

# tc core 102: Quiz 1

You will see this same quiz in Canvas Question 1 *and* Canvas Question 2.

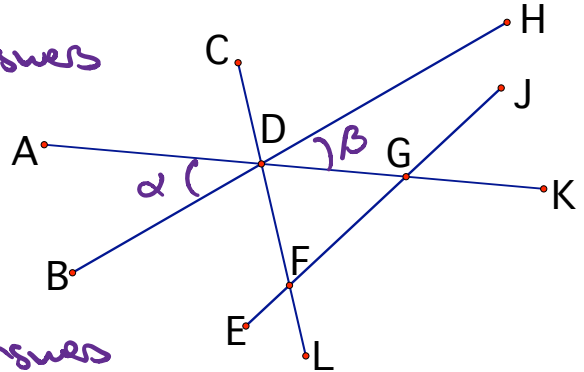
Canvas Question 1: You have 30 minutes to complete the quiz and upload an answer. You can use a calculator and a two-sided 3x5" notecard with anything written or typed on it.

Canvas Question 2: You have 30 minutes to complete the quiz and upload an answer. You may work with your group and any materials provided inside the Canvas course.

1. [2] Name a line that contains point  $F$ .

note: there are LOTS of right answers

ex  $\overleftrightarrow{DC}$   $\overleftrightarrow{FL}$   $\overline{LC}$   $\overleftrightarrow{CD}$   
 $\overleftrightarrow{DL}$  etc



2. [3] Identify two angles in the diagram on the right that have the same measure.

note: there are lots of right answers

$\alpha$  and  $\beta$

$\angle DFG$  and  $\angle EFL$   
 $\angle DLJ$  and  $\angle KGE$  etc

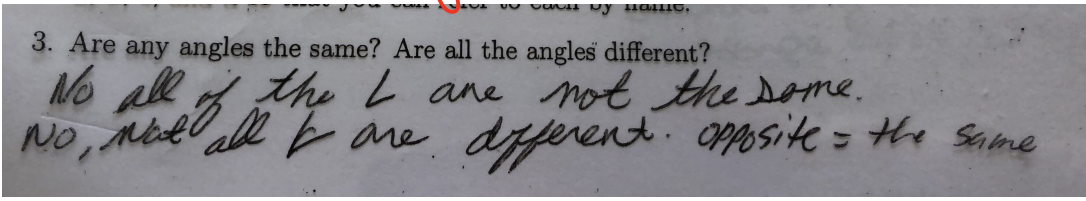
3. [2] Identify two origami patterns that Lang shared during the TED talk.

note: there are lots of right answers

frog snake American flag cocoon clock  
 fish

4. [3] Consider the question and answer from PattyHW1 below. Indicate one thing that is done well and one thing that can improve the answer. Answer as you would to the author.

note: pointing out problems is not the same as offering solutions.



note: there are lots of right answers

Done Well (+1)

The author tries to answer BOTH questions.

The author is using math notation such as "L" for angle.

Could Improve (+1)

If more specifics were given, perhaps by labeling or give a picture, it could be easier to follow. Some language isn't clear like "opposite". Did they mean vertical?

start included (+1) notation (+1)

start equal (+1) notation (+1) angles (+1)

+1 each

if clear (+1)