

## Field Trip Exercise

**STEP 1: Sign up to be part of an ecosystem team / date**

WETLAND or FOREST TEAM

- MARCH 3 TRIP
- MARCH 4 TRIP

DONE !

## Field Trip Exercise

Entire Class: 44 students

**4 Wetland Teams**

**4 Forest Teams**

Each team will lead a 60 - 90 minute field trip on **March 3 or 4**  
You MUST attend either March 3 or 4 (Saturday or Sunday)

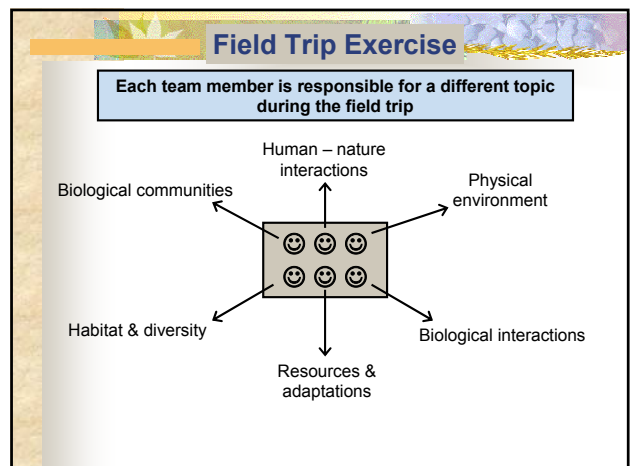
## Field Trip Exercise

**STEP 2: Group Organization**

Selection of Individual Topic Areas by Team Members

- Groups assigned by Jan 22
- DUE January 31 – 5 points

DONE !



## Field Trip Exercise

### STEP 3: Preliminary Site Visit with Instructor

In-class visits of 90 minutes:

- Wetland Site Feb. 5 (Wetland teams only)
- Forest Site Feb. 14 (Forest teams only)

**DONE!**

**WEDNESDAY**

## Field Trip Exercise

### STEP 4: Team Preparation

Two class periods available for teams to meet:

- Wetland Teams: Feb. 14 & 26
- Forest Teams: Feb. 5 & 21

**To successfully lead your part of this trip:**

- Initiative is a **MUST**
- Visit the site (2 - 3 times suggested)
- Use site & general resource materials !!!

## Field Trip Exercise

### STEP 5: Instructor Team Review

In-class meeting of team & instructor for 30 minutes:

- Wetland Teams: Feb. 21
- Forest Teams: Feb. 26
- See exercise handout for when your team meets
- Meetings in classroom

#### Assignments Due

- Individual topic outline plan ([bring copies for you, team & instructor!](#))
- Group logistics plan ([bring copies for team & instructor!](#))

## Field Trip Exercise

### STEP 5: Instructor Team Review

In-class meeting of team & instructor for 30 minutes:

- Wetland Teams: Feb. 21
- Forest Teams: Feb. 26

#### Assignments

1. Individual topic outline plan (10 points)

[bring copies for you, team & instructor!](#)

- Specific ideas of what you could focus on and what would be used in the field to illustrate those things (and where)
- Connection to principles discussed in class
- Does not need to be exhaustive – e.g., not every mutualism but 2-3 important ones easily illustrated in the field would be good

## Field Trip Exercise

### STEP 5: Instructor Team Review

In-class meeting of team & instructor for 30 minutes:

- Wetland Teams: Feb. 21
- Forest Teams: Feb. 26

#### Assignments

2. Group logistics plan (5 points) bring copies for all team & instructor

Preliminary ideas of

- Where you will go
- What will be illustrated in different areas; who will guide / speak
- Timeline & map
- I'll be looking to see if you considered topic flow and logistics thoughtfully

## Field Trip Exercise

### STEP 6: The Field Trip (March 3 or 4)

Your team:

- Leads 1 field trip (90 minutes)
- Takes 1 field trip (90 minutes) (*take notes!*)

## Field Trip Exercise

**Saturday, March 3 – THE MORNING at the WETLAND**

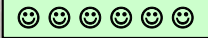
**9:00 – 10:30**

Wetland Team 1

leads

Forest Team 1

around wetland



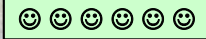
**10:40 – 12:10**

Wetland Team 2

leads

Forest Team 2

around wetland



## Field Trip Exercise

**Saturday, March 3 – THE AFTERNOON in the FOREST**

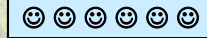
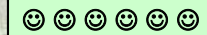
**1:00 – 2:30**

Forest Team 1

leads

Wetland Team 1

around forest



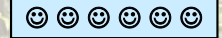
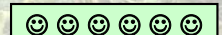
**2:40 – 4:10**

Forest Team 2

leads

Wetland Team 2

around forest



The same things happens on Sunday, March 4  
for teams 3 and 4 of each site

## Field Trip Exercise

**STEP 6: The Field Trip** (March 3 or 4)

Your team:

- Leads 1 field trip (90 minutes)
- Takes 1 field trip (90 minutes) (*take notes!*)

### Assignments Due

1. Individual topic on field trip (30 points)
2. Overall field trip (group) (10 points)
3. Field Trip handout (15 points)

## Field Trip Exercise

**STEP 6: The Field Trip** (March 3 or 4)

### Assignments Due

1. Individual topic on field trip (30 points)
  - Need not be exhaustive – representative overview of topic area
  - Notes can be used
2. Overall field trip (group) (10 points)
  - Overall flow, schedule & coordination
  - Redundancies reduced; complementarities utilized
3. Field Trip handout (15 points)
  - Highlight of information structure, key points & places
  - Should **NOT** be detailed!
  - Copies for other team, your team & instructor (~ 13)

## Field Trip Exercise

**STEP 7: The Field Trip Report**

Structured report on what you learned from the field trip you **took**

- Structure based upon the topic areas covered in the field trip
- Selected specific examples (what, where) of things you learned in each topic section (need not be exhaustive in number but thorough in description of the examples you use)
- Focus on the ecology you learned, not field trip logistics, events
- Simply copying things off handouts will not be acceptable
- Due March 7 – format details in handout