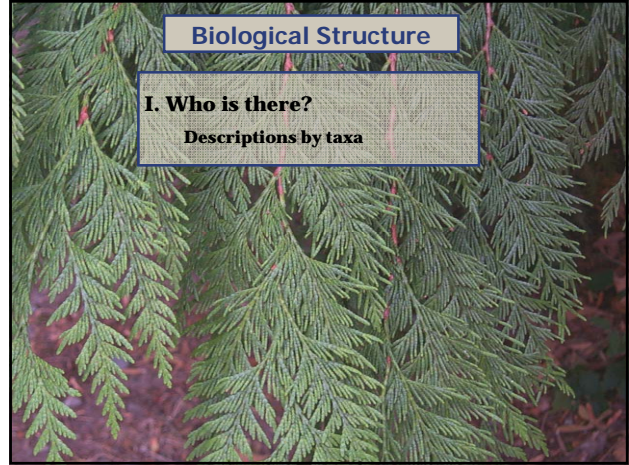


Complexity of horizontal structure within the vegetation

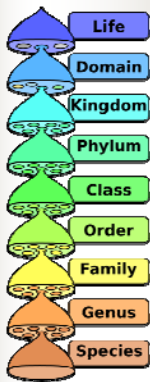


Biological Structure

**I. Who is there?
Descriptions by taxa**



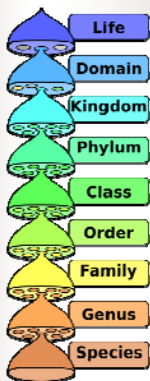
Biological Classification by taxa (taxonomic groups)



A simple description of the biological structure of a community in the campus wetlands

Growth Form	Species	Common Name
Tree	<i>Acer macrophyllum</i>	Big leaf maple
	<i>Alnus rubra</i>	Red alder
	<i>Psuedotsuga menzeisii</i>	Douglas-fir
	<i>Populus trichocarpa</i>	Black cottonwood
	<i>Thuja plicata</i>	Western red cedar
	<i>Tsuga heterophylla</i>	Western hemlock
Shrub	<i>Acer circinatum</i>	Vine maple
	<i>Cornus sericea</i>	Red-osier dogwood
	<i>Cytisus scoparius</i> *	Scotch broom
	<i>Lonicera involucrata</i>	Twinberry
	<i>Oemleria cerasiformis</i>	Indian plum
	<i>Physocarpus capitatus</i>	Pacific ninebark
	<i>Ribes sanguineum</i>	Red-flowering currant
	<i>Rubus spectabilis</i>	Salmonberry
	<i>Salix sitchensis</i>	Sitka willow
	<i>Spirea douglasii</i>	Hardhack spirea
Herb	<i>Arctium minus</i> *	Common burdock
	<i>Athyrium filix-femina</i>	Lady fern
	<i>Blechnum spicant</i>	Deer fern

Biological Classification by taxa (taxonomic groups)



Are we / should we always be focused on describing the SPECIES in a community?

A simple description of the biological structure of a community in the campus wetlands

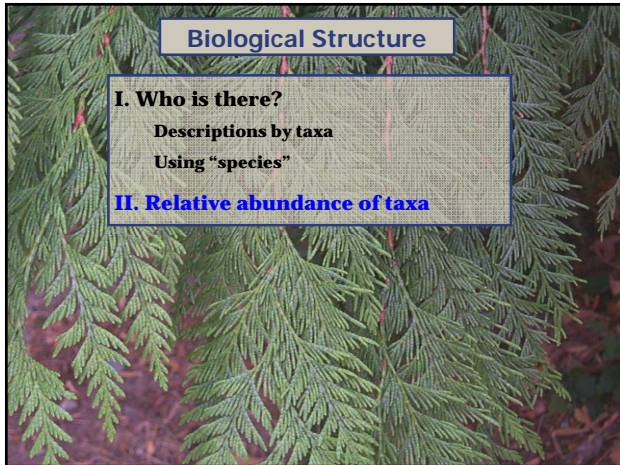
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What does this list NOT tell you about the community?

