

NAME: Key

1. [8] TRUE/FALSE: Circle T in each of the following cases if the statement is *always* true. Otherwise, circle F. Let f be a function, and x , y , and z be real numbers with $z \neq 0$.

T F $\frac{3}{a} + \frac{4}{a+1} = \frac{3+1}{a+1} + \frac{8}{a+1}$ $\frac{a+1}{a+1} \frac{3}{a} + \frac{4}{a+1} a = \frac{3(a+1) + 4a}{a(a+1)} = \frac{7a+3}{a(a+1)}$

T F $4x$ is a polynomial. of degree one

T F $\frac{1}{2} * 6^x = 3^x$ let $x=2$, $3^2=9$ but $\frac{1}{2} * 6^2 = \frac{1}{2} * 36 = 18$

T F $(x^2)^3 = x^5$ $(x^2)^3 = x^2 x^2 x^2 = x x x x x x = x^6$

T F $\log(x) + \log(x) = \log(x+x)$ $\log x + \log x = \log(x \cdot x)$

T F $\log_4(16) = 2$ $\log_4 16 = \log_4 4^2 = 2$

T F $\log(x^{3x+2}) = (3x+2)\log(x)$

T F $x^2 - 2x + 1$ divides $x^4 - 2x^2 + 1$

$$\begin{array}{r} x^2 - 2x + 1 \overline{) x^4 + 0x^3 - 2x^2 + 0x + 1} \\ \underline{-(x^4 - 2x^3 + x^2)} \\ 2x^3 - 3x^2 + 0x + 1 \\ \underline{-(2x^3 - 4x^2 + 2x)} \\ -x^2 - 2x + 1 \end{array}$$

Show your work for the following problems. The correct answer with no supporting work will receive NO credit (this includes multiple choice questions).

2. [3] (Quiz3 #2) Simplify $\left(\frac{a^3 b^{-3}}{a \sqrt{b}}\right)^2$

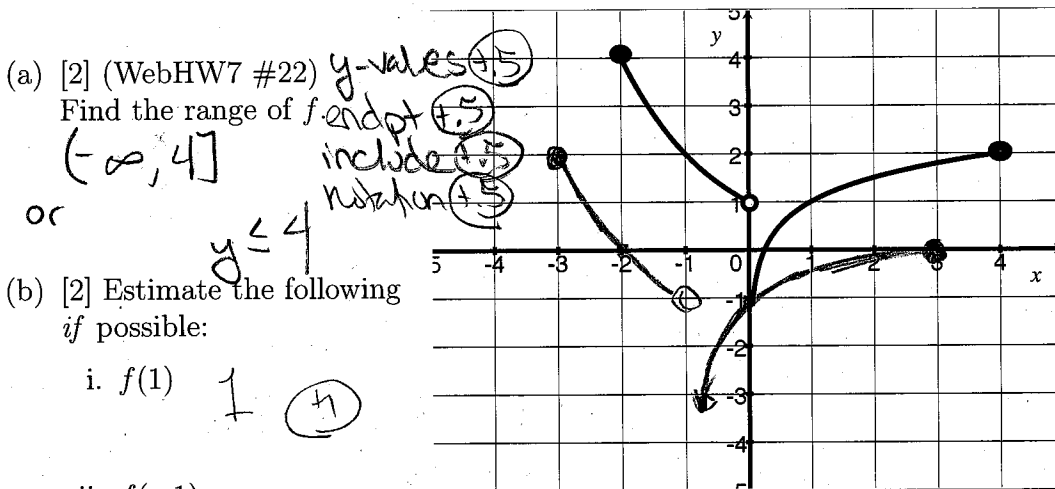
$$\frac{(a^3)^2 (b^{-3})^2}{a^2 (\sqrt{b})^2} = \frac{a^6 b^{-6}}{a^2 b} = \frac{a^4}{b^7}$$

(+1)

(+1)

combine as $\frac{+3}{+1}$
= combine as $\frac{+3}{+1}$

3. Let f be the piece-wise defined function comprised of an exponential ($b^x = y$) and logarithmic ($\log_b(x) = y$) function graphed below. Each piece may have undergone vertical shifts (but no other transformations).



