

Geog/SIS 123 Globalization

Sections AF (Tues 9:30-10:20) and AP (Thurs 9:30 – 10:20) in Smith 415C

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Please allow 24 hours turn around for email sent during weekdays and 48 hours for emails sent during the weekend

Mailbox: Smith 411

Office Hours: *By appointment only*

WELCOME! This discussion section is an integral part of Geography 123; it provides an opportunity to explore ideas presented in lectures and discuss the materials presented in the readings. Your **active participation is crucial** because the quality of your learning, as well as that of your classmates, depends upon the ability of section participants to engage thoughtfully with the material presented throughout the course. I look forward to many stimulating and challenging discussions!

Criteria for Grading

The following items constitute 40% of your total grade in this course:

Volunteer work at service learning organization: You will need to volunteer about 3-4 hours a week, for a total of **at least 20 hours** over the course of Fall quarter 2009. Some organizations may require a commitment of more than 20 hours over the course of the quarter. Be advised that placement supervisors will evaluate your attendance and performance at the end of the quarter.

4 response papers (24%): These papers must respond to the four sets of questions listed below. Format expected is 2-3 pages each, double-spaced, 12 point font, no title page, can be printed front-to-back. **DUE DATES:** Oct 16th, Oct 30th, Nov 13th, Nov 30th. Hardcopies of these papers are due by 4 pm on the deadline and must be placed in my mailbox in Smith 411.

Final presentation (16%): This 10-minute PowerPoint presentation will be made at the end of the quarter that reflects your service-learning experience in the context of G/globalization. The presentation will draw upon academic material as well as your reflections in the course of writing the 4 response paper. Final presentations will be held in the evening on the 9th and 10th of December.

Response Paper Questions

The following questions provide an overview of the types of reflection we expect as you conduct service learning. A large portion of time in section will be spent discussing ways to respond to these questions as well as similar reflection scenarios geared towards integrating content from lecture with the experience of service learning.

Paper 1, Due 16 Oct. - How does the local effort of your organization alleviate the marginalization of the people it serves?

Paper 2, Due 30 Oct. - What do you think of the motives of the organization and the people who lead it? What kinds of ethics guide the organization's work? Is self-interest or altruism or something else involved? To what extent is the organization motivated by concerns about neoliberalism?

Paper 3, Due 13 Nov. - In *Dreams from My Father*, Obama narrates his work as a community organizer to address economic and racial injustice in south Chicago. How does Obama's assessment of working with a community organization compare to your own real world experiences with your service learning organization? What aspects are similar or different?

Paper 4, Due 30 Nov. – Write about how your local volunteer work opens up new perspectives on the drivers of deprivation. For example, Obama describes deprivation as the consequence of a legacy of racism and poverty in both south Chicago and Kenya. Does his explanation of broader, historic social and economic forces lead you to ask new questions about the causes of deprivation and prompt new ways to address injustice?

Service Learning

What is Service-Learning?

Service-learning provides students a unique opportunity to connect coursework with life experience through public service. Offered as an integral part of many University of Washington courses, service-learning provides students an opportunity to experience theories traditionally studied within classrooms come to life, through serving with community-based organizations. Choosing to engage in service-learning is a way to demonstrate your commitment to your community and your ability to link your academic studies to practical, real-world experiences. **The Carlson Leadership and Public Service Center, located in 120 Mary Gates Hall, facilitates contacts with community-based organizations and will help you to coordinate your service-learning opportunity.**

How Do I Sign Up?

Instructions for how to browse a list of organizations and service-learning positions matched with this course will be presented during the first few days of classes. You can also visit the Carlson Center web site at www.depts.washington.edu/leader and follow the link to **AUTUMN 2009 Service-Learning**. You can log in using your UW Net ID to browse positions starting on Monday, September 28th. **For this course, service-learning registration opens at 8 am on Monday, October 5th and closes at 5 pm on Wednesday, October 7th.**

All students are expected to complete an orientation with their registered service-learning organization as soon as possible after registering for service-learning (unless otherwise noted in the description). Please be proactive in contacting your organization (after your service-learning registration is confirmed) by phone and e-mail to either 1) schedule an orientation or 2) confirm your attendance at an already scheduled orientation session. **It is expected that all service-learning students will have completed an orientation and begun their service-learning experience no later than October 16th.**

Carlson Center staff are available between the hours of 8:00 am-5:00 pm Monday-Friday to assist you. Feel free to e-mail serve@u.washington.edu with any questions you may have, or to call the office at (206) 616-2885 if you are unable to come to Mary Gates Hall 120.