



Academy for Educational Development

Dear Fellowship Applicant:

The National Security Education Program (NSEP) was created by Congress in 1991 to enhance U.S. national security by increasing the nation's capacity to deal effectively with foreign cultures and languages. An increasingly important component of the NSEP mission is to increase the pool of language qualified professionals who work in agencies of the U.S. federal government involved in national security affairs where cultural and language expertise is required. Since 1994, the David L. Boren Undergraduate Scholarships and Graduate Fellowships have contributed immeasurably to the American capacity to interact more effectively in critical world languages and cultures.

The **National Flagship Language Initiative** (NFLI) was developed under the auspices of NSEP to address the urgent and growing need for American students across disciplines who advance to professional levels of competency in languages critical to national security. NFLI pilot programs have been developed at several U.S. institutions of higher education for advanced language training in Arabic, Korean, Mandarin Chinese, and Russian. Each program is designed to train students to the federal Interagency Language Roundtable (ILR) Level 3/ACTFL "Superior" level, which is considered to be "professional working proficiency" in a language.

As an integral component of the NFLI, NSEP is offering a limited number of Fellowships, administered through the Academy for Educational Development (AED), to qualified American students interested in receiving full financial support to participate in one of the NFLI programs. In return, NSEP/NFLI Fellowship recipients will incur a substantial U.S. federal service requirement as a condition of receiving an award.

AED considers it a distinct pleasure to serve as the administrative agent for this important new program. We hope that Fellowship recipients will comprise an ever-growing cadre of experts whose enriched experiences will enable them to provide leadership and direction in our national commitment to international peace and security.

NATIONAL SECURITY EDUCATION PROGRAM

2004 NATIONAL FLAGSHIP LANGUAGE INITIATIVE FELLOWSHIPS

PROGRAM INFORMATION

Eligibility Requirements

- U.S. citizenship (U.S. permanent residents are not eligible)
- A minimum current knowledge of an NFLI language at the federal Interagency Language Roundtable (ILR) Level 2 (www.govtilr.org) or at an “Advanced Low” level of proficiency as defined by the American Council on the Teaching of Foreign Languages (ACTFL) (http://www.languagetesting.com/scale_acad.htm)
- Excellent skills in English (participants must have ILR Level 3/ACTFL “Superior” language proficiency or higher in all modalities of English)
- A strong commitment to seek long-term employment in an agency or office of the U.S. federal government involved in national security affairs (<http://nsep.aed.org/service.html>)
[NOTE: Current government employees are not eligible to apply for NSEP/NFLI Fellowship support]

Application Deadlines

NSEP/NFLI Fellowship applications are due to AED by January 30, 2004.

IMPORTANT NOTE: Applicants for NSEP/NFLI Fellowship support MUST obtain a separate admissions application for the Flagship Language Program of interest from the corresponding Flagship Institution. Deadlines for Flagship Institution admissions applications are listed in the following section.

Program Components

The following Flagship Language Programs will be offered in the 2004-2005 academic year:

ARABIC: *overseas study only; program duration approximately 12 months*

Arabic Flagship Program information: <http://faculty.washington.edu/tdeyoung/afic.htm>

1. ***Center for Arabic Study Abroad (CASA) at the American University in Cairo, Egypt***

Application for admission due by ***December 30, 2003*** to:

Arabic for Interactive Communication (AFIC)
Box 353120
University of Washington
Seattle, WA 98195-3120

2. ***Arabic Language Center at the University of Damascus in Damascus, Syria***

Application for admission due by ***December 30, 2003*** to:

Arabic for Interactive Communication (AFIC)
Box 353120
University of Washington
Seattle, WA 98195-3120

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KOREAN: *domestic and overseas study; program duration approximately 12 – 24 months*

Korean (UCLA) Flagship Program information: www.international.ucla.edu/lrc/flagship.asp

Korean (UHM) Flagship Program information: <http://www2.hawaii.edu/~flagship>

1. ***University of California, Los Angeles and Korea University in Seoul, Korea.***
(overseas program administered by the University of Hawaii, Manoa)

Application for admission due by ***March 1, 2004*** to:

Kathryn Paul
Korean Flagship Program
Language Resource Center
University of California, Los Angeles
P.O. Box 951411
Los Angeles, CA 90095-1411

2. ***University of Hawaii, Manoa and Korea University in Seoul, Korea.***

Application for admission due by ***January 30, 2004*** to:

