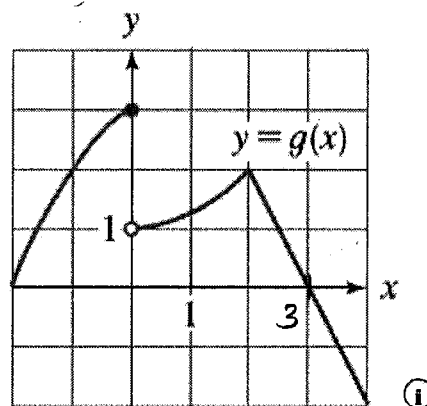
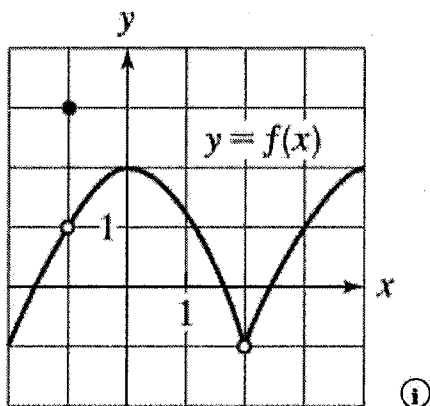


Show *all* your work (numerically, algebraically, or geometrically) for the following problems. Supporting work is needed to earn credit.

1. The graphs of f and g are given. Use them to estimate the following:



(a) [3] (WebHW3#2) $\lim_{x \rightarrow 2} (3f(x) - g(x)) = 3 \lim_{x \rightarrow 2} f(x) - \lim_{x \rightarrow 2} g(x) = 3(-1) - 2 = -5$
 notation (+.5)

(b) [3] (§2.3#2) $f(-1) + \lim_{x \rightarrow -1} (xg(x)) = 3 + \lim_{x \rightarrow -1} (x) \lim_{x \rightarrow -1} g(x) = 3 + (-1)(2) = 1$
 notation (+.5)

(c) [2] (Quiz2#1) $g'(3) = \text{slope of line tangent to } g \text{ at } x=3 = \frac{\text{rise}}{\text{run}} = \frac{-2}{1} = -2$
 notation (+.5)

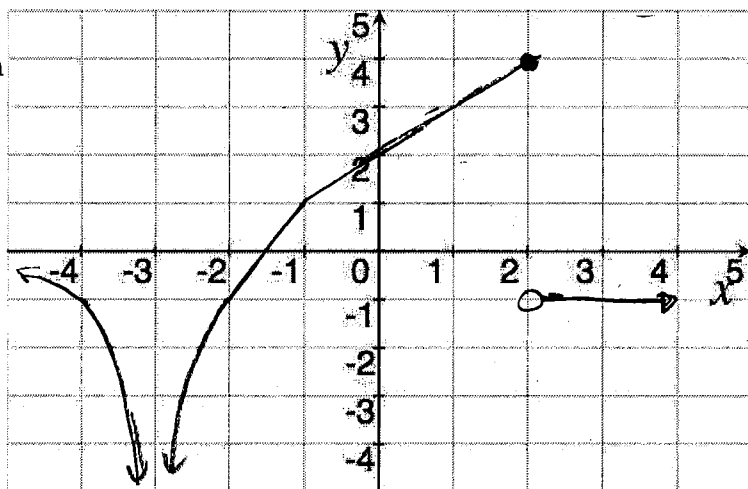
2. [5] (Quiz1#2) Draw one graph for a function $\alpha(x)$, that satisfies all of the following:

(+1) (a) $\lim_{x \rightarrow -3} \alpha(x) = -\infty$,

(+1) (b) α is continuous on the interval $(-2, 2)$,

(+1) (c) $\alpha(2) = 4$, and

(+1) (d) $\lim_{x \rightarrow 2^+} \alpha(x) = -1$.



Note there are MANY correct answers!

3. [4] (Practice Exam #7) Let $f(x) = 3x - 5$. Find the limit (either numerically, graphically, or algebraically) if it exists of $\lim_{h \rightarrow 0} \frac{f(2+h) - f(2)}{h}$

algebraically (+1)

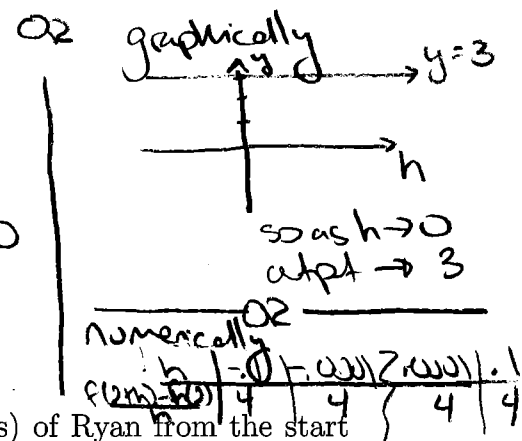
$$\lim_{h \rightarrow 0} \frac{[3(2+h) - 5] - [3(2) - 5]}{h}$$

$$= \lim_{h \rightarrow 0} \frac{6 + 3h - 5 - 6 + 5}{h}$$

$$= \lim_{h \rightarrow 0} \frac{3h}{h} = \lim_{h \rightarrow 0} 3 = 3$$

start (+1.5) notation (+1.5) algebra (+1)