- (a) [2] (WebHW7 #22) Find the range of f .

$(-\infty, 4]$
or $y \leq 4$

- (b) [2] Estimate the following if possible:

i. $f(1) = 1$

ii. $f(-1) = 2$

- (c) [4] (§3.1 #54 & §3.2 #62) Find the equation/rule for h in the indicated form:

$$h(x) = \begin{cases} \left(\frac{1}{2}\right)^x & -2 \leq x < 0 \\ \log_b(x) + 1 & 0 < x \leq 4 \end{cases}$$

Exponential $b^x + c = y$
(may have vertical shift)
would pass thro $(0, 1)$
 $b^0 + c = 1$
 $1 + c = 1$
 $\Rightarrow c = 0$

passes thro $(-2, 4)$
 $b^{-2} = 4$
 $\frac{1}{b^2} = 4$
 $1 = 4b^2$
 $\frac{1}{4} = b^2 \Rightarrow b = \frac{1}{2}$

logarithmic $\log_b(x) + d = y$
(may have vertical shift)
passes thro $(1, 1)$
 $\log_b(1) + d = 1$
 $0 + d = 1$
 $d = 1$
passes thro $(4, 2)$
 $\log_b(4) + 1 = 2$
 $\log_b 4 = 1$
 $b^1 = 4$

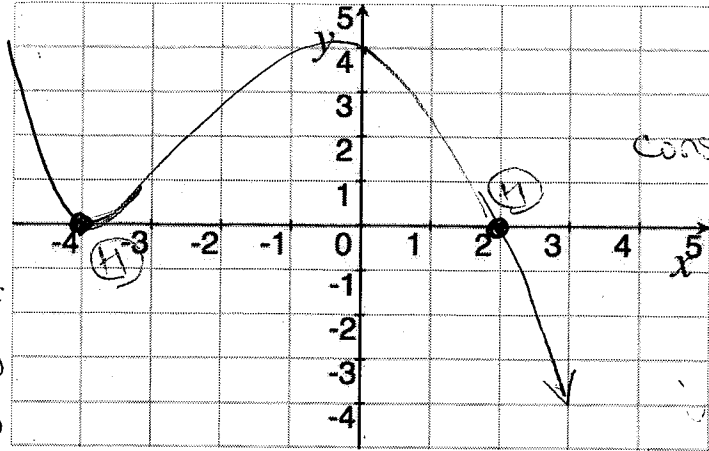
- (d) [3] (WebHW7 #13) Draw the graph of g if $g(x) = f(x+1) - 2$.

get it
horizontal shift left 1
vertical shift down 2

4. Let $h(x) = -\frac{1}{32}(x-2)^3(x+4)^2$

- (a) [1] (WebHW6 #1)
What is the degree of h ?

5



- (b) [2] (Polynomial Wks #8)
Describe the end behavior of h .

(+) as $x \rightarrow \infty, y \rightarrow -\infty$
 (-) as $x \rightarrow -\infty, y \rightarrow \infty$

or
 as x gets very large y gets very negative and
 as x gets very negative, y gets very large

- (c) [2] (§2.2 #52) Identify the zeros.

$(x-2)$ is a factor \Rightarrow 2 is a root similarly -4

- (d) [3] (§2.2 #52) Sketch a graph of h , clearly indicate end behavior and shape around any x -intercepts.

