

Criteria for Competing Perspectives (paper Part 2)

Poverty & Inequality – SW501 – J. Romich

Theories

One or both theories not fully defined, lack of fit between problem and proposed theories.	Two specific and distinct theories identified, described and applied to inequality identified in Part 1.	Theories thoughtfully identified, described and applied. Theories compared and contrasted with discussion of meta-theories (individual v. structural, etc). Documentation as needed.
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Policy Responses

No policy response or response not related to theory.	Response or responses described with some important details. Relationship to theories explained.	Theory-driven response/s described fully and specifically using key policy concepts. Relationship to actual implemented or proposed policies described and documented as needed.
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Social Justice Analysis

Lack of analysis. Unsupported or under-reasoned opinions.	Clear argument made about social justice implications of theories and policies.	Clear argument made and supported by specific social justice concepts such as distribution, rights, etc.
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Incorporation of concepts from class lectures and reading

Unrelated to course topics, unable to distinguish major course ideas	References made to readings when topics match. Greater use of class concepts would have strengthened paper	Used course concepts thoughtfully to strengthen and address complexities of argument.
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Organization of paper

Inadequate transitions and lack of coherence made comprehension difficult. Ineffective introduction.	Structure generally obvious, organization adequate. Introduction gives roadmap.	Structure is effective and clear to reader, logically organized with clear transitions. Introduction, transitions and conclusions work together to support argument.
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Quality of paragraphs and editing

Errors in citation, grammar, spelling, punctuation or syntax impeded reading. Paragraphs contain unrelated ideas	A few writing errors, awkward syntax, or discernable APA errors. Paragraphs are focused on one topic but central argument is not clear.	Excellent editing for APA citation style, grammar, spelling, punctuation and syntax. Paragraphs well organized.
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