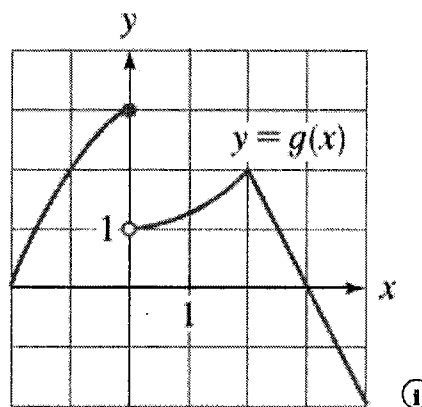
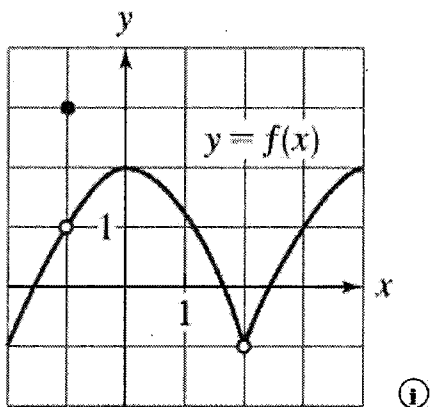


Show *all* your work (numerically, algebraically, or geometrically) for the following problems. Supporting work is needed to earn credit.

1. The graphs of  $f$  and  $g$  are given. Use them to estimate the following:



(a) [3] (WebHW3#2)  $\lim_{x \rightarrow 2} (3f(x) - g(x)) = 3 \lim_{x \rightarrow 2} f(x) - \lim_{x \rightarrow 2} g(x) = 3(-1) - 2 = -5$

(b) [3] (§2.3#2)  $f(-1) + \lim_{x \rightarrow -1} (xg(x)) = 3 + \lim_{x \rightarrow -1} (x) \lim_{x \rightarrow -1} g(x) = 3 + (-1)(2) = 1$

(c) [2] (Quiz2#1)  $g'(3) = \text{slope of line tangent to } g \text{ @ } x=3 = \frac{\text{rise}}{\text{run}} = \frac{-2}{1} = -2$

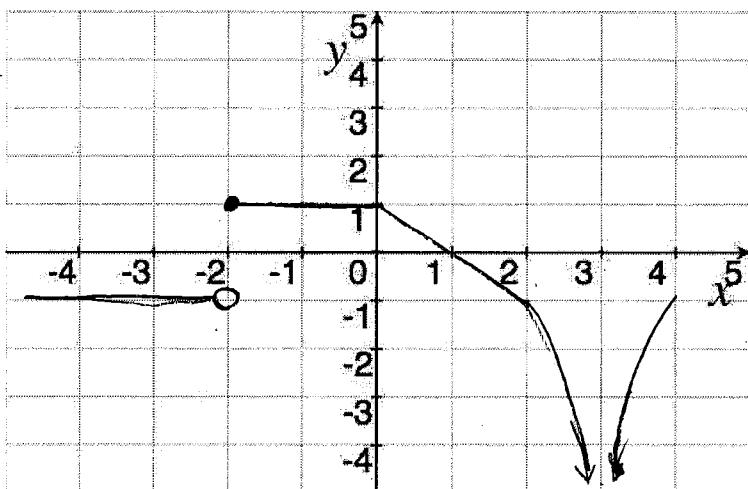
2. [5] (Quiz1#2) Draw one graph for a function  $\alpha(x)$ , that satisfies all of the following:

(1) (a)  $\lim_{x \rightarrow 3} \alpha(x) = -\infty$ ,

(1) (b)  $\alpha$  is continuous on the interval  $(-2, 2)$ ,

(1) (c)  $\alpha(-2) = 1$ , and

(1) (d)  $\lim_{x \rightarrow -2^-} \alpha(x) = -1$ .



note: there are

MANY correct answers?

