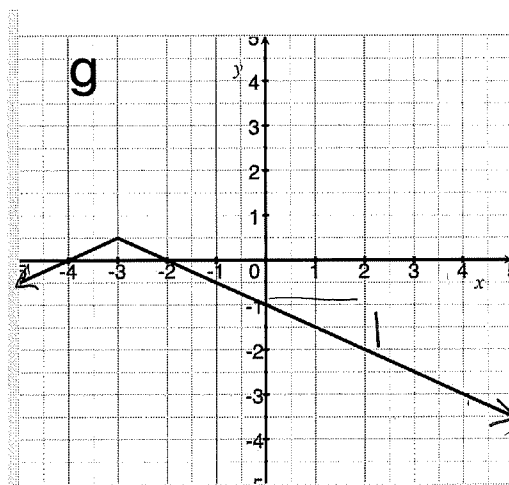
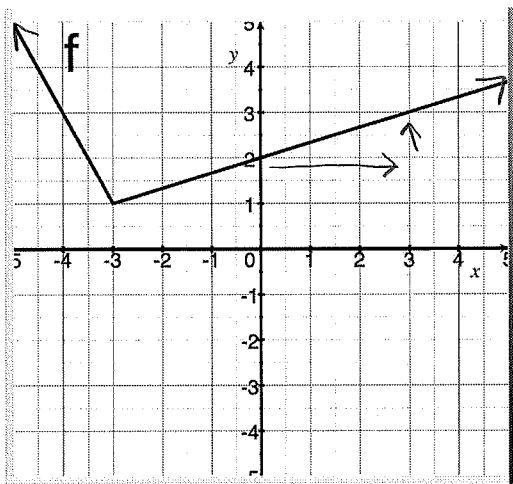


Show *all* your work (numerically, algebraically, or geometrically) for the following problems. Supporting work is needed to earn credit.

1. [2] (TrigActivity#2) Find $\lim_{x \rightarrow 0} \frac{\sin(4x)}{6x}$
- Graphically: (1.5) OR Numerically: (1.5)
- algebraically: (1.5)
- $\lim_{x \rightarrow 0} \frac{\sin(4x)}{6x} = \lim_{x \rightarrow 0} \frac{4}{6} \cdot \frac{\sin(4x)}{4x} = \frac{4}{6} \cdot 1 = \frac{2}{3}$
- Graphically: A sine wave with a point marked at $(0, \frac{2}{3})$. The slope at that point is indicated as 1. The value $\frac{2}{3}$ is circled, and the text "so $\frac{2}{3}$ got it (1.5)" is written.
- Numerically: A table with columns x and $\frac{\sin(4x)}{6x}$. Values for x are $-0.1, -0.01, 0.001$. Corresponding values for the fraction are $0.6664, 0.666, 0.66$. The value $\frac{2}{3}$ is circled, and the text "so $\frac{2}{3}$ got it (1.5)" is written.
2. Identify which derivative rule(s) you can use to find $\frac{dy}{dx}$. Do not find $\frac{dy}{dx}$!!

	Derivative Rule(s)
[2] (ImpExpActivity#5) $y = \sqrt{\frac{x-1}{x^4+1}}$ Start (1.5)	logarithmic differentiation (1) OR Chain rule outside: $u^{\frac{1}{2}}$ inside: need quotient rule (1.5) (1)
[2] (§3.5 #24) $y + x4^y = x^9$ Start (1.5)	differentiate each term use product rule on $x4^y$ (1.5) and implicit differentiation (1) with power rule in places OR algebra for $x4^y = x^9$ (1) logarithmic differentiation (to break product) then chain rule 3 times
[2] (WebHW8 #9) $y = e^{x^3-5x}$ Start (1.5)	Chain Rule (1) OR logarithmic differentiation (1) outside: e^u inside: x^3-5x (power rule (1.5)) (ln both sides) (use ln properties) (implicitly differentiate) with power rule in places (1.5)
[2] (WebHW10 #13) $y = (\tan(x))^x$ Start (1.5)	logarithmic differentiation (1) (ln both sides) use ln properties to pull down x then (implicitly differentiate) with product rule (1.5) (note: we cannot use power rule b/c x is exponent) (note: we cannot use $\frac{d}{dx}(b^x)$ b/c base depends on x) \Rightarrow we have to use logarithmic differentiation

3. Use the graphs of f and g below for the following questions.



(a) [2] (ProductActivity#1) Find an x so that $g'(x)$ does not exist.

