

TMATH 342: WrittenHW 7

Turn in only one copy of WrittenHW7 per group.

1. Compile your citations.
 - (a) [2] Collect the citations you have used so far (report in any style-just make sure you are consistent with your style). This includes citations for data, scientific papers, definitions, reports, popular reporting, etc. Feel free to compile this list in a method that you can easily transfer to a poster/access/update.
 - (b) [3] Verify that all of your sources are reputable! Note, university classes and online discussions are *not* reliable because they are usually not reviewed and edited and thus university classes should not be cited. For example, say you find a definition you like on a class's website offered by UWT. Instead of citing the class website you will need to find the definition in the textbook used in the class, or some other reputable, reviewed source such as government agencies.
2. Identify your best/most interesting visualization/result. This work will be used for the Peer Review!
 - (a) [4] organize this visualization/result as you would for the poster, include:
 - (b) [4] any definitions/notations needed to understand your visualization/result and
 - (c) [4] interpretation of any visual aspects you see in terms of the original data.
3. As a group peer review fill out the Content section of the Presentation Rubric (hard copies will be provided in class).
 - (a) [4] Come to a consensus on what score should be reported for "Subject Organization", "Support/reasoning", and "notations & definitions" on the scale from 1 to 4. You may use decimals, make several marks on the continuum given on the rubric, or just report one number.

The score for this problem is a function of the difference between your feedback and the instructor feedback. This means that the instructor will also review the three categories listed on the project you looked at, and provide her own score. The score for this problem will then be computed as:

$$4 - |(\text{instructor marks} - \text{peer marks})|.$$
 - (b) [4] Identify specific examples/details that could be improved *and* provide some concrete suggestions for how to make that improvement.

Note, in this class, it is more important to communicate clearly, than it is to be correct! Make sure that you edit your work (and your peers!!) so that your completed homework is easily understood!