OR we are computing $f'(2)$ so power rule $\Rightarrow f'(x) = 3(1)x^0 = 3$
 $\Rightarrow f'(x) = 3$
 so $f'(2) = 3$



4. The solid curve denoted R , records the distance (in meters) of Ryan from the start line after t seconds. The dotted function records the distance of Julie & is denoted J .

graph reading (+1.5)

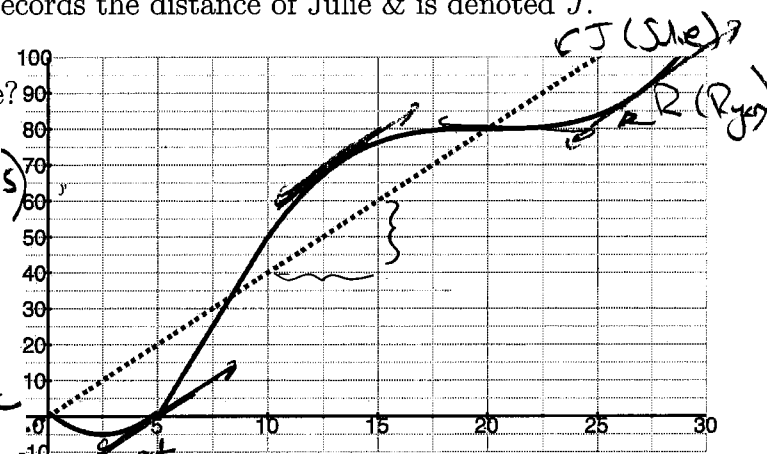
graph reading (+1.5)

- (a) [1] Who wins the race 100 meter race?

(+1.5) Julie as J reaches the y value of 100 first (at $t=25$)

- (b) [2] (Derivative Activity #1) Is there a runner who moves away from the finish line? If so who and when?

yes? Ryan does between $0 < t < 2.5$ sec (+1)



- (c) [2] (WebHW5 #4) Estimate Ryan's velocity at $t = 20$.

velocity = slope of line tangent to R at $t=20$ (+1)
 = slope looks horizontal = 0 (+1.5) (draw line (+1.5))

- (d) [2] (Quiz2 #1) Estimate $\frac{d}{dt} J|_{10}$.

$\frac{d}{dt} J|_{10}$ = slope of line tangent to J at $t=10$ = $\frac{20m}{5s} = 4 m/s$ (+1)

- (e) [3] (§2.7 #16) Do the runners ever have the same velocity? If so, when?

Yes? (+1.5) Since Julie has a constant velocity of $4 m/s$ this boils down to finding/estimating when the lines tangent to R have a slope of $4 m/s$ too. (+1)

Start (+1.5)

(note get this bold list 0 second)

This looks to happen several times?

$\approx t = 4$ sec, 13 sec and 26 sec (+1.5) (+1.5) (+1.5)

note Julie is not running?

5. [5] (WebHW5#8) Draw one graph for a function $\beta(x)$, that satisfies all of the following:

- (+) (a) $\lim_{x \rightarrow \infty} \beta(x) = 2$,
- (+) (b) β is continuous on the interval $(-4, 4)$,
- (+) (c) $\beta'(1)$ does not exist, and
- (+) (d) $\frac{d}{dx} \beta|_{-2} = 1$.

ignore?

Note there are MANY

Correct answers.

6. Consider $f(x) = e^x - 7x$ graphed to the right.

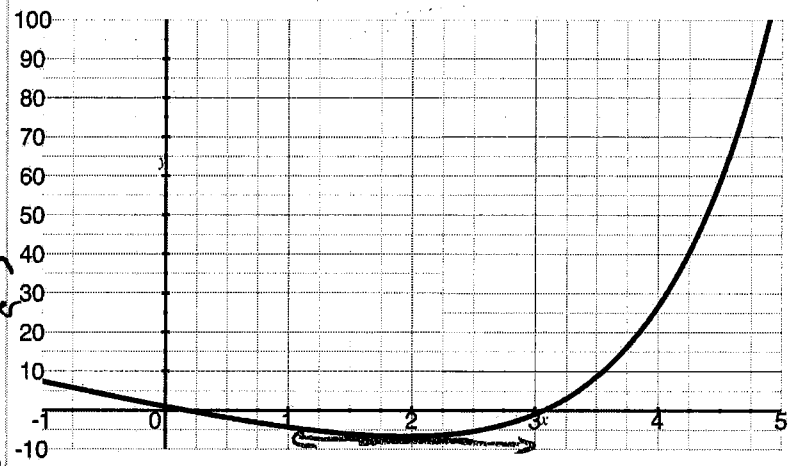
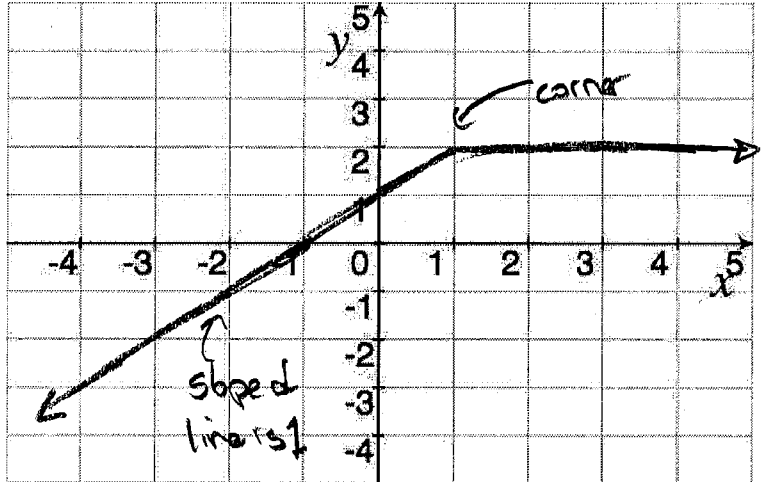
(a) [3] (WebHW7#9) Find $\frac{df}{dx}$

