

Show *all* your work (numerically, algebraically, or geometrically) for the following problems. Supporting work is needed to earn credit.

1. [8] Find the limits (either numerically, graphically, or algebraically) if they exist:

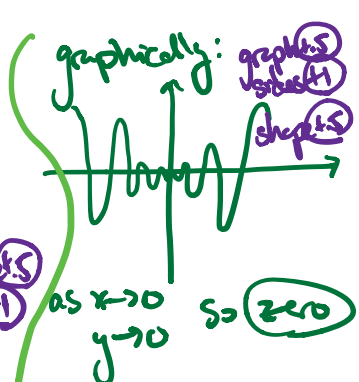
(a) $\lim_{x \rightarrow 0} x^2 \cos\left(\frac{1}{x^2}\right)$

sketch (1.5)
get it (1.5)
notation (1.5)
limit idea (1.5)

numerically:

| x | $x^2 \cos\left(\frac{1}{x^2}\right)$ |
|------|--------------------------------------|
| -1 | .5403 |
| -.1 | .008623 |
| -.01 | -.000952 |
| .1 | .008623 |
| 1 | .5403 |

So limit is zero
take values in table
both sides



algebraically:
note cosine returns values between -1 and 1 so
 $-1 \leq \cos\left(\frac{1}{x^2}\right) \leq 1$
Since $x^2 > 0$ we can mult above by x^2 to get
 $-x^2 \leq x^2 \cos\left(\frac{1}{x^2}\right) \leq x^2$
Apply lim as $x \rightarrow 0$ throughout
that $\lim_{x \rightarrow 0} -x^2 = 0 = \lim_{x \rightarrow 0} x^2$
by the squeeze theorem: zero

(b) $\lim_{h \rightarrow 0} \frac{\frac{1}{(3+h)^2} - \frac{1}{9}}{h}$

sketch (1.5)
get it (1.5)
notation (1.5)
limit idea (1.5)

algebraically:

$$\lim_{h \rightarrow 0} \left(\frac{1}{(3+h)^2} - \frac{1}{9} \right) \div h$$

$$= \lim_{h \rightarrow 0} \frac{9 - (3+h)^2}{9(3+h)^2} \div \frac{1}{h}$$

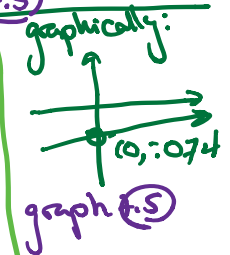
$$= \lim_{h \rightarrow 0} \frac{9 - (9 + 6h + h^2)}{9(3+h)^2} \cdot \frac{1}{h}$$

common den
dist. negative
divide by h

$$= \lim_{h \rightarrow 0} \frac{-6h - h^2}{9h(3+h)^2}$$

$$= \lim_{h \rightarrow 0} \frac{h(-6-h)}{9h(3+h)^2}$$

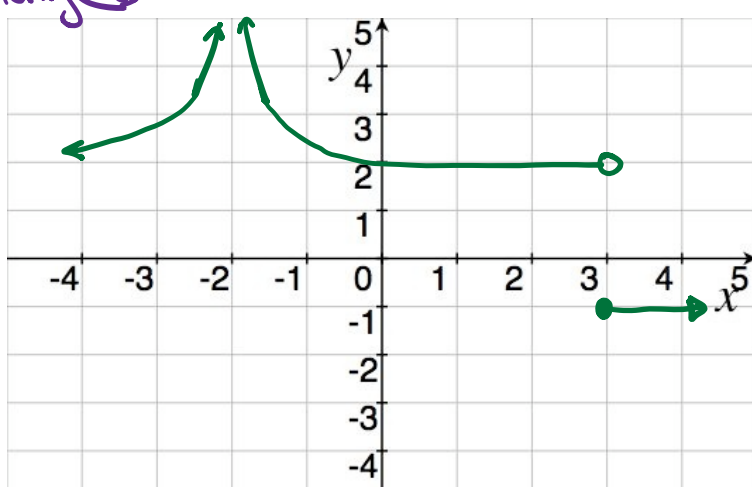
$$= \lim_{h \rightarrow 0} \frac{-6-h}{9(3+h)^2} = \frac{-6-0}{9(3+0)^2} = \frac{-6}{9 \cdot 9} = \frac{-2}{27} \approx -.074$$



2. [5] Draw a graph for a function $\alpha(x)$, that satisfies all of the following:

- (x) (a) $\lim_{x \rightarrow -2} \alpha(x) = \infty$,
- (x) (b) α is continuous on the interval $(-2, 3)$,
- (x) (c) $\alpha(3) = -1$, and
- (x) (d) $\lim_{x \rightarrow 3^-} \alpha(x) = 2$.

note, there are many correct answers!