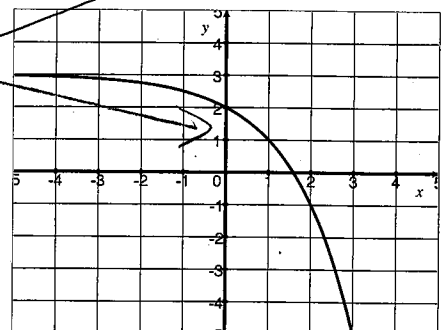
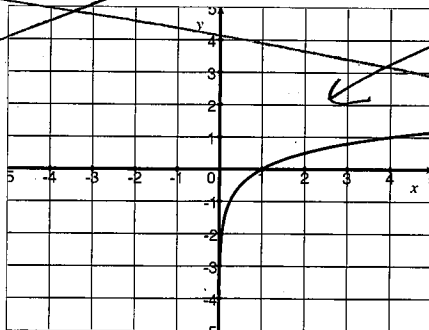
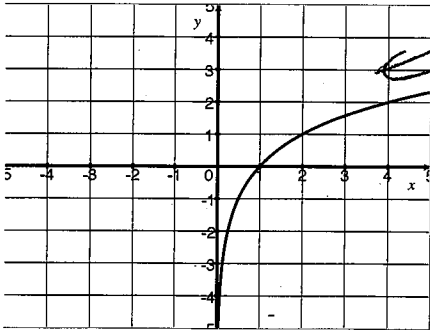
$$h(0) = -\frac{1}{32}(0-2)^3(0+4)^2 = \frac{1}{2} \cdot 8 \cdot 16 = +4$$

5. [3] (§3.2 #62) Match the algebraic equations to the graphs:

$a(x) = -2^x + 3$

$b(x) = \log_2(x)$ passes thru (2,1)

$c(x) = \log_4(x)$ passes thru (4,1)



b

c

2x vertical flip up by 2

6. Solve for x

(a) [3] (WebHW8 #14) $2^{3-x} = 5^x$

+5 use log
 (3-x)ln2 = xln5
 3ln2 - xln2 = xln5
 3ln2 = xln5 + xln2
 3ln2 = x(ln5 + ln2)

$x = \frac{3 \ln 2}{\ln 5 + \ln 2}$
 get +5
 $\approx .903$

or $\log(5^x) = 3-x$
 $x \log(5) = 3-x$
 $x + x \log(5) = 3$
 $x(1 + \log(5)) = 3$
 $x = \frac{3}{1 + \log(5)}$

(b) [4] (PracticeExam2 #8) $\log(x-16) = 2 - \log(x-1)$

re exp +5
 log(x-16) + log(x-1) = 2
 log[(x-16)(x-1)] = 2
 $10^2 = (x-16)(x-1)$
 $100 = x^2 - 17x + 16$
 $x^2 - 17x - 84 = 0$

$(x-21)(x+4) = 0$
 $\Rightarrow x = 21$ or ~~$x = -4$~~
 +5 get +
 +5 notation/check

7. [4] Choose ONE of the following. Clearly identify which of the two you are answering and what work you want to be considered for credit. No, doing both questions will not earn you extra credit.

(a) (WebHW9 #7) Earthquakes are measured with the Richter scale calculated by $\log\left(\frac{I}{I_0}\right)$ where I is the intensity of an earthquake and I_0 is a "standard earthquake" (about .0001). Suppose earthquake A registers 4 more points on the Richter scale than earthquake B. How are their corresponding intensities related?

(b) (WordProblem #10) Assume that the vinegar in this problem has a pH level of 3.1. Note that the pH level of an object is computed by $-\log[H^+]$ where $[H^+]$ is the concentration of hydrogen ions (in Moles) per liter. If you found a substance X whose $[H^+]$ was three times as intense as vinegar, find its pH measure? start +5 define +5

start +5
 let I_A be the intensity of earthquake A and similarly for I_B .
 +1 Given Richter Scale of A = 4 + Richter Scale of B
 looking for I_A/I_B +5
 $\log \frac{I_A/I_0}{I_B/I_0} = 4 + \log \frac{I_B/I_0}{I_B/I_0}$
 $\log \frac{I_A}{I_0} - \log \frac{I_B}{I_0} = 4$
 $\log \left(\frac{I_A/I_0}{I_B/I_0} \right) = 4$
 $\log \frac{I_A}{I_B} = 4$
 $10^4 = I_A/I_B$
 So earthquake A is 10,000 times more intense than B

(b) let $[H^+]_v$ be the concentration of hydrogen ions of vinegar and similarly for substance X
 Given $[H^+]_x = 3[H^+]_v$ +1
 looking for pH of X +5
 $-\log [H^+]_x = -\log 3[H^+]_v$
 $= -(\log 3 + \log [H^+]_v)$
 $= -\log(3) + \text{pH of vinegar}$
 So pH level of X
 $-\log(3) + 3.1 \approx 2.52$

8. [6] Choose ONE of the following. Clearly identify which of the two you are answering and what work you want to be considered for credit.

