

NAME: This is a sample midterm to be used for practice. This is *not* a template for the midterm that will be given in class. Many of the questions on the Midterm will look quite different than those appearing here.

1. [4] TRUE/FALSE: Circle T in each of the following cases if the statement is *always* true. Otherwise, circle F. Let f be a function, and x , y , and z be real numbers with $z \neq 0$.

T F $\frac{3x+y}{3z} = \frac{x+y}{z}$

$$\frac{x+y}{z} = \frac{3(x+y)}{3z}$$

T F $(x+y)^2 = x^2 + y^2$

$$(x+y)^2 = (x+y)(x+y) = x^2 + xy + yx + y^2$$

T F $|x| = x$

let $x = -2$

T F The function $\sqrt{(x-\sqrt{2})}$ has the domain $[\sqrt{2}, \infty)$

$$\begin{aligned} x - \sqrt{2} &\geq 0 \\ x &\geq \sqrt{2} \end{aligned}$$

Show your work for the following problems. The correct answer with no supporting work will receive NO credit (this includes multiple choice questions).

2. [3] Given $3(7+x)^{-2} - 4 = 2$, solve for x .

$$\frac{3}{(7+x)^2} - 4 = 2$$

$$\frac{3}{(7+x)^2} = 6$$

$$\frac{3}{6} = \frac{6(7+x)^2}{6}$$

$$\frac{1}{2} = (7+x)^2$$

$$\pm \sqrt{\frac{1}{2}} = 7+x$$

$$-7 \pm \sqrt{\frac{1}{2}} = x$$

3. [4] Let the following describe the function α :

input:	\circ	$*$	Δ	$* + \Delta$
output:	4	-2	3	-4

Find the following if possible:

$$\alpha(*) + \alpha(\Delta)$$

$$-2 + 3 = 1$$

$$\alpha(* + \Delta)$$

$$-4$$

$$\alpha(\circ) \times \alpha(* + \Delta)$$

$$4 \cdot -4 = -16$$

$$\alpha(\Delta + \Delta)$$

not defined

4. Consider $f(x) = \frac{x-1}{x}$ and $g(x) = 3x - 4$.

- [2] What is $f(z + \sqrt{2})$? Do *not* expand this.

$$f(z + \sqrt{2}) = \frac{z + \sqrt{2} - 1}{z + \sqrt{2}}$$

- [3] Find the rule for $f \circ g$ and *simplify* as much as possible.

$$(f \circ g)(x) = f(g(x)) = f(3x - 4) = \frac{3x - 4 - 1}{3x - 4}$$

- [2] The function f is one-to-one, find its inverse.

$$x = \frac{y-1}{y}$$

$$xy = y - 1$$

$$xy - y = -1$$

$$y(x-1) = -1$$

$$y = \frac{-1}{x-1}$$

5. [4] Find the domain of f where $f(x) = \frac{2-\sqrt{5-2x}}{x+10}$.

den. can't be zero

and

square roots must be given nonneg #

$$x+10 \neq 0$$

$$x \neq -10$$

$$5-2x \geq 0$$

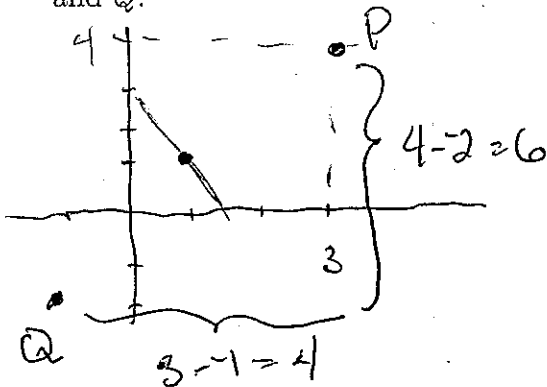
$$-2x \geq -5$$

$$x \leq \frac{5}{2}$$



$$(-\infty, -10) \cup (-10, \frac{5}{2}]$$

6. [4] Consider the points $P = (3, 4)$ and $Q = (-1, -2)$. Find the equation to a line that goes through the point $(1, 1)$ and has a perpendicular slope to the line connecting P and Q .



slope of PQ is $\frac{6}{4} = \frac{3}{2}$

\Rightarrow slope of \perp to PQ is $-\frac{2}{3}$

must pass thro $(1, 1)$ so

$$1 = \frac{2}{3}(1) + b$$

$$1 + \frac{2}{3} = b$$

$$\frac{5}{3} = b$$

$$\Rightarrow y = -\frac{2}{3}x + \frac{5}{3}$$

- [1] What is the y intercept of the line you found?