$x = -3$ note the corner when $x = -3$

(b) [3] (WebHW8#7) Estimate $\frac{d}{dx}(f(x)g(x))|_{x=0}$

$$\frac{d}{dx}(f(x)g(x))\Big|_{x=0} = f(0) \frac{dg}{dx}\Big|_{x=0} + \frac{df}{dx}\Big|_{x=0} \cdot g(0)$$

Product rule (2.5)
use right (2.5)

$$= 2 \cdot \frac{1}{2} + \frac{1}{3} \cdot (-1) = 1 - \frac{1}{3} = \frac{2}{3}$$

(+.5) (+.5) (+.5) (+.5)

(c) [3] (Quiz3#1) If $c(x) = f(g(x))$, then estimate $c'(4)$.

$$c'(4) = f'(g(4)) \cdot g'(4)$$

$$= f'(-3) \cdot \left(-\frac{1}{2}\right)$$

Chain rule (2.5)
use right (2.5)
notation (2.5)

(+.5) (+.5)

~~(+.5) DNE?~~ corner when $x = -3$?

(d) [3] (§3.4#72) If $h(x) = g(3x - 1)$, then estimate $h'(2)$.

$$h'(2) = g'(3(2) - 1) \cdot \frac{d}{dx}(3x - 1)\Big|_{x=2}$$

$$= g'(5) \cdot 3$$

Chain rule (2.5)
use right (2.5)
Composition (2.5)

$$= \frac{1}{2} \cdot 3 = \frac{3}{2}$$

(+.5) (+.5)

4. The differentiable functions f and g are defined for all real numbers. Values for f , f' , g , and g' for various x values are given in the table.

(a) [4] (PracticeExam#4) Given that $h(x) = \frac{f(x)}{2x+g(x)}$, find $h'(1)$.

x	$f(x)$	$f'(x)$	$g(x)$	$g'(x)$
1	3	4	2	6
2	1	5	8	7
3	7	7	2	9

quotient (1.5)
did right (1.5)
notation (1.5)

$$h'(1) = \frac{(2(1)+g(1)) \cdot f'(1) - f(1) [2+g'(1)]}{[2(1)+g(1)]^2}$$

$$= \frac{(2+2)4 - 3(2+6)}{(2+2)^2} = \frac{16-3(8)}{4^2} = \frac{16-24}{16} = \frac{-8}{16} = -\frac{1}{2}$$

(b) [3] (§3.10 #52) Find the linearization of f at $x = 2$.

notation (1.5)

Looking for $y - y_1 = m(x - x_1)$ (1.5) So $y - 1 = 5(x - 2)$ (1.5) plug in (1.5)
 $m = \text{slope of line tangent to } f \text{ at } x=2$
 $= f'(2) = 5$ (1.5)
 $y = 5x - 9$

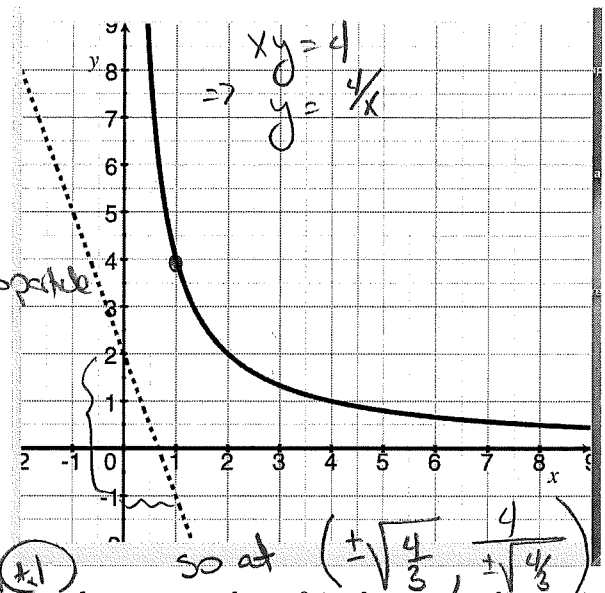
(c) [2] (§3.10 #52) Use the linearization of f to approximate $f(2.05)$.

