

NAME: This is a sample midterm to be used for practice. This is *not* a template for the midterm that will be given in class. Many of the questions on the Midterm will look quite different than those appearing here.

1. [4] TRUE/FALSE: Circle T in each of the following cases if the statement is *always* true. Otherwise, circle F. Let f be a function, and x , y , and z be real numbers with $z \neq 0$.

T F $\frac{3x+y}{3z} = \frac{x+y}{z}$

T F $(x+y)^2 = x^2 + y^2$

$$(x+y)^2 = (x+y)(x+y) = x^2 + 2xy + y^2$$

T F $|x| = x$

ex $|-1| \neq 1$

F The function $\sqrt{(x-\sqrt{2})}$ has the domain $[\sqrt{2}, \infty)$

$$\begin{aligned} x - \sqrt{2} &\geq 0 \\ x &\geq \sqrt{2} \end{aligned}$$

Show your work for the following problems. The correct answer with no supporting work will receive NO credit (this includes multiple choice questions).

2. [3] Given $\frac{1}{r} + \frac{1}{t} = \frac{1}{s} + \frac{1}{u}$, solve for r .

$$\frac{1}{r} = \frac{1}{s} + \frac{1}{u} - \frac{1}{t}$$

$$\text{mut} \quad \frac{1}{r} = \frac{ut + st - su}{sut}$$

$$r \cdot \frac{sut}{r} = ut + st - su \quad r$$

$$sut = (ut + st - su)r$$

$$r = \frac{sut}{ut + st - su}$$

3. [4] Let the following describe the function α :

input:	\circ	$*$	Δ	$* + \Delta$
output:	4	-2	3	-4

Find the following if possible:

$$\alpha(*) + \alpha(\Delta)$$

$$\alpha(* + \Delta)$$

$$-2 + 3 = 1$$

$$-4$$

$$\alpha(\circ) \times \alpha(* + \Delta)$$

$$\alpha(\Delta + \Delta)$$

$$4 \cdot -4 = -16$$

! not defined !

4. Consider $f(x) = \frac{x-1}{x}$ and $g(x) = 3x - 4$.

- [2] What is $f(z + \sqrt{2})$? Do *not* expand this.

$$f(z + \sqrt{2}) = \frac{z + \sqrt{2} - 1}{z + \sqrt{2}}$$

- [3] Find the rule for $f \circ g$ and *simplify* as much as possible.

$$(f \circ g)(x) = f(g(x)) = f(3x - 4) = \frac{3x - 4 - 1}{3x - 4} = \frac{3x - 5}{3x - 4}$$

- [2] The function f is one-to-one, find its inverse.

Step 1 $f(y) = \frac{y-1}{y}$

Step 2 $x = \frac{y-1}{y}$

Step 3

$$xy = y - 1$$

$$xy - y = -1$$

$$y(x-1) = -1$$

$$y = \frac{-1}{x-1}$$

5. [4] Consider the points $P = (3, 4)$ and $Q = (-1, -2)$. Find the equation to a line that goes through the point $(1, 1)$ and has a perpendicular slope to the line connecting P and Q .

Slope of $\overline{PQ} = \frac{4 - (-2)}{3 - (-1)} = \frac{6}{4} = \frac{3}{2}$ b/c passes through (1, 1)
 slope \perp to \overline{PQ} is $-\frac{2}{3}$
 so $y = -\frac{2}{3}x + b$
 $1 = -\frac{2}{3}(1) + b$
 $1 + \frac{2}{3} = b$
 $\frac{5}{3} = b$
 so $y = -\frac{2}{3}x + \frac{5}{3}$

- [1] What is the y intercept of the line you found?

when $x = 0$ so
 $-\frac{2}{3} \cdot 0 + \frac{5}{3} = \frac{5}{3}$

- [1] What is the x intercept of the line you found?

when $y = 0$ so
 $0 = -\frac{2}{3}x + \frac{5}{3}$
 $-\frac{5}{3} = -\frac{2}{3}x$
 $-\frac{5}{15} \cdot \frac{3}{2} = x$
 $\frac{5}{2} = x$

6. [4] Find the domain of f where $f(x) = \frac{2 - \sqrt{5 - 2x}}{x + 10}$.

sq roots only take #'s greater or equal to zero and Den $\neq 0$

$$5 - 2x \geq 0$$

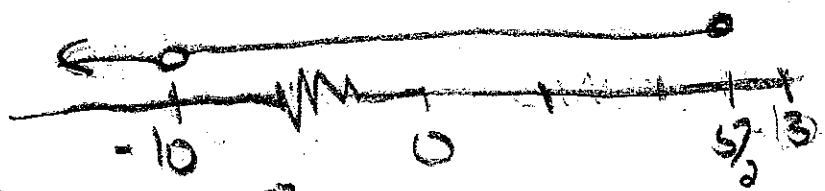
$$-2x \geq -5$$

$$x \leq \frac{5}{2}$$

$$x + 10 \neq 0$$

$$x \neq -10$$

$$x \neq -10$$



$(-\infty, -10) \cup (-10, \frac{5}{2}]$ so

7. [4] Given that $f(x) = x^2 - 5x - 6$. Write f in vertex form.

