

1 Directions:

Use any resources available to prepare, including your classmates, the TLC, internet, or me. You should plan, discuss, and debate answers with anyone that is willing to engage. **You are required to cite your sources and collaborators.**

- Sign up for a 25 minute interview slot at: <https://calendly.com/r-e-vanderpool/403-midterm>
 - The assessment is closed book but you make use a two-sided 8.5" by 11" sheet of notes with definitions and theorems. No prepared solutions.
 - Location:
 - Thursday June 4th: SNO 222C
 - Friday June 5th: MDS 303C
 - Tuesday June 9th: SNO 236B
 - Please arrive 5 minutes early and get your materials prepared so that we can start promptly. You will have a maximum of 25 minutes for the final.
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1.1 Grading Rubric

The exam consists of three questions. The following rubric will be used for each question.

95%	Well-executed. Thorough discussion. All points are well supported. Two or fewer minor errors. No nontrivial errors.
85%	Generally well-executed. Several minor errors; or a nontrivial mathematical error that gets corrected when identified.
75%	Uncorrected nontrivial error; or several nontrivial errors that get corrected when identified; or error in fundamental understanding that gets corrected when identified.
60%	Error in understanding of fundamental concept that does not get corrected.
0	No evidence of preparation or understanding.

- (20 pts) The first question will be **your choice**.
- (20 pts) I choose the second question from the ones remaining.
 - You may pass on my choice once for a 5 percentage point penalty on the overall Final exam score. If the pass is used, I select another problem.
- (10 pts) Last problem that has an element of chance in it.

2 Final Questions:

- Determine if the following algebraic objects satisfy algebraic conditions enumerated below. Be prepared to explain your choices with examples (SLO #4). If none of the objects satisfy the given algebraic condition, be prepared to provide a different example, if possible.

$$\mathbb{Z}_{14}$$

$$\mathbb{Q}(\sqrt[3]{11})$$

$$\mathbb{Z}_5 \times \mathbb{Z}_{15}$$

$$\mathbb{Z}_{29}[x]$$

- Is a commutative ring but not a principal ideal domain.
 - Is a ring without unity.
 - Is a Euclidean domain but not a field.
 - Is an finite ring with at least 4 zero divisors.
 - Is a field.
- Let n be the number of letters in your first name and m be the number of letters in your last name. For example, "Ruth" would correspond to $n = 4$.
 - Describe $\mathbb{Q}(\sqrt{n} + \sqrt{m})$ (SLO #3).
 - Find $[\mathbb{Q}(\sqrt{n} + \sqrt{m}) : \mathbb{Q}]$.
 - Define the set of constructible numbers, C , any binary operators, and identify what kind of algebraic object it is. Be prepared to provide examples of numbers that are in C and examples of numbers that are not.
 - Let $F = \mathbb{Q}(\sqrt{2}, \sqrt{5})$. We write an element of F with the basis $\{1, \sqrt{2}, \sqrt{5}, \sqrt{10}\}$. For $a, b, c, d \in \mathbb{Q}$, define:

$$\tau : F \rightarrow F \text{ by } \tau(a + b\sqrt{2} + c\sqrt{5} + d\sqrt{10}) = a - b\sqrt{2} + c\sqrt{5} - d\sqrt{10}$$

$$\sigma : F \rightarrow F \text{ by } \sigma(a + b\sqrt{2} + c\sqrt{5} + d\sqrt{10}) = a + b\sqrt{2} - c\sqrt{5} - d\sqrt{10}$$
 - Verify τ is a field isomorphism.
 - Prove σ and τ generate a group inside the set of isomorphisms from F to F . Provide a Cayley table or Cayley Diagram.

Everyone will do the last question which examines maps from $\mathbb{Z}_{6.a}$ to $\mathbb{Z}_{6.b}$. You will roll a die to determine a and I will roll the die to determine b . The questions will be largely impromptu investigating SLO #2, but below are some of the questions to give you an idea of what might be asked:

- Build a map and verify it is a well-defined ring homomorphism.
- Can we build a one-to-one ring homomorphism between the rings that is not onto?
- Can we build an onto ring homomorphism between the rings that is not one-to-one?
- For a ring homomorphism ϕ , what is the factor ring $(\mathbb{Z}_{6.a} / \ker(\phi))$ isomorphic to?