

NAME: Key

1. [6] TRUE/FALSE: Circle T in each of the following cases if the statement is *always* true. Otherwise, circle F. Let f be a function with an inverse defined.

(T) F $\frac{\frac{1}{2} + \frac{1}{3}}{a} = \frac{5}{6a}$

$\frac{\frac{3}{3} + \frac{1}{3}}{a} = \frac{3+1}{a} = \frac{4}{a} = \frac{5}{6a}$

(T) F The graph of $\frac{1}{x-2} = y$ has a vertical asymptote at $x = 2$.

T (F) $(x+2)^2 = x^2 + 4$

$(x+2)^2 = (x+2)(x+2) = x^2 + 2x + 2x + 4$

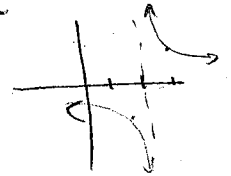
(T) F $(x+1)$ is a factor of $x^4 - 3x^2 + 2$. $x+1$ is a factor $\Leftrightarrow -1$ is a root

(T) F $(f \circ f^{-1})(55) = 55$

$(-1)^4 - 3(-1)^2 + 2 = 1 - 3 + 2 = 0$

T (F) All functions have inverses.

consider $y = x^2$ both 2 and -2 go to 4



Show your work for the following problems. The correct answer with no supporting work will receive NO credit (this includes multiple choice questions).

2. Let $q(x) = -2x^2 + 12x - 25$.

(+5) (a) [3] (PracticeExam #6) Write q in vertex or standard form.

$(x-h)^2 + k = y$

$(+5) \left\{ \begin{aligned} y &= \frac{-2x^2 + 12x - 25}{-2} \\ -\frac{1}{2}y &= x^2 - 6x + \frac{25}{2} \\ +\left(\frac{-6}{2}\right)^2 & \end{aligned} \right. \rightarrow \frac{1}{2}y + 9 = (x-3)^2 + \frac{25}{2} - 9$

$(+5) \left\{ \begin{aligned} X\text{-coord} &= -b/2a = \frac{-12}{2(-2)} = \frac{-12}{-4} = 3 = h \\ Y\text{-coord} &= -2(3)^2 + 12(3) - 25 \\ &= -18 + 36 - 25 = -7 = k \end{aligned} \right. \rightarrow y = -2(x-3)^2 - 7$

So $y = -2(x-3)^2 - 7$ $(+5)$

(b) [2] (WebHW8 #4) Identify if the vertex is a minimum or a maximum and justify your answer.

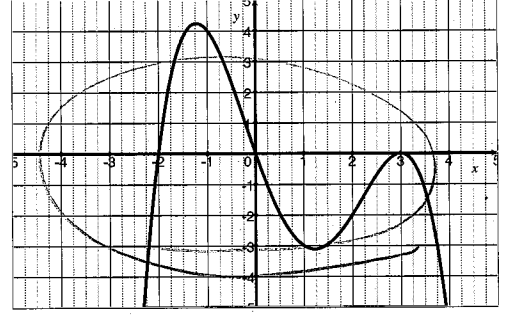
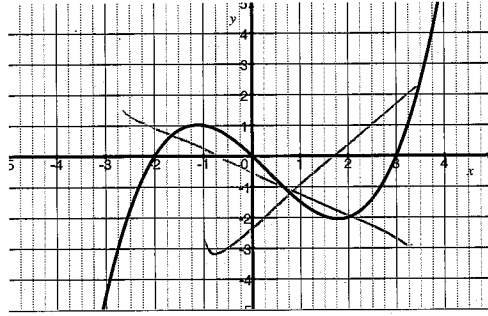
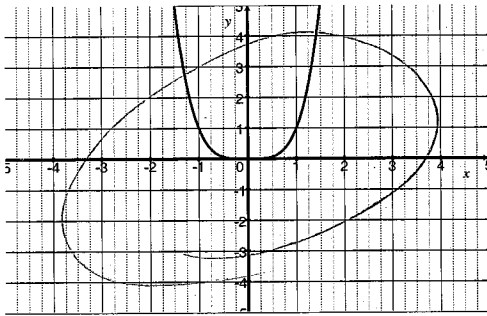
The vertex is a max $(+1)$

$(+1) \left\{ \begin{aligned} &\text{b/c the } -2 \text{ flipped the parabola vertically} \\ &\text{so the graph looks like: } \end{aligned} \right.$

3. [2] (WebHW10 #3) Write a polynomial of degree five that has five distinct x -intercepts and whose graph rises to the left and falls to the right. (+.5) (+.5) (+.5)

lots of answers $-8x(x+1)(x+2)(x+3)(x+4)$ or $-\frac{1}{3}(x+50)(x-2)(x+2)(x-7)(x-9)$ (+.5)

4. [2] (Quiz3 #2) Identify all of the graphs below that could be a 4th degree polynomial.



