

Key

1. [12] TRUE/FALSE: Identify a statement as True in each of the following cases if the statement is *always* true and provide a brief justification. Otherwise, identify it as false and provide a counterexample.

(a) (§11.1 #84 Cobwebbing) Let a_n be a recursively defined sequence where $a_1 = 4$, $a_n = f(a_{n-1})$, and f is a continuous function. If $\lim_{n \rightarrow \infty} a_n = 6$, then $f(6) = 6$.

skat (+5)
reasoning/sense (+1)
technique/cobweb (+1)

True. We can "see" the limits usually by graphing the function f , the line $y=x$, and using the cobwebbing approach. Limits of sequences correspond with points where f intersects $y=x$ which is exactly what $f(6)=6$ would be saying.

(b) (PracticeExam #1) Given a function f , the associated Taylor series T has the property that $f(x) = T(x)$ for all x .

skat (+5)
looking for ex (+1)
reasoning/sense (+1)

False $\frac{1}{1-x} = 1 + x + x^2 + x^3 + x^4 + \dots$
but only when x is between -1 and 1

(c) (pg778 #1) If $\lim_{n \rightarrow \infty} a_n = 0$, then $\sum_{n=1}^{\infty} a_n$ converges.

skat (+5)
looking for ex (+1)
reasoning/sense (+1)

False Consider $\sum_{n=1}^{\infty} \frac{1}{n}$ i.e. the harmonic series
Notice $\lim_{n \rightarrow \infty} a_n = 0$ but $\sum_{n=1}^{\infty} \frac{1}{n}$ diverges to ∞

(d) (Lecture 7/8) The first degree Taylor polynomial of a function f centered at 2 is the same as the line tangent to f when $x=2$.

skat (+5)
reasoning/sense (+1)
definitions (+1)

True by construction, the first Taylor polynomial is such that $T_1(2) = f(2)$ and $T_1'(2) = f'(2)$ which gives rise to the line tangent to f @ $x=2$

Show your work for the following problems. The correct answer with no supporting work will receive NO credit.

2. Consider the series: $\frac{1}{1} + \frac{-1}{1} + \frac{1}{2} + \frac{-1}{6} + \frac{1}{24} + \frac{-1}{120} + \dots$

(a) [3] (WebHW5 #1) Write the series using sigma notation:

$$\sum_{n=0}^{\infty} \frac{(-1)^n}{n!}$$

(b) [3] (PracticeExam #4) Determine what the series above converges to, if it converges. Justify your work.

notice $\sum_{n=0}^{\infty} \frac{x^n}{n!} = e^x$ which looks alot like (a)

but $x = -1$ so $\sum_{n=0}^{\infty} \frac{(-1)^n}{n!} = e^{-1}$

Note: e^x converges to $\sum_{n=0}^{\infty} \frac{x^n}{n!}$ for all x so certainly when $x = -1$

try to convince of convergence

3. Compute the following if possible.

(a) [4] (§11.1 #30) $\lim_{n \rightarrow \infty} a_n$ where $a_n = \sqrt{\frac{n+2}{25n-1}}$

$\lim_{n \rightarrow \infty} \sqrt{\frac{n+2}{25n-1}} = \sqrt{\lim_{n \rightarrow \infty} \frac{n+2}{25n-1}} = \sqrt{\lim_{n \rightarrow \infty} \frac{n}{25n}}$
 b/c dominated by leading terms as $n \rightarrow \infty$
 $= \sqrt{\frac{1}{25}} = \frac{1}{5}$

(b) [4] (WebHW4 #4) The series $\sum_{n=0}^{\infty} a_n$ where $a_n = 6(0.1)^n$

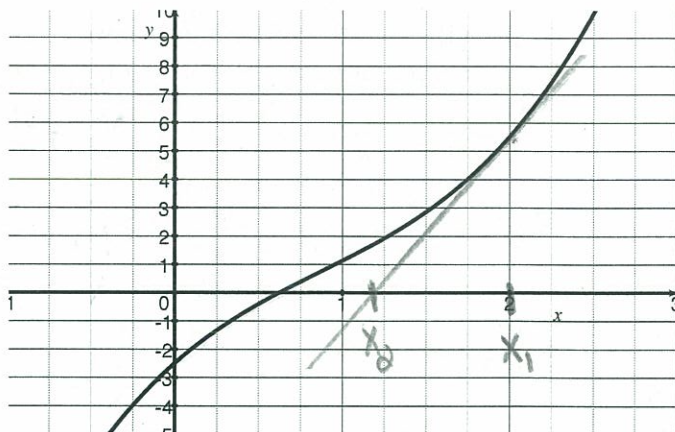
$\sum_{n=0}^{\infty} a_n = \sum_{n=0}^{\infty} 6(0.1)^n = 6(0.1)^0 + 6(0.1)^1 + 6(0.1)^2 + 6(0.1)^3 + \dots$

geometric series
 $a = 6$
 $r = 0.1$

converges to $\frac{6}{1-0.1} = \frac{6}{0.9} = \frac{60}{9} = \frac{20}{3}$

4. (PracticeExam #5)

Let $p(x) = x^3 - \frac{21}{8}x^2 + \frac{21}{4}x - \frac{5}{2}$
 whose graph is shown to the right.



- (a) (Quiz2 #2) [3] Will Newton's method always be able to find a root of this polynomial p no matter the starting value? Justify your answer.