Youngkyu Kim, Acting Director
Korean Flagship Program
University of Hawaii at Manoa
College of Languages, Linguistics, and Literature
2545 McCarthy Mall, Bilger Hall 101
Honolulu, HI 96822

MANDARIN CHINESE: *domestic and overseas study; program duration approximately 12 – 24 months*

Chinese Flagship Program information: <http://chineseflagship.byu.edu>

Brigham Young University and Nanjing University in Nanjing, China

Applications for admission due by ***March 15, 2004*** to:

Dana Bourgerie, Director
Chinese Flagship Program
2085 JKHB
Brigham Young University
Provo, UT 84602

RUSSIAN: *overseas study only; program duration approximately 12 months*

Russian Flagship Program information: www.americancouncils.org/flagship

American Councils for International Education (ACTR-ACCELS) and St. Petersburg State University, Russia

Applications for admission due by ***February 16, 2004*** to:

Russian Flagship Program
American Councils for International Education
1776 Massachusetts Ave., NW
7th floor/RLASP
Washington, DC 20036

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Fellowship Support

NSEP/NFLI Fellowships provide support for all academic expenses directly associated with participation in a Flagship Language Program, including a stipend for living expenses, and support for travel costs and health insurance coverage. The stipend will be based on reasonable costs associated with the location(s) of each Flagship Language Program. Total NSEP/NFLI Fellowship amounts will vary by individual depending upon the specific composition and duration of the Flagship Language Program. Fellowship award amounts cannot include additional support for dependents.

NSEP/NFLI Fellowship award recipients are expected to devote full-time effort to the Flagship Language Program in which they are involved. Therefore, NSEP/NFLI Fellows may not pursue requirements of other degree programs while receiving NSEP/NFLI Fellowship support. Likewise, NSEP/NFLI Fellowships may not be combined with other sources of funding that would require Fellows to devote less than full-time effort to the curriculum ascribed by the Flagship Language Program in which they are participating.

The NSEP Service Obligation

The major objective of the NSEP/NFLI Fellowship program is to provide funding for select U.S. students who are highly motivated to work for the federal government in an area related to U.S. national security. All NSEP/NFLI Fellowship award recipients are required to seek employment in an office or agency of the U.S. government involved in national security affairs.

All conditions and requirements of the NSEP David L. Boren Graduate Fellowships apply to NSEP/NFLI award recipients. Applicants are strongly encouraged to review these conditions at <http://nsep.aed.org/service.html>. It should be noted that while the duration of the service obligation of an NSEP/NFLI Fellowship is equivalent to the duration of support received (generally 12 - 24 months), it is expected that NSEP/NFLI Fellows will be committed to longer periods of tenure in the federal government.

NSEP will work closely with all NSEP/NFLI Fellows to identify U.S. federal job opportunities in advance of the completion of their language studies. Upon acceptance of an NSEP/NFLI Fellowship, award recipients will be provided with detailed information on possible employment opportunities in the federal government, particularly related to national security affairs and high-level language proficiency. While receipt of an NSEP/NFLI Fellowship does not guarantee employment in the U.S. federal government, NSEP will work directly with federal agencies, departments, and offices to inform them of specific NSEP/NFLI Fellows, their education qualifications, language focus, and expected dates of employment availability.

Submission of NSEP/NFLI Fellowship Applications*

Applications for NSEP/NFLI Fellowships must be received **no later than January 30, 2004** at:

NSEP National Flagship Language Initiative Fellowships
Academy for Educational Development
1825 Connecticut Avenue, NW
Washington, DC 20009
Phone: 800-498-9360 or 202-884-8285
E-mail: flagship@aed.org

Applicants will be notified of decision in mid- April 2003.

*All applicants for NSEP/NFLI Fellowships are required to prepare a separate application for admission to the Flagship Language Program of interest by the deadline set by the corresponding Flagship Institution. See the section entitled "Program Components" for specific admissions deadlines.