when $x=0$

$$\Rightarrow \left(\frac{5}{3}\right)$$

- [1] Find the zeros of the line you found above.

when $y=0$

$$0 = -\frac{2}{3}x + \frac{5}{3}$$

$$-\frac{5}{3} \cdot -\frac{3}{2} = -\frac{2}{3}x \cdot -\frac{3}{2}$$

$$\left(\frac{5}{2} = x\right)$$

7. [4] Given that $f(x) = x^2 - 5x - 6$. Write f in vertex form.

want $a(x-h)^2 + k$ form.

$$x^2 - 5x - 6 = y$$

$$+ \left(-\frac{5}{2}\right)^2 \quad - \left(\frac{5}{2}\right)^2$$

$$\left[x^2 - 5x + \left(-\frac{5}{2}\right)^2\right] - 6 = y + \left(\frac{5}{2}\right)^2$$

$$\left[x - \frac{5}{2}\right]^2 - 6 = y + \frac{25}{4}$$

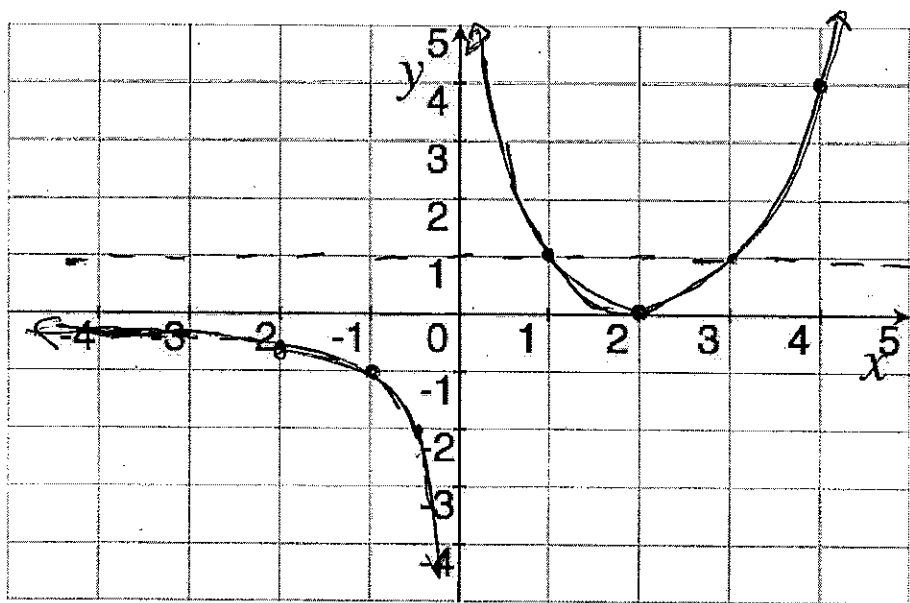
$$\left(x - \frac{5}{2}\right)^2 - 6 - \frac{25}{4} = y$$

$$\left(x - \frac{5}{2}\right)^2 - \frac{49}{4} = y$$

8. Let f be the function defined by

$$f(x) = \begin{cases} \frac{1}{x} & x \leq 1 \\ (x-2)^2 & 1 < x \end{cases}$$

parabola shifted right 2 units



(a) [3] (§1.3) Graph f . (Explaining graph transformations is worth partial credit.)

(b) [2] (§1.2 #43) Find all possible input(s) so that $f(x) = 1$.

by the graph $x = 1$ and 3

or with the algebra:

$$1 = \frac{1}{x} \quad \text{or} \quad (x-2)^2 = 1$$

$$\Rightarrow x = 1 \quad x - 2 = \pm 1$$

$$\Rightarrow x = 1 \text{ or } 3$$

$$(x^2)^3 = x^2 x^2 x^2$$

$$= (x \cdot x)(x \cdot x)(x \cdot x)$$

$$= x^6$$

$$x^2 x^3 = (x \cdot x)(x \cdot x \cdot x)$$

$$= x^5$$

$$\frac{x^3}{x^2} = \frac{\cancel{x} \cdot \cancel{x} \cdot x}{\cancel{x} \cdot \cancel{x}} = x$$