Yes?

Notice $p(x)$ will have a real root so Newton's method does just with \mathbb{R} may lead to it.

sense (+)

explain about (+)

explain why it won't happen (+)

explain just future why of (+)

Notice $p(x)$'s derivative never equals zero so our tangent lines will always cross the x -axis leading to the next term being defined. Notice also $p(x)$'s concavity is such that we won't have any loops in Newton's method & will strictly approach our real root.

- (b) (WebHW3 #1) [2] Choose an x_1 value, and identify x_2 using Newton's method (either numerically or graphically).

graphically shown above (id x_1 (+), int. tang line (+), id x_2 (+))

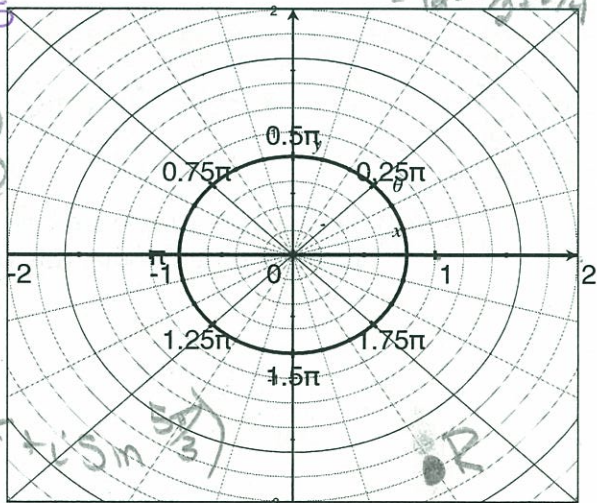
$x_1 = 2$
 $x_2 = 2 - \frac{p(2)}{p'(2)} = 2 - \frac{1/2}{1/4} = 1.185$
 $p(2) = 8 - \frac{21}{2} + \frac{21}{2} - \frac{5}{2} = \frac{1}{2}$
 $p'(2) = 3(4) - \frac{21}{4}(2) + \frac{21}{4} = \frac{1}{4}$

- (c) [1] The complex number $R = 1 - (\sqrt{3})i$ is a root of p . Plot R on the complex axis.

angle (+) or \angle coord (+)
 radius (+) or r coord (+)

- (d) [2] (ApxH #26) Convert R into polar coordinates.

$r = \sqrt{(\sqrt{3})^2 + 1^2} = 2$
 $\tan \theta = \frac{-\sqrt{3}}{1} = -\frac{\pi}{3}$
 $2e^{-\pi/3 i}$ or $2(\cos \frac{\pi}{3} - i \sin \frac{\pi}{3})$



- (e) (PracticeExam #6) [2] Compute $R^3 - 8$.

$(2e^{-\pi/3 i})^3 - 8 = 2^3 (e^{-\pi/3 \cdot 3 i}) - 8 = 8e^{-\pi i} - 8$
 $= 8(-1) - 8$
 $= -8 - 8 = -16$

DMS law (+)
 algebra (+)

5. Consider the function $f(x) = -3\cos(x^2)$

(a) [4] (§11.10 #39) Find a power series representation for f . Any power series will suffice but supply work so I can see which one you are working with.

Recall $\cos(u) = 1 - \frac{u^2}{2!} + \frac{u^4}{4!} - \frac{u^6}{6!} + \dots$ (4)

So $-3\cos(x^2) = -3\left(1 - \frac{(x^2)^2}{2!} + \frac{(x^2)^4}{4!} - \frac{(x^2)^6}{6!} + \dots\right)$

Let $x^2 = u$ (1.5)

$$= -3\left(1 - \frac{x^4}{2!} + \frac{x^8}{4!} - \frac{x^{12}}{6!} + \dots\right)$$

$$= -3 \sum_{n=0}^{\infty} \frac{(-1)^n x^{4n}}{(2n)!}$$

stat (1.5)
 deriv (1.5)

(b) [2] For what x values will the power series of x converge to $f(x)$?

The $\cos(u)$ converges to the Taylor series for all \mathbb{R} (4)

So $-3\cos(x^2)$ converges to the above series for all \mathbb{R} (1)

(c) [4] Find a reasonable bound for the error of the second Taylor polynomial approximation centered at 0 for $f(3.5)$. Make sure that you show enough work that I know why you choose the M that you did.

Error bounded by $\frac{M}{3!} (x-b)^3$ or $\frac{M}{3!} (3.5-0)^3$ (1.5) or $\frac{1000}{3!} (3.5)^3$ (1.5)

We need $M > f^{(3)}(t)$ for t between 0 and 3.5

derivatives (1)
 choose M (1.5)

$$f'(t) = +3(2t)\sin(t^2)$$

$$f''(t) = 6t \cdot 2t \cos(t^2) + 6\sin(t^2)$$

$$f'''(t) = 12t^2 \cdot 2t \sin(t^2) + 24t \cos(t^2) + 6 \cdot 2t \cos(t^2)$$

$$= 24t^3 \sin(t^2) + 36t \cos(t^2)$$

(d) [4] Identify a topic we covered in this class that wasn't on the exam. Create an exam question about this topic and answer it.

stat (1.5)
 topic not on exam (1.5)
 id'd base (1)
 question (1) (well defined (1.5))
 answer (1)