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**Deadline:
January 30, 2004**

PART I: GENERAL INFORMATION

A. Personal Information

Name _____
first middle last

Current Address _____
street apt. #
city state zip

Permanent Address _____
street apt. #
city state zip

Home telephone _____ Work telephone _____

Email address _____ Social security number _____ Date of birth _____

Sex: male female State of Residence _____

Race/Ethnicity/Origin (optional) Asian or Pacific Islander Black, not of Hispanic origin
 Hispanic White, not of Hispanic origin Other

I am a U.S. citizen or a naturalized U.S. citizen
Citizenship number _____ Date of naturalization _____

B. Program information

NFLI language and program to which you are applying _____

Are you currently enrolled in a U.S. institution of higher education? yes no

University _____

Academic discipline _____

Current level of study _____ Anticipated graduation date _____

C. Educational background

Copies of official transcripts from each institution attended must be included with the application

Colleges or universities attended and their locations (current or most recent first)	Dates attended from to (mm/yyyy)	Degree(s) awarded and/or expected	Date(s) of degree(s) (mm/yyyy)	Major field
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

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D. Employment History

List relevant employment beginning with your present or most recent job

Title/position	Employer and location	Dates employed
		(mm/yyyy)

E. Previous Overseas Experience

Countries visited	Dates	Nature of visits

F. Honors and Awards

G. Letters of Reference

Names, institutions, and addresses of three (3) individuals whose letters of recommendation are included with this application

Name and title	Institution and address

H. Application Certification

I agree that, if awarded an NSEP/NFLI Fellowship, I will keep AED informed of my whereabouts and I will submit the required reports, both during and after the award, as may be requested. I understand that my award may be withdrawn and payments terminated if I fail to maintain a satisfactory academic record or if my conduct is considered prejudicial to the best interests of the National Security Education Program.

I agree, upon acceptance of an NSEP/NFLI Fellowship, to allow my name to be published in association with the National Security Education Program.

I affirm that, to the best of my knowledge, all of my statements are true, correct, and made in good faith.

Signature Date

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I. Service Obligation

In accordance with the David L. Boren Education Act of 1991, as amended, all NSEP award recipients are required to seek employment in an agency or office of the U.S. federal government involved in national security affairs. Award recipients who are unable to identify a federal job after making a "good faith" effort may fulfill the requirement by working in the field of U.S. higher education in an area of study for which the Fellowship was awarded.

NSEP/NFLI Fellowship applicants affirm a commitment to long-term employment in a position relating to U.S. national security. Award recipients will incur a substantial U.S. federal service obligation and are expected to make a serious effort to pursue pertinent U.S. federal government job opportunities.

I have read the information provided regarding the NSEP service obligation and understand that I will incur this obligation if I am awarded and accept an NSEP/NFLI Fellowship.

Signature

Date

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PART II: PROGRAM PROPOSAL

An integral part of NSEP's mission is to broaden the pool of qualified applicants who are interested in employment in departments and agencies of the U.S. federal government involved in national security affairs where language and cultural expertise is required.

A. Please indicate in the space provided below the departments and agencies of the U.S. federal government in which you would like to be employed (<http://nsep.aed.org/agencies.html>). If possible, indicate specific offices and/or types of positions.

B. Please prepare an essay that addresses the points listed below. The *essay should not exceed 600 words* and should be prepared on separate sheets of paper that are attached to the application immediately following this page.

- What is your reason for applying for an NSEP/NFLI Fellowship?
- What past experiences have influenced your desire to advance your language capabilities significantly?
- How do you plan to apply the training you receive?
- How does this advanced training fit into your professional goals?
- How do your professional goals relate to the mission of this program?

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PART III: Reference letter form

1. To the applicant:

Please complete the top portion of this form and provide it to each person from whom you are requesting a letter of recommendation.

NOTE: According to the *Privacy Act of 1974*, you have the right to inspect and review confidential letters and statements of recommendation in your file. If you wish to waive the right to examine this reference, please sign the following statement.

I hereby waive the right to examine this evaluation and I understand that its contents will not be shared with me.

Applicant's signature: _____ Date: _____

Applicant's Name _____ Language of Study _____

2. To the referee:

The National Security Education Program (NSEP) was created by Congress in 1991 to enhance U.S. national security by increasing the nation's capacity to deal effectively with foreign cultures and languages. NSEP recognizes a broad definition of national security that includes not only the traditional concerns of protecting and promoting American well-being, but the new challenges of a global society, including sustainable development, environmental degradation, global disease and hunger, population growth and migration, and economic competitiveness. A significant component of its mission includes increasing the pool of applicants qualified to work in agencies of the U.S. federal government involved in national security affairs where cultural and language expertise is required.

The National Flagship Language Initiative (NFLI), a new program developed under the auspices of NSEP, represents a major effort to address the urgent need to advance American students to professional levels of competency in languages critical to U.S. national security. NSEP/NFLI Fellowships offer a unique opportunity to students who demonstrate a strong commitment to employment in the U.S. federal government and whose current minimum knowledge of Arabic, Korean, Mandarin Chinese, or Russian is "Advanced Low" as defined by the American Council on the Teaching of Foreign Languages (ACTFL) or Level 2 as defined by the federal Interagency Language Roundtable (ILR). Administered by the Academy for Educational Development (AED), NSEP/NFLI Fellowships will provide full financial support for successful applicants to advance their competency levels to ACTFL "Superior"/ILR Level 3 by enrolling in one of the NFLI programs established at several U.S. institutions of higher education.