3. [4] (Practice Exam #7) Let  $f(x) = 4x - 3$ . Find the limit (either numerically, graphically, or algebraically) if it exists of  $\lim_{h \rightarrow 0} \frac{f(2+h) - f(2)}{h}$

algebraically (+1)

$$\lim_{h \rightarrow 0} \frac{[4(2+h) - 3] - [4(2) - 3]}{h}$$

$$= \lim_{h \rightarrow 0} \frac{8 + 4h - 3 - 8 + 3}{h}$$

$$= \lim_{h \rightarrow 0} \frac{4h}{h} = \lim_{h \rightarrow 0} 4 = 4$$

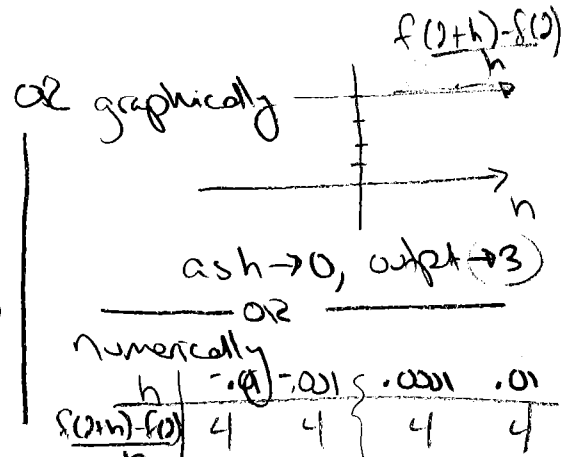
start (+1) notation (+1) algebra (+1)

OR

we are computing  $f'(2)$  so power rule

$$f'(x) = 4 \cdot 1 \cdot x^{-1} = 4$$

So  $f'(2) = 4$



4. The solid curve, denoted  $R$ , records the distance (in meters) of Ryan from the start line after  $t$  seconds. The dotted function records the distance of Julie & is denoted  $J$ .

(a) [1] Who wins the race 100 meter race?

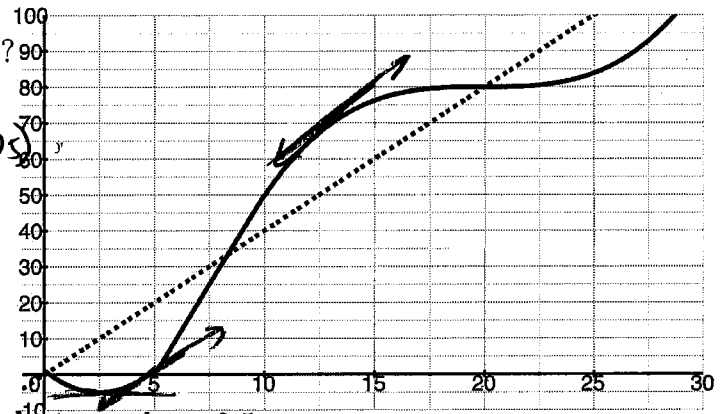
graph reading (+1.5)

(+1.5) Julie as  $J$  reaches the  $y$  value of 100 first (at  $t=25$ )

(b) [2] (Derivative Activity #1) Is there a runner who moves away from the finish line? If so who and when?

graph reading (+1.5)

yes? Ryan does between  $t=2.5$  and  $t=15$  sec



(c) [2] (WebHW5 #4) Estimate Ryan's velocity at  $t = 2.5$ .

velocity = slope of line tangent to  $R$  at  $t = 2.5$  (+1) draw line (+1.5)

= slope looks horizontal  $\Rightarrow 0$  (+1.5)

(d) [2] (Quiz2 #1) Estimate  $\frac{d}{dt} J|_{15}$ .

$\frac{d}{dt} J|_{15} = \text{slope of line tangent to } J \text{ at } t=15 = \frac{20\text{m}}{5\text{s}} = 4 \text{ m/s}$  (+1)

(e) [3] (§2.7 #16) Do the runners ever have the same velocity? If so, when?

yes. (+1.5) Since  $J$  has a constant velocity of  $4 \text{ m/s}$  this means we need to find/estimate when the lines tangent to  $R$  have slope of  $4 \text{ m/s}$  too. (+1)

start (+1.5)

Note get this too if 1st 0 seconds

This looks to happen several times.

