

# Score 102: Quiz 2

Key

There are two sides to this quiz. You can use a calculator and a one-sided 3x5" notecard with anything written or typed on it.

1. For the following use the figure to the right.

(a) [2] (Weater §3.1 #2) Identify a pair of alternating interior angles.

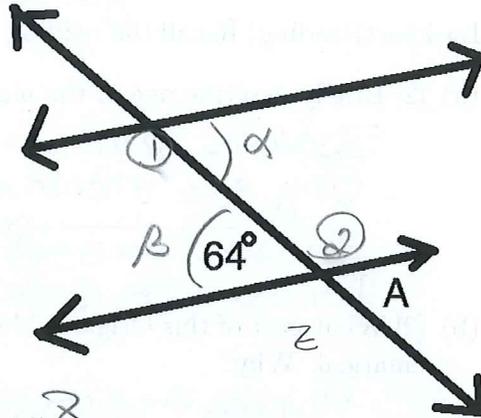
$\alpha$  and  $\beta$  work  
as does ① and ②

(b) [2] (Weater §3.1 #5) Identify a pair of vertical angles.

$A$  and  $\beta$  work  
 $\angle$  and  $Z$  work

(c) [2] (Weater §3.1 #18) Find the measure of angle  $A$ .

$64^\circ$   
① b/c  $A$  is a vert angle to  $\beta$  which has measure  $64^\circ$



start 1.5  
pair 1.5  
interior 1.5  
alternating 1.5

start 1.5  
pair 1.5  
vertical angles 1

So many?

start 1

2. [4] (Activity3 #7) Assume you are given a set of lines with a transversal. If the corresponding angles have the same measure, explain why the alternating interior angles must have the same measure.

start 1.5  
create blobs 1

sense 1.5  
reasoning 1  
correct 1

let  $t$  be the transversal line. Use the labeling scheme shown to the right where

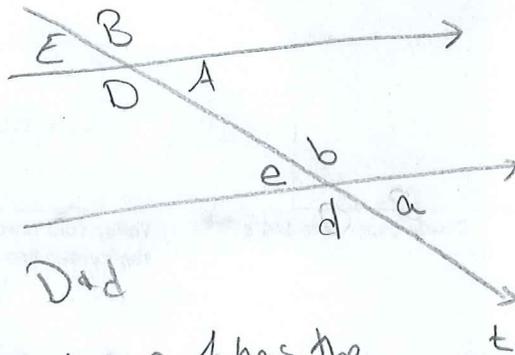
$A$  &  $a$ ,  $B$  &  $b$ ,  $E$  &  $e$ , and  $D$  &  $d$

are corresponding angles. This mean  $A$  has the same measure as  $a$  and similarly for  $B$  &  $b$ ,  $E$  &  $e$ , and  $D$  &  $d$ .

Notice  $A$  and  $E$  are vertical angles.

Since  $e$  has the same measure as  $E$  (b/c corresponding) and  $E$  has the same measure as  $A$  (b/c vertical)

we know  $e$  has the same measure as  $A$ . Note  $e$  &  $A$  are alternating interior angles. Similar reasoning gives  $D$  and  $D$  have the same measure.



3. [2] (Lang §3) Name at least two different kinds of sink folds.

Lang language (1.5)

open, closed, mixed, *double*, *spread*

4. (LockhartReading) Recall the reading "A Mathematician's Lament" by Paul Lockhart.

got one (1.5)

(a) [2] Briefly describe one of the nightmares.

Students learn music without getting to actually play any instruments. Instead, the students discuss "theory" ~~OR~~ Students learn art without getting to do any first hand. For example students are not allowed to paint.

(b) [2] What part of this Origami Math class would Lockhart think is the most mathematical. Why?

Perhaps the activities - they are open ended & largely focused on working through an open ended problem. (Other answers would be accepted if the reasoning makes sense)

5. [4] (FoldingDay 9/30) Follow the directions below to fold a shirt.

