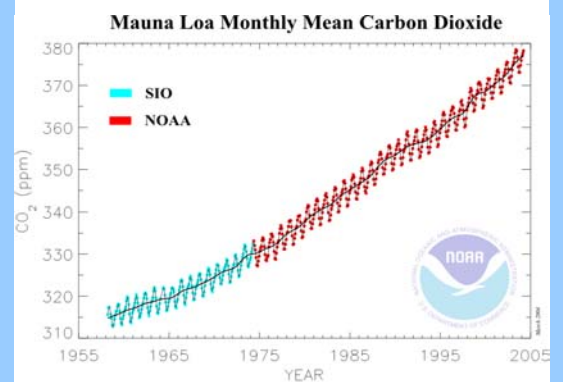
GH gases absorb infrared and emit it back to earth, warming us up

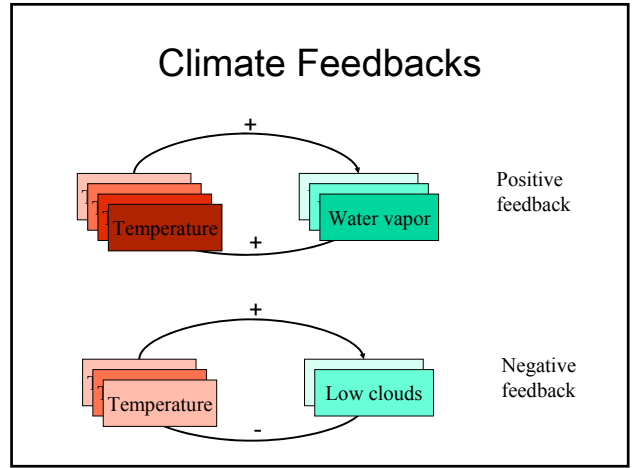
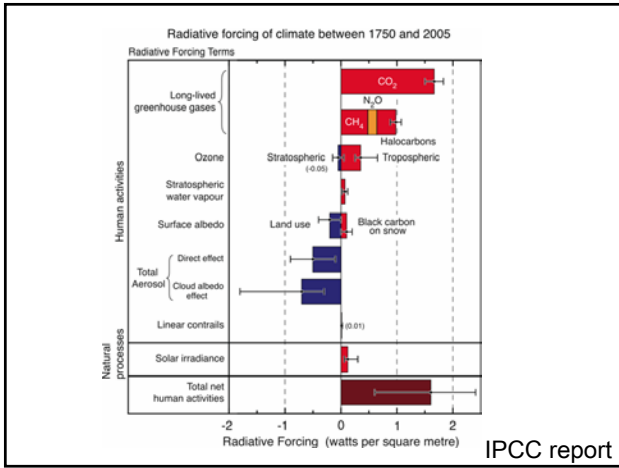
## Greenhouse gas emissions by sector



Source: U.S. EPA 2005; Washington State 2004

## CO<sub>2</sub> 1958 to present



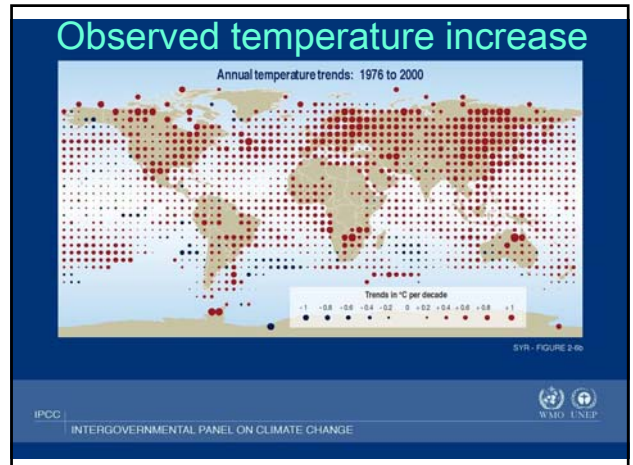


### Loss of Sea Ice: a positive feedback

Observed sea ice September 1979 | Observed sea ice September 2003

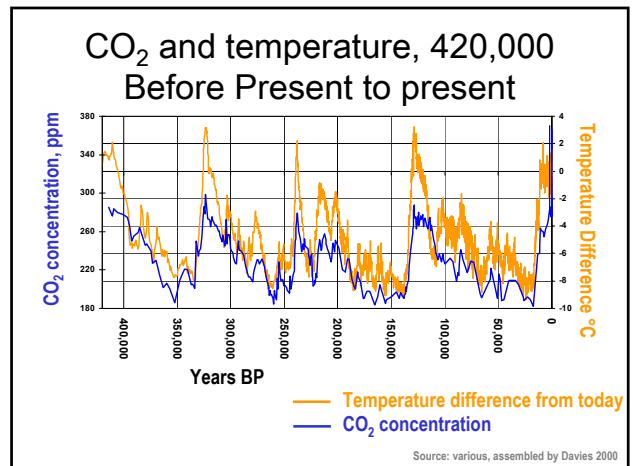
Source: Arctic Climate Impact Assessment (ACIA) (2004)

- 60% loss of summer sea-ice expected by 2050, its **complete disappearance** is expected by 2060-2080 during the summer months
- Loss of arctic habitat, animal and plant species

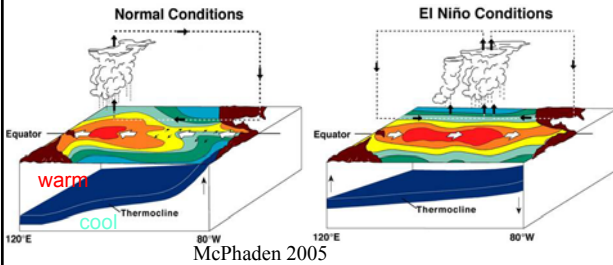


### Part 2: Climate variability

Question:  
What is the difference between climate and weather?