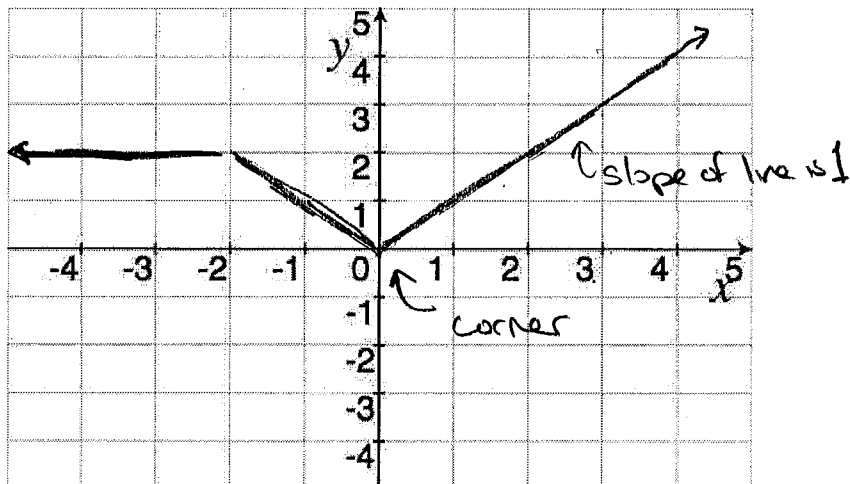
$\hat{\sim} t = 4 \text{ sec}, 13 \text{ sec}$  (+1.5)

5. [5] (WebHW5#8) Draw one graph for a function  $\beta(x)$ , that satisfies all of the following:

- (a)  $\lim_{x \rightarrow -\infty} \beta(x) = 2$ ,
- (b)  $\beta$  is continuous on the interval  $(-4, 4)$ ,
- (c)  $\beta'(0)$  does not exist, and
- (d)  $\frac{d}{dx} \beta \Big|_3 = 1$ .

ignore?

Note: there are MANY correct answers.



6. Consider  $f(x) = e^x - 7x$  graphed to the right.

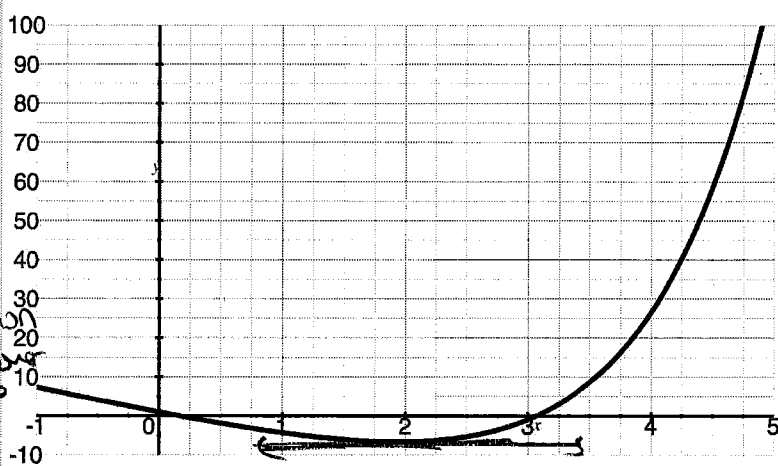
- (a) [3] (WebHW7#9) Find  $\frac{df}{dx}$   
power rule & exp rule

$$f'(x) = e^x - 7(1) \times \begin{matrix} \text{+5} \text{ match on} \\ \text{+5} \text{ dot over} \\ \text{sub} \end{matrix}$$

$$= e^x - 7$$

(+1)   (+1)

technology/calculator/Desmos



- (b) [1] (DerivativeActivity#5) Estimate when  $f'(x) = 0$

ie when horiz. tangent (+5)

$\approx x = 2$  (+5)

- (c) [3] (ExpActivity#4) Find the equation of the line tangent to  $f$  that is also horizontal.