$$f(x) = x^2 - 5x - 6$$

$\left(\frac{5}{2}\right)^2$ $+\left(\frac{5}{2}\right)^2$

$$f(x) + \frac{25}{4} = x^2 - 5x + \frac{25}{4} - 6$$

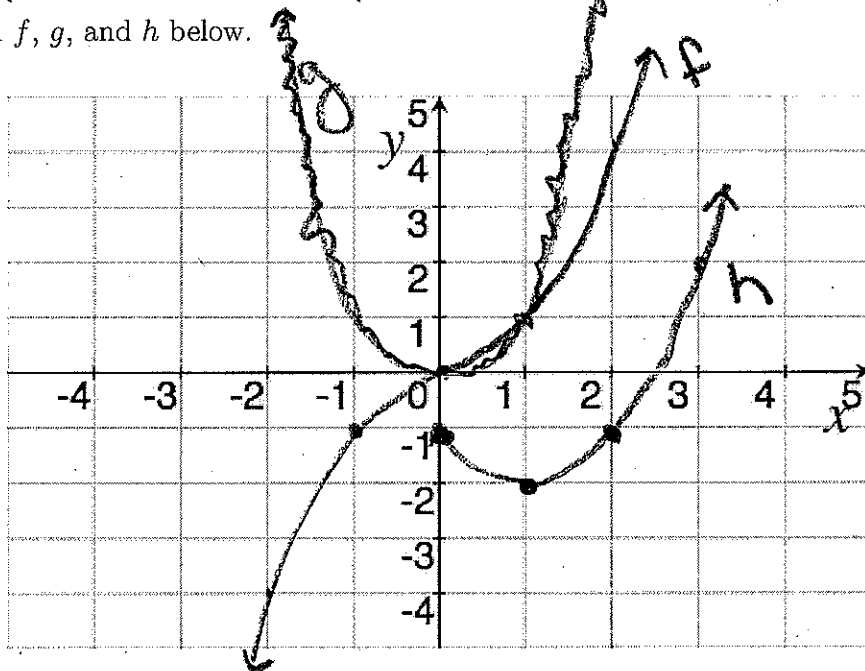
$$f(x) + \frac{25}{4} = \left(x - \frac{5}{2}\right)^2 - 6$$

$$\begin{aligned}
 f(x) &= \left(x - \frac{5}{2}\right)^2 - 6 - \frac{25}{4} \\
 &= \left(x - \frac{5}{2}\right)^2 - \frac{28}{4} - \frac{25}{4} \\
 &= \left(x - \frac{5}{2}\right)^2 - \frac{53}{4}
 \end{aligned}$$

8. Given that the functions f , g , and h are defined by:

$$f(x) = \begin{cases} x^2 & \text{if } 0 \geq x \\ -x^2 & \text{if } x < 0 \end{cases} \quad
 g(x) = \begin{cases} x^3 & \text{if } 0 \geq x \\ -x^3 & \text{if } x < 0 \end{cases} \quad
 h(x) = (x-1)^2 - 2$$

[3] Graph f , g , and h below.



[3] Identify each function above as even, odd, neither, or both.

f is odd
 g is even
 h is neither

9. [4] Simplify the following as much as possible:

$$\frac{(2x^4y^3)^3(6xy^3)^{-3}}{x^4y^4} = \frac{8x^{12}y^9 \cdot 6^{-3}x^{-3}y^{-9}}{x^4y^4} = \frac{8x^{12}y^9 \cdot 6^{-3}x^{-3}y^{-9}}{x^{4+3}y^{3+4}} = \frac{8x^{12}}{6^3x^7y^4}$$

10. [3] Find a cubic polynomial whose graph passes through the points $(-2, 0)$ and $(1, 0)$ and has a root at 6. Note: there are many correct answers possible here.

cubic w/ roots $-2, 1 + 6$

so

$$(x+2)(x-1)(x-6)$$

$$(x+2)(x-1)(x-6) \text{ works}$$

So

$$\frac{x^3}{27y^4}$$

11. The height y (in feet) of a ball thrown by a child on the planet Gethen is

$$y = -x^2 + 15x + 3$$

where x is the horizontal distance in feet from the point at which the ball is thrown. Answer the following questions.

- (a) [2] How high is the ball when it leaves the child's hand?

when x is 0

$$-0^2 + 15 \cdot 0 + 3 = \underline{3 \text{ ft}}$$

- (b) [2] How far from the child does the ball hit the ground?

looking for a root so x value when

$$0 = -x^2 + 15x + 3$$

$$\Rightarrow x = \frac{-15 \pm \sqrt{15^2 - 4(-1)(3)}}{2(-1)} = \frac{-15 \pm \sqrt{237}}{-2}$$

$$= \frac{-15 \pm 15.39}{-2} = \underline{15.192 \text{ ft}} \text{ or } \underline{-1.192 \text{ ft}}$$