You are being asked by an applicant for an NSEP/NFLI Fellowship to provide a letter of recommendation. On a separate sheet, please comment on the applicant's commitment to public service, particularly in the federal sector; ability to adapt to a different cultural environment; integration of advanced language acquisition with academic and career goals; and any other factors that you believe may have a bearing on the applicant's success.

Please provide the reference material (this form and your letter of recommendation) directly to the applicant in a sealed envelope signed across the flap, bearing in mind that applicants must submit reference material along with their applications by January 30, 2004. Also, please be sure to sign both this form and all additional pages.

Name and title of Referee _____

Institution _____

Address _____

Signature of Referee _____ Date _____

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Part IV: Language Proficiency Evaluation

The primary goal of the NSEP/NFLI Fellowships is to achieve professional competency in your language. We characterize this competency at the “Superior” level as defined in the guidelines of the American Council on the Teaching of Foreign Languages (ACTFL) or the federal Interagency Language Roundtable (ILR) Level 3. We recommend that you review information on language proficiency levels at ACTFL’s and ILR’s websites, http://www.languagetesting.com/scale_acad.htm and www.govtilr.org, respectively.

Presenting Your Language Portfolio

As an applicant for an NSEP/NFLI Fellowship you have already devoted a considerable effort toward developing proficiency in the target language. In this section of the application we ask that you provide a record of the language and cultural skills you have acquired. This approach, adapted from the Council of Europe’s *Language Portfolio*, affords you the opportunity to assess and self-evaluate the levels of competence you have reached in languages and to provide a broad overview of your experiences and accomplishments. The assessment provides NSEP with a more comprehensive assessment of your language skills that can be used as a major factor in reviewing your application. It allows you to express your overall skills in the target language without relying only on proficiency test results or more unreliable self-assessments.

Please complete the language evaluation worksheets that follow.

The Language Portfolio you are asked to assemble includes three elements:

- A. Assessment of Language Proficiency. An overview of your proficiency at a given point in time including formal qualifications.
- B. Language Résumé. An opportunity to include information on language learning and cross-cultural experiences you have gained in and outside formal educational contexts.
 - 1. In-country language learning and cross-cultural experience
 - 2. Domestic language learning and cross-cultural experience
 - 3. Certificates and diplomas

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	A1	A2	B1	B2	C1	C2
Listening	I understand familiar words and very basic phrases concerning myself, my family, and immediate concrete surroundings when people speak slowly and clearly.	I understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g., very basic personal and family information, shopping, local area, employment). I catch the main point in short, clear, simple messages and announcements.	I understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I understand the main point of many radio or TV programs on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I understand most TV news and current affairs programs. I understand the majority of films in standard dialect.	I understand extended speech even when it is not clearly structured and when relationships are only implied and not signaled explicitly. I understand television programs and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.
Reading	I understand familiar names, words, and very simple sentences, for example on notices and posters in catalogues.	I read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus, and timetables, and understand short simple personal letters.	I understand texts that consist mainly of high frequency everyday or job-related language. I understand the description of events, feelings, and wishes in personal letters.	I read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I understand long and complex factual and literary texts, appreciating distinctions of style. I understand specialized articles and longer technical instructions even when they do not relate to my field.	I read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialized articles, and literary works.
Spoken Interaction	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I am trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I cannot usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest, or pertinent to everyday life (e.g. family hobbies, work, travel, and current events).	I can interact with a degree of literacy and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious search for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contributions skillfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
Spoken Production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe my experiences and events, my dreams, hopes, and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points, and rounding off with an appropriate conclusion.	I can present a clear, smooth-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
Writing	I can write a short, simple postcard, for example, sending holiday greetings. I can fill in forms with personal details, for example, entering my name, nationality, and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay, or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports, or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.

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A. Profile of Language Skills

What do you consider to be your native (mother-tongue) language(s)?

Please complete the self-assessment profile based on the information in the Self-Assessment Grid. Shade in portions of the grid through the level of your language proficiency for each skill.

Refer to the example provided below.

