Median: 797



5. Consider the tools, physical tools, for a moment....



Writing Organization & Style	"interview enclosion is missing "content is presented in a contusing manner "paragraphs & sentences are badly constructed	⁴ Intro o r conclusio n is poorly written [*] content is present *most paragraphs & sentences are awkward	"intro or send, are well organized "content is present but not well organized some paragraphs sentences are awkward	"intro & conct are generally organized "organized most of the way through *a few sentences are awkward	*has well written & organized intro, eenel. *well organized throughout the paper *Paragraph & sentence structures are used well
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7. [4] (2/3 Discussion) Evaluate the following excerpt (1st and 2nd paragraph) from a Literature review of Pythagorus as you would for a peer with respect to the Organization row of the rubric. Note that you do not need to consider the conclusion. Be careful to provide effective peer feedback!

Pythagorus is one of the oldest and best known mathematicians. Croton was experiencing a religious revival "leading to a plethora of quasi-religious communities...(that) shared (an) appreciation of a roster of taboos and rituals" (Barrow 1992). Pythagorus had a particularly interesting one that seemed to worship numbers and assumed their deep connection with, among other things, geometry.

theorem as "A right triangle satisfies the equation,
$$a^2 + b^2 = c^2$$
 where c is
the length of the hypothenuse". This version of the Pythagorean theorem is
quite useful in finding unknown lengths computationally. Interestingly, this
is only *half* of the theorem! In particular, if $a^2 + b^2 = c^2$, then we can say that
the triangle has a right angle. This second half of the Pythagorean Theorem
thus gives us a way of checking if an angle is 90° or not.

their use in the X

- 8. (Technical Communication Today Reading) Richard Johnson-Sheehan gave a long list of suggestions to authors of instruction sets.
- (a) [1] Identify one of his suggestions that you use well. (a) [1] Identify one of his suggestions that you use well. (b) [1] Identify one of his suggestions that you use well. (b) [1] Identify one of his suggestions that you use well. (c) order shops (c)
 - (b) [1] Identify one of his suggestions that you think *if you used this suggestion*, it would improve your write-ups for the activities.

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- 9. (Quiz2 #1) Consider the study techniques you used for this course so far and for this exam.
 - (a) [2] Critique the *effectiveness* of your study technique used for this exam. If it was not *effective*, what could you have done differently to make your studying more *effective*?

Start (1) Clear (1) Catage

(b) [2] Critique the *efficiency* of your study technique used for this exam. If it was not very *efficient*, what could you have done differently to make your studying more *efficient*?

Steales Cleans Critique (1)

- 10. Group Question (only one copy needs to be turned in per group): Begin with a triangle. You need to find a point that is the same distance from each of the three vertices, if it exists. Your answer should include:
 - (a) [5] Step by step instructions for how to find this point that will work for any triangle, and
 - (b) [5] Justification for why your procedure works.

a) Begin while therefore on party paper. Stat (1.5) ivords/picture's clear/sense (+1.5) arganized (+.5) process which 1 ((+.5) process with brall 1's (+.5) & enidence of breeking down problem & meking use pitty paper techniques (+.5) trying Mings related to problem ()

Stert (7,5) Words/pictures clear/sense (415) regenerized (3) logic for all D'S (3) logic (25) tyrg Murgs coloted to product (3)

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