notation (1.5)

ie plug 2.05 into the line (1) $5(2.05) - 9 = 1.25$ (1.5)

5. A particle moves along a hyperbola $xy = 4$ when $x > 0$. The graph is shown below with a solid curve. The dotted line is of a dust particle moving along a straight line.

(a) [4] (§3.2 #56) Find the point that the particle's movement is parallel to a dust particle moving along the dotted straight line graphed.



ie find x when (1.5)
 slope of dotted line = slope of tang line to particle (1.5)
 $y = \frac{4}{x} \Rightarrow y' = -\frac{4}{x^2}$ (1.5)
 $\Rightarrow -3 = -\frac{4}{x^2}$
 $\Rightarrow -3 = \frac{-4}{x^2}$
 $\frac{3}{x^2} = \frac{4}{x^2}$
 $x = \pm \sqrt{\frac{4}{3}}$ (1.5)

(b) [4] (WebHW11#5) When the particle reaches an x value of 1, the y -coordinate is decreasing at a rate of 3 cm/s. How fast is the x -coordinate of the point changing at that instant?

$\frac{dy}{dt} \Big|_{x=1} = -3 \text{ cm/s}$ WANT $\frac{dx}{dt} \Big|_{x=1}$ (1.5)

$xy = 4$
 $x \frac{dy}{dt} + y \frac{dx}{dt} = 0$ (1.5)

when $x=1$: $1 \cdot (-3) + \frac{dx}{dt} \Big|_{x=1} \cdot 4 = 0$ (1.5)
 $\Rightarrow -3 + \frac{dx}{dt} \Big|_{x=1} \cdot 4 = 0 \Rightarrow \frac{dx}{dt} \Big|_{x=1} = \frac{3}{4}$ (1.5)

$$\frac{21}{24} \\ \frac{24}{45}$$

total points available (45)

6. (WordProblems#9) If C is the cost (\$ out) a company incurs by producing x units of their commodity, the marginal cost MC is equal to $\lim_{\Delta x \rightarrow 0} \frac{\Delta C}{\Delta x} = \frac{dC}{dx}$. Similarly, if R is the revenue (\$ in) a company gathers by producing x units on their commodity, the marginal revenue MR is equal to $\frac{dR}{dx}$. Also if P is profit (\$), the marginal profit, MP , is $\frac{dP}{dx}$. Note that Profit = (\$ in) - (\$ out) = Revenue - Cost.

(a) [2] A company sells each product for \$450 dollars. Write down the revenue function for the company selling x units.

(b) [3] The same company has a cost function of $C(x) = 10,000 + 3x^2$. Find the number x units that should be produced to maximize profit.

(c) [2] Explain why economists care when $MP = 0$.

a) Revenue = \$ in = (sale price)(quantity sold) = $450x$

b) Profit = \$ in - \$ out
 = Revenue - Cost
 = $450x - (10,000 + 3x^2)$

negative effects whole cost (4.5)



OR Precalculus:

Parabola has vertex @ $\frac{-b}{2a}$

$$\frac{-450}{d(-3)} = \frac{450}{6} = 75$$

OR Calculus:

when $\frac{d}{dx}(\text{Profit}) = 0$

$$P'(x) = 450 - 6x \\ 0 = 450 - 6x \\ x = 75$$

c) Explain why economists care when $MP = 0$

start (4.5)

Recall $MP =$ the derivative of the profit function or $P'(x)$

Note that $MP = 0$ meaning $P'(x) = 0$.

(1) In this case $P'(x)$ equals zero when the Profit function maxes out - which is exactly what we wanted to do to profit P

sense (4.5)