EXAMPLE:

	A1	A2	B1	B2	C1	C2
Listening						
Reading						
Spoken Interaction						
Spoken Production						
Writing						

Language Proposed for NFLI Fellowship: _____

	A1	A2	B1	B2	C1	C2
Listening						
Reading						
Spoken Interaction						
Spoken Production						
Writing						

Other Language: _____

	A1	A2	B1	B2	C1	C2
Listening						
Reading						
Spoken Interaction						
Spoken Production						
Writing						

Other Language: _____

	A1	A2	B1	B2	C1	C2
Listening						
Reading						
Spoken Interaction						
Spoken Production						
Writing						

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B.1. Résumé of In-Country Language Learning and Cross-Cultural Experience

An important component of your language study is the time you have already devoted to both language and cultural learning in the country or region where the language is spoken.

Please place a check (✓) mark to indicate the number of months you studied the language in the region where the language is spoken.

→1 →3 →5 5→
Up to 1 month Up to 3 months Up to 5 months Over 5 months

Target Language Other Language #2 Other Language #3 Other Language #4

_____ _____ _____ _____

Stays in a region where the language is spoken	→1	→3	→5	5→	→1	→3	→5	5→	→1	→3	→5	5→	→1	→3	→5	5→
Formal language training program/Courses																
Attended regular classes with native speakers																
Used the language at work or internship																
Lived with host country family																
Performed volunteer service with native speakers																
Participated in "study tour" with use of language																
Further information on in-country language and cross-cultural experiences																

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B.2. Résumé of Domestic Language Learning and Cross-Cultural Experience

An important component of your language study is your formal learning experiences and your opportunities to use the language.

Please place a check (✓) mark to indicate the number of years you studied the language in the United States (or home country).

→1 <i>Up to 1 years</i>	→3 <i>Up to 3 years</i>	→5 <i>Up to 5 years</i>	5→ <i>Over 5 years</i>
----------------------------	----------------------------	----------------------------	---------------------------

Target Language	Other Language #2	Other Language #3	Other Language #4
-----------------	-------------------	-------------------	-------------------

	→1	→3	→5	5→	→1	→3	→5	5→	→1	→3	→5	5→	→1	→3	→5	5→
Formal Learning																
Classroom learning: K-12																
After school and/or weekend classes																
Summer language camps/ Intensive courses																
University-level language courses																
University-level <u>intensive</u> courses																
University-level culture and area studies courses																
Adult education and other courses																
Language Utilization																
Workplace and internships																
Social contacts using target language																
Volunteer service																
Further information on language learning and utilization history*																

*Indicate any additional courses as well as other salient information about utilization experience.

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PROGRAM POLICIES

Eligibility Requirements

1. *TO BE ELIGIBLE*

to apply for an NSEP/NFLI Fellowship, a student must

- be a citizen of the United States,
- possess a minimum current knowledge of an NFLI language at the ILR Level 2 (www.govtilr.org) or at the ACTFL “Advanced Low” level of proficiency (http://www.languagetesting.com/scale_acad.htm)
- have excellent skills in English (participants must have ILR Level 3/ACTFL “Superior” language proficiency or higher in all modalities of English)
- demonstrate a strong commitment to seek long-term employment in an agency or office of the U.S. federal government involved in national security affairs (<http://nsep.aed.org/service.html>)
[NOTE: Current government employees are not eligible to apply for NSEP/NFLI Fellowship support]

to receive an NSEP/NFLI Fellowship, a student must

- be accepted into a Flagship Language Program at a Flagship Institution and
 - be willing to enter into a service agreement
2. **Matriculation status:** NSEP/NFLI Fellowship award recipients must enroll in a Flagship Language Institution or must provide evidence of enrollment in an accredited U.S. college or university located within the United States. NSEP/NFLI Fellowship award recipients must maintain enrollment in an institution of higher education throughout the duration of the Fellowship.
 3. **Special considerations:** Part-time students who are enrolled in an accredited U.S. college or university located within the United States are eligible to be considered for a Fellowship. Individuals who have received an NSEP David L. Boren Undergraduate Scholarship or Graduate Fellowship are also eligible to apply, providing they meet all other requirements. More than one member of a family may receive an NSEP/NFLI Fellowship.
 4. **Students may submit only one application per year**, but may also apply concurrently for an NSEP David L. Boren Undergraduate Scholarship or Graduate Fellowship.
 5. **Language:** All NSEP/NFLI Fellowship applications must include a language proficiency evaluation in the form of the “Language Portfolio” provided in Part IV of the application material. NSEP/NFLI Fellowship applicants will be reviewed in part based on their proficiency in the target language. All NSEP/NFLI Fellowship award recipients will be assessed upon entry into the Flagship Language Program of interest, as well as at the conclusion of participation in the program.

