

## Additional pointers and notes on preparing for microteaching

--the level of your presentation should be for introductory linguistics or comp ling (or possibly the next level up). what knowledge are your students coming in with? For LING 200, there is an archive of materials for that course, which you may wish to consult or draw on for inspiration:

<https://catalyst.uw.edu/workspace/ling200/9347/>

--your lesson should try to communicate a coherent point in the time frame you have available to teach (generally 3-4 minutes). It is best to check with your microteaching facilitator on how much time you have.

--the videotaping meeting will last about 2 hours

--as part of your presentation, let your audience know where you are in the snippet of the class you're teaching

--as you plan your presentation, think about what the goals of the lesson are. what are you trying to get across? What should the students be able to do or know by the end of your presentation?

--check the media available in your classroom. Some classrooms on campus have built-in computers and data projectors, but some have only overhead/transparency projectors and a chalkboard or whiteboard.