NAME:



1. [7] TRUE/FALSE: Circle T in each of the following cases if the statement is always true. Otherwise, circle F. Let x & y be positive real numbers.

T (F)
$$\frac{3x+y}{3z} = \frac{x+y}{z}$$
 $\frac{3x+y}{3z} \neq \frac{3(x+y)}{3z} = \frac{x+y}{z}$

T F
$$2^x + 5x = 8$$
 is a polynomial χ is charged in \mathcal{J}^{χ}

T
$$(F)$$
 $4^{\frac{1}{2}} = 4^{-2}$ $4^{\frac{1}{2}} = \sqrt{4} = 2$ \times $\frac{1}{16} = \frac{1}{4^2} = 4^{-2}$

T) F
$$\log_5(\log_5(5)) = 0$$
 $\log_5(\log_5(5)) = \log_5(1) = 0$
T) F $(x^2)^3 = x^6$ $\chi^2 \times \chi^2 = (\chi \times 1) \times \chi^2 = \chi^2 \times \chi^2 \times \chi^2 \times \chi^2 = \chi^2 \times \chi$

(T) F
$$(x^2)^3 = x^6$$
 $(x^2)^3 = (x^3)(x^3)(x^3) = x^6$

$$T F x^0 = 0 X^0 = 1$$

T (F)
$$\log_2(x+y) = \log_2(x) + \log_2(y)$$
 $\log_2(x+y) = \log_2(x) + \log_2(y)$

Show your work for the following problems. The correct answer with no supporting work will receive NO credit (this includes multiple choice) questions).

2. [3] Explain what an exponential function is as you would to a 5th grader.

true (F)
complete (F)
cornect level (F,5)
shelf (F,5)





3. [4] Write a polynomial p that satisfies the following criteria:
• as x goes to ∞ , then y goes to $-\infty$
Note: there is more than one right answer!
4. [3] (LogPractice #1) If you invest \$5,500 with an annual rate of 7% compounded quarterly, how much money do you have after 10 years? $ \begin{array}{c} (x) = (x - 2)(x + 2)(x - 3)(x - $
7.3
julius salainen kalkaan mistä sein kolonja kontaan kaita kan kirja kan jirja en en vään ja Lavanta sajattu egi siinjää säintä sitemistesi salain kan tila kan vään ja kan vää siittimanja sala.
5. [5] The area of a rectangle is $5x^4 - 15x^3 + 22x^2 - 6x + 8$ cm ² . Its length is also a function of x and is $x^2 - 3x + 4$ cm. Find the width as a function of x .

function of x and is $x^2 - 3x + 4$ cm. Find the width as a function of x.

According to width (4.5) $5x^4 - 15x^3 + 20x^2 - 6x + 9 = (x^2 - 3x + 4)$ and $x^2 - 3x + 4$ $5x^4 - 15x^3 + 20x^2 - 6x + 9$ $5x^2 - 3x + 4$ $5x^4 - 15x^3 + 20x^2 - 6x + 9$ $-(5x^4 - 15x^3 + 20x^2)$ $-(5x^4 - 15x^3 + 20x^2)$ $-(2x^2 - 6x + 9)$

- 6. Simplify:
 - (a) [2] (WebHW7 #7)

$$\frac{5(x^{-3}y)^{-2}}{(5x)^2} = \frac{5(x^{-3})^{-3}}{5^2 x^3} = \frac{5x}{5^2} \frac{4}{x^3}$$

$$= \frac{x^4}{5y^2}$$

(b) [2] (PracticeExam #4)

$$4 + \log_3(\frac{1}{3^2})$$
 $4 + \log_3(3^{-2})$
 $4 - 2 = 2$

7. Find all x that satis

b) [2] (PracticeExam #4)
$$4 + \log_3\left(\frac{1}{9}\right)$$

$$4 +$$

-2 1/2 = X

(a) [4] (WebHW8 #22) $\log_5(2x+5) - \log_5(x+5) = 1$

log property logs
$$\left(\frac{3x+5}{x+5}\right) = 1$$
 $7-20 = 3x$

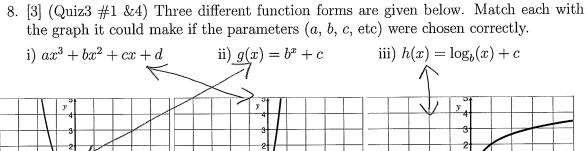
ody occurat $\sqrt{2x+5} = 5$
 $\sqrt{2x+5} = 5(x+5)$
 $\sqrt{2x+5} = 5(x+5)$