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Program Elements

6. **Duration:** NSEP/NFLI Fellowship durations will vary by individual depending upon the specific composition of the Flagship Language Program. Expected Flagship Language Program durations range between 12 and 24 months.
7. **Fellowship support:** NSEP/NFLI Fellowships provide support for all academic expenses directly associated with participation in a Flagship Language Program, including a stipend for living expenses, and support for travel costs and health insurance coverage. The stipend will be based on reasonable costs associated with the location(s) of each Flagship Language Program. Total NSEP/NFLI Fellowship amounts will vary by individual depending upon the specific composition and duration of the Flagship Language Program. Fellowship award amounts cannot include additional support for dependents.
8. **Other financial support:** NSEP/NFLI Fellowship award recipients are expected to devote full-time effort to the Flagship Language Program in which they are involved. Therefore, NSEP/NFLI Fellowship support may not be combined with other sources of funding that would require a Fellow to devote less than full-time effort to the Flagship Language curriculum.

Merit Review

9. **Merit review process:** NSEP/NFLI Fellowship applications are received by AED, where they are reviewed by staff for technical eligibility. Applications are then forwarded to independent merit review panels to assess all eligible applications. Merit panel recommendations are corroborated with Flagship Institutions' acceptances of Flagship Language Program applicants, and a final group of award recipients is recommended to the National Security Education Program Office.

General Policies

10. **Logistics:** NSEP/NFLI Fellowship award recipients will be responsible for making all arrangements related to and required for their participation in a Flagship Language Program, including travel and housing arrangements. Fellowship recipients also are responsible for arrangements of the overseas portion of the Flagship Language Program that are not provided by the Flagship Institution.
11. **Travel:** International and domestic travel paid with NSEP/NFLI Fellowship funds, where practical, should be on U.S. carriers.
12. **Taxes:** NSEP/NFLI Fellowship award recipients are responsible for their own tax liabilities.
13. **Limitation of activities of Fellows:** According to the David L. Boren National Security Education Act of 1991, as amended, which established the NSEP: "No person who receives an award, scholarship or fellowship or any other type of assistance under the NSEP shall, as a condition of receiving such assistance or under any other circumstances, be used by any department, agency, or entity of the United States Government engaged in intelligence activities to undertake an activity on its behalf during the period such person is pursuing a program of education for which funds are provided under the program carried out under this title."
14. **Fellows' status:** An individual accepting an NSEP/NFLI Fellowship under the National Security Education Act of 1991, as amended, is not an official of the United States Government or any of its agencies, nor is s/he an official of a host government of any of its agencies.

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- 15. **Service obligation:** All NSEP/NFLI Fellowship award recipients incur a service obligation. See the section of the Program Information entitled “The NSEP Service Obligation.”

- 16. **Deferment:** Deferments of NSEP/NFLI Fellowships are not allowed. Fellows are expected to begin their Flagship Language Programs at the time designated by the Flagship Institutions in which they will participate.

- 17. **Revocation of award:** Grounds for possible revocation or termination include (1) violating the laws of the United States or of the host country; (2) engaging in acts likely to give offense to the host country; (3) failing to maintain satisfactory academic progress and observe appropriate professional standards; (4) being physically or mentally incapacitated; (5) being used by any department, agency, or entity of the United States Government engaged in intelligence activities to undertake any activity on its behalf.

- 18. **Non-discrimination:** NSEP is committed to the principle of diversity. No applicant will be discriminated against on the basis of race, religion, gender, sexual preference, or national origin.

APPLICATION CHECKLIST

Please review carefully. A complete application is composed of the items listed below. Incomplete applications will not be forwarded for merit review. Be sure to submit an ORIGINAL PLUS THREE COPIES of your application. Letters of recommendation and official transcripts will be duplicated by AED.

- 1. Part I – General Information, Sections A through I
- 2. Part II – Program Proposal, Sections A and B (attach essay here)
- 3. Part III – Letters of Reference and Official Transcripts
- 4. Part IV – Language Proficiency Evaluation (Language Portfolio)
- 5. Application for admission to Flagship Institution of interest
(please note that some admissions deadlines may precede the NSEP/NFLI Fellowships deadline)

NSEP/NFLI FELLOWSHIP APPLICATION DEADLINE
Must be received no later than January 30, 2004
Application notification date: mid-April 2004