# Interannual variability: El Niño



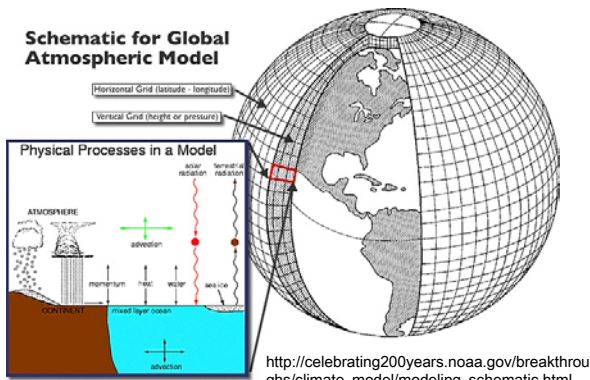
McPhaden 2005

- El Niño approximately every 2-7 years, lasts 1-1.5 years
- Feedbacks between wind, sea surface temperature, thermocline
- Impacts: declining fish populations, drought, flooding
- Will global warming affect the frequency of el Niño events?

# Putting it all together: Climate Models

- Describe the physics underlying the earth system using equations
- Computer program that solves equations to get temperature, rainfall, etc. for different regions of the world
- Include natural and anthropogenic effects
- Predict average values (climate, not weather) for the future
- Test our understanding of current climate

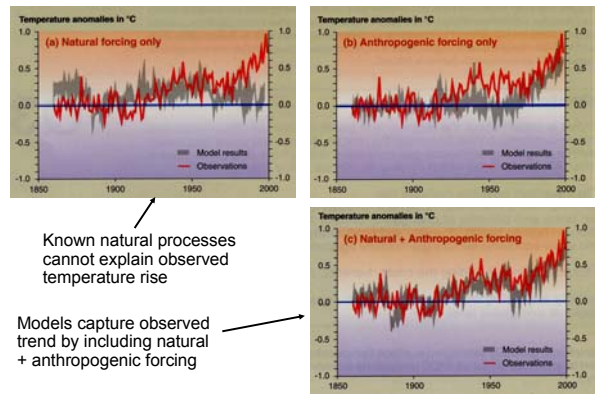
## Schematic for Global Atmospheric Model



[http://celebrating200years.noaa.gov/breakthroughs/climate\\_model/modeling\\_schematic.html](http://celebrating200years.noaa.gov/breakthroughs/climate_model/modeling_schematic.html)

Advection = transport (by wind, ocean currents)

## Observed vs. modeled temperature rise since 1860



Known natural processes cannot explain observed temperature rise

Models capture observed trend by including natural + anthropogenic forcing

Source: IPCC

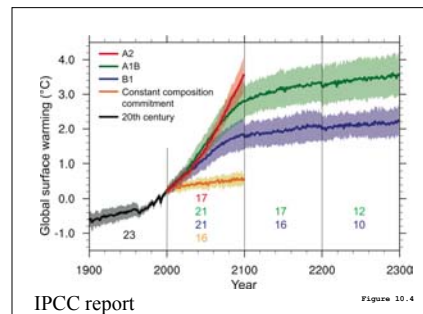
**Part 3: Our Future Climate**

NOAA GFDL CM2.1 Climate Model

Surface Air Temperature Change [°F]  
(2050s average minus 1971-2000 average)

NASA satellite image

## Climate model predictions



IPCC report

Figure 10.4

- Shaded envelope represents model uncertainty
- Different colors represent our choices

# Sea Level Rise

Sea level is already rising and is predicted to accelerate!



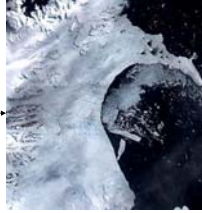
1-5 meters in Bangladesh

• 1994-2004: 3 mm/yr sea level rise: 40% glacial melt, 60% thermal expansion of water

• Assuming no major melting of Greenland/ West Antarctic ice sheet: 3.5" - 35" (0.09 - 0.89 m) rise by 2100.

• Greenland or Antarctic ice sheets could add ~6.5 m and 8 m respectively

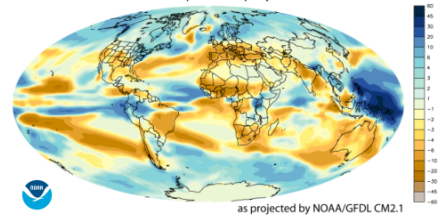
Larsen ice sheet collapse



NASA satellite image

# Changing Precipitation

CHANGE IN PRECIPITATION BY END OF 21st CENTURY  
inches of liquid water per year



- Dry areas get drier, wet areas get wetter
- More uncertainty in precipitation changes than temperature changes
- More intense hurricanes?

# Potential Climate Change Impacts