No, doing both questions will not earn you extra credit.

(a) (§3.1 #88) The population in Sometown, USA was 12,000 in 2000 and grew to 15,000 in 2010. Assume that the population will continue to grow exponentially and determine when the population will double from the 12,000 in 2000.

(b) (§3.1 #87) Ms. Ann Scheiber retired from government service in 1941 with a monthly pension of \$83 and \$5000 in savings. At the time of her death in January 1995 at the age of 101, Ms. Scheiber had turned the \$5000 into \$22 million through shrewd investments in the stock market. If she had lived longer and kept the same rate of annual return, when would she have \$25 million dollars?

(a) start 12,000 (1.5) rate/yr/del (1.5)
 $P e^{rt} = \text{pop@time } t$ (1.5)
 ↓ ↓
 12,000 years from 2000 (1.5)

$$12,000 e^{rt} = \text{pop@time } t$$

(we want to know when at pt is 24,000)

So we need to find r first (1.5)

$$12,000 e^{r \cdot 10} = 15,000$$

$$e^{r \cdot 10} = \frac{5}{4}$$

$$r \cdot 10 = \ln \frac{5}{4}$$

$$r = \frac{1}{10} \ln \frac{5}{4} \approx$$

So find t given $12,000 e^{2(\frac{1}{10} \ln \frac{5}{4})t} = 24,000$

$$\Rightarrow e^{t(\frac{1}{5} \ln \frac{5}{4})} = 2$$

$$\Rightarrow \left(\frac{5}{4} \right)^{\frac{1}{5} t} = 2$$

$$\left[\left(\frac{5}{4} \right)^{\frac{1}{5} t} \right]^5 = 2^5$$

$$t \ln \left(\frac{5}{4} \right)^{\frac{1}{5}} = \ln 2$$

$$t = \frac{\ln 2}{\frac{1}{5} \ln \frac{5}{4}} \approx$$

(b) start 5,000 (1.5) rate/yr/del (1.5)
 $P(1+r)^t = \$ \text{ at time } t$ (1.5)
 ↓ ↓
 5,000 years from 1941 (1.5)

$$5,000 (1+r)^t = \$ \text{ at time } t$$

(we want to know when at pt is \$25m)

So we need to find r first (1.5)

$$5,000 (1+r)^{54} = 22,000,000$$

$$(1+r)^{54} = \frac{22,000,000}{5,000}$$

$$1+r = \left(\frac{22,000,000}{5,000} \right)^{\frac{1}{54}}$$

$$r = \left(\frac{22,000,000}{5,000} \right)^{\frac{1}{54}} - 1 \approx$$

So to find t given

$$5,000 \left(1 + \left(\frac{22,000,000}{5,000} \right)^{\frac{1}{54}} - 1 \right)^t = 25,000,000$$

$$\left(\frac{22,000,000}{5,000} \right)^{\frac{1}{54} t} = \frac{25,000,000}{5,000}$$

$$\ln \left(\frac{22,000,000}{5,000} \right)^{\frac{1}{54} t} = \ln \frac{25,000,000}{5,000}$$

$$t \ln \left(\frac{22,000,000}{5,000} \right)^{\frac{1}{54}} = \ln 5,000$$

$$t = \frac{\ln 5,000}{\ln \left(\frac{22,000,000}{5,000} \right)^{\frac{1}{54}}} \approx$$

$$\begin{array}{r} 22 \\ 22 \\ \hline 50 \end{array}$$