Writing Rubric for Persuasive Paper-50 points

TCORE 112

Criteria	Excellent (9-10pts)	Good (8pts)	Satisfactory (7pts)	Marginal (5-6pts)	Unsatisfactory (1-4pts)
Position & evidence	*clearly states position *relevant background clearly explained *makes a compelling argument	*easy to understand what position was taken *relevant background explained *supportive evidence presented	*states a position *background given *evidence presented & understandable	*does not clearly state position *background given is confusing or not relevant *evidence presented in a confusing manner	*never takes a position *no background is given to frame the position *no evidence or false evidence is presented
Refutation quality	*refutation well explained & presented *points made in refutation are clearly countered	*refutation was present & well chosen *all the points made in refutation were countered	*refutation present & reasonable *most of the points made in refutation were countered	*refutation presented was weak or confusing *points made in refutation not clearly countered	*no refutation was done
Writing Organization & Style	*clearly organized throughout *smooth transitions guide reader from topic to topic *Paragraph & sentence structures are used well	*organized most of the way through *there is usually some transitions & guidance for the reader *a few sentences are awkward	*content is present but not well organized *the reader is sometimes guided with transitions *some paragraphs & sentences are awkward	*content is present *the reader is not generally guided with any transitions *most paragraphs & sentences are awkward	*content is presented in a confusing manner *the reader is never guided or is misguided *paragraphs & sentences are badly constructed
Materials Due before Final Draft	*completed everything in the 'Satisfactory' category and made use of the work day on 3/7	*completed everything in the 'Satisfactory' category & came to class 3/7 prepared	*did all of the 3 on 2/28: prepare for class, turn in draft, participate in class	*did 2 of the 3 on 2/28: prepare for class, turn in draft, participate in class	*did 0 or 1 of the 3 on 2/28: prepare for class, turn in draft, participate in class
Form & Grammar	*no grammatical errors *appropriate references made with bibliography in IEEE	*few grammatical errors *appropriate references made	*some grammatical errors	*many grammatical errors *claims are made that should be referenced	*grammatical errors disrupt the reader *paper was late *paper was either too short or too long