power rule + exp rule:

$$f'(x) = e^x - 7(1)x^0$$

$$= e^x - 7$$

technology/calculator/Desmos



(b) [1] (DerivativeActivity#5) Estimate when $f'(x) = 0$ ie when horiz. tangent (+.5)
 $\approx x = 2$ (+.5)

(c) [3] (ExpActivity#4) Find the equation of the line tangent to f that is also horizontal

(+.5) looking for $y = mx + b$
 $m =$ slope of line tangent to f at point
 $=$ horizontal line
 $= 0$

The point on f was not given... we need to find x value so

(+) $f'(x) =$ horizontal line
 $e^x - 7 = 0$
 $\Rightarrow e^x = 7 \Rightarrow x = \ln 7 \approx 1.946$ alg (+.5)

When $x = \ln 7$, $y = e^{\ln 7} - 7(\ln 7)$
 $= 7 - 7 \ln(7)$
 $= 7(1 - \ln(7))$
 ≈ -6.62

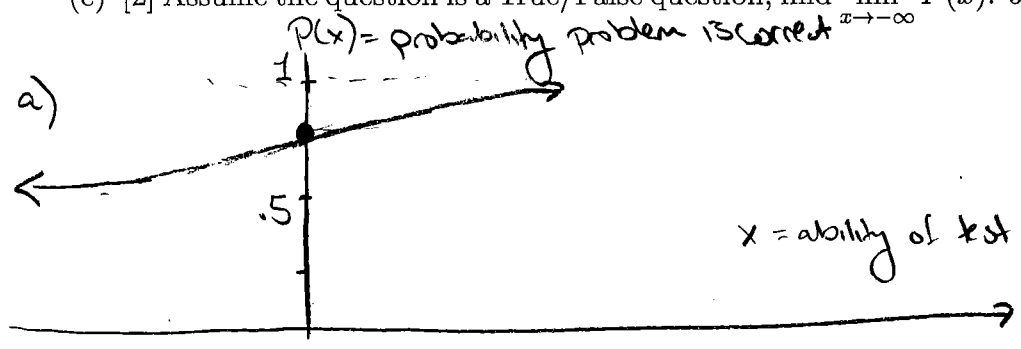
So $y - (7 - 7 \ln 7) = 0(x - \ln 7)$
 or $y = 7 - 7 \ln 7$
 ≈ -6.62

plug in (+.5)

27
18
45

7. (WordProblems#1) Test makers use item response functions $P(x)$ to determine the difficulty and effectiveness of a given test question. The variable x is the ability of a test taker and $P(x)$ is the probability that the test taker gets the problem correct. By convention we let an "average ability" correspond with $x = 0$. Thus $P(0) = .75$ means that a person with average ability has a 75% chance of getting the question correct.

- (a) [2] Assume we have a well constructed True/False question. Sketch a possible response function $P(x)$ so that $P(0) = .75$. Note that you do not need to put units on the x axis but should have units on the vertical axis.
- (b) [2] On a well constructed question, what do we expect $\lim_{x \rightarrow \infty} P(x)$ to equal? Justify your answer.
- (c) [2] Assume the question is a True/False question, find $\lim_{x \rightarrow -\infty} P(x)$. Justify yourself.



(.5) start
(.5) scales on y axis
(.5) plot (0, .75)
(.5) continuous/dominant/range

b) We expect $\lim_{x \rightarrow \infty} P(x) = 1$
(.5)

sense (.5)

That is, as the ability of a test taker increases, the probability of the test taker being correct should approach 100%. (+1)

c) We expect $\lim_{x \rightarrow -\infty} P(x) = \frac{1}{2}$
(.5)

sense (.5)

As the ability of a test taker decreases the probability of the answer given being correct should be the same as random chance - or one out of 2 answers, so $\frac{1}{2}$ (+1)

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