3. The following graph is a function, d , that returns the distance (in feet) a fly is from a spider web after t seconds.

read graph
4.5

(a) [2] How close does the fly get to the web and when?

touches the web (distance = 0) [1]
@ $t = 7.5$ seconds [1]

(b) [5] Estimate the following, if possible:

$$\lim_{x \rightarrow 3} (2d(x) - 4) = 2 \lim_{x \rightarrow 3} d(x) - 4 [1]$$

$$= 2 \cdot 2.5 - 4 = 1 [1]$$

$d(6)$
y value when $t = 6 \dots 3$ feet [1]

$$\frac{d}{dt} d|_{t=6}$$

the slope of line tangent to d @ $t = 6 = \frac{\text{rise}}{\text{run}} = \frac{-2}{1} [1]$

(c) [3] What is the speed of the fly when $t = 6$ and is the fly moving towards or away from the web?

speed of fly = $\frac{d}{dt} d|_{t=6}$ i.e. the question above? [1]
= 2 ft/sec moving towards the web [1]

4. [5] Draw a graph for a function $\beta(x)$, that satisfies all of the following:

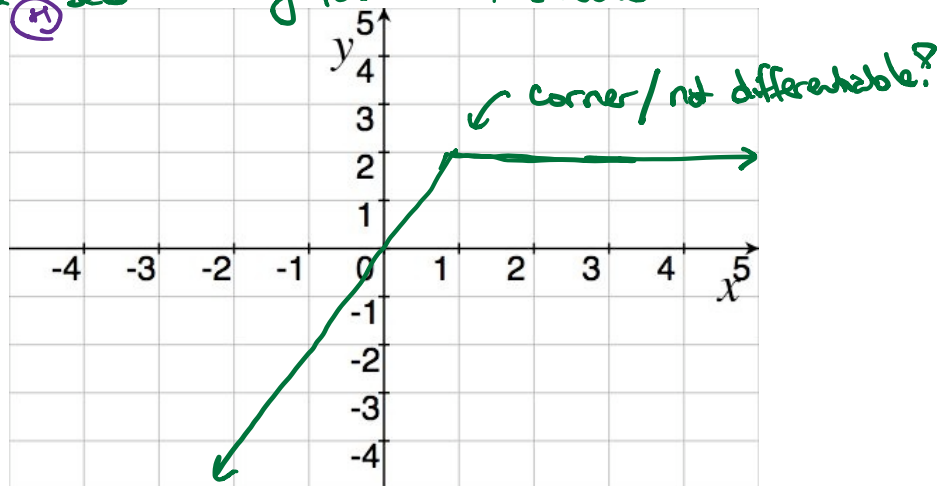
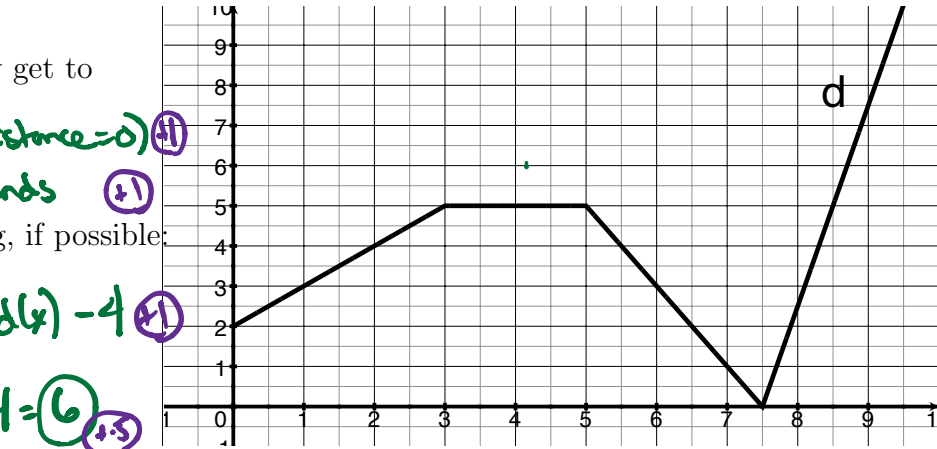
(*) (a) $\lim_{x \rightarrow \infty} \alpha(x) = 2$,