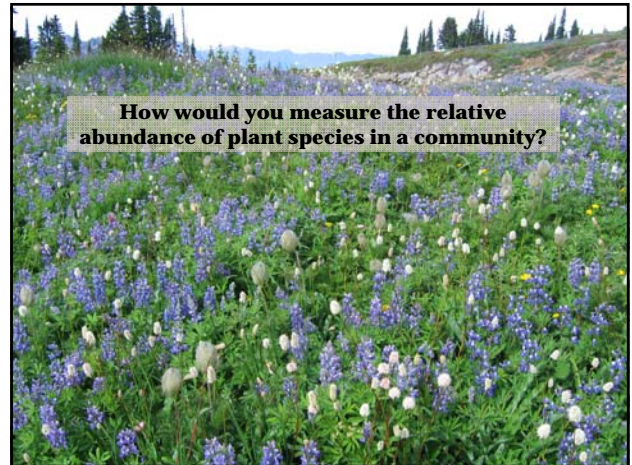
Biological Structure

I. Who is there?
Descriptions by taxa
Using "species"

II. Relative abundance of taxa



How would you measure the relative abundance of plant species in a community?



How do we measure the relative abundance of species in a community?

Some common measures of relative abundance

- **Number or Density** (# / area)
- **Frequency** (% of samples it is found in)
- **Cover** (space it occupies)
- **Mass** (weight or weight/area)
- **Productivity** (mass produced / time)

Comparing measures of species' relative abundance

COMMUNITY ATTRIBUTE	EASE OF MEASURE
Density	Easy (?)
Frequency	Easy
Cover	Moderate
Mass	Difficult
Productivity	Very difficult

Which measures might best reflect the relative "ecological importance" of species in a community?

Comparing measures of species' relative abundance

COMMUNITY ATTRIBUTE	EASE OF MEASURE
Density	Easy
Frequency	Easy
Cover	Moderate
Mass	Difficult
Productivity	Very difficult

Often selected as a middle ground solution

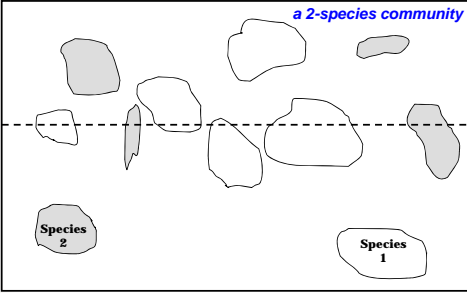
However, are more abundant species always more "important"?

How do we measure plant species' cover ?

1. Photographic / digitization techniques
2. Light attenuation
3. Transect intersection
4. Quadrat visual estimation

We will use these approaches

Transects: line intercept measures of cover



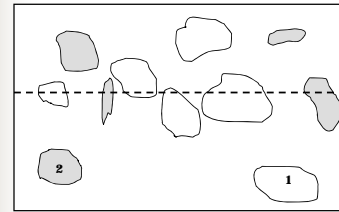
Transects are simply lines of sampling

In this class we will use them to:

- (1) sample plant cover with the line intercept approach
- (2) locate quadrats for sampling

Transects: line intercept measures of cover

Calculating cover of Species 1



COVER

$$= (38 \text{ cm} / 100 \text{ cm}) \times 100$$

$$= 38\%$$

Interception distances: 12 cm; 8 cm; 5 cm; 13 cm

Total interception distance: $12 + 8 + 5 + 13 = 38 \text{ cm}$

Total transect distance: 100 cm

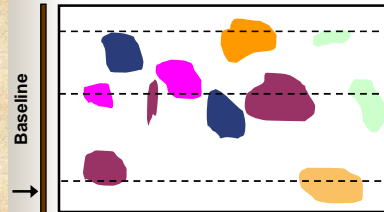
Transects: line intercept measures of cover



Selecting where transects go in nature is a topic called sampling design

What you will do TODAY with transects

You will get two artificial communities



Different colors represent different species' canopies

- Identify a baseline side
- Lay a meterstick along the baseline
- Choose a random # between 0 and 100 (cm) – locate it on meterstick
- Lay out your first transect at that point
- Sample cover along that transect
- Choose 2 more random numbers and lay out 2 more transects

Quadrats: visual estimates of cover

A quadrat is an enclosed area used for sampling

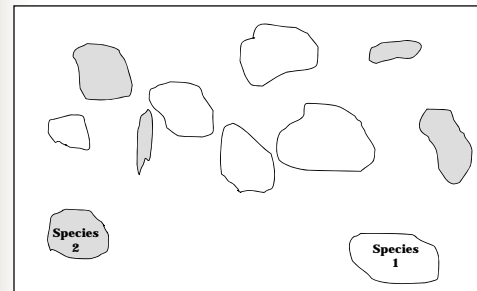


In vegetation measurements, quadrats are often used to assess the relative abundance of species based upon their canopy cover

