

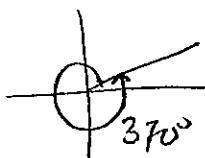
# Quiz 4

*Key*

Show *all* your work. No credit is given without reasonable supporting work. There are *two* sides to this quiz.

1. [2] TRUE/FALSE: Circle T in each of the following cases if the statement is *always* true. Otherwise, circle F.

T (F)  $370^\circ = 10^\circ$



coterminal but  
not the same?

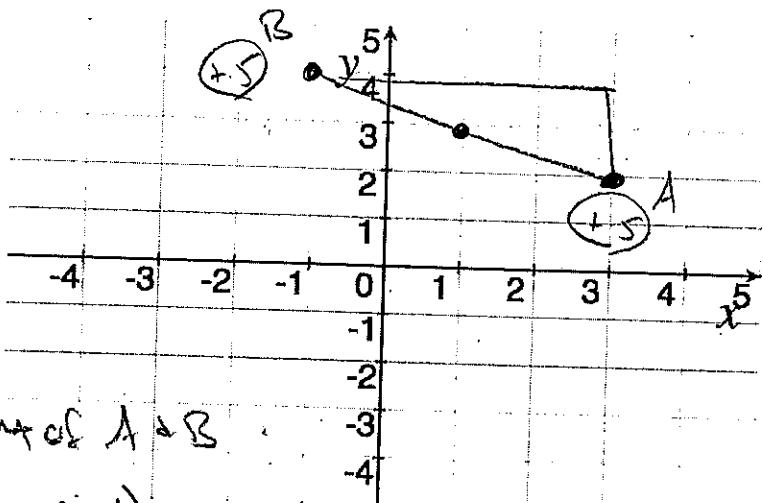
(T) F  $\cos(370^\circ) = \cos(10^\circ)$

b/c begin & end in same place

2. Use the graph for the following questions.

- (a) [1] Plot the points  $A = (3, 2)$  and  $B = (-1, 4)$ .

- (b) [3] (WebHW10 #6) Write the equation of a circle with the endpoints of the diameter at points A and B.



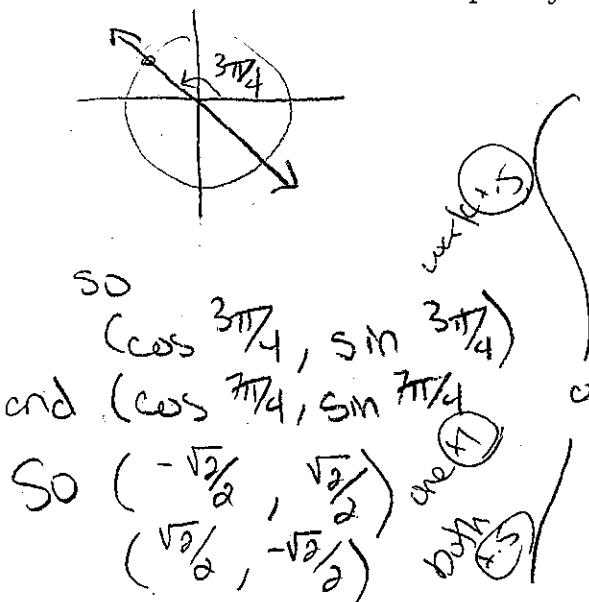
Center of circle = midpoint of A & B

$$\text{so } \left( \frac{3+(-1)}{2}, \frac{2+4}{2} \right) \text{ or } (1, 3) \quad (1.5)$$

$$\text{radius} = \frac{\text{distance between } A \text{ and } B}{2} = \frac{\sqrt{2^2 + 4^2}}{2} = \frac{\sqrt{20}}{2} = \frac{2\sqrt{5}}{2} \quad (1.5)$$

$$\text{so } (y-3)^2 + (x-1)^2 = (\sqrt{5})^2 \quad \begin{array}{l} \text{eq of circle } (1.5) \\ \text{got it } (1.5) \end{array}$$

3. [2] (Circle Wks #3) Find all point(s) that are both on the unit circle and on the line  $y = -x$ . Be sure to explain your reasoning or show some work.



$$y = -x \text{ AND}$$

$$y^2 + x^2 = 1$$

Sub top equation into  
bottom equation

$$(-x)^2 + x^2 = 1$$

$$x^2 + x^2 = 1 \rightarrow x = \pm \sqrt{\frac{1}{2}}$$

$$2x^2 = 1$$

$$x^2 = \frac{1}{2}$$

$$\text{So } (\sqrt{\frac{1}{2}}, -\sqrt{\frac{1}{2}})$$

$$\text{b/c } y = -x \\ y = \mp \sqrt{\frac{1}{2}}$$

$$\text{and } (-\sqrt{\frac{1}{2}}, \sqrt{\frac{1}{2}})$$

4. [2] (§4.3 #56) Find the exact values of:

$$\sin\left(\frac{-13\pi}{6}\right)$$

$$\tan\left(\frac{3\pi}{4}\right)$$

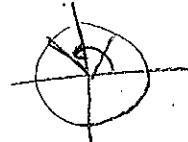


$$= \sin(-\frac{13\pi}{6})$$

$$= -\frac{1}{2}$$

+  
Sign +

angle  $\frac{4\pi}{3}$   
correct angle  $\frac{4\pi}{3}$



$$\frac{\sin \frac{3\pi}{4}}{\cos \frac{3\pi}{4}} = \frac{\frac{\sqrt{2}}{2}}{-\frac{\sqrt{2}}{2}} = -1$$

or

Slope of terminal side = -1

angle  $\frac{4\pi}{3}$