(*) (b) β is continuous on the interval $(-2, 3)$,

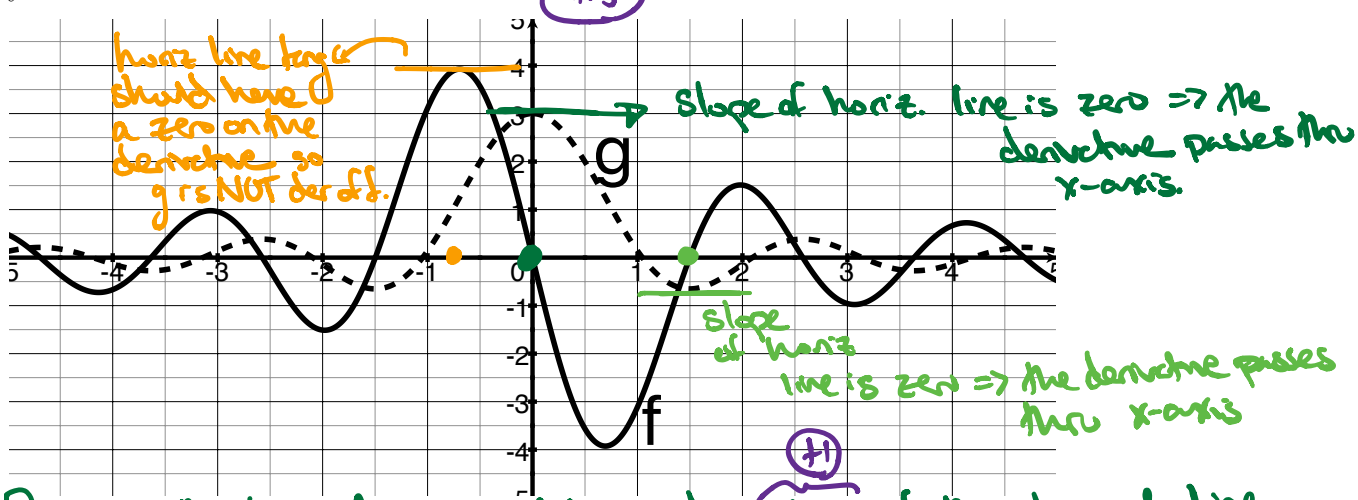
(*) (c) $\beta'(1)$ does not exist, and

(*) (d) $\beta'(x) > 0$ when $x < 0$.

Note, there are Many correct answers. ∇



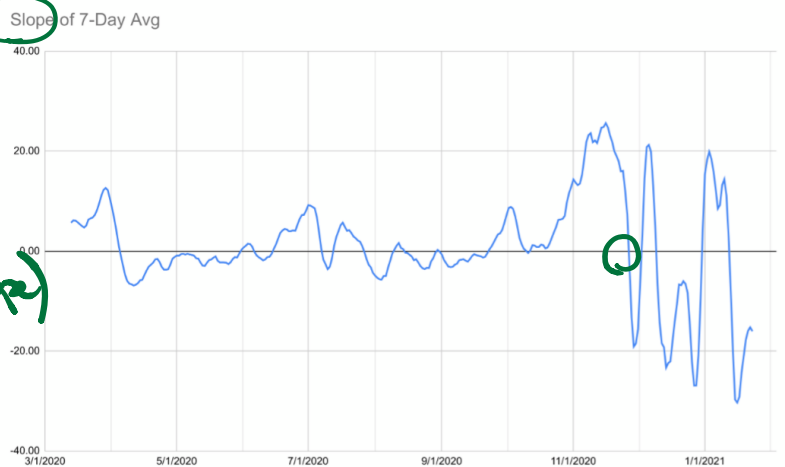
5. [3] Consider the graph of f and g shown below. One graph is the derivative of the other, that is, either $f'(x) = g(x)$ or $g'(x) = f(x)$. Determine which it is and explain/justify your choice!