5. Let p be the function graphed below.

- (a) [1] (PracticeExam #3)

Find the range of p .

Estimate $(-\infty, 4.3]$

or

$y \leq 4.3$

- (b) [1] (PracticeExam #3)

True or False

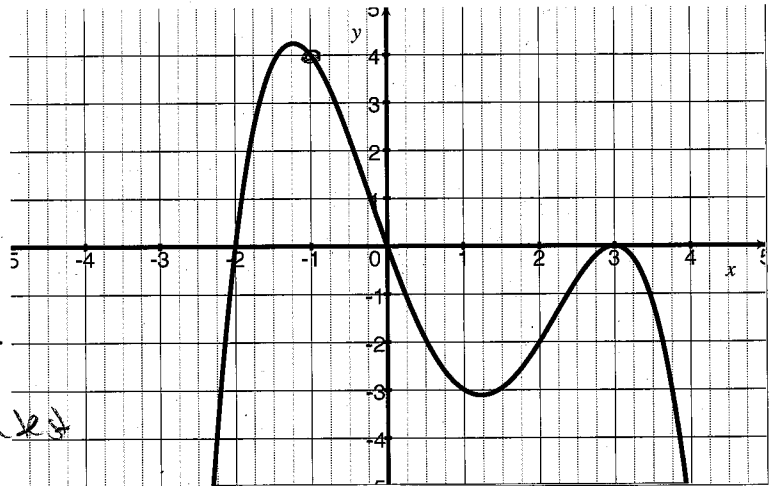
The function p has an inverse.

False (+1)
Fails the horizontal line test

- (c) [1] (Quiz3 #4) True or False

The leading coefficient of p is negative.

True (+1)



- (d) [4] (§2.3 #38) Assume when p is completely factored, each real zero corresponds to a factor of the form $(x - c)^m$. Find the equation of least degree for p .

(+1) $\left\{ \begin{array}{l} -2 \text{ is a root} \Rightarrow x-2 \text{ is a factor} \\ 0 \text{ is a root} \Rightarrow x-0 \text{ is a factor} \\ 3 \text{ is a root} \Rightarrow x-3 \text{ is a factor} \end{array} \right.$

So $a(x+2)(x)(x-3)^2 = y$
read a point (+.5) passes thru $(-1, 4)$ so
ply in (+.5) $a(-1+2)(-1)(-1-3)^2 = 4$

(+1) $\left\{ \begin{array}{l} @x=2 \text{ looks like a line} \Rightarrow (x-2) \text{ is a factor} \Rightarrow a(1)(-1)(-4)^2 = 4 \\ @x=0 \text{ looks like a line} \Rightarrow (x) \text{ is a factor} \Rightarrow a \cdot -16 = 4 \text{ alg (+.5)} \\ @x=3 \text{ looks like a parabola} \Rightarrow (x-3)^2 \text{ is a factor} \Rightarrow a = -1/4 \end{array} \right.$
So $y = -1/4(x+2)x(x-3)^2$ (+.5)

6. Let $f(x) = \frac{x+1}{x-2}$

- (a) [3] (WebHW11 #4) Find the quotient and remainder and consider writing your answer as Quotient + Remainder/(x - 2)

