TMATH 126: Quiz 3

You may use any work of yours that you made from last week. This includes, practice problems from the book and worked out WebAssign problems. This *does not* include photocopies of notes from the book or tutorials shown on WebAssign. You may also use a calculator, but you are not allowed to use any device that can access the internet.

Show *all* your work (numerically, algebraically, or geometrically) for each and simplify. No credit is given without supporting work.

1. [8] TRUE/FALSE: Circle T in each of the following cases if the statement is *always* true and provide a brief justification. Otherwise, circle F and provide either counterexample or reasoning for your answer.

Let \overrightarrow{a} , \overrightarrow{b} , and \overrightarrow{c} be vectors in \mathbb{R} . Recall that \cdot refers to the dot product, and \times refers to the cross product.

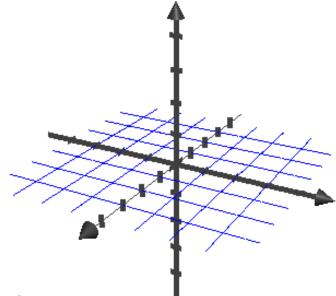
T F
$$\overrightarrow{a} + \overrightarrow{b} = \overrightarrow{b} + \overrightarrow{a}$$
.

T F
$$(\overrightarrow{a} \cdot \overrightarrow{b}) \cdot \overrightarrow{c} = \overrightarrow{a} \cdot (\overrightarrow{b} \cdot \overrightarrow{c}).$$

T F
$$(\overrightarrow{a} \cdot \overrightarrow{b}) \times \overrightarrow{c} = \overrightarrow{a} \cdot (\overrightarrow{b} \times \overrightarrow{c}).$$

T F The vectors $\langle 4, -8 \rangle$ and $\langle 2, 1 \rangle$ are perpendicular.

- 2. Consider the points: P(2, -1, 0), Q(4, 1, 1), and R(4, -5, 4).
 - (a) [1] Plot the points P, Q, and R.
 - (b) [3] Find the length of \overrightarrow{PQ}



(c) [3] Find the area of the triangle PQR.

3. [5] Find the projection of the vector $\overrightarrow{b} = \langle 1, 1, 2 \rangle$ only $\overrightarrow{a} = \langle -2, 3, 1 \rangle$.