

Criteria	Unsatisfactory (1-4pts)	Marginal (5-6pts)	Satisfactory (7pts)	Good (8pts)	Excellent (9-10pts)
Requirements	*not all group members participated *most of the class did not follow	*less than half the class completed the pattern	*half the class completed the pattern	*completed within 20 minutes *majority of the class completed the pattern	*used 20 min well and completed on time *most of the class completed the pattern
Quality	*instructions made no sense *not interacting with or unaware of the class's state	*difficult to understand instructions *voice commands were confusing	*instructions were generally clear *voices were generally clear *aware of the class's state	*instructions were mostly clear *voices were mostly clear *aware and reacted to the class	*clear instructions & expected problems *voices were easily heard and clear *interacted well with class
Organization	*not well organized with no planning *not prepared for any questions or troubles	*group members interrupt each other *prepared for a few of the class's difficulties	*had a plan *anticipated some of the class's difficulties	*prepared & time planned for *anticipated most of the class's difficulties	*well practiced & prepared *anticipated & prepared for difficult steps
Interest (determined by peers)	*pattern & presentation was boring		*pattern or presentation was fun (not both)		*pattern & presentation was enjoyable

Rubric for Origami Project Paper-40 points

TCORE 102

Criteria	Unsatisfactory (1-4pts)	Marginal (5-6pts)	Satisfactory (7pts)	Good (8pts)	Excellent (9-10pts)
Literature Review	*no context is given *summary is wrong, confusing, or missing key points *materials presented in fragments and in an opinionated manner	*context given is confusing, wrong, or inconsistent *summary appears fragmented *material has been reordered but without sense	*weak context is given *summary is complete and understandable *materials reordered & presented with some sense	*appropriate level of context is presented *summary is complete and easy to understand *material is largely presented coherently	*context presented clearly & at an appropriate level *summary is well presented and clear *material is presented as a coherent whole
Writing Organization & Style	*intro or conclusion is missing *content is presented in a confusing manner *paragraphs & sentences are badly constructed	*Intro or conclusion is poorly written *content is present *most paragraphs & sentences are awkward	*intro or concl. are well organized *content is present but not well organized *some paragraphs & sentences are awkward	*intro & concl. are generally organized *organized most of the way through *a few sentences are awkward	*has well written & organized intro, concl. *well organized throughout the paper *Paragraph & sentence structures are used well
Completeness, Citations & Form	*grammatical errors disrupt the reader *bibliography is not included *no references made in the paper *paper is too short or too long	*many grammatical errors *bibliography does not have enough sources *sparse references made throughout the paper	*some grammatical errors *bibliography included *references made in paper do not have proper CSE format	*few grammatical errors *bibliography included with correct CSE format *references made throughout the paper	*no grammatical errors *complete bibliography included with correct CSE format *references appropriately made throughout the paper
Group Member Assessment					