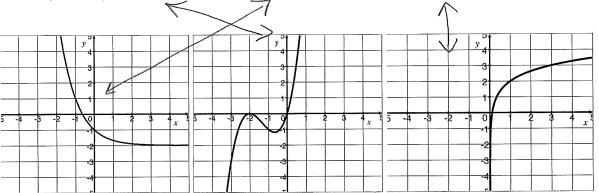
(b) [3] (LogPropertySheet#4) $\frac{11}{1+e^{2x}} = 3$

Checkers (1.5) ashin?

$$-\frac{3}{3} = -\frac{3}{1}$$

$$ln(9/3) = 2x = 3 x = 3 ln(9/3) 2,4900$$





[3] For one of the above, find the parameters (a, b, c, etc) that describes the graph that is given. No, doing more will not earn you extra credit

Is given. Ino, doing more will not earn you extra credit.

(1) (3) + (

$$-1 = \alpha(-1+2)^{3}(-1)$$

$$-1 = -1 = -1$$

$$4 = (x+2)^{2}x = (x^{3}+4x^{2}+4)$$

$$\alpha(x) = (\frac{1}{2})^{x} - 1$$

$$|z| \sim |z| > |z|$$

 $(x+3)^2x = x^3+4x^2+4x$ $(x)=(x)^2=(x)^3+3$ $(x)=(x)^3+3$ $(x)=(x)^2=(x)^3+3$ $(x)=(x)^3+3$ $(x)=(x)^3+3$ and by 1pm, 200 students had beard if of people who have heard the rumor is modeled by $\frac{5000}{1+ae^{kt}}$ where t is the number of hours since noon and f(t) is the number of students who have heard the rumor. Find

when $\frac{3}{4}$ of the student body at UW Tacoma has heard the rumor.

Need how a. t = 5000The student body at UW Tacoma has heard the rumor. t = 5000

(5) First reed to lind a and K

(0,2) =7
$$d = \frac{5000}{1+ae^{1/2}}$$
 =7 $d = \frac{5000}{1+a}$ =7 $d = \frac{3500}{1+a}$ =7 $d = \frac{3500}{1+a}$ =7 $d = \frac{3500}{1+a}$ = $\frac{3500}{1+a}$ =7 $d = \frac{3500}{1+a}$ =7 $d = \frac{350$

$$(1,20)$$
 => $200 = \frac{5000}{1+2499}e^{1/2} = 7200(1+2499e^{1/2}) = 5000 = 7 (1+2499e^{1/2}) = 5000 = 7 (1+2499e^{1/2}) = 7200(1+2499e^{1/2}) = 7200(1+249e^{1/2}) = 720(1+249e^{1/2}) = 7200(1+249e^{1/2}) = 7$

=>
$$200 = H_2499 e^{K(1)} = 200(110 + 2499) = 2$$

$$\begin{array}{c} 3/4/(5000) = 1 \\ + 3/499 e^{-4/65t} \\ = 1 \\ -4/65t \\ = 1 \\$$

- 11. [5] (LogsInPracticeSheet #9&5) Choose *ONE* of the following. Clearly identify which of the two you are answering and what work you want to be considered for credit. No, doing both questions will not earn you extra credit.
 - (a) Decibels: The loudness of a sound is measured in decibels and is related to the intensity I by

$$10\log\left(\frac{I}{S}\right)$$

where $S = 10^{-12} \text{ W/m}^2$.

Normal conversation has a sound level of about 65 decibels. How many more times intense than normal conversation is the sound an iPod operating at the French maximum of 100 decibels?

(b) Newton's Law of Cooling: If D is the initial temperature difference between an object and its surroundings, and if its surroundings have a temperature T, then the temperature of the object A and time t is modeled by:

$$A = T + De^{-kt}$$

where k is a positive constant that depends on the type of object.

Initially coffee has a temperature of 200°F in a room that is 70°. After ten minutes the temperature is 150°. When will the coffee get down to 100°?

(a) ? I conv = Imax => ? = Imox (As) (b) A = 70+ (200-70) e²

intensity intensity of sold to find t so 100=70+130e (B)

conversion max level (Bridgerd inormal (10,150) => 150=70+130e (B)

(10,150) => 150=70+130e

=> 6.5 = log (Imox)

=> 6.5 = log (Imox)

=> 6.5 = log (Imox)

=> 10 = 10 log (Imox)

=> 10 log

. -•