(+5) looking for  $y = mx + b$  ✓  
 $m = \text{slope of line tangent to } f \text{ at point } x = \text{horizontal line} = 0$

The point on  $f$  was not given... we need to find  $x$  value so

(+1)  $f'(x) = \text{horizontal line}$

$$e^x - 7 = 0$$

$$\Rightarrow e^x = 7 \Rightarrow x = \ln 7 \approx 1.946$$

When  $x = \ln 7$ ,  $y = e^{\ln 7} - 7 \ln 7$

(+5) find  $y$  value  
 $= 7 - 7 \ln 7 = 7(1 - \ln 7) \approx 6.62$

So  $y - (7 - 7 \ln 7) = 0(x - \ln 7)$

or  $y = 7 - 7 \ln 7$

or  $y \approx -6.62$

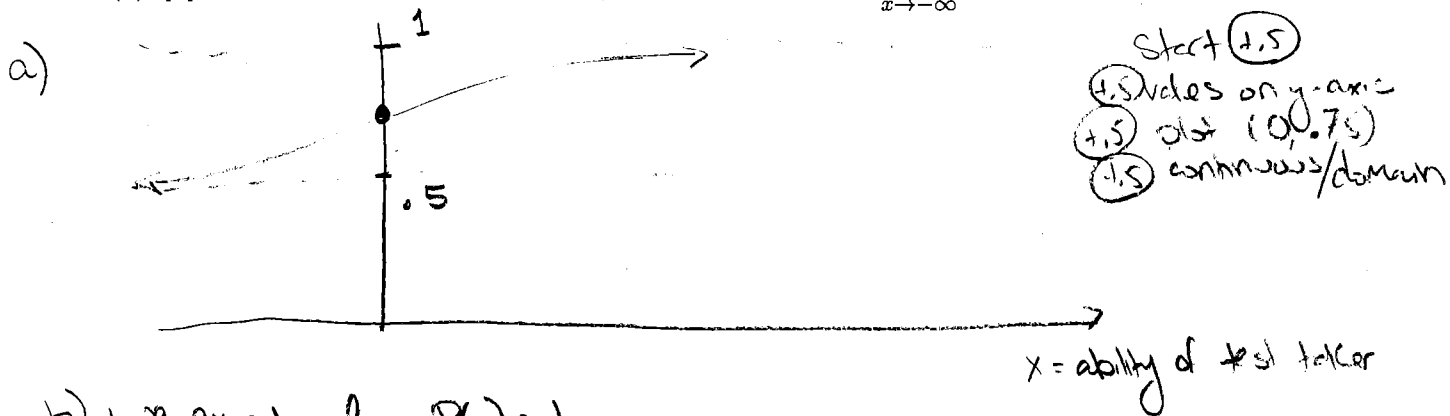
plug in (+5)

7. (WordProblems#1) Test makers use item response functions  $P(x)$  to determine the difficulty and effectiveness of a given test question. The variable  $x$  is the ability of a test taker and  $P(x)$  is the probability that the test taker gets the problem correct. By convention we let an "average ability" correspond with  $x = 0$ . Thus  $P(0) = .75$  means that a person with average ability has a 75% chance of getting the question correct.

(a) [2] Assume we have a well constructed True/False question. Sketch a possible response function  $P(x)$  so that  $P(0) = .75$ . Note that you do not need to put units on the  $x$  axis but should have units on the vertical axis.

(b) [2] On a well constructed question, what do we expect  $\lim_{x \rightarrow \infty} P(x)$  to equal? Justify your answer.

(c) [2] Assume the question is a True/False question, find  $\lim_{x \rightarrow -\infty} P(x)$ . Justify yourself.



b) we expect  $\lim_{x \rightarrow \infty} P(x) = 1$   
 (1.5)                      sense (1.5)

If the ability of a test taker increases, the probability that the test taker is correct should increase to 100%, or 1. (11)

c) we expect  $\lim_{x \rightarrow -\infty} P(x) = \frac{1}{2}$   
 (1.5)                      sense (1.5)

If the ability of a test taker decreases the probability of the answer given being correct should be about the same as random chance, or one out of two answers, so  $\frac{1}{2}$ . (11)