The canopy cover of each species is visually estimated

Quadrats: visual estimates of cover

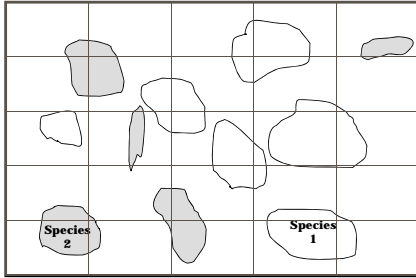
A 2-species community



It is challenging to estimate cover in a large area

Quadrats: visual estimates of cover

Quadrats are often sectioned off to make estimation easier – sampling grids

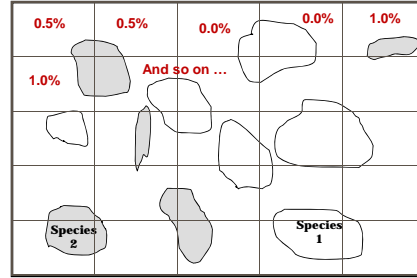


Each of the 25 grid units is 4% of the total area

Quadrats: visual estimates of cover

You go through each small square, adding up the % cover to get a total at the end.

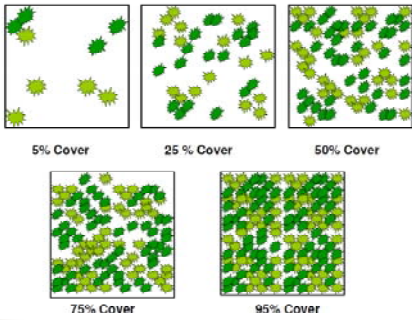
Partial example for species 2



Each of the 25 grid units is 4% of the total area

Quadrats: visual estimates of cover

A challenging method that requires trained observers



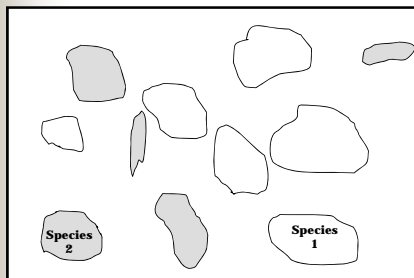
Quadrats: visual estimates of cover

Consensus estimates increase the accuracy greatly



Quadrats: visual estimates of cover

But sometimes when time is too short cover CLASSES are employed

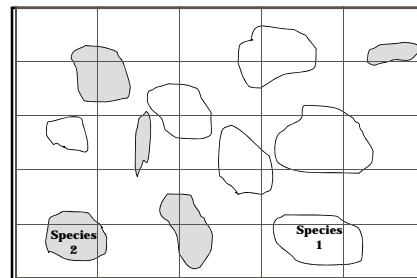


Daubenmire Cover Classes

- 1: 0 - 5%
- 2: 5 - 25%
- 3: 25 - 50%
- 4: 50 - 75%
- 5: 75 - 95%
- 6: 95 - 100%

Quadrats: visual estimates of cover

In the field on Thursday, we will use visual estimates by assessing small squares



BUT
TODAY WE WILL USE THE SMALL SQUARES DIFFERENTLY.
PAY ATTENTION!

A 4x4 grid with irregular shapes representing species. Two shapes are labeled 'Species 1' and 'Species 2'.

Using Quadrats TODAY
 Today our sampling grid is used only to locate 3 sample quadrats

Each pink square is its own quadrat

A 4x4 grid with irregular shapes. Three quadrats are highlighted in pink. One is labeled 'Species 2' and another 'Species 1'.

Using Quadrats TODAY
 You will estimate cover of all species that occur within each of those 3 replicate quadrats

A 4x4 grid with irregular shapes. Three quadrats are highlighted in pink. One is labeled 'Species 2' and another 'Species 1'.

Each team will sample 1 community with transects & quadrats

Community 1

3 Transects

3 Quadrats

Two diagrams for Community 1. The top diagram shows 3 horizontal transects with two quadrats labeled 1 and 2. The bottom diagram shows 3 quadrats highlighted in pink.

After you are done sampling come get the actual numbers & we will briefly discuss your results