9. [4] Simplify the following as much as possible:

$$\frac{(2x^4y^3)^3(6xy^3)^{-3}}{x^4y^4}$$

$$\frac{2^3 (x^4)^3 (y^3)^3 6^{-3} x^{-3} (y^3)^{-3}}{x^4 y^4}$$

$$= \frac{2^3 x^{12} y^9 6^{-3} x^{-3} y^{-9}}{x^4 y^4}$$

$$\frac{2^3 x^9 6^{-3}}{x^4 y^4}$$

$$= \frac{2^3 x^{9-4}}{6^3 y^4} = \frac{2 \cdot 2 \cdot 2 x^5}{6 \cdot 6 \cdot 6 y^4} = \frac{x^5}{3 \cdot 3 \cdot 3 y^4} = \frac{x^5}{27 y^4}$$

10. [3] Find a cubic polynomial whose graph passes through the points $(-2, 0)$ and $(1, 0)$ and has a root at 6. Note: there are many correct answers possible here.

roots: $-2, 1 + 6$ so

$$(x - (-2))(x - 1)(x - 6) \text{ works}$$

so does $14(x+2)(x-1)(x-6)$ or $-3(x+2)(x-1)(x-6)$ etc

11. (Lecture 4/15) Let $m(x) = x^3 + x^2 - \frac{39}{4}x + 9$ and $n(x) = x + 4$. Use long division to find $G(x)$ and $R(x)$ so that $\frac{m(x)}{n(x)} = G(x) + \frac{R(x)}{n(x)}$

$$\begin{array}{r} x^2 + 5x - \frac{119}{4} \\ x+4 \overline{) x^3 + x^2 - \frac{39}{4}x + 9} \\ \underline{-(x^2 + 4x^2)} \\ 5x^2 - \frac{39}{4}x + 9 \\ \underline{-(5x^2 + 20x)} \\ \frac{119}{4}x + 9 \\ \underline{-\left(\frac{119}{4}x - 119\right)} \\ 128 \end{array}$$

$$-\frac{39}{4} - \frac{80}{4} = -\frac{119}{4}$$

so

$$\frac{x^3 + x^2 - \frac{39}{4}x + 9}{x+4} = \left(x^2 + 5x - \frac{119}{4}\right) + \frac{128}{x+4}$$

$$G(x) = x^2 + 5x - \frac{119}{4}$$

and

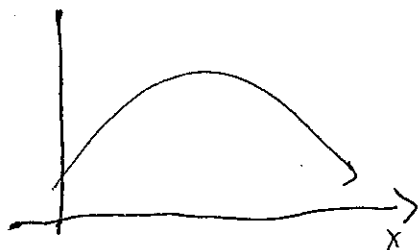
$$R(x) = 128$$

12. The height y (in feet) of a ball thrown by a child on the planet Gethen is

$$y = -x^2 + 15x + 3$$

where x is the horizontal distance in feet from the point at which the ball is thrown. Answer the following questions.

(a) [2] How high is the ball when it leaves the child's hand?



ie when $x=0$ how high is the ball?
 $-0^2 + 15 \cdot 0 + 3 = 3 \text{ ft}$

(b) [2] How far from the child does the ball hit the ground?

ie when does the height equal 0?

$$0 = -x^2 + 15x + 3$$

$$\begin{array}{r} 2 \\ 15 \\ \hline 15 \\ 75 \\ \hline 150 \\ 225 \end{array}$$

$$-1 \cdot 0 = -x^2 + 15x + 3 \quad \cdot -1$$

$$0 = x^2 - 15x - 3$$

$$\frac{15^2}{4} = \left[x^2 - 15x + \left(\frac{15}{2}\right)^2 \right] - 3$$

$$\frac{15^2}{4} = \left(x - \frac{15}{2}\right)^2 - 3$$

$$\frac{15^2}{4} + 3 = \left(x - \frac{15}{2}\right)^2$$

$$\pm \sqrt{\frac{15^2 + 12}{4}} = x - \frac{15}{2}$$

$$x = \frac{15}{2} \pm \sqrt{\frac{15^2 + 12}{4}}$$

$$= -19 \text{ or } 15.2 \text{ ft}$$

or

$$x = \frac{-15 \pm \sqrt{15^2 - 4(-1)(3)}}{2(-1)}$$

$$= \frac{-15 \pm \sqrt{15^2 + 12}}{-2}$$

$$= \frac{-15 \pm \sqrt{225 + 12}}{-2}$$

$$= \frac{-15 \pm \sqrt{237}}{-2}$$

$$= \frac{-15 \pm \sqrt{237}}{-2} = -19 \text{ or } 15.2 \text{ ft}$$