Recall the derivative is plotting the slope of the tangent line. Anytime the tangent line is horiz there should be a zero/x-intercept on the graph of the derivative. Thus $g'(x) = f(x)$

6. Use the graph provided by JCRoots on Coronavirus WA Reddit on Jan 24th duplicated below. JCRoots is plotting the Slope of the 7-day average of new Covid-19 cases in King County over time.

- (a) [2] Describe what is happening to the 7-day average of new Covid-19 cases in King County now.



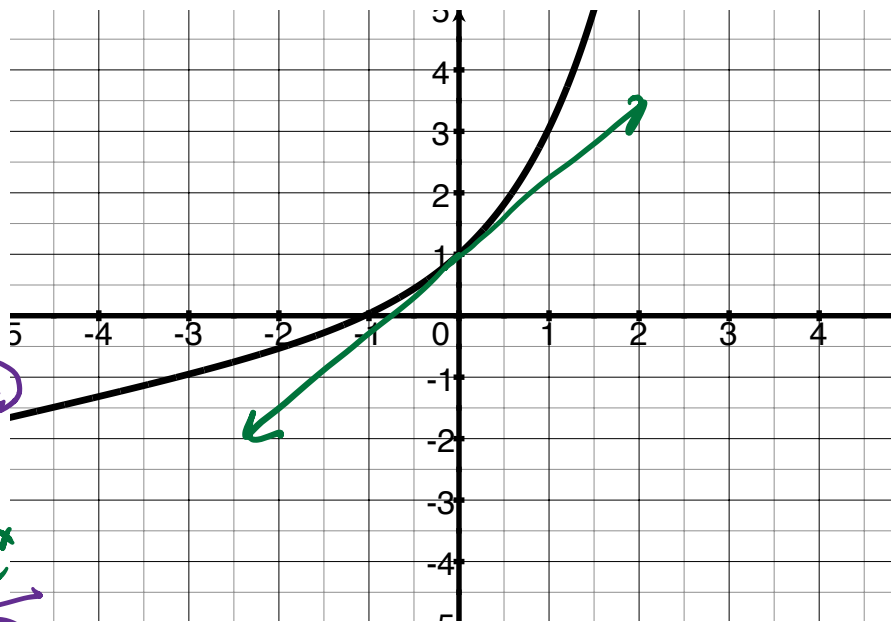
- (b) [3] Identify a time that the 7-day average of new Covid-19 cases peaked. Explain/justify your answer.

The circled time is a peak of the 7-day average. Before that time, the slope was positive so cases were increasing. After that time, the slope was negative so cases reduced \Rightarrow a maximal value.

- (c) [2] Why do you think JCRoots provided this graph as opposed to the graph of Covid-19 cases directly?

7-day averages calms the data a bit more so it looks chaotic
Slopes are easier to compute

7. Consider $f(x) = \frac{1}{3}x + e^x$ graphed to the right.



(a) [3] Find $\frac{df}{dx}$

$$\begin{aligned} \frac{df}{dx} &= \frac{d}{dx} \left(\frac{1}{3}x + e^x \right) \\ &= \frac{d}{dx} \left(\frac{1}{3}x \right) + \frac{d}{dx} (e^x) \quad (+1) \\ &= \frac{1}{3} \frac{d}{dx} (x) + \frac{d}{dx} (e^x) \\ &= \frac{1}{3} \cdot 1x^0 + e^x = \frac{1}{3} + e^x \end{aligned}$$

(+0.5) notation (+1)

(b) [1] Sketch the line tangent to f when $x = 0$.

tangent line (+0.5) correct one (+0.5)

(c) [4] Find the equation of the line sketched in part b. That is, find the equation of the line tangent to f when $x = 0$.

Looking for $y - y_1 = m(x - x_1)$ (+1)

$m = \text{slope of line tangent to } f \text{ when } x = 0$ (+1)

$= f'(0)$

$= \frac{1}{3} + e^0 = \frac{4}{3}$ (+0.5)

passes thru $(0, f(0))$ from graph $(0, 1)$ (+0.5)

So $y - 1 = \frac{4}{3}(x - 0)$ (+1)

8. [4] For any problem on this exam,

(a) show a second way of approaching/building a solution, and

(b) explain why you did not choose this second method initially.

There are lots of right answers here?