$$\begin{array}{r} x-2 \overline{) x+1} \\ \underline{-(x-2)} \\ 3 \end{array}$$

Note $f(x) = \frac{x+1}{x-2} = 1 + \frac{3}{x-2}$

which looks like #7

set up algorithm asymmetric

- (b) [1] (RationalWks #2) Find the domain of f

all x but 2 or $x \neq 2$ or $(-\infty, 2) \cup (2, \infty)$

- (c) [4] (§1.7 #55) Find the inverse of f

$$x = \frac{y+1}{y-2}$$

clear den algebra

y on one side only one y on one side

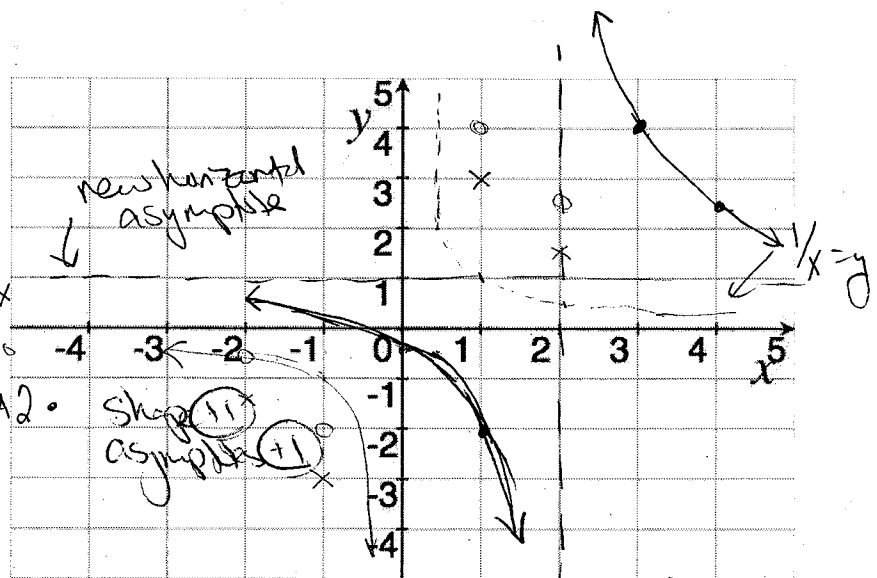
$$\begin{aligned} x(y-2) &= y+1 \\ xy - 2x &= y+1 \\ xy - y &= 1+2x \\ y(x-1) &= 1+2x \end{aligned}$$

$$y = \frac{1+2x}{x-1}$$

7. Consider $g(x) = 1 + \frac{3}{x-2}$

- (a) [4] (RationalWks #4) Graph g. (Consider using graph transformations of $y = \frac{1}{x}$)

vertical stretch by 3
vertical shift up by 1
horizontal shift right 2



- (b) [1] (WebHW12 #5) Find any vertical asymptotes.

$x=2$

$$\begin{array}{r} 22 \\ 23 \\ \hline 45 \end{array}$$

8. [3] (§2.3 #65) The area of a rectangle is $(2x^4 - 2x^3 + 5x^2 - x + 2)$ square centimeters. Its length is $(x^2 - x + 2)$ cm. Find its width.

area = length \cdot width (+.5)

$$\Rightarrow \text{width} = \frac{\text{area}}{\text{length}}$$

$$= \frac{2x^4 - 2x^3 + 5x^2 - x + 2}{x^2 - x + 2} (+.5)$$

$$= 2x^2 + 1 (+.5)$$

$$\begin{array}{r} 2x^2 + 1 \\ \hline x^2 - x + 2 \overline{) 2x^4 - 2x^3 + 5x^2 - x + 2} \\ \underline{-(2x^4 - 2x^3 + 4x^2)} \\ 1x^2 - x + 2 \end{array}$$

algorithm (+1)

9. [2] (Modeling Wks #1) Alisha went to Europe last summer. She discovered that when she exchanged her U.S. dollars for euros, she received 25% fewer euros than the number of dollars she exchanged. When she returned to the United States, she got 25% more dollars than the number of euros she exchanged.

Are the two conversion functions inverses? Justify your reasoning.

Let d be # of US dollars & e be # of euros.

Then $e(d) = d - .25d = .75d$
converts dollars to euros

and $d(e) = e + .25e = 1.25e$
converts euros to dollars

Notice $(d \circ e)(d) = d(e(d)) = d(.75d) = 1.25 \cdot .75d = .9375d$
\$100 back but \$93.75 she doesn't

No? reasoning (+1) sense/clear (+.5)

If Alisha started w/ \$100 and the 2 conversion or functions were inverse she should be able to convert her \$100 back but \$93.75 she doesn't

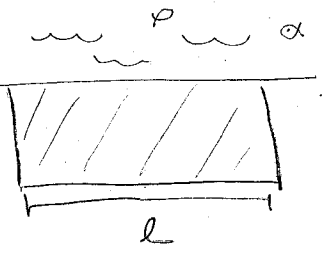
10. (WebHW8 #6) A rancher with 180 meters of fencing intends to enclose a rectangular region along a river (which serves as a natural boundary requiring no fence).

- (a) [3] Find the area of the region as a function of the width.

Area = $l \cdot w$ (+.5)

note $l + w + w = 180$
 $\Rightarrow l + 2w = 180$ (+1)
 $\Rightarrow l = 180 - 2w$

start (+.5) width = w
identify variables (+.5)



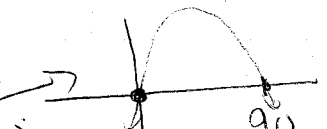
So Area = $(180 - 2w) \cdot w$ (+.5)

- (b) [2] Find the maximum area that can be enclosed.

Area = $(180 - 2w)w = 180w - 2w^2 = -2w^2 + 180w$

So parabola opening down.

The max happens at the vertex



req'd Area (+.5)

(+.5)

x-coord = $-\frac{b}{2a} = \frac{-180}{2(-2)} = 45$

$y = -2w^2 + 180w$ (between 0 and 90 or 1/2)
or $-180y = w^2 - 90w$
 $+45^2 = (w-45)^2 \Rightarrow y = -2(w-45)^2 + 4050$

So max area is $-2(45)^